

SIC Meeting:

Thursday, December 16, 2021, from 3– 4:00 PM

Meeting Objective:

1. Create subcommittees and action steps for each SIC goal

2021-2022

- Creating a parent mentoring program
- Promoting school equity: providing the opportunities, support, environment, high expectations, and resources that every student needs to achieve educational success, to feel valued, and contribute to a thriving community
- Parent outreach on the end-of-year project or event. (e.g. potentially a College and Career Event)

What	How	Who	Time
Introduction: 3 –305	Welcome and member introductions Review roles (notetaker send notes to oml@somervillema.gov and smorgan@k12.somerville.ma.us · Brief Agenda Review· Review roles · Brief Agenda Review	Group/Mark	5
Public Comment	<ul style="list-style-type: none">● Community members may bring issues to the attention of members● Ground rules: <i>sessions will rule out individual grievances (e.g., a complaint about a class placement) and personnel issues requiring confidentiality</i>	Open	Up to 10 mins
	Open law meeting will continue with only SIC members unmuting. SIC members will focus on the areas below:		

	Principal Update	Group/Mark	10
<i>Create subcommittees and action steps for each SIC goal</i>	<ul style="list-style-type: none"> - Creating a parent mentoring program - Promoting school equity: providing the opportunities, support, environment, high expectations, and resources that every student needs to achieve educational success, to feel valued, and contribute to a thriving community - Parent outreach on the end-of-year project or event. (e.g. potentially a College and Career Event) 		40
Wrap Up	<ul style="list-style-type: none"> · <i>Reflect, review actions, responsibilities – next mtg</i> 	Group	5
Wrap Up 355-400	<ul style="list-style-type: none"> · Good of the Order · Next meeting 	Group	5

Last mtg notes - Round Robin Share Out: Thoughts on upcoming goals

- Where are we at in terms of the front playground?
 - Healey and West/Brown in front of us
 - Would like that to still be on our radar
 - Potentially 3 years away
- Makerspace 2.0
 - Expeditionary learning **SB, MH**
- Relationship building
 - COVID exposed certain things
 - Opportunity for parents to get sneak peek into what their child day looks like

- Build back sense of community- MH
- Tech & engagement: volunteers remotely FB, ML
 - Small group work w/breakout rooms
- Volunteers will be able to start coming in—5 at a time, part of weekly testing
- Re-establishing a sense of community: PreK-8 FB CH BLF MH
 - Used to be able to do celebrations of learning, festivals, etc.
 - Community amongst kids
 - Assemblies?
 - TIGER Habitsconnections SB
- Demographics changing
 - How do we pull in families who can't give time at pick up, for example?
 - Widening gap between those involved vs. harder-to-engage families FB BLF
 - Research on new parents; figuring out if Zoom stuff is useful or not
 - Community building incorporates the ever-changing
 - How do we use technology to include more families? CH
- Social/Emotional support and wellness of children CH
 - Increase in behavior
 - Kids still struggling from last year
 - Journaling
 - Strategic notebooks for kids
 - Highs & Lows; goals
 - Supporting social/emotional health of children as they recover from pandemic (what are we doing at the district level? Social workers in buildings, screeners?) CH BLF
 - What level of trust/stability do the kids have in school right now?
 - Is part of the spike in behavior an immature brain struggling to process what's going on?
 - Attention seeking behaviors SB Can we create opportunities for appropriate attention seeking behaviors, giving the kids the same feedback, but in a positive way-