

**CITY OF SOMERVILLE, MASSACHUSETTS
SCHOOL COMMITTEE**

Monday, June 8, 2020 - Regular Meeting

7:00 p.m. – City Council Chambers– City Hall

Members present: Ms. Krepchin, Dr. Ackman, Ms. Barish, Ms. Normand, Mr. Green, Ms. Pitone and Dr. Phillips.

Members absent: Mayor Curtatone and President McLaughlin.

I. CALL TO ORDER

Chair Normand called the meeting to order at 7:03 p.m. with a moment of silence dedicated to George Floyd, Breonna Taylor and others who have passed on due to police brutality, followed by a salute to the flag of the United States of America.

Chair Normand asked the Superintendent to call the roll, results of which were as follows: PRESENT – 7 – Ms. Krepchin, Ms. Pitone, Ms. Barish, Mr. Green, Dr. Ackman, Ms. Normand, Dr. Phillips and Mr. McLaughlin (7:29)
ABSENT – 1 - Mayor Curtatone

At this time Chair Normand and other members took the time to make statements given the current national climate.

Chair Normand thanked Superintendent Skipper and Mayor Curtatone for putting out a statement the previous week, about George Floyd, injustices and inequities. As a school committee member and a leader, she vouched to listen harder, longer, and with more concentration to all the members of our community.

Mr. Green spoke with a certain degree of happiness, because in the weeks since the death of George Floyd our community has heard from students, educators of color, the STA, and the SHS equity team, all with a similar message; that the work we've done in the last several years to be centered around equity and to name racial inequities as the central part of the problem in our district, is good work, but the time has come to move faster. He added that while the issue of systemic racism has been developing over the past 40 years, we do not have 40 years to fix them. And so it is incumbent upon us, to be brave, bold and disruptive going forward. And to really think through what it means to not only not be racist, but to be actively anti-racist.

Ms. Krepchin and Dr. Phillips and Ms. Barish read their statements:

Like everyone here with me this evening, I'm heartbroken at the recent deaths at the hands of the police in our country. Sadly, I'm not surprised, but I am angry and ready to get to work! I won't pretend to have all the answers about what the public schools should be doing, but I pledged to listen and to speak up the concerns and ideas of people of color in our community, who don't typically show up to our office hours. We've already pledged to do many equity minded things in our goals, and I recognize that it can be hard to steer a large ship quickly, but I think we must double down, in our effort. Diversify our staff at every level, extensive anti-racism training for every adult that interacts with our kids, from principals to lunch aides and additional counselors to assist children who've been victimized. We need whole new school curricula to create an anti-racist culture.

I'd like to share the words of one of my daughter's sixth grade teacher. "*This is my 15th year as an educator and in all of my years in education I have been, just about, every student's first black teacher. The knowledge and understanding of my potential impact is not missed on me, and it's a charge that I feel has greater reach than I can actively appreciate.*" Indeed, she is my child's first black teacher. Having her as teacher has been so important for all the kids, no matter what their skin color. And finally, representation matters. I implore us as a body to think about what we can do to make the school committee more diverse and better reflect our student body or other people of color in our ward who might consider running in the future if they had a mentor. More transparency and communication will help people understand what we do and perhaps help them imagine doing it themselves in the future.

Dr. Phillips

When I think about the death of George, Lloyd and Brianna Taylor, I am crushed once again by the power of structural racism in the United States. Structural racism is the merry-go-round that we can't seem to get off. And as Ward 3's newly elected School Committee member, I am humbled by the realization that I am now part of the Merry Go Round. Not just a rider. As we grapple with what to do and what to say at this moment. I keep hearing the words of Mario Savio, who in 1964, told protesters at the Berkeley Free Speech movement, there's a time when the operation of the machine becomes so odious, makes you so sick at heart that you can't take part. You can't even passively take part and you've got to put your body's upon the gears and upon the wheels, you've got to make it stop. I know that many of you share that sentiment. Those of you who are listening in the community, our youth who are here to advocate against Police in our schools. And my colleagues who have spent the past year establishing goals and crafting policy that make clear equity, is a core value of the Somerville public Schools.

