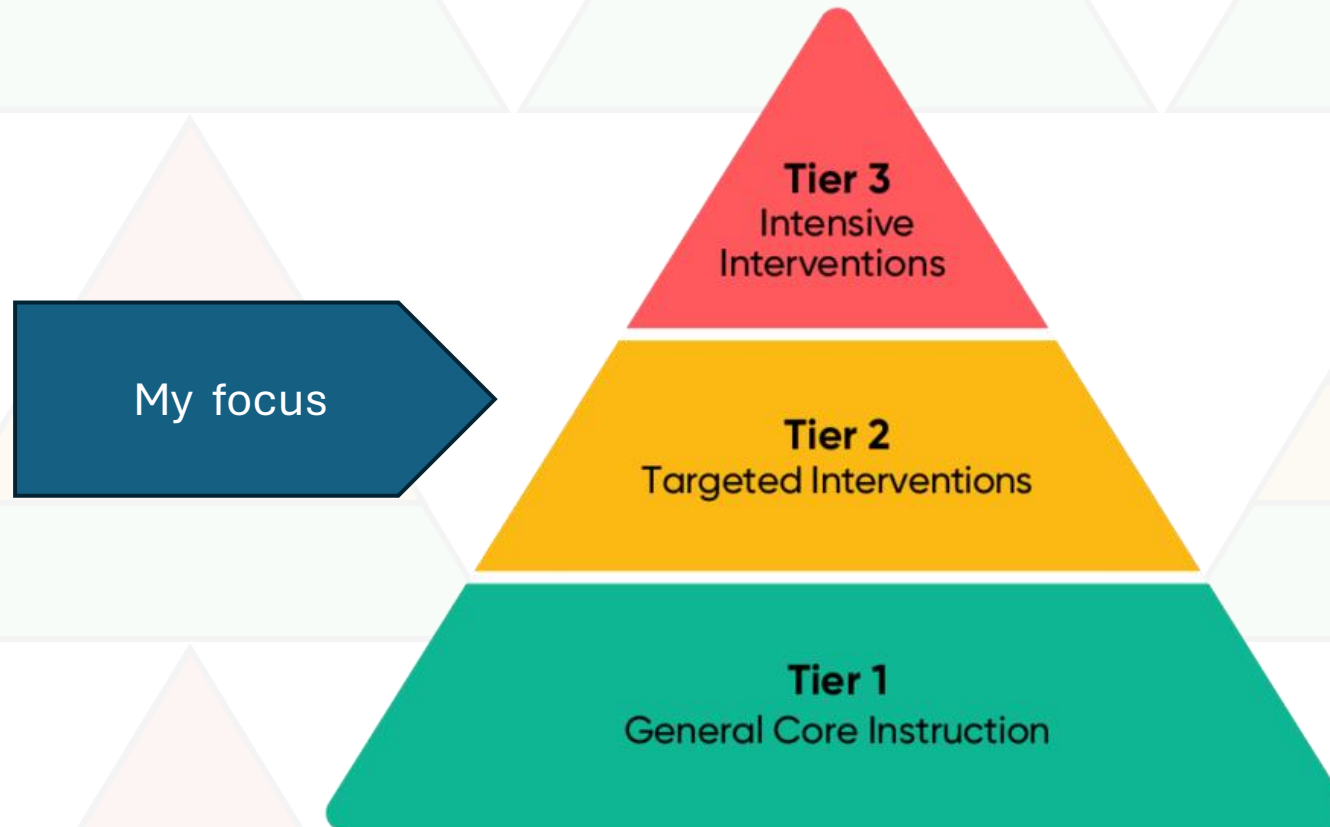


District-Wide MTSS* Improvement

*multi-tiered systems of support



-Bobby Berretta, *Superintendent Fellow*








Why?

Conduct a district-wide assessment of multi-tiered systems of support (MTSS)...and targeted interventions

-SPS Strategic Plan

Headlines!



