

**CITY OF SOMERVILLE, MASSACHUSETTS
SCHOOL COMMITTEE**

Monday, March 4, 2024 - Regular Meeting

7:00 p.m. – City Hall Chambers

Members present: Ms. Barish, Mayor Ballantyne, President Ewen-Campen, Mr. Green, Mr. Biton, Ms. Pitone, Dr. Ackman, Dr. Phillips, Ms. Krepchin. **Members Absent: Mr. Green**

I. CALL TO ORDER

The meeting was called to order at 7:00p.m. with a moment of silence, followed by a salute to the flag of the United States of America. Chair Krepchin asked Superintendent Dr. Carmona to call the roll, results of which were as follows: PRESENT – 8 – Ms. Barish, Mayor Ballantyne, President Ewen-Campen, Mr. Biton, Ms. Pitone, Dr. Ackman, Dr. Phillips and Chair Krepchin. ABSENT – 1 – Mr. Green

Chair Krepchin asked interpreters to introduce themselves:

Tracy Pichardo-Spanish
Sue DeCarney- Portuguese
Angie Surpris- Haitian Creole

II. REPORT OF STUDENT REPRESENTATIVES

Student Representatives Marcus Odilon and Emely Portillo Pena were both present and reported the following:

- Spring sports registration is now open, and preseason is soon to commence with volleyball and track already starting.
- Last week we met with administration to briefly discuss the concerns that were brought up by students with regard to the bathroom monitoring and began brainstorming some ideas to encourage school safety such as QR codes to report bathroom conditions.
- I wanted to briefly mention that this week there will be MCAS retakes for students. With ELA MCAS retakes taking place on March 4th and 6th whereas Math MCAS retakes will be taking place on March 7th and 8th. Additionally, I wanted to briefly add on to what Marcus touched upon previously. As we met with administration we also brainstormed possible new ideas for the structure of Senior Class Day event such as the addition of highlighting some student achievements in sports, clubs, arts, etc. Lastly, I wanted to honor the National Honors Society for successfully fundraising for their 200 hygiene kits catered for those in need.

Dr. Carmona thanked both students for their input and participation on the Committee.

III. APPROVAL OF MINUTES

- January 8, 2024- **Tabled**

IV. PUBLIC COMMENT

Chair Krepchin read the public comment regulations and asked those who signed up to comment at this time.

Sarah Campbell of Charles St. has a fourth grader and first grader at Brown. When she first inquired about the transition of Brown students from the fifth grade to the sixth, she was told that all students end up at the Kennedy or West Schools. A parent recently told her that her daughter did not get her first choice and was offered a place at one of the two other schools and offered a place on the wait list. She realized that many of her friends were going to the same school, and she was taken off the wait list and was happy. She stated that “this is what it’s like to be a Brown school parent we compromise. Today I am asking you, Dr. Carmona, to please compromise” because this year’s fifth grade enrollment is below the recent historical average of 120 students at Brown, Kennedy and West. There are 102 fifth graders that are being moved among those three schools. She urged Dr. Carmona to not limit 23 students to Kennedy and West and use the full contractual number of 26 students. In this way all the fifth graders at the Brown can be placed in these two schools.

Ben Wheeler - resident of Ward 4, I'm a resident of Ward 4, and I have two kids in Somerville Public Schools, one who is at the High School.

- 1) I want to advocate for the city to hire an "evening utility aide" to serve at Somerville High School, from 6pm to 10pm each weekday evening.

A wonderful thing about the High School is that the building remains open until 10pm, and is used for all sorts of community functions, such as the makerspace in the basement.

However, the High School administration ends its active management of the school each weekday evening at 6pm. And it's very difficult that there is no city or school employee who can run the entrance door, allow in community members, direct them where to go, and act as a check on anything unusual.

I want to advocate for the hiring of such a person -- an "evening utility aide". Such a hire would be immediately useful, for the entire community.

- 2) I was surprised to see that the two field trips of about 70 students each plan to spend \$26,000 and \$46,000, respectively.

I have organized and budgeted multi-day charter bus trips with high school students in the past, and shepherded dozens of students through the New York City subway at a time.

