



Extended School Year Probe Form
Directions
.....Forms on the following pages.....

The regression probe forms must be completed to document the need or lack of need for ESY due to the regression/recoupment measure.

Students who do not recoup the probes skills after reteaching, are eligible for ESY in this area.

Directions

1. Prior to a school break, evaluate and complete the baseline skill accuracy related to the IEP goal.
2. Immediately after the break, assess the same skill and document the skill accuracy.
3. If regression is shown, reteach the skill. After Nov. break, reteach the skill for 2 weeks (or 2 weeks after Thanksgiving)
4. After reteaching the skill, re-assess the student and document the skill accuracy.
5. If the student has not recouped the skill, the student is eligible for ESY.
6. These forms should be discussed at annual IEP meetings and included in the IEP packet when submitted.



Extended School Year Regression Probe Form

This form must be completed to document the need or lack of need for ESY due to the regression/recoupment measure. Students who do not recoup the probes skills after reteaching, are eligible for ESY in this area.

Student _____ School _____ Liaison _____

Person Completing this form: _____

Goal Area: MATH (check one)		Time Period (check one)	
<input type="checkbox"/> Numeracy	<input type="checkbox"/> Computation	<input type="checkbox"/> September (summer)	<input type="checkbox"/> November (Thanksgiving)
<input type="checkbox"/> Problem Solving	<input type="checkbox"/> Fluency	<input type="checkbox"/> January (Holiday break)	<input type="checkbox"/> February (Winter break)
<input type="checkbox"/> Other		<input type="checkbox"/> April (Spring break)	
*Information should be ready for the annual IEP meeting.			

IEP Targeted Skill (from goal):	
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Baseline Accuracy: _____ Date: _____

_Post Break Accuracy: _____ Date: _____

Recoupment Accuracy: _____ Date: _____

IEP Targeted Skill (from goal):	
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Baseline Accuracy: _____ Date: _____

Post Break Accuracy: _____ Date: _____

Recoupment Accuracy: _____ Date: _____

IEP Targeted Skill (from goal):	
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Baseline Accuracy: _____ Date: _____

Post Break Accuracy: _____ Date: _____

Recoupment Accuracy: _____ Date: _____

Check one:

This student Does Does Not require ESY in this skill areas as a result of regression probes.



Extended School Year Regression Probe Form

This form must be completed to document the need or lack of need for ESY due to the regression/recoupment measure. Students who do not recoup the probes skills after reteaching, are eligible for ESY in this area.

Student _____ School _____ Liaison _____

Person Completing this form: _____

Goal Area: LITERACY (check one)	Time Period (check one)
<input type="checkbox"/> Phonemic Awareness <input type="checkbox"/> Fluency <input type="checkbox"/> Decoding <input type="checkbox"/> Encoding <input type="checkbox"/> Comprehension <input type="checkbox"/> Mechanics <input type="checkbox"/> Written Organization	<input type="checkbox"/> September (summer) <input type="checkbox"/> November (Thanksgiving) <input type="checkbox"/> January (Holiday break) <input type="checkbox"/> February (Winter break) <input type="checkbox"/> April (Spring break) <i>*Information should be ready for the annual IEP meeting.</i>

IEP Targeted Skill (from goal):	
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Baseline Accuracy: _____ Date: _____

Post Break Accuracy: _____ Date: _____

Recoupment Accuracy: _____ Date: _____

IEP Targeted Skill (from goal):	
---------------------------------	--

Baseline Accuracy: _____ Date: _____

Post Break Accuracy: _____ Date: _____

Recoupment Accuracy: _____ Date: _____

IEP Targeted Skill (from goal):	
---------------------------------	--

Baseline Accuracy: _____ Date: _____

Post Break Accuracy: _____ Date: _____

Recoupment Accuracy: _____ Date: _____

Check one:

This student Does Does Not require ESY in this skill areas as a result of regression probes.



Extended School Year Regression Probe Form

This form must be completed to document the need or lack of need for ESY due to the regression/recoupment measure. Students who do not recoup the probes skills after reteaching, are eligible for ESY in this area.

Student _____ School _____ Liaison _____

Person Completing this form: _____

Goal Area: OTHER (check one)		Time Period (check one)	
<input type="checkbox"/> Social/Emotional	<input type="checkbox"/> Behavior	<input type="checkbox"/> September (summer)	<input type="checkbox"/> November (Thanksgiving)
<input type="checkbox"/> Attention & Foc	<input type="checkbox"/> Exec. Functioning	<input type="checkbox"/> January (Holiday break)	<input type="checkbox"/> February (Winter break)
<input type="checkbox"/> Other _____		<input type="checkbox"/> April (Spring break)	
<i>*Information should be ready for the annual IEP meeting.</i>			

IEP Targeted Skill (from goal):	
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Baseline Accuracy: _____ Date: _____

Post Break Accuracy: _____ Date: _____

Recoupment Accuracy: _____ Date: _____

IEP Targeted Skill (from goal):	
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Baseline Accuracy: _____ Date: _____

Post Break Accuracy: _____ Date: _____

Recoupment Accuracy: _____ Date: _____

IEP Targeted Skill (from goal):	
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Baseline Accuracy: _____ Date: _____

Post Break Accuracy: _____ Date: _____

Recoupment Accuracy: _____ Date: _____

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Extended School Year Regression Probe Form

This form must be completed to document the need or lack of need for ESY due to the regression/recoupment measure. Students who do not recoup the probes skills after reteaching, are eligible for ESY in this area.

