



SOMERVILLE PUBLIC SCHOOLS SUMMER READING PROGRAM Entering Grades 1-8

Children and adolescents who read regularly during the summer start school in September with more confidence and better reading skills. Our Reading Specialists are excited to share this list of exceptional children's literature with you. These are our suggestions, but children may select any title that matches their interests and their reading level. Students may even decide to choose a book above or below their grade level, including books written in their native language.

Many of these titles can be found within the Somerville Public Library system. Books can also be requested through the Minuteman Interlibrary Loan Program. Please remember that children and families may read books not listed here, including books written in their native language.

Please have students complete the attached Summer Reading Log and return it in September to his/her classroom teacher. Students who return the signed form will be entered into a raffle for a special prize.

Parent actions that foster a successful reading experience:

- * Selecting appropriate books
- * Providing time and a quiet reading environment
- * Discussing books together
- * Reading to each other



ESCUELAS PÚBLICAS DE SOMERVILLE PROGRAMA DE LECTURA DE VERANO Entrando Grados 1-8

Los niños y adolescentes que leen regularmente durante la escuela de verano en el inicio de septiembre, con más confianza y mejores habilidades de lectura. Nuestros especialistas de lectura están muy contentos de compartir esta lista de literatura infantil excepcionales con usted. Estas son nuestras propuestas, pero los niños pueden seleccionar cualquier título que coincida con sus intereses y su nivel de lectura. Los estudiantes pueden incluso decidir escoger un libro por encima o por debajo de su nivel de grado, incluyendo libros escritos en su lengua materna.

Muchos de estos títulos se encuentran dentro del sistema de la Biblioteca Pública de Somerville. Los libros también se pueden solicitar a través del Programa de Préstamo interbibliotecario Minuteman. Por favor, recuerde que los niños y sus familias pueden leer libros que no aparecen aquí, como libros escritos en su lengua materna.

Please have students complete the attached Summer Reading Log and return it in September to his/her classroom teacher. Students who return the signed form will be entered into a raffle for a special prize.

Por favor, haga que los estudiantes completen el verano adjunta Registro de Lectura y regresen en septiembre a su maestro / aula. Los estudiantes que regresan del formulario firmado entrarán en un sorteo de un premio especial.

Acciones padres que fomentan una experiencia de aprendizaje de la lectura:

- * Selección de libros apropiados
- * El tiempo de lectura y un ambiente tranquilo Proporcionar
- * Hablar de libros juntos
- * Lectura entre sí



ESCOLAS PÚBLICAS DE SOMERVILLE PROGRAMA DE LEITURA PARA O VERÃO SÉRIES 1-8

Crianças e adolescentes que lêem regularmente durante a escola de verão no início de setembro, com mais confiança e melhores habilidades de leitura. Nossos especialistas de Leitura está animado para compartilhar esta lista de literatura infantil excepcionais com você. Estas são as nossas sugestões, mas as crianças podem escolher o título que corresponda aos seus interesses e seu nível de leitura. Os estudantes podem ainda optar por escolher um livro acima ou abaixo do seu nível de ensino, incluindo livros escritos em sua língua nativa.

Muitos desses títulos podem ser encontrados dentro do sistema de Biblioteca Pública de Somerville. Livros também podem ser solicitadas por meio do Programa de empréstimo entre bibliotecas Minuteman. Lembre-se de que as crianças e as famílias podem ler livros não estão listadas aqui, incluindo livros escritos em sua língua nativa.

Por favor, peça aos alunos completar o anexo Summer Reading Log e devolvê-lo em setembro, para seu / sua professor em sala de aula. Os alunos que retornam o formulário assinado será inserido em um sorteio de um prêmio especial.

Ações pais que promovem uma experiência de leitura bem-sucedida:

- * Seleção de livros apropriados
- * Fornecer tempo e um ambiente de leitura silenciosa
- * Discutir livros juntos
- * Ler uns aos outros



Lekòl Piblik Nan Somerville Pwogram Lekti an Ete GRADES 1-8

Timoun ak adolesan ki li regilyèman pandan lekòl la kòmanse pandan ete a nan mwa septanm nan ki gen plis konfyans ak pi bon ladrès nan lekti. Espesyalis Lekti nou yo ap eksite yo pataje lis sa a nan literati timoun eksepsyonèl la avèk ou. Sa yo se sijesyon nou an, men timoun kapab chwazi nenpòt tit ki matche ak chwa enterè yo ak nivo lekti yo. Elèv yo ka menm deside chwazi yon liv pi wo a oswa pi ba nivo klas yo, ki gen ladan liv ekri nan lang natif natal yo.

Anpil nan sa yo tit ka jwenn nan sistèm Bibliyotèk Piblik Somerville. Liv kapab tou gen pou mande nan Pwogram Prè Minuteman entè-bibliyotèk. Tanpri sonje ke timoun yo ak fanmi yo ka li liv pa nan lis isit la, ki gen ladan liv ekri nan lang natif natal yo.

Tanpri fè elèv yo acheve pandan ete tache Log nan Lekti epi retounen li nan mwa septanm nan ak pwofesè / salklas li. Elèv ki retounen fòm sa a siyen pral antre nan yon raf pou yon pri espesyal.