In the case of the Nature's Classroom trip, I looked up charter bus prices, and saw that the Boston Charter Bus Company lists multi-day trip prices for two buses, with mileage, at rates that are significantly below this—the estimated price was \$12,000.

In the case of New York City travel, maybe a charter bus is the only way to get around once students are there. But round trip tickets on commercial buses all the way from Boston and back cost 10% of the amount listed here.

Am I missing something?

-Ben

V. REPORT OF SUPERINTENDENT

A. District Report

• Bruins Partnership (Mr. Hachey)

Dr. Carmona stated that he is continuing to work on the entry plan. He also noted that he is working on the FY25 budget and introduced CTE Director Mr. Hachey to update the Committee on collaboration with a community partner, which is attached below and spoke of the following:

- Partnership with the Boston Bruins and Bosch Tools with donation of tools and used hockey sticks.
- Why Somerville?
- Representatives meeting with students and the hockey team.
- Let the creativity begin with used hockey sticks.
- Video of SPS carpentry class at work.
- Completed Adirondack chairs with be auctioned by the Bruins Foundation.

Mr. Hachey added that a workforce competitive grant is being worked on with SCALE as well as other competitive grants with CTI on planning and construction to be part of the new night school program being planned at the high school.

QUESTIONS/COMMENTS:

Dr. Ackman offered to put Mr. Hachey in touch with the high school principal in Springfield who has developed a successful night school program with CTE.

Dr. Hachey stated that of the 92 students and 86 tested, 14 students placed in the Skills USA competition and are

moving onto the state level. A competition will be held in May over two days in Marlboro.

- **ESCS School Improvement Plan (Ms. Mace-Diaz)**

Dr. Carmona introduced Ms. Mace-Diaz Principal of the East Somerville School to share her School Improvement Plan Presentation. Ms. Mace-Diaz shared her presentation with the school committee members, which is attached below and spoke of the following highlights:

- Mission
- Vision
- Focus areas of equity
- Focus area of Academics-MCAS
- Focus area of Academics-ARC
- Focus area of SEL

QUESTIONS/COMMENTS

In response to Mayor Ballantyne's request for clarification of the number of staff, Ms. Mace-Diaz stated that social workers are down from 1.5 to 1, 2 guidance educators (one each from middle and elementary) and 1 adjustment counselor. The DESE cap is 250 and the school is currently at 300 students plus.

In response to Dr. Ackman's concern about lack of services to ELL students, Dr. Carmona stated that the district keeps abreast of compliance and is aware of increased needs for additional language support.

In response to Ms. Pitone's question on appropriate level of training for implementation of second step program, Dr. Carmona stated that the district is in year two of the implementation plan around second step and restorative justice programs. Additional staff has been trained in areas of implementation.

Dr. Boston-Davis stated that, as a result of the Sped Director's social-emotional curriculum review open to all educators and administrators, early adoption of the second step program began this year with the goal of full implementation next year.

Ms. Pitone stated that a sustainable strategy is needed to ensure that this type of program continues with fidelity.

Dr. Carmona stated that investment in the program includes coaching resources. Data collection is needed to evaluate the impact of the program, and a model is being proposed to have SEL stipend support at every building, and while this has not been budgeted yet, the needs and priorities with the maximum outcomes will be assessed. He suggested that the Director of Student Services give a detailed presentation to the Committee in the near future.

In response to Dr. Phillips' question on how many students meet, do not meet, or partially meet the proficiency level this past year, Ms. stated that last year there were no students (102) that met the proficiency level of reaching the access score of 102.

Dr. Carmona added that, insofar as there is a significant impact and ripple effect that is caused at the middle and high school levels, it is critical that principals are supported in the long term to bring this cohort of students to acquire language proficiency, with the largest population of MLE's enrolled at the East School.

In response to Mr. Biton's request for clarification with regard to the focus area of academics/ARC and identifying the root cause as the newly adopted ARC program, Ms. Ms. Mace-Diaz stated that the students at the time of the implementation of the program were in kindergarten and now are in fourth grade with three years of data to assess. The curriculum is a completely different way of learning phonetics from Spanish to English and completely different reading founding strategy. Learning involves a process and she is hoping to continue to push ARC through elementary and middle schools, and students seems to be adapting and making the bridge must faster in the younger grades.

