

Massachusetts Department of Elementary and Secondary Education  
State Performance Plan: Indicator 14

STUDENT CONTACT INFORMATION FORM

1. School district: \_\_\_\_\_
2. School district code: \_\_\_\_\_
3. Student's name: First: \_\_\_\_\_ M.I.: \_\_\_\_\_ Last: \_\_\_\_\_
4. Student's SASID: \_\_\_\_\_
5. Student's date of birth: Year (yyyy): \_\_\_\_\_ Month (mm): \_\_\_\_\_ Day (dd): \_\_\_\_\_
6. Date of anticipated exit from school: Year(yyyy): \_\_\_\_\_ Month(mm): \_\_\_\_\_ Day (dd): \_\_\_\_\_
7. Gender:      Male                    Female
8. Is it necessary to distribute the survey in a language other than written English?  
 No  
 Yes, please specify: \_\_\_\_\_  
 Information is not available
9. Are reasonable accommodations necessary to communicate with the student?  
 No  
 Yes, please specify: \_\_\_\_\_  
 Information is not available

STUDENT CONTACT INFORMATION AFTER LEAVING HIGH SCHOOL

Primary contact:

Name: Last _____ First _____ M.I. _____
Address: _____
_____
City: _____ State: _____ Zip: _____
Phone 1 (____) ____ - _____
Phone 2 (____) ____ - _____
Email 1 _____
Email 2 _____

Alternate contact:

Name: Last _____ First _____ M.I. _____
Address: _____
_____
City: _____ State: _____ Zip: _____
Phone 1 (____) ____ - _____
Phone 2 (____) ____ - _____
Email 1 _____
Email 2 _____

SUMMARY OF STUDENT PERFORMANCE

The following guide can be used to assist districts in meeting IDEA 2004 requirements for students whose special education eligibility terminates due to graduation or exceeding the age eligibility requirements. Under these new provisions, *the district shall provide the student with a summary of the student’s academic achievement and functional performance, which includes recommendations on how to assist the student in meeting her/his desired postsecondary outcomes.*

---

Student \_\_\_\_\_ Date \_\_\_\_\_  
District \_\_\_\_\_ School \_\_\_\_\_

Reason for termination of eligibility (check one):  *Graduated*     *Exceeds age limit*

Provide a written summary of the following:

- Student’s academic achievement:
  
  
  
  
  
  
  
  
  
  
- Student’s functional performance:
  
  
  
  
  
  
  
  
  
  
- Recommendations on how to assist the student in meeting her/his desired postsecondary outcomes (*Include information on postsecondary courses of study, employment, community experiences, and daily living skills and needs*):

Completed by the following school personnel: \_\_\_\_\_  
Position: \_\_\_\_\_ Date Completed: \_\_\_\_\_