- Several prior efforts to improve MTSS that sputtered, likely b/c of capacity
- Why?
 - Save  & 
 -  equity of resources
 -  access to quality teaching
 -  data-driven culture
 -  student achievement
- ~~Reinventing the ~~ — We are doing much of this already
- Balancing prescription w/ autonomy:
 - Establish a baseline, increase coherence, and create space for innovation
- Pressure-tested w/ school and central office staff

What are we trying to do?

Playbook
& LTP

(Hopefully better than the Patriots' & Sixers' 🤨)

Co

Vi

Reconfigure CST Meetings

Expand Software Interventions

Coherent & Effective X-Blocks

X-Block is time built into nearly all K-8 schedules that was originally designed to allow service providers to support students w/o pulling them from core instruction.

Coherent & Effective X-Blocks



41 Classrooms Observed
from Grades 1-8



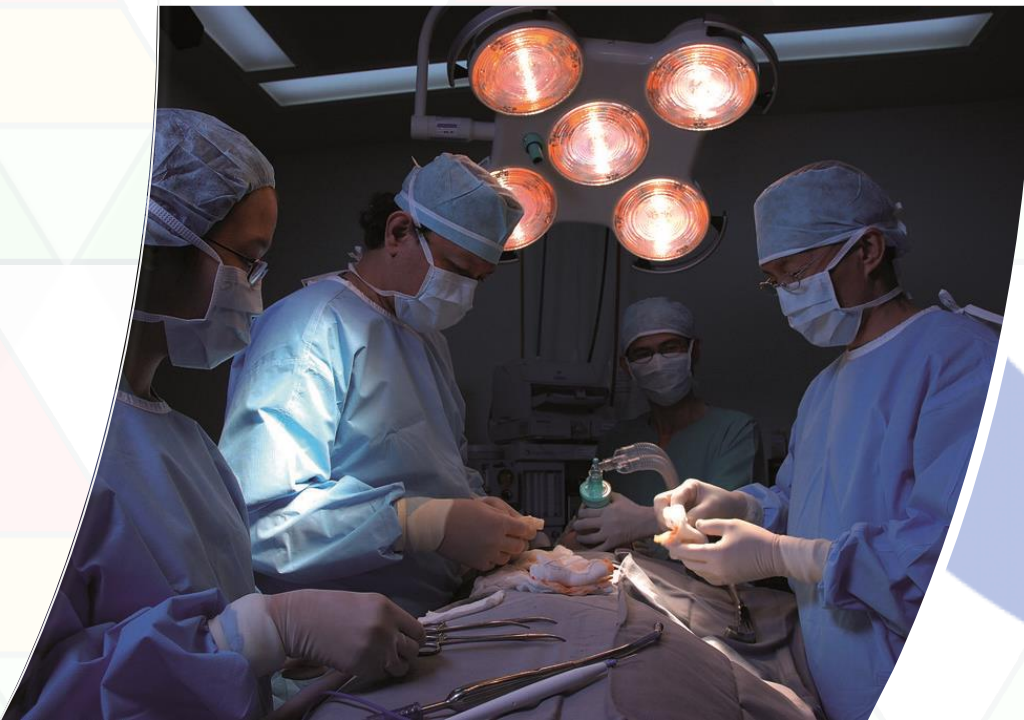
Evidence of SGI in $\cong 1/5$
classrooms



Evidence of GL tasks in $\cong 2/5$
classrooms

Coherent & Effective X-Blocks

- Opportunity: more effectively utilize 2-3 hours of instructional time each week & try Advil before considering surgery
- Goal: Empower teachers & staff to provide interventions during X-Block...*then codify our approach.*
- **MTSS for advanced learners