In response to Ms. Krepchin's question on the reason for the decrease from 1.5 to 1 social workers, Dr. Carmona

stated that in the distribution of social emotional services, that it was a “numbers game” in assigning the number of staff for social emotional support.

Ms. Pitone stated that she is looking forward to the data on whether there have been better or worse outcomes due to less social workers at this school or others.

In response to Mayor Ballantyne’s question on the role of each professional counsellor and their placement, Ms. Ms. Mace-Diaz stated that students with disabilities work with adjustment counsellors as stated in their IEP, whereas social workers work with the entire population of 754 students.

Mr. Biton expressed appreciation for the “straightforward way you identified the 0% of MLE’s exceeding expectations for various measures or students with disabilities.” He added that that “is an inequity that myself and my colleagues see as strikingly important and it came through.”

Ms. stated that “it was a data point that really strikes my heart.”

Dr. Carmona expressed his appreciation for the “passion” Ms. Ms. Mace-Diaz brings to her job as leader of the largest K-8 population in the district.

- **WSNS School improvement Plan (Mr. Pelletier)**

Dr. Carmona introduced Mr. Pelletier, Principal of the West Somerville Neighborhood School, to share his School Improvement Plan Presentation. Mr. Pelletier shared his presentation with the school committee members, which is attached below and spoke of the following highlights:

- West Somerville Neighborhood School Improvement Plan.
- Mission.
- Our school community.
- Who we are.
- Where we learn.
- What we believe.
- Our plan.
- Our data.
- Social emotional goal: do we have the skills?

QUESTIONS/COMMENTS

In response to Chair Krepchin’s question on the follow-up for students who have been assigned no stickers of recognition, Mr. Pelletier stated that during professional days in August the students are made known to the teachers of the upcoming year for the purpose of reaching out and making a connection with that student. Chair Krepchin suggested the reverse survey be done as well.

Dr. Phillips recognized and praised the elementary school principals’ vulnerability in being asked to present their student improvement plans first. She suggested the PERTS survey out of Stanford designed to survey teachers in present results in a short period of time.

Ms. Barish, noting that 20% of seventh and eighth graders reported that they did not identify with any adult in the building, asked what is the follow-up. Mr. Pelletier stated that, insofar as that group of middle schools communicate in ways other than in person, other technological ways are being explored as a means of communication other than face-to-face like google docs.

In response to Dr. Ackman’s question on the vision of adjusting core values, Mr. Pelletier stated that, while much is being done in-house, reaching out to external organizations is being considered and funding through grants. As a result of surveys of staff, students and families, the core values could be narrowed down to half a dozen.

Mr. Biton praised the establishment of academic goals along with equity goals and the discrepancies among all learners and those with disabilities. In response to his question on how student discourse is being encouraged, Mr.

Pelletier stated that it is not just a matter of students talking to each other. In the framework for math there are content pieces and practice standards for thinking critically and addressing problems. While intervention is needed to address gaps in learning, at times it takes away from the wholistic critical thinking from learning from each other. Prioritizing skill-based learning that can be measured often comes at the stake of prioritizing the environment that cannot be measured, and that is the challenge.

VI. REPORTS OF SUBCOMMITTEES

A. School Committee Meeting for Rules Management Subcommittee Meeting:

February 26, 2024 (Ms. Barish)

Rules Management Subcommittee
February 26, 2024

The meeting was called to order 5:36 pm. Subcommittee members Ellenor Barish and Leiran Biton were present, along with SPS Chief of Staff and Strategy, Amara Anosike, and Director of IT, John Breslin. There was one person in the audience. The meeting was held in City Council Chambers.

The first item on the agenda was to approve the report for the January Rules meeting. Leiran Biton moved to approve the January report. Laura Pitone joined the meeting and seconded the motion. The motion passed unanimously.

The next item on the agenda was MASC Recommended Updates to Technology-Related Policies. Mr. Breslin requested that the School Committee's attorneys review these policies before passing them, noting that some of the policies read more like declarations. He also spoke in favor of minimizing granularity when possible.

The first policy discussed was KDC - Community Use of Digital Resources. Mr. Breslin wondered if the language in this policy could be folded into MASC's IJNDC (also on the agenda for this meeting). He also wondered who would be managing the guest access. Attendees discussed how network access is managed for visitors and whether this policy is necessary.