But I want to use my time before you today to talk about one area where I think we as a community could do better. While districts across the country and the Commonwealth, braced for mind blowing budget cuts for layoffs of up to half their teaching staff. While our own city contemplates a 20% drop in revenue, we are aiming to level fund our schools. This is a huge win. And we are blessed to have a supportive Mayor and a Superintendent and Finance Director who are reshaping the school department's budget with a scalpel, in ways that enable us to fund desperately needed family support and mental health positions in the coming year. But at this moment, this unprecedented moment, when people, disproportionately people of color, undocumented people, poor people are dying. When they are hungry, when they are alone, isolated in their homes, or out in the world doing essential jobs without adequate protection. When kids can't participate in school because they are still without Internet, we're not doing enough, level funding our schools is not enough. 60% of Somerville, students are people of color. 60% are classified by the state as high needs. There just is no way that a 1.67% increase in the school department's budget is going to meet the social, emotional, academic and physical needs of our students and families next year, let alone make up for 400 years of unequal treatment under the law. If we want the merry go round to stop, if we want to ensure that every student gets what they need to thrive regardless of where they come from. If we're going to combat structural racism, compounded by the disproportionate effects of coronavirus, our schools need more money. We need more social workers. We need more teachers. We need more partners who can provide food, housing, employment, and health services for our families. A level service budget might maintain the status quo, and in this context is a huge victory. But I won't enable us to disrupt systemic inequality. And that's why I'm urging the Mayor to find additional funds for our children, our families, and our schools.

Ms. Barish

I'm not as eloquent as some of my colleagues or as knowledgeable as some of my colleagues but, I believe that Black Lives Matter. I hope that as a nation, we're at a turning point now. That said, I know that it isn't enough to believe and hope, I need to act and I need to listen and to learn. I need to use my position and my privilege, where and when I can to amplify the voices of those who are most harmed by the injustices of our racist system and I need to do courageously and boldly what I can to help dismantle that system. These are my intentions. I look forward to working with my colleagues who are just as ready, and probably more prepared to do those things. I'll probably make mistakes, and when I do, I'm going to listen and learn, and try again, and try to do better. I am, like others have said, heartbroken, but also so glad that this is becoming so important to all of us.

II. AWARDS AND CITATIONS

A. Massachusetts Association of School Superintendent's Awards

Superintendent Skipper introduced Luca and Natalie and read some remarks that were submitted by their school counselors. Superintendent Skipper, Principal LaGambina and Chair Normand all took the time to congratulate Luca and Natalie and to offer them well wishes.

- Luca Duclos-Orsello, Valedictorian

If asked, most staff will comment that Luca Duclos-Orsello is one of the best students they ever had the pleasure of teaching. His insightful comments during class and his ability to ask thoughtful questions convey a profound level of understanding that sets him apart from his peers and makes him an elite student. Luca has taken the most rigorous curriculum track our high school has to offer. He is passionate about world languages and has found creative ways to take three world languages, which is something

that rarely happens given schedule restraints. Even when Luca found out our school would not be offering a French course, Luca took it upon himself to find a course outside of our high school so that he would be prepared to take AP French course the following year. It became evident at this point that Luca would do whatever was needed in order to continue to take these courses. At this time, he mentioned he started thinking about international relations and diplomacy. Luca has mentioned to me his interest in this subject area was due to him wanting to help those who cannot help themselves around the world. Luca says he wants to be able to understand the inner working of different politics systems and why certain inequities exist and how he can use a political influence to make change.

Luca is a passionate student who is very involved with extracurricular activities outside of school His involvement in athletics and spending countless hours volunteering his time is very important to Luca. These experiences have made him a natural leader. An example of this is during Luca's freshmen year he wanted a place where him and his peers could play hand ball. Given our school did not offer this as an intermural sport, Luca took it upon himself to find a way to bring hand ball to our high school. With no resources and very little adult support, Luca came up with proposal for our principal and found a way to get volunteers to come to our school and start this club. What was even more impressive is that Luca found a strategic way to fit this into our budget and created a specific report detailing how much this club would cost to operate and how our school could raise additional funds to start this club. Luca during this time I know gained valuable skills, which will undoubtedly help him with future endeavors. This experience I know has shaped and molded him into the leader he currently is.

