

CITY OF SOMERVILLE, MASSACHUSETTS
SCHOOL COMMITTEE
CITY COUNCIL CHAMBERS – CITY HALL
REGULAR MEETING – JANUARY 22, 2024 – 7:00 P.M.

Pursuant to Chapter 20 of the Acts of 2023, this meeting of the School Committee will be conducted via hybrid participation.

We will post an audio recording, audio-video recording, transcript, or other comprehensive record of these proceedings as soon as possible after the meeting on the City of Somerville website and local cable access government channels.

To **watch** this Regular School Committee meeting live from home please visit the following link:
somervillema.gov/GovTVLive

To **listen** live to the simultaneous interpretation of this meeting in **Spanish, Portuguese or Haitian Creole**, or to participate in Public Comment, please join this Zoom Webinar and choose your desired language by clicking the interpretation globe on the Zoom:

https://k12somerville.zoom.us/webinar/register/WN_5Qd-wwwSTTWhGcBlbxdpeQ

Meeting ID: 828 3714 1335

Password: SPSSC24

Somerville Public Schools - School Committee Goals 2023 - 2025

In order to address the root causes of systemic inequity in our schools, the Somerville School Committee and SPS commit to the following goals, knowing that these can only be achieved through ensuring meaningful partnerships with Somerville families, district staff, city government, and community partners. Our goals attempt to address deep-rooted systemic barriers that have prevented us from achieving our district vision of equity and excellence and ensure that all students, regardless of race or ethnicity, have the supports and resources they need to achieve educational success in our district now and in the future.

1. Whole Child Teaching and Learning... we will:

- prepare students to demonstrate strong literacy and mathematics foundation by grade 3, grade 6, and grade 10
- provide all students with integrated classroom lessons from a high quality social-emotional learning curriculum that helps students value and develop their ability to build relationships with other students, to be self aware and socially aware, to self regulate, and to make responsible decisions
- expand access to real-world learning experiences through students' participation in Early College, Advanced Placement courses, CTE, and/or other learning experiences that help students build critical 21st century skills, meeting with their college and career counselor in their junior and senior year, and students graduating with a defined post-secondary plan.

2. Equitable Access to Programming... we will conduct a district enrollment study to understand the prospective future population of the district and create and begin implementing a strategy for school building development, school assignment, and programming that aligns with the district's equity policy, and which is based on results of the enrollment study and the projected 10+ year plan for school facilities.

3. Workforce Diversity... we will increase the percentage of support staff of color, teachers and counselors of color, and administrators of color by 6% per group compared to SY22 rates through evaluating and strengthening all elements of our personnel system – recruitment, processes, training, retention, development, advancement, and staff data collection systems on which we base and measure our improvement efforts.

4. Equitable Resource Allocation... we will design, evaluate, and partially or fully implement student-based budgeting by 2025, or identify alternative mechanisms to more equitably allocate district resources.

ORDER OF BUSINESS

I. CALL TO ORDER

Call to order with a moment of silence and a salute to the flag of the United States of America.

II. SCHOOL COMMITTEE STUDENT ADVISORY COMMITTEE REPRESENTATIVES

III. APPROVAL OF MINUTES

- October 16, 2023

IV. PUBLIC COMMENT – In person or via Zoom

To participate in Public Comment remotely please use the following Zoom link:

https://k12somerville.zoom.us/webinar/register/WN_5Qd-wwwSTTWhGcBlbxdpeQ

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V. REPORT OF SUPERINTENDENT**A. District Report**

- 2024-2025 School calendar (Dr. Boston Davis)
- Entry Plan Update (Amara- Dr. Carmona)
- Partnership to maintain safe/healthy teaching/ learning environments within school buildings/ grounds
 - 311 Update
 - Air Quality Control Post COVID
 - Ahera Report
 - Snow Removal
- Carbon Neutral & Parking Availability (Mr. Raiche)