Next, the group addressed IJNDC - Acceptable Use of Digital Resources. Mr. Breslin noted that we have a policy with this letter designation that covers Internet Publication. (Note: That policy does not appear in our online manual.) The only issue he has with the content of this draft is in the final line addressing guest access. As in KDC, he wonders how that would be managed.

The next policy to discuss was EHB - Data and Records Retention - Mr. Breslin informed attendees that the Superintendent is the person who is responsible for this policy. Ms. Pitone suggested the common language "superintendent or their designee." She noted that there does not appear to be any statement on the website identifying the superintendent as the custodian of public records for SPS. Ms. Anosike reiterated the request for legal review of this policy before adoption.

Similarly, Mr. Breslin asked for legal input on EHAA - District Security Relating to Technology. He wondered if this needs to be a stand-alone policy and what risks it might protect us from or expose us to.

JICJ - Student Use of Technology in School was discussed next. Mr. Breslin noted that there is a lot of overlap between this draft and the current (or former?) IJNDB-A and the proposed IJNDC. He called attention to the final word in the policy, "consequences," wondering what they are and who is enforcing them. Ms. Pitone pointed out that this policy falls in the Students section while IJNDC is in the Instruction section. There was some conversation about whether redundancies that were necessary before the manual was searchable remain necessary. Mr. Biton suggested that "Students will be told that..." be added to the beginning of the final sentence. Ms. Anosike recommended that we get feedback from Director of Student Services, Liz Doncaster, and from the Assistant

Superintendent for Academics, Dr. Jessica Boston Davis. Ms. Pitone noted that the third paragraph references a "district code of conduct" and noted that we should be sure to reference that correctly as this is generic MASC language. While there is a code of conduct for high school students, it is unclear what the equivalent is for younger students.

Next we reviewed IJND - Access to Digital Resources. Mr. Breslin pointed out that the draft seems to be contradictory, stating that access is a right, then that it is a privilege. Subcommittee members noted that the legal reference at the bottom is important regarding the Children's Internet Protection Act and access to Federal funding. Mr. Breslin suggested that this policy be rewritten if it is necessary.

With regards to MASC's proposed language for IJNDB - Use of Technology in Instruction - Mr. Breslin pointed out that this letter designation is shared with our existing staff acceptable use policy. He would not want to lose any important language from that policy. He would defer to Curriculum and Instruction on the content of the MASC language to ensure that it supports what teachers need.

Finally, the group discussed GBEE - Personnel Use of Technology. Mr. Breslin informed the group that while student-staff communication sometimes involves technology, he does not have jurisdiction over that. We need to be aware of contractual obligations that might be related. Ms. Woods shared concerns over email that this policy may appear to restrict teachers' activities outside of school. Based on subcommittee members' reading of the language, this policy only applies to activities using district-provided technology. Additionally, clubs and programs might be impacted. Ms. Barish shared input from Principal Kersten who suggested inserting "Official" at the beginning of the seventh paragraph, acknowledging the impossible task of policing the creation of unofficial school-related social media accounts. Additionally, Ms. Kersten pointed out that many staff members communicate one-on-one with students via Talking Points and Google Classroom. She wondered if clarification was needed and suggested that staff be reminded that these interactions should be limited to school matters and that all communications on these platforms are part of the public record. Mr. Breslin confirmed that the district has access to all communications on SPS-managed platforms (Class Dojo, Google Classroom, Talking Points). Ms. Pitone asserted the need to be responsible about communication between students and staff. Mr. Biton expanded this to sports, mentoring, and other extracurricular activities. Mr. Breslin informed us that some coaches and adult learning staff who work part time gravitate toward using their personal email accounts.

Additional proposed revisions from MASC were tabled, and the meeting was adjourned at 6:32 pm.

Documents used:

MASC KDCB Dec 23

MASC JICJ Dec 23 MASC IJNDB Dec 23 MASC IJNDC Dec 23 MASC IJND Dec 23 MASC KDC

FILE-GBEE

FILE-BHE-Current SPS EHB

EHAA

MOTION: There was a motion by Ms. Barish, seconded Mr. Biton, to accept the report of the School Committee Meeting for Rules Management Subcommittee Meeting: February 26, 2024
The motion was approved unanimously.

