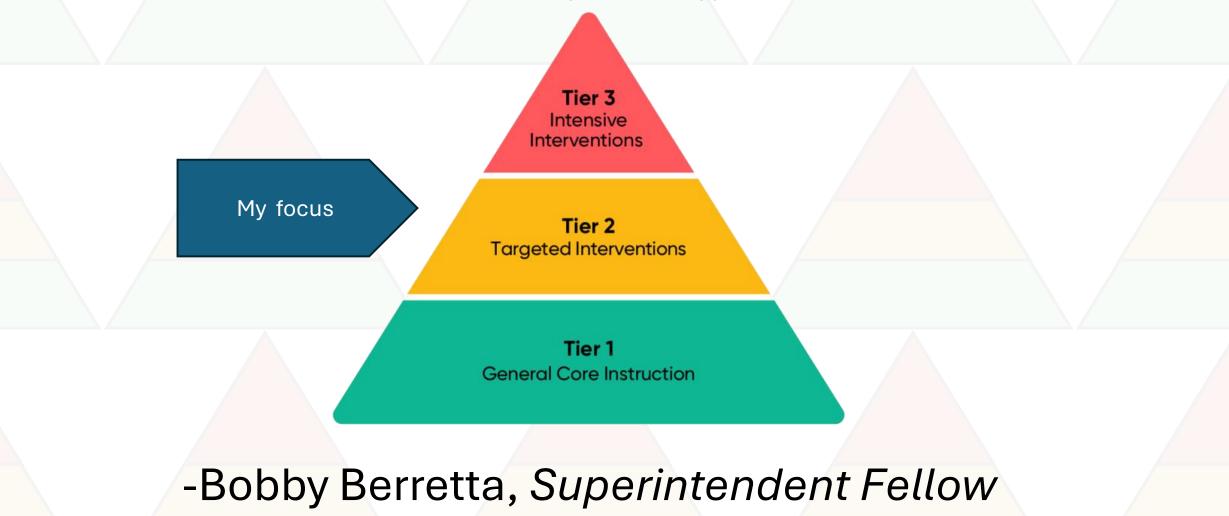
District-Wide MTSS* Improvement

*multi-tiered systems of support



Why?

Conduct a district-wide assessment of multi-tiered systems of support (MTSS)...and targeted interventions

-SPS Strategic Plan

Headlines!

- Several prior efforts to improve MTSS that sputtered, likely b/c of capacity
- Why?
 - Save 🔯 & 💷
 - equity of resources
 - access to quality teaching
 - 📈 data-driven culture
 - 📈 student achievement
- Reinventing the 🛛 We are doing much of this already
- Balancing prescription w/ autonomy:
 - Establish a baseline, increase coherence, and create space for innovation
- Pressure-tested w/ school and central office staff

What are we trying to do?

Playbook & LTP

(Hopefully better than the Patriots' & Sixers' 😁)

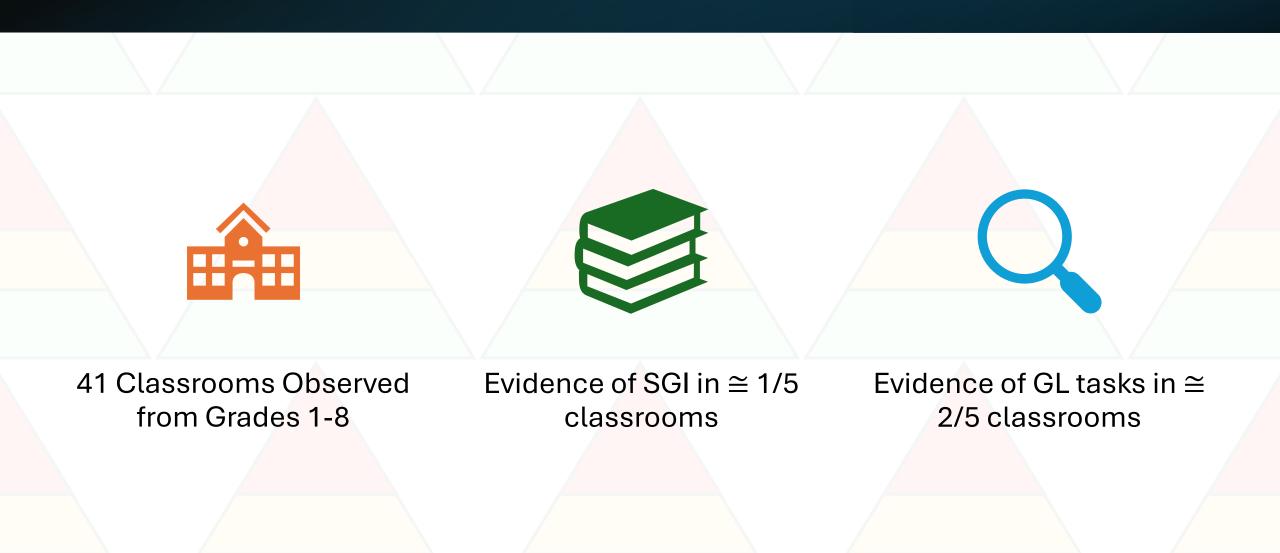
Reconfigure CST Meetings

Expand Software Interventions

Coherent & Effective X-Blocks

X-Block is time built into nearly all K-8 schedules that was originally designed to allow service providers to support students w/o pulling them from core instruction.

