

# SPS Strategic Plan

School Committee Meeting Sept. 9, 2024

## The "Why?"



#### Roadmap for Success

- →Provides clear, actionable path for achieving goals in a transparent and equitable manner
- →Student success is our "why"

#### 1st Plan in 10+ Years

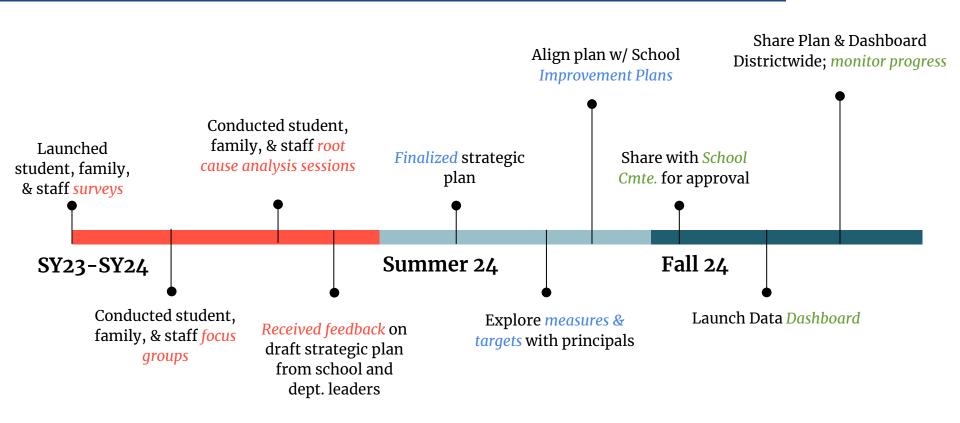
→Reflects a commitment to meet current and future needs

#### **Accountability Framework**

→Enables us to stay focused on our goals and track progress over time as an entire school community

## Strategic Plan Development Process





42

Focus Groups
22 Student | 16 Staff | 4 Family

2,607

Survey Responses

Responses from all

11 schools

Taken in

## 6 languages

English, Spanish, Portuguese, Haitian Creole, Arabic, Nepali Out of 2,607 survey respondents:
66% from students
26% from families
8% from staff\*
<1% from community
partners

Students in Grades

4-12

33%

Multilingual Family respondents

Staff responses from:
educators, administrators,
Specialists, Coaches,
Paraprofessionals,
Counselors, Social Workers,
Secretaries, and more

40%

Of families access district services such as: carrot cards, free food market, support from School & Community Liaisons, and/or MBTA cards

## **Emergent Themes**



### Academics

- Curriculum & Instruction
- ☐ Tiered Support

### Wellness



□ Behavioral/ Mental Health

### Access

- ☐ Facilities
- SpecialPrograms

### People



- ☐ Talent
  Development
- ☐ Staff & Student Diversity
- Family & Community Engagement

## Summary



### **Areas of Strength**

- Joy in learning and high quality educators
- Strong mental and behavioral supports
  - continue to invest in this
- □ OST programming, athletics, and CTE
- Professional development, coaching, and leadership opportunities
- ☐ Robust translation services

### **Areas for Improvement**

- Review of curriculum, instructional practices, and tiered supports
- Facility updates needed for the Winter Hill and Brown schools
- □ Staff diversification
- More middle school OST programming
- ☐ Access to CTE for MLE students
- ☐ Better communication between district and families

## Collaborative Visioning



**Mission** 

**Vision** 

**Values** 

**Priorities & Action Steps** 

**Key Measures** 

























### **SPS Mission and Vision**



#### **Mission**

Our primary mission is to cultivate independent and inspired learners who are equipped to make a positive impact on the world. We achieve this by fostering rigorous and joyful learning environments where students, families, staff and community partners collaborate with a shared commitment to academic excellence and well-being.

#### <u>Vision</u>

We envision a student-centered learning community where every student – honoring their unique strengths and background – is empowered to thrive academically, socially, and emotionally through tailored supports and equitable access to opportunity.



### SPS Core Values: "We believe in..."



Empowering every child to realize their potential to become leaders and achieve academic excellence through academic rigor, a commitment to consistent, high standards, and access to caring and attentive adults.

Cultivating robust partnerships and engagement with families and community stakeholders, prioritizing the essential need for collaboration, family partnership, and shared accountability.

Prioritizing the whole child, recognizing that their social, emotional, mental, developmental and physical health are foundational pillars for academic success.

Using data to drive decision-making to inform strategic initiatives, measure progress, and continuously improve student outcomes.

Embedding equity and access into every aspect of our school culture and community by maintaining a multicultural, multilingual, and inclusive school community, and disrupting and eliminating roadblocks to quality outcomes through strategic systems and practice.

Sharing responsibility across staff, students, families and community members to promote a culture of collaboration, transparency, and mutual respect.