12%

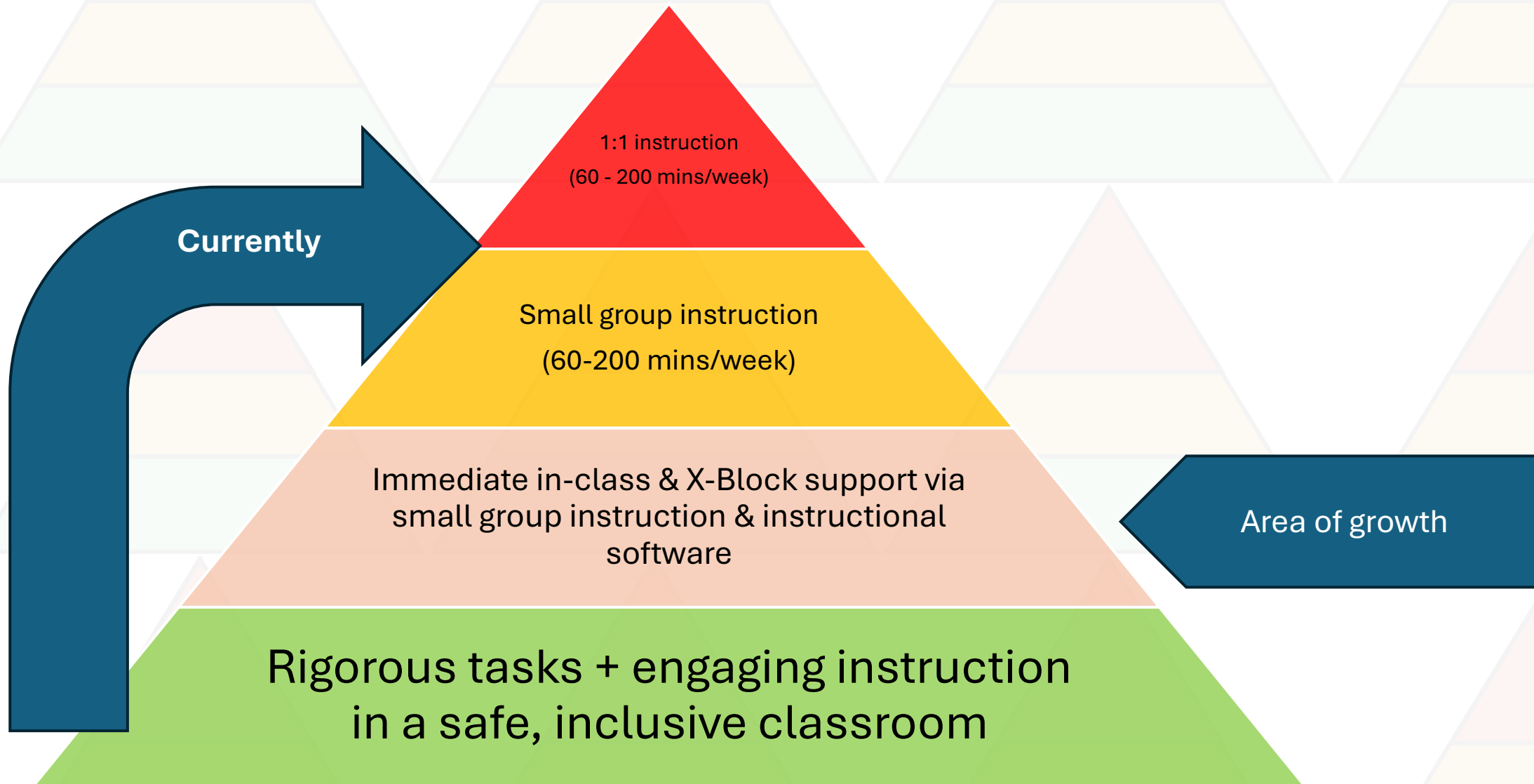
Of instructional time

I've done small groups during X-Block since coming to SPS a few years ago because that is what I was told to use X-Block for.