Coherent & Effective X-Blocks



Coherent & Effective X-Blocks

- Opportunity: more effectively utilize 2-3 hours of instructional time each week & try Advil before considering surgery
- Goal: Empower teachers & staff to provide interventions during X-Block...then codify our approach.
- **MTSS for advanced learners



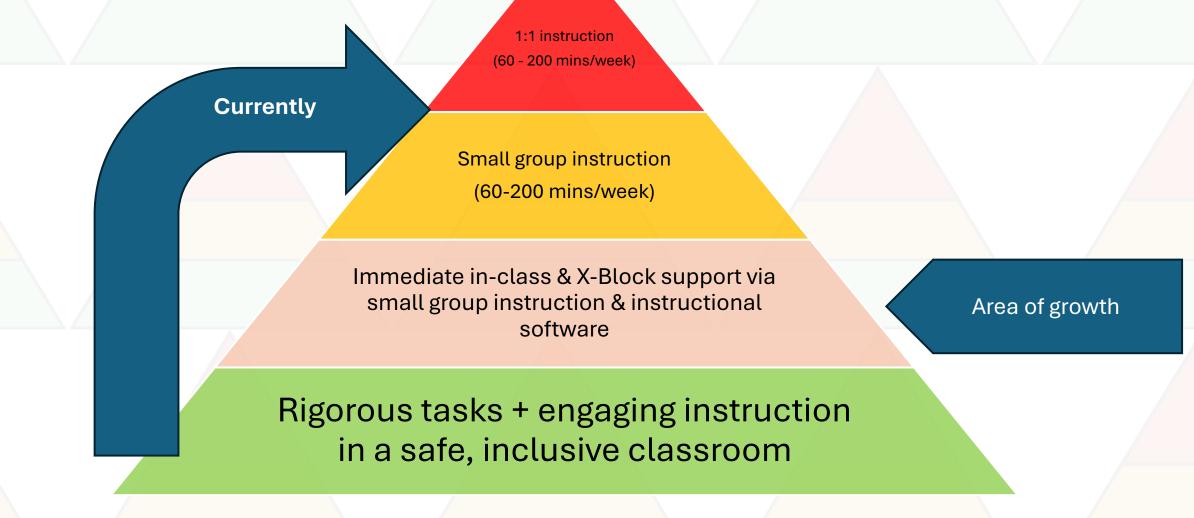
I've done small groups during X-Block since coming to SPS a few years ago because that is what I was told to use X-Block for.

-SPS Teacher

Coherent & Effective X-Blocks

• Simple, consistent structure, for example:

- 2 small groups per X-Block
- Enrichment activities for other students
- Teachers get training on running small group instruction in reading/math*
- Why?
 - Teachers know their students best & can connect to T1 teaching
 - Can be done w/o a formal MTSS meeting



Opportunities for advancement

classroom Instruction

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Academic Achievement Through Equity Six Schools - Three Communities - One District - Better Together

Individual Student Planning

Tier 2

Small Group Intervention

Supplemental Instruction and Targeted Interventions:

Supplemental small group interventions to support student performance in the core curriculum.

nsive individualized intervention programming for pager-term, more complex peeds

Tier 3

Individualized Student

Planning and

Intensive

iterventions:

Tier 1

Exploration & Development

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High-Quality Instruction:

All students receive standards-based, culturally and linguistically-relevant instruction in their general education classroom by highly qualified teachers through differentiated instruction.

Positive Behavioral Support:

The district and school staff collaboratively select and implement school-wide, classroom, and research-based positive behavioral supports for achieving important social, emotional, and academic outcomes. The teacher is responsible for organizing a well managed classroom with a strong focus on integrating prevention and intervention strategies for effective instruction and consistent student support.

Tier 2

Supplemental Instruction and Acceleration:

Acceleration

Accelerated programming in Math and Reading designed to compact the core curriculum to provide opportunities for above level learning

Individual Student Planning Tier 3

Individualized Student Planning and Specialized Programming: Individualized learning opportunities including grade skipping, early

MTSS 💋

- 3 Goals
 - Restructure meetings to empower teachers
 - Expand access to instructional software
 - Revitalize X-Block
- So what now?
 - Codify best practices → (DCAP) District Curriculum Accommodation Plan
 - Nudge grade teams during Common Planning Time → plan "advil" (2/3) interventions
 - X-Block "Pilots" → finding & supporting teachers reading for change
- Questions, concerns, feedback?