VII. UNFINISHED BUSINESS

A. MSBA update and Certificate of Compliance.

Dr. Carmona asked for the Committee's vote on the Certification of Compliance distributed at the last meeting.

QUESTIONS/COMMENTS

In response to Dr. Phillips' question on whether there is any aspect of the certificate of compliance that cannot be met, Mayor Ballantyne stated no. Dr. Carmona added that the statement acknowledges an understanding of the MSBA process which has been vetted and that there are twenty-nine explicit requirements that are required to be completed.

Ms. Barish expressed concern about item 15 in the document which stated that the district certifies that it has not removed any school house from service in the district. Following discussion, Mayor Ballantyne stated that she will ask counsel to review the statement. Dr. Phillips noted that the MSBA invited the district to include the Brown School and if eliminated, this section would apply.

MOTION: There was a motion by Dr. Ackman, seconded by Ms. Pitone, that the Chair of the School Committee, for the Somerville Public Schools which is currently Ms. Ilana Krepchin, is hereby appointed and authorized by and on behalf of the District to execute and deliver on behalf of the District the Initial Compliance Certificate and any amendments thereto (the "Agreement"), as required by the Massachusetts School Building Authority (the "MSBA") in connection with a project for construction of repairs and renovations or new construction for the Winter Hill Community Innovation School, and to thereby bind the District to the terms and conditions of such Agreement.

The motion was approved unanimously.

VIII. NEW BUSINESS

A. Field Trips (Recommended action: approval)

MOTION: There was a motion by Dr. Ackman, seconded by Ms. Pitone, to approve field trips for:
March 22, 2024 Eleven SHS Students from Carpentry will visit the RI Civic Center in Rhode Island. Travel via School van at no cost to students. **April 5, 2024 – April 6, 2024** Seventy-one Students from SHS will travel to New York City for a two-day Music Tour. Travel via coach bus costs \$649 per student. **April 3, 2024 – April 6, 2024** Twenty SHS Students from the Robotic Team will travel to Springfield, MA to participate in The Big E Robotic competition. Travel via SPS van at no cost to students. **June 5, 2024 - June 7, 2024** Seventy Students from grades 5th and 6th grade from the Healey School will travel will visit nature's Classroom in Groton, MA. Travel Via bus costs \$366 per student.

Mr. Biton appreciated educators bringing these opportunities to students, and for families entrusting their students to participate in the "fantastic opportunities."

Dr. Phillips asked for follow-up information be provided that, due to the high cost of the trips, that the opportunities were made as inclusive as possible.

The motion was approved unanimously.

B. FY24 Somerville High School Diploma Request (Recommended action: approval)

MOTION: There was a motion by Ms. Barish, seconded by Dr. Phillips, to approve FY24 Somerville high school Diplomas for Tirhas Gebru of Somerville, MA and Isha Vashisht of Somerville, MA

Dr. Ackman requested that members be provided with the phonetical pronouncement of student names.

The motion was approved unanimously.

C. Acceptance of FY24 Grant Funds (Recommended action: approval)

MOTION: There was a motion by Dr. Ackman, seconded by Dr. Phillips, to accept all federal entitlement and continuation grants and all state continuation grants awarded to the Somerville Public Schools listed below:

Federal

- **FC 422, Perkins Equipment and Program Improvement \$13,850:** The purpose of this targeted grant is to provide program improvement resources to districts eligible for Federal Perkins funds. Somerville CTE will use this funding to purchase equipment and materials to expand their Welding Program.

Private

- **Whole Kids Foundation \$3,000** – for updating and renovating the current garden Space

at WSNS

The motion was approved unanimously.

IX. ITEMS FROM BOARD MEMBERS

Ms. Pitone stated that she will hold office hours on Saturday, March 16th from noon to 2:00PM at the Forest Café on Somerville Ave. with Senator Jaylen, Representative Barber and City Counselor Naima Sait.

Mr. Biton will hold office hours on Saturday, March 9th at the Yago Coffee House on Broadway.

X. CONDOLENCES

There were no condolences.