Submitted by: Jeremy Rischall, Guidance Counselor
• Natalie Morgan, Salutatorian

Natalie's outstanding contributions to Somerville High School will not be forgotten. Not only is Natalie an outstanding student challenging our most demanding academic program our high school offers every year, earning her the honor of Salutatorian, Natalie has also devoted countless hours since ninth grade participating in our high school musicals. She is a member of the Highlander Theater Company and is a Three-Star Thespian in the International Thespians Society (which translates to over 300 hours of quality theater work while still in high school). She was inducted her junior year into the National Honor Society. Her talent is well recognized and appreciated throughout the SHS community. It is well known that participating in theater involves an incredible amount of time and dedication, yet in addition to an already packed schedule, Natalie is also the captain of the Girl's Ultimate Frisbee Team and a 2nd degree black belt in Tae Kwon Do. She has worked as a junior instructor for C.W. Taekwondo Boston and also holds a part time job as a Barista for Starbucks. Natalie will attend Smith College in the Fall where she will pursue her interest in the sciences.

Submitted by: Paula Keymont, School Counselor

III. REPORT OF STUDENT REPRESENTATIVES

Student Representative Ekaterina Hicks-Magana and Nathalya Salmeron were both in attendance and reported on the following topics:

- The student response to the death of George Floyd, Ahmaud Arberry and Breonna Taylor. There have been petitions, riots and protests nationwide, including a vigil in the City of Somerville just the night before. Students, Alumni and administrators like Mr. Green were present. There has been a supportive response from students toward the movement and from community groups like the SHS History Department, who is looking to engage and expand these conversations.
- The status of the Graduation Ceremony for Seniors. The school administration has created a schedule to allow seniors to drive up with a few family members and walk the stage on specific dates and times, based on last names, to minimize exposure to COVID-19. Senior banners are hung in homes all over the city and senior bags with diplomas and their cap and gowns have been delivered to student homes.
- CTE students who completed their Programs also received their Certificates of Completion
- The Instagram account SHS Senior Spotlight is still active if anyone wants to check it out!

Members thanked Nathalya and Ekaterina for their continued leadership in bringing important topics to the forefront and offered them support in keeping an open dialogue should they need anything.

IV. APPROVAL OF MINUTES

- February 3, 2020
- February 24, 2020

MOTION: Motion by Mr. Green, seconded by Ms. Krepchin to approve the Regular School Committee Meeting Minutes of February 3, 2020 and February 24, 2020.

V. PUBLIC COMMENT

Two members of the public signed up for public comment and submitted written statements:

Michele Lippens, Thorpe Street

Dear Superintendent Mary Skipper and School Committee members,

I want to begin by applauding our incredible educators, paraprofessionals, specialists, administrators and all our staff members for their dedication, professionalism and hard work all year and especially now.

I am addressing you today as the co-director of the Somerville Special Education Parent Advisory Council although I am also a mom of three SPS kids, one with special needs and a special education teacher. With permission, I am also representing the perspectives and statements from the EL-PAC, or English Learner Parent Advisory Council. The intent is to raise the voices of our students with special needs and our English language learners and their families. Remote Learning is not working. We need to think creatively and consider those populations that are most impacted.

Since 2018, a diverse group of immigrant parents has gathered together bi-weekly to learn and advocate on behalf of English learner students and their families in Somerville as part of the EL PAC. We want to first recognize that there is a lot of loss right now for everyone, but immigrant families represented by our group are the most impacted right now and are struggling. Some of our families have children with special needs and this is especially hard. We know that learning is not easy for anybody. Many of the immigrant families engaged with EL PAC and supported by parent leaders don't have the skills to navigate the internet. We want to ask, "If you aren't good with technology and you haven't had the chance to have an education yourself, how can you educate and support your child at home?" We feel that it is very, very difficult to do so and we ask that as a Committee, you will help make sure that the families we represent have the resources they need to learn and thrive. For us, this means helping families meet basic needs, because many immigrant families are out of work and unable to pay rent. This is extremely stressful financially as well as psychologically, for parents and children. We ask that you prioritize parent leaders, family liaisons and other direct supports for families. These staff members are essential for making sure our families understand and have access to available resources in addition to knowing their rights both in schools and in our city.