B. Personnel Report

- December 2023

VI. Report of Subcommittees**A. School Committee Meeting for Finance and Facilities Meeting of the Whole : January 17, 2024 (Dr. Phillips)**

MOTION: To accept the report of the School Committee Meeting for Finance and Facilities Meeting of the Whole for January 17, 2024

B. School Committee Meeting for Educational Programs and Instruction Subcommittee:

January 17, 2024 (Dr. Ackman)

MOTION: To accept the report of the School Committee Meeting for Educational Programs and Instruction Subcommittee: of January 17, 2024

VII. UNFINISHED BUSINESS**A. MSBA Timeline****B. Long Range Plans to Discuss Middle School Model****VIII. NEW BUSINESS****A. FY24 SCALE/ ADP Diploma Request** (Recommended action: approval)

Mahammed S. Miahjee *Boston, MA*

B. FY24 Somerville High School Diploma Request (Recommended action: approval)

Katherine Cortez *Somerville, MA*

Franklin Alvarado Zelaya *Somerville, MA*

C. Acceptance of FY24 Grant Funds (Recommended action: approval)

MOTION: To accept all federal entitlement and continuation grants and all state continuation grants awarded to the Somerville Public Schools listed below:

State

- **“Collaborative Kindness with Bren Batadan,” \$3,750.** To support a guest artist’s work with K-5 students at Healey to collaboratively generate sketches and a finished mural around the themes of kindness and community.
- **“Jean Appolon Multicultural Immersive Learning Experience,” \$4,607.** To support a dance project at SHS with JAE, whose dancers will collaborate with SHS educators and students to teach, choreograph, and perform an original dance number for the entire SHS community.

D. Donations (Recommended action: Approval

The Superintendent recommends acceptance, with gratitude, of the following donations:

Donation	Donor	City, State	Value	Program Donated to
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Percussion /Band Instruments	Arnold Johnson	Somerville, MA	10,750.00	Music Dept.
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IX. FROM COMMITTEE MEMBERS**X. CONDOLENCES****XI. ADJOURNMENT****For Simultaneous Interpretation in Spanish, Portuguese and Haitian Creole See below:****Español - Para Interpretación**

Para **ver** la Reunión Regular del Comité Escolar el 22 de enero a las 7:00, en vivo desde casa, visite el siguiente enlace y elija **GovTV**: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para **escuchar en vivo la interpretación simultánea de la Reunión Regular en español, portugués o criollo haitiano**, únase a este Zoom y elija el idioma que desee haciendo clic al globo de interpretación:

https://k12somerville.zoom.us/webinar/register/WN_ZMsQspO1SSClSsQXOKcunug

Identificación de la reunión: 828 3714 1335

Contraseña: SPSSC24

Português - Para Interpretação

Para **assistir** à Reunião Regular do Comitê Escolar 22 de Janeiro às 7:00, ao vivo de casa, visite o seguinte link e selecione **GovTV**: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para **ouvir ao vivo a tradução simultânea da Assembleia Ordinária em espanhol, português ou crioulo haitiano**, entre neste Zoom e escolha o idioma desejado clicando no balão de interpretação:

https://k12somerville.zoom.us/webinar/register/WN_ZMsQspO1SSClSsQXOKcunug

ID da reunião: 828 3714 1335

Senha: SPSC24

Kreyòl ayisyen - Pou entèpretasyon

Pou **gade** reyinyon regilye Komite Lekòl la 22 Janvyè a 7:00, an dirèk nan kay la, vizite lyen sa a epi chwazi **GovTV**: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Pou **w tande entèpretasyon similtane Reyinyon Regilye a an panyòl, pòtigè oswa kreyòl ayisyen an**, rantre nan Zoom sa a epi chwazi lang ou vle a lè w klike sou balon entèpretasyon an:

https://k12somerville.zoom.us/webinar/register/WN_ZMsQspO1SSClSsQXOKcunug

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