Student _____ School _____ Liaison _____

Person Completing this form: _____

Goal Area: SPEECH & LANG (check one)		Time Period (check one)	
<input type="checkbox"/> Expressive Language	<input type="checkbox"/> Fluency	<input type="checkbox"/> September (summer)	<input type="checkbox"/> November (Thanksgiving)
<input type="checkbox"/> Receptive Language	<input type="checkbox"/> Vocabulary	<input type="checkbox"/> January (Holiday break)	<input type="checkbox"/> February (Winter break)
<input type="checkbox"/> Articulation	<input type="checkbox"/> Pragmatics	<input type="checkbox"/> April (Spring break)	
<i>*Information should be ready for the annual IEP meeting.</i>			

IEP Targeted Skill (from goal):	
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Baseline Accuracy: _____ Date: _____

Post Break Accuracy: _____ Date: _____

Recoupment Accuracy: _____ Date: _____

IEP Targeted Skill (from goal):	
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Baseline Accuracy: _____ Date: _____

Post Break Accuracy: _____ Date: _____

Recoupment Accuracy: _____ Date: _____

IEP Targeted Skill (from goal):	
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Baseline Accuracy: _____ Date: _____

Post Break Accuracy: _____ Date: _____

Recoupment Accuracy: _____ Date: _____

Check one:

This student Does Does Not require ESY in this skill areas as a result of regression probes.



Extended School Year Regression Probe Form

This form must be completed to document the need or lack of need for ESY due to the regression/recoupment measure. Students who do not recoup the probes skills after reteaching, are eligible for ESY in this area.

Student _____ School _____ Liaison _____

Person Completing this form: _____

Goal Area: OCC. THERAPY (check one)	Time Period (check one)
<input type="checkbox"/> Fine Motor <input type="checkbox"/> Visual Motor <input type="checkbox"/> Sensory Integration <input type="checkbox"/> Handwriting <input type="checkbox"/> Visual Perception	<input type="checkbox"/> September (summer) <input type="checkbox"/> November (Thanksgiving) <input type="checkbox"/> January (Holiday break) <input type="checkbox"/> February (Winter break) <input type="checkbox"/> April (Spring break) <i>*Information should be ready for the annual IEP meeting.</i>

IEP Targeted Skill (from goal):	
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Baseline Accuracy: _____ Date: _____

Post Break Accuracy: _____ Date: _____

Recoupment Accuracy: _____ Date: _____

IEP Targeted Skill (from goal):	
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Baseline Accuracy: _____ Date: _____

Post Break Accuracy: _____ Date: _____

Recoupment Accuracy: _____ Date: _____

IEP Targeted Skill (from goal):	
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Baseline Accuracy: _____ Date: _____

Post Break Accuracy: _____ Date: _____

Recoupment Accuracy: _____ Date: _____

Check one:

This student Does Does Not require ESY in this skill areas as a result of regression probes.



Extended School Year Regression Probe Form

This form must be completed to document the need or lack of need for ESY due to the regression/recoupment measure. Students who do not recoup the probes skills after reteaching, are eligible for ESY in this area.

Student _____ School _____ Liaison _____

Person Completing this form: _____

Goal Area: PHYS. THERAPY (check one)	Time Period (check one)
<input type="checkbox"/> Endurance <input type="checkbox"/> Mobility <input type="checkbox"/> Range of Motion <input type="checkbox"/> Physical <input checked="" type="checkbox"/> Muscle str/stability <input type="checkbox"/> Motor Skills	<input type="checkbox"/> September (summer) <input type="checkbox"/> November (Thanksgiving) <input type="checkbox"/> January (Holiday break) <input type="checkbox"/> February (Winter break) <input type="checkbox"/> April (Spring break) Dec break x *Information should be ready for the annual IEP meeting.

IEP Targeted Skill (from goal):	
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Baseline Accuracy: _____ Date: __

Post Break Accuracy reps _____ Date: _____

Recoupment Accuracy: _____ Date: _____

IEP Targeted Skill (from goal):	
---------------------------------	--

Baseline Accuracy: _____ Date: _____

Post Break Accuracy: _____ Date: _____

Recoupment Accuracy: _____ Date: _____

IEP Targeted Skill (from goal):	
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Baseline Accuracy: _____ Date: _____

Post Break Accuracy: _____ Date: _____

Recoupment Accuracy: _____ Date: _____

Check one:

This student Does Does Not require ESY in this skill areas as a result of regression probes.