Our students with special needs and English Language Learners have a greater need for face to face instruction as remote learning has proved extremely challenging. However, a plan must be put in place to protect our medically fragile students with more significant needs. Additionally, we ask you to consider immigrant families whose children may no longer require specific English language support. Although these students may have demonstrated proficiency in English, their immigrant families are disproportionately affected by COVID-19 and the economic devastation left in its wake. Our families want to support their children's learning and are going to great lengths to do so. Still, their efforts cannot compensate for the enormous inequities they confront.

As a school district, you have the power to prioritize students that require more attention and a different methodology of learning. Social skills cannot be built remotely. We can't assume that by providing technology and internet access we are closing the divide. It still exists and we MUST do better.

On behalf of the Somerville SEPAC and EL-PAC, we thank you for your consideration.

Karsten Frey, Walnut St.

I am a high school paraprofessional educator in the Boston Public Schools. In this crucial moment in history, when "mainstream America," aka white America is having a wake-up moment and finally realizing that the police are a largely a terrorizing force against people of color, it is time to take decisive action. That action is this: eliminate the STEPS program, and use the funds saved to pay our paraprofessionals a living wage. According to its website, the purpose of STEPS is to establish "long-term, real connections between youth and law enforcement" and it "aims to

foster trust and positive relationships between young people and police officers and to help young people grow into responsible and successful adults.”

Just like all of us, young people were subjected over and over to the traumatizing sight of a white police officer slowly torturing and killing a black man while three other officers looked on approvingly. The illusion of a benevolent police force that white people of privilege have held up for generations now lies shattered like shards of glass on the pavement: Police are not here to be our friends. They are not credentialed to be educators or counselors. They are armed, they are dangerous, and as an institution, they are racist.

Eliminate the STEPS program immediately. Stop patronizing students by promoting the absurd idea that the police are benevolent. Young people see the lie for what it is. Take the funds that are saved by eliminating STEPS to pay the paraprofessionals of Somerville Public Schools a living wage. They currently make a starvation wage of \$19,000 per year. Eliminate STEPS, pay paras a living wage. Thank you.

VI. REPORT OF SUPERINTENDENT

A. DISTRICT REPORT

- **Principal Update** (Mr. Hurrie and Ms. Soto)

Superintendent Skipper introduced Principal Soto and Principal Hurrie and announced that their update is a continuation of the principal experience these last few weeks in relation to remote learning and all the changes happening at schools as well as the recent emotional events that the nation is experiencing.

Principal Hurrie reported that they at the Kennedy have found remote learning to be an incredibly inspiring learning experiences at times. Remote learning looks different and feels different, but there is opportunity. Some of the things that have happened are live science lessons that include baking with families, over 100 middle school students participating in small group reading circles and Special Education students benefiting from small groups and 1 to 1 sessions being offered by educators. They have also learned that there's a lot of opportunities for growth, one would be a centralized platform for teachers, parents and students to navigate sights. Through the difficult, they're always trying to respond with reason. As a learning institution, they're committed to learning and if schools return remote in the fall, it will be different and proactive. There will be action planning, they will have impact and the quality instruction families have been accustomed. Principal Hurrie reported that one universal area of struggle took place when the workload of content subjects specialized in all the different password protected sites were added, families became really overwhelmed. They are now developing a central learning platform to host all those sites and to help with navigation.