XI. ADJOURNMENT

Meeting was adjourned at 8:39 p.m.

Related documents:

Agenda

[Bruins Partnership](#)

[ESCS School Improvement Plan](#)

[WSNS School improvement Plan](#)

Submitted by: C. Barraford

ATTACH DOCUMENTS STARTING ON THE NEXT PAGE

**CITY OF SOMERVILLE, MASSACHUSETTS
SCHOOL COMMITTEE
CITY COUNCIL CHAMBERS – CITY HALL
REGULAR MEETING – MARCH 4, 2024 – 7:00 P.M.**

Pursuant to Chapter 20 of the Acts of 2024, this meeting of the School Committee will be conducted via hybrid participation.

We will post an audio recording, audio-video recording, transcript, or other comprehensive record of these proceedings as soon as possible after the meeting on the City of Somerville website and local cable access government channels.

To **watch** this Regular School Committee meeting live from home please visit the following link:
somervillema.gov/GovTVLive

To **listen** live to the simultaneous interpretation of this meeting in **Spanish, Portuguese or Haitian Creole**, or to participate in Public Comment, please join this Zoom Webinar and choose your desired language by clicking the interpretation globe on the Zoom:

https://k12somerville.zoom.us/webinar/register/WN_5Qd-wwxSTTWhGcBlbxdpEQ

Meeting ID: 828 3714 1335

Password: SPSSC24

Somerville Public Schools - School Committee Goals 2023 - 2025

In order to address the root causes of systemic inequity in our schools, the Somerville School Committee and SPS commit to the following goals, knowing that these can only be achieved through ensuring meaningful partnerships with Somerville families, district staff, city government, and community partners. Our goals attempt to address deep-rooted systemic barriers that have prevented us from achieving our district vision of equity and excellence and ensure that all students, regardless of race or ethnicity, have the supports and resources they need to achieve educational success in our district now and in the future.

1. Whole Child Teaching and Learning... we will:

- prepare students to demonstrate strong literacy and mathematics foundation by grade 3, grade 6, and grade 10
- provide all students with integrated classroom lessons from a high quality social-emotional learning curriculum that helps students value and develop their ability to build relationships with other students, to be self aware and socially aware, to self regulate, and to make responsible decisions
- expand access to real-world learning experiences through students' participation in Early College, Advanced Placement courses, CTE, and/or other learning experiences that help students build critical 21st century skills, meeting with their college and career counselor in their junior and senior year, and students graduating with a defined post-secondary plan.

2. Equitable Access to Programming... we will conduct a district enrollment study to understand the prospective future population of the district and create and begin implementing a strategy for school building development, school assignment, and programming that aligns with the district's equity policy, and which is based on results of the enrollment study and the projected 10+ year plan for school facilities.

3. Workforce Diversity... we will increase the percentage of support staff of color, teachers and counselors of color, and administrators of color by 6% per group compared to SY22 rates through evaluating and strengthening all elements of our personnel system – recruitment, processes, training, retention, development, advancement, and staff data collection systems on which we base and measure our improvement efforts.

4. Equitable Resource Allocation... we will design, evaluate, and partially or fully implement student-based budgeting by 2025, or identify alternative mechanisms to more equitably allocate district resources.

ORDER OF BUSINESS

I. CALL TO ORDER

Call to order with a moment of silence and a salute to the flag of the United States of America.

II. SCHOOL COMMITTEE STUDENT ADVISORY COMMITTEE REPRESENTATIVES

III. APPROVAL OF MINUTES

- January 8, 2024

IV. PUBLIC COMMENT – In person or via Zoom

To participate in Public Comment remotely please use the following Zoom link:

https://k12somerville.zoom.us/webinar/register/WN_5Qd-wwxSTTWhGcBlbxdpEQ

Meeting ID: 828 3714 1335

Password: SPSSC24

V. REPORT OF SUPERINTENDENT**A. District Report**

- Bruins Partnership (Mr. Hachey)
- ESCS School Improvement Plan (Ms. Mace-Diaz)
- WSNS School improvement Plan (Mr. Pelletier)

VI. Report of Subcommittees**A. School Committee Meeting for Rules Management Subcommittee Meeting:** February 26, 2024 (Ms. Barish)

MOTION: To accept the report of the School Committee Meeting for Rules Management Subcommittee Meeting: of February 26, 2024.