-SPS Teacher

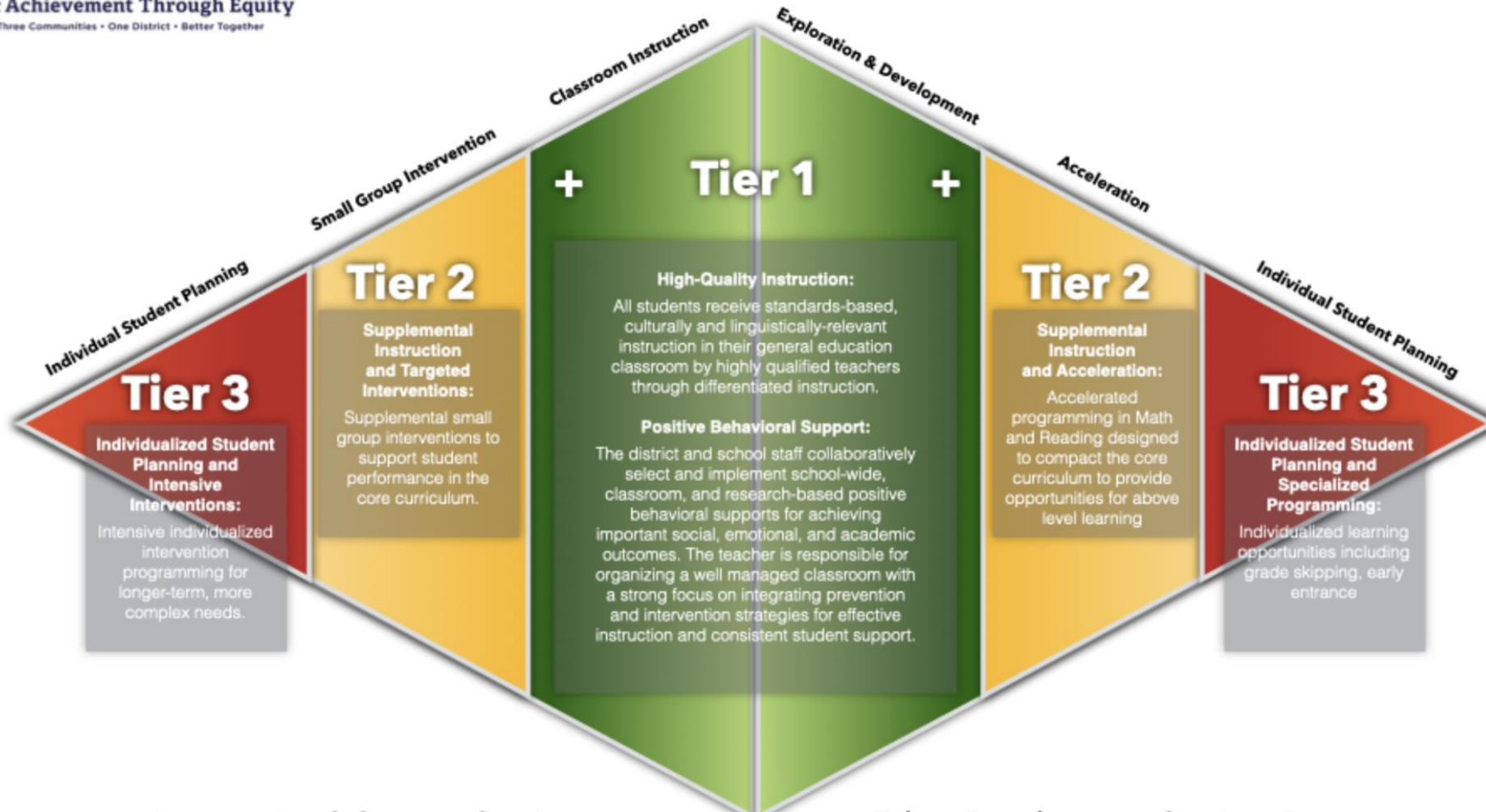
Coherent & Effective X-Blocks

- Simple, consistent structure, for example:
 - 2 small groups per X-Block
 - Enrichment activities for other students
- Teachers get training on running small group instruction in reading/math*
- Why?
 - Teachers know their students best & can connect to T1 teaching
 - Can be done w/o a formal MTSS meeting



Opportunities for advancement

Academic Achievement Through Equity
Six Schools • Three Communities • One District • Better Together



MTSS



- 3 Goals
 - Restructure meetings to empower teachers
 - Expand access to instructional software
 - Revitalize X-Block
- So what now?
 - Codify best practices → (DCAP) District Curriculum Accommodation Plan
 - Nudge grade teams during Common Planning Time → plan "advil" (2/3) interventions
 - X-Block "Pilots" → finding & supporting teachers reading for change
- Questions, concerns, feedback?