Principal Soto reported that at the Argenziano School things have been a little bit different. They have a very diverse community with a very high population of English language learners. During the extend closure their needs have gone beyond just instruction and learning. There has been a lot of concern about food, housing security, access inequalities, and of course health and safety concerns due to the COVID-19 virus. During the first few weeks, Principal Soto met with her staff and every single member of the community, from teachers and paraprofessional to the Secretary and Assistant Principal, everyone played a role in making sure that all students and families were contacted and doing well and had everything they needed. She established a routine of weekly meetings with staff, meeting with different grade level groups on Monday's and Thursdays and has found this to be an essential part of the work in further identifying student needs and creating a plan of action. The first priority for most families was food and thanks to the Food Service Department a food distribution plan was put in place right away for the kids who depend on the breakfast and lunch from schools as meals. Access to materials for several students, in particular ELL students who do not have access to a device or the Internet was the next concern. SEI teachers at AFAS put together the idea of creating backpacks with school supplies for students who needed them, which included a packet of learning resources to help ensure that families were getting connected to the internet. A team of 5 to 6 teachers, including Principal Soto put together 137 backpacks of supplies. Then a team of teachers took the role of delivering the backpacks door to door to student homes. Through that work they were able to discover that some families have been moving from one place to another within Somerville because of different circumstance with landlords and rent, etc. The next concern was access to Chromebooks, around 153 students were given district Chromebooks and they

were able to provide 40 tablets to students in grades Pre-K to Second grade. There was also a team who worked on connecting families to Comcast using promo codes that SPS is sponsoring for families. Before the pandemic Principal Soto began sending a weekly Sunday email to parents, she has taken this as a way to continue communicating with families about things that are happening during the closure. The e-mails go out to families in the four targeted languages so that all families are included in the information that is being provided. Ms. Soto also created a virtual Principal office through a remote learning website that was put together for Argenziano families. This created a fun way to share with students the kinds of normal routines that take place day to day like birthday announcements, shout outs and resources for parents.

Principal Soto also spoke about tracking student engagement and identified that 66% of students have been fully engaged and about 28% have only been partially engaged. By tracking student engagement, they saw that 37 students had not at all been engaged with any of the activities provided or the meetings that they were also given access to. They know the whereabouts of these students and are aware of the different situations these families are facing at home and the different factors that affect them. Some students are unable to connect, do the work, and participate. This may be due to illness, families who are not able to navigate the platforms that the teachers are using or they do not have the tech skills to help the kids get through the work. Special Education teachers and ESL teachers have been crucial in the work of attempting to keep these kids connected, because they have been doing small group instruction when many of those students that are not able to connect engage. However, the 37 students identified are not participating in the bulk of the activities that teachers are providing.

At this time Superintendent Skipper opened the floor for questions. Mr. Green asked about food distribution during the summer and Dr. Ackman asked about resources for ELL families. Superintendent Skipper reported that they are working on a summer food distribution plan and it is all part of a parent survey to identify family needs for the summer, she also said that SFLC is working on creating resources for ELL families to help with the technology difficulty. The conversation ensued about meeting different family needs for the summer and the coming school year.

Superintendent Skipper then asked Assistant Superintendent Mazza and Dr. Jessica Boston Davis, Director of Equity and Excellence to present an Equity presentation she created regarding current events. (You may find the presentation link attached below).

VII. REPORT OF SUMCOMMITTEES

A. School Committee Meeting for Finance and Facilities of the Whole: May 11, 2020 (Mr.

Green)

In attendance: A. Green, I. Krepchin, E. Ackman, S. Phillips, L. Pitone, E. Barish, C. Normand, Mayor Curtatone

Also in attendance: Superintendent Skipper, Asst. Supt. Mazza, Finance Director Gorski.

The meeting came to order at 6:01pm

The meeting began with an update from the Mayor on the city's fiscal situation. They were still awaiting guidance from DoR on what a partial budget looks like were it to be a 1 month or 3-month budget. Unfortunately, local aid projections still look to be low, so the city is estimating a 20% reduction in aid from the state. Questions were raised about the City's supply of free cash. The Mayor stated that there is approximately \$17,000,000 in free cash. The City's policy had been to reduce the usage of free cash to pay for ongoing expenses, but that the expectation was that some of that money would have to be used this year to compensate for revenue shortfalls in FY21.

We then moved on to the April Bill rolls. A motion by I Krepchin and seconded by E. Ackman to approve them, passed unanimously.