VII. UNFINISHED BUSINESS**A. MSBA Update****B. MSBA Certificate of Compliance**

MOTION: That the Chair of the School Committee, for the Somerville Public Schools which is currently Ms. Ilana Krepchin, is hereby appointed and authorized by and on behalf of the District to execute and deliver on behalf of the District the Initial Compliance Certificate and any amendments thereto (the "Agreement"), as required by the Massachusetts School Building Authority (the "MSBA") in connection with a project for construction of repairs and renovations or new construction for the Winter Hill Community Innovation School, and to thereby bind the District to the terms and conditions of such Agreement.

VIII. NEW BUSINESS**A. Field Trips** (Recommended action: approval)**March 22, 2024**

11 SHS Students from Carpentry will visit the RI Civic Center in Rhode Island. Travel via School van at no cost to students.

April 5, 2024 – April 6, 2024

71 Students from SHS will travel to New York City for a two-day Music Tour. Travel via coach bus costs \$649 per student.

April 3, 2024 – April 6, 2024

20 SHS Students from the Robotic Team will travel to Springfield, MA to participate in The Big E Robotic competition. Travel via SPS van at no cost to students.

June 5, 2024 - June 7, 2024

70 Students from grades 5th and 6th grade from the Healey School will travel will visit nature's Classroom in Groton, MA. Travel Via bus costs \$366 per student.

B. FY24 Somerville High School Diploma Request (Recommended action: approval)

Tirhas Gebru

Somerville, MA

Isha Vashisht

Somerville, MA

C. Acceptance of FY24 Grant Funds (Recommended action: approval)

MOTION: To accept all federal entitlement and continuation grants and all state continuation grants awarded to the Somerville Public Schools listed below:

Federal

- **FC 422, Perkins Equipment and Program Improvement \$13,850:** The purpose of this targeted grant is to provide program improvement resources to districts eligible for Federal Perkins funds. Somerville CTE will use this funding to purchase equipment and materials to expand their Welding Program.

The items listed are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law

Private

- **Whole Kids Foundation \$3,000** – for updating and renovating the current garden Space at WSNS

IX. FROM COMMITTEE MEMBERS**X. CONDOLENCES****XI. ADJOURNMENT****For Simultaneous Interpretation in Spanish, Portuguese and Haitian Creole See below:****Español - Para Interpretación**

Para **ver** la Reunión Regular del Comité Escolar el 4 de marzo a las 7:00, en vivo desde casa, visite el siguiente enlace y elija **GovTV**: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para **escuchar** en vivo la interpretación simultánea de la Reunión Regular en español, portugués o criollo haitiano, únase a este Zoom y elija el idioma que desee haciendo clic al globo de interpretación:

https://k12somerville.zoom.us/webinar/register/WN_ZMsQspO1SSClSxXOKcunug

Identificación de la reunión: 828 3714 1335

Contraseña: SPSSC24

Português - Para Interpretação

Para **assistir** à Reunião Regular do Comitê Escolar 4 de março às 7:00, ao vivo de casa, visite o seguinte link e selecione

GovTV: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para **ouvir** ao vivo a tradução simultânea da Assembleia Ordinária em espanhol, português ou crioulo haitiano, entre neste Zoom e escolha o idioma desejado clicando no balão de interpretação:

https://k12somerville.zoom.us/webinar/register/WN_ZMsQspO1SSClSxXOKcunug

ID da reunião: 828 3714 1335

Senha: SPSSC24

Kreyòl ayisyen - Pou entèpretasyon

Pou **gade** reyinyon regilye Komite Lekòl la 4 mas a 7:00, an dirèk nan kay la, vizite lyen sa a epi chwazi **GovTV**:

<https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Pou **w tande** entèpretasyon similtane Reyinyon Regilye a an panyòl, pòtigè oswa kreyòl ayisyen an, rantre nan Zoom sa a epi chwazi lang ou vle a lè w klike sou balon entèpretasyon an:

https://k12somerville.zoom.us/webinar/register/WN_ZMsQspO1SSClSxXOKcunug

Reyinyon ID: 828 3714 1335

Modpas: SPSSC24

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