## Overview of Priority Areas







Wellness and Joy



**Equity and Access** 



**Family & Community Engagement** 



### **Academic Excellence**



Establish a shared instructional framework of academic achievement.

(1) Implement
high-quality,
evidenced-based,
and culturally
responsive PK-12
curriculum

(2) Promote instructional rigor through educator development and by cultivating a culture of educators as leaders

(3) Identify and implement best practices for targeted supports to meet the academic and social emotional needs of students

(4) Create a "portrait" of an SPS learner





**Progress Monitoring:** An increase in students' academic growth on MCAS, ACCESS, i-Ready, and DIBELS in line with DESE accountability targets and assessment specific growth targets.

## **Equity and Access**

Progress Monitoring: Narrowing of opportunity gaps among subgroups of students, increased enrollment in OST, CTE, and SCALE programming, increased diversification of our workforce.



(5) Ensure access

welcoming and

to safe,

inclusive

facilities

(4) Expand

and SCALE

access to CTE

We will expand equitable access to programming, supports and structures in order to bridge

opportunity gaps and foster belonging. (3) Expand access (1) Develop a (2) Strengthen comprehensive workforce to and increase system to disrupt diversity enrollment in persistent initiatives out-of-school time **disparities** across programming

various student

populations

## Wellness and Joy



Proactively invest in wellness and joy to support student and staff well-being.

(1) Strengthen (2) Create systems (3) Enhance student implementation of and leverage teams community-building

(4) Implement a system for acknowledging and showcasing educators and initiatives that demonstrate exceptional leadership.

evidenced-based and to promote wellness, opportunities prevent crisis, and culturally responsive through the social and emotional proactively respond expansion of clubs, to students' needs athletics, and other PK-12 curriculum out-of-school time offerings

**Progress Monitoring:** A continued decline in chronic absenteeism, a consistent increase in graduation rates, and increase in students reporting feeling a sense of belonging and positive relationships with peers and staff as measured by the annual Conditions for Learning survey.

## Family and Community Engagement



Strengthen family and community engagement to foster a collaborative system where families, community partners, and schools work together to help students to thrive.

(1) **Streamline communication** to ensure easy access to information for families

(2) Leverage families as partners in learning, recognizing them as their children's first educators

(3) Strengthen partnerships with local universities, businesses and community members to increase wraparound opportunities





**Progress Monitoring:** 

### Data Dashboard and Tracking Progress





#### District Strategic Plan Outcomes Dashboard

#### Vision

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#### Mission

Our primary mission is to cultivate independent and inspired learners who are equipped to make a positive impact on the world. We achieve this by fostering rigorous and joyful learning environments where students, families, staff and community partners collaborate with a shared commitment to academic excellence and well-being.

The SPS Strategic Plan is divided into four key areas:

- (1) Academic Excellence
- (2) Equity and Access
- (3) Wellness and Joy
- (4) Family and Community Engagement

Click on the links to the right to explore the data that will inform our progress towards our goals in each of the priority areas. Literacy Graduation Rates

Early Literacy Conditions for Learning

Mathematics Out-of-School Time

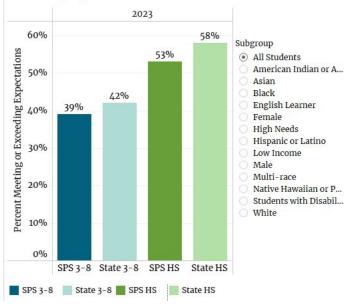
Chronic Absenteeism Workforce Diversity

Glossary of Terms

Click this  $\underline{\text{link}}$  to view the full strategic plan on the Somerville Public Schools website.

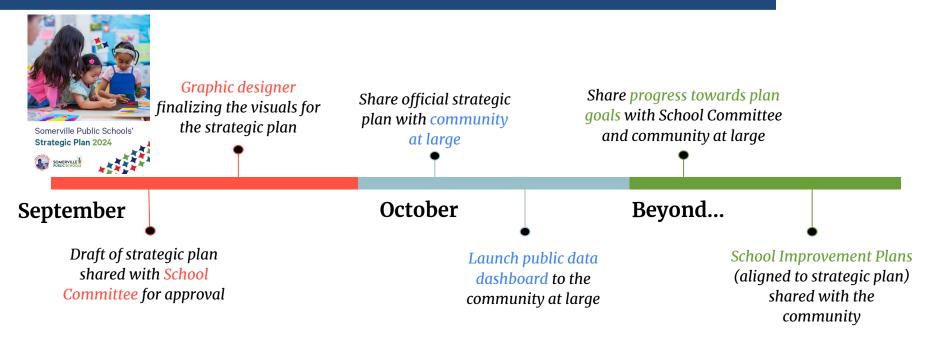
The Massachusetts Comprehensive Assessment System, or MCAS, helps educators, families, and students understand how they are mastering their grade level content.

### State Comparison: Percent Meeting or Exceeding Expectations in ELA



## Next Steps





## Thank you!