Director Gorski then walked through a modified level service budget. A level service budget remains how much money it would take to just roll-over existing services. As part of the guidance from the city the district is compiling a variety of budget scenarios—level service, level funding (so the same money as this year) and 3 5 and 7% cuts from level service. Director Gorski identified some discretionary spending to be rolled back in level service to come up with a level service budget that comes to a 1.67% increase. In future meetings, we expect to see more budget scenarios pending guidance from the city and the state on what form the final budget should take.

With remaining time, the Chair entertained questions from the audience as part of our commitment to transparency in this unusual budget cycle before entertaining a motion from Dr. Ackman seconded by Ms. Pitone that passed unanimously to adjourn at 6:54 pm.

B. School Committee Meeting for Finance and Facilities of the Whole: May 27, 2020 (Mr. Green)

In attendance: A. Green, I. Krepchin, E. Ackman, S. Phillips, L. Pitone, E. Barish, C. Normand,

Also in attendance: Superintendent Skipper, Asst. Supt. Mazza, Finance Director Gorski.

The meeting came to order at 7:00pm

The first item was an informational update from the Finance Director regarding newly released CDC guidance on reopening schools. While we still await DESE guidance here in Massachusetts, our initial read on the CDC guidelines is that COVID preparations will not be cheap. And while SPS is currently on the hook to receive between \$800,000-\$1,000,000 from CARES Act, that doesn't project to cover all needed expenditures.

We then moved on to review a proposed level funding budget. As opposed to the level service budget of our prior meeting this budget presumes that our total funding remains level from FY20. This budget remains very much a draft, indeed it still requires another approximately 60,000 in saving to be level funding. However, assuming this is the direction the district goes, both the full nature of the savings and the proposed staffing will be made available to members and the public.

After taking questions from the public, there was a motion by Dr. Ackman and seconded by Ms. Barish to adjourn at 8:11pm

MOTION: Motion by Mr. Green, seconded by Ms. Krepchin to accept the report of the School Committee Meeting for Finance and Facilities of the Whole of May 11, 2020 and May 27, 2020.

Motion approved via voice vote.

VIII. UNFINISHED BUSINESS

A. Mask Policy

IX. NEW BUSINESS

A. Resolution in Support of Education Funding in The COVID-19 ERA

This Resolution was tabled.

B. Memorialization Committee Ordinance

For the Memorialization Committee Ordinance, the City is requesting on member of the School Committee to join. Chair Normand asked member to think about this and identify to her if they could make themselves available.

C. FY20 SCALE/ADP Diploma Request (Recommended action: approval)

Ronald Omar Santos Morales	Somerville, MA
Elie Billon	Somerville, MA
Samia Chaib	Somerville, MA

MOTION: There was a motion by Ms. Pitone, seconded by Ms. Krepchin to approve these FY20 SCALE/ADP

Diplomas.

Motion approved via voice vote.

D. Acceptance of Donations (Recommended action: approval)

The Superintendent recommends the acceptance, with gratitude, of the following donations:

Donation	Donor	City, State	Value	Program Donated to
Monetary	Heidsha and Josh Sheldon	Somerville, MA	\$500	Community Schools
Monetary	Amanda Rychel	Somerville, MA	\$200	Community Schools
Monetary	Andre Pelletier	Somerville, MA	\$200	Community Schools
Monetary	Chen-NI Chin	Somerville, MA	\$300	Community Schools
Monetary	Erika Zarowin	Somerville, MA	\$1,000	Somerville Childcare Center

MOTION: Motion by Mr. Green, seconded by Ms. Pitone, to accept these donations with gratitude.

Motion approved via voice vote.

X. ITEMS FROM BOARD MEMBERS

Mr. Green

Brought up the subject of a Police policy and asked if we have one.

Ms. Phillips

Made a request for the SPS Police MOU.

XI. CONDOLENCES

The Somerville School Committee extends its deepest condolences to the families of

Martin Moran, Father of Maureen Moran, Library Aide at AFA.

Margaret Wallace, Mother of Hugh Wallace, SHS Vocational Teacher.

Marion Bloch, Worked closely with the Special Education Department as a Psychologist.

Maura McMahan, Sister of Holly McMahan, teacher at the WHCIS.

David Arlington, Father of Michael Arlington, teacher at the Healey School.

XII. ADJOURNMENT

Meeting was adjourned via voice vote at 9:47 p.m.

Related documents:

Agenda

Commitment to Equity Presentation. Link to presentation:

https://drive.google.com/drive/folders/104yJm9VdrnY_mJNr8C5JDnT1SphnF-5P

Submitted by: K. Santiago

**CITY OF SOMERVILLE, MASSACHUSETTS SCHOOL
COMMITTEE GoToWEBINAR
REGULAR MEETING – JUNE 8, 2020 – 7:00 P.M**

Amended 06-05-20

Pursuant to Governor Baker’s March 12, 2020 Order suspending certain provisions of the Open Meeting Law, G.L. C. 30A, s. 18, and the Governor’s March 15, 2020 Order imposing strict limitations on the number of people that may gather in one place, as well as Mayor Curtatone’s Declaration of Emergency, dated March 15, 2020, this meeting of the Somerville School Committee will be conducted via remote participation. We will post an audio recording, audio-video recording, transcript, or other comprehensive record of these proceedings as soon as possible after the meeting on the City of Somerville website and local cable access government channels (SCAT).

Copy & paste the following link into your internet browser to preregister or on the date and time of this meeting to view it live:

<https://attendee.gotowebinar.com/register/1757261881117414414>

Somerville Public Schools - School Committee Goals 2019 - 2022

Through the following long-range goals, we commit to addressing deep-rooted systemic barriers that have prevented us from achieving our district vision of equity and excellence and ensuring that all students, regardless of race or ethnicity, have the supports and resources they need to achieve educational success in our district now and in the future. By 2022, we will ...:

...increase the percentage of support staff of color by 6 percentage points, teachers and counselors of color by 5 percentage points, and administrators of color by 4 percentage points through evaluating and strengthening all elements of our human capital system.

... 1) conduct a district enrollment study to understand the prospective future population of the district and 2) craft a vision for school assignment and programming aligned with the district’s equity policy.

... design, evaluate, and partially or fully implement student-based budgeting to ensure that every student has equitable access to rich learning opportunities that help them thrive.

... design a robust system of aligned developmental academic and social-emotional benchmarks which will be used to inform practices, policies, and resource allocation.

ORDER OF BUSINESS I. CALL TO ORDER

Call to order with a moment of silence and a salute to the flag of the United States of America.

II. AWARDS AND CITATIONS

A. Massachusetts Association of School Superintendents Awards

- Luca Duclos-Orsello
- Natalie Morgan

III. REPORT OF STUDENT REPRESENTATIVES

IV. APPROVAL OF MINUTES

- February 3, 2020
- February 24, 2020

V. PUBLIC COMMENT

VI. REPORT OF

SUPERINTENDENT A. District Report

- Principal Update (Mr. Hurrie and Ms. Soto)

VII. REPORT OF SUBCOMMITTEES

A. School Committee Meeting for Finance and Facilities of the Whole: May 11, 2020 (Mr. Green)

MOTION: To accept the report of the School Committee Meeting for Finance and Facilities of the Whole of May 11, 2020.

B. School Committee Meetings for Finance and Facilities of the Whole: May 27, 2020 (Mr. Green)

MOTION: To accept the report of the School Committee Meeting for Finance and Facilities of the Whole of May 27, 2020.

ORDER OF BUSINESS

2

June 8, 2020

VIII. UNFINISHED BUSINESS A. Mask Policy

IX. NEW BUSINESS

A. Resolution in Supports of Education Funding In The COVID-19 ERA

B. Memorialization Committee Ordinance

C. FY20 SCALE/ADP Diploma Request (Recommended action: approval)

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D. Acceptance of Donations (Recommended action: approval)

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X. EXPANDED PUBLIC COMMENT

XI. ITEMS FROM BOARD

MEMBERS XII. CONDOLENCES

XIII. ADJOURNMENT