Paran aksyon ki ankouraje yon eksperyans lekti siksè:

- * Chwazi liv ki apwopriye
- * Bay tan ak yon anviwònman lekti trankil
- * Diskite liv ansanm
- * Lekti youn ak lòt

Somerville Public Library Locations

www.somervillepubliclibrary.org

Central Branch - 79 Highland Avenue

East Branch - 115 Broadway

West Branch - 40 College Ave

Mon - Fri (9am-6pm); Sat (9am-5pm), Sun (1pm-5pm) Mon-Fri (9am-6pm); Sat (9am-1pm); Sun Closed Mon-Fri (9am-6pm); Sat (9am-1pm); Sun Closed

Entering Grade 1

Fiction

Cookie's Week by Tomie dePaola
The Carrot Seed by Ruth Krauss
I Went Walking by Sue Williams
Interrupting Chicken by David Ezra Stein

Nonfiction

Seeds Grow! by Angela Shelf Medearis
Bugs! Bugs! Bugs! by Bob Barner
Zero is the Leaves on the Tree by Betsy Franco
What Do You Do with a Tail Like This? By Steve Jenkins

Authors to Explore

Eric Carle Mo Willems Rosemary Wells

Series to Explore

Biscuit by Alyssa Cappucilli
Froggy by Jonathan London
If You Give a ... By Laura Joffe Numeroff

Entering Grade 2

Fiction

Sylvester and the Magic Pebble by William Steig
Danny and the Dinosaur by Syd Hoff
Caps for Sale by Esphyr Slobodkina
Harry the Dirty Dog by Gene Zion
A House for Hermit Crab by Eric Carle

Nonfiction

Whales and Dolphins by Peter Roop
Hungry, Hungry Sharks! By Joanna Cole

Authors to Explore

Arnold Lobel Kevin Henkes Rosemary Wells

Series to Explore

Henry and Mudge by Cynthia Rylant
Fly Guy! By Tedd Arnold
Katie Woo by Fran Manushkin

Entering Grade 3

Fiction

Clementine by Sara Pennypacker
Tikki Tikki Tembo by Arlene Mosel
Too Many Tamales by Gary Soto
Two Bad Ants by Chris Van Allsberg

Nonfiction

Family Pictures by Carmen Lomas Garza
I'm New Here by Bud Howlett
My Name is Celia by Monica Brown
Living Sunlight by Molly Bang & Penny Chisholm

Authors to Explore

Shel Silverstein David Adler Gail Gibbons

Series to Explore

Nate the Great by Marjorie Weinman Sharmat
Ivy and Bean by Annie Barrows
Mercy Watson by Kate DeCamillo

Entering Grade 4

Fiction

The World According to Humphrey by Petty G. Birney
Math Curse by Jon Scieszka
Stories Julian Tells by Ann Cameron
Ralph S. Mouse by Beverly Cleary
The Twits by Roald Dahl

Nonfiction

Will You Sign Here, John Hancock? by Jean Fritz
Balto and the Great Race by Elizabeth Coty Kimmel
Baseball Saved Us by Ken Mochizuki
Harvesting Hope: The Story of César Chávez by Kathleen Krull
Magic School Bus by Joanna Cole

Authors to Explore

Andrew Clements Judy Blume Dan Gutman

Series to Explore

Ramona by Beverly Cleary
Sideways Stories from Wayside School by Louis Sachar
Judy Moody by Megan McDonald
A to Z Mysteries by Ron Roy

Entering Grade 5

Fiction

How Tia Lola Came to Stay by Julia Alvarez
The School Story by Andrew Clements
The Kid Who Became President by Dan Gutman
The Tale of Despereaux by Kate DiCamillo

Nonfiction

So You Want to Be an Inventor? by Judith St. George
Lady Liberty: A Biography by Doreen Rappaport
Amelia and Eleanor Go for a Ride by Pam Muñoz Ryan

Authors to Explore

Betsy Byars Roald Dahl Carl Hiaasen Jerry Spinelli

Series to Explore

The Lion, the Witch and the Wardrobe by C. S. Lewis
Hank Zipzer by Henry Winkler & Lin Oliver
Percy Jackson and the Olympians by Rick Riordan

Entering Grade 6

Fiction

Sixth Grade Secrets by Louis Sachar
Everything on a Waffle by Polly Horvath
When You Reach Me by Rebecca Stead
Wonder by R.J. Palacio
The London Eye Mystery by Siobhan Dowd

Nonfiction

Exploring the Titanic by Robert D. Ballard
Boy by Roald Dahl
Stealing Home: The Story of Jackie Robinson by Barry Denenberg
Ellis Island by R. Conrad Stein

Authors to Explore

Kathryn Lasky Seymour Simon Sharon Creech
Karen Heese Wendy Mass

Series to Explore

The Mysterious Benedict Society by Trenton Lee Stewart
Red Wall by Brian Jacques

Entering Grade 7 and 8

Fiction

Baseball in April by Gary Soto
The Graveyard Book by Neil Gaiman
American Born Chinese by Gene Luen Yang
The Red Umbrella by Christina Gonzalez
Return to Sender by Julia Alvarez
Shackletons' Stowaway by Victoria McKernan
Feed by M. T. Anderson
Fever 1793 by Laurie Halse Anderson

Nonfiction

Knots in my Yo-Yo String by Jerry Spinelli
Amazing But True Sports Stories by Phyllis Hollander
The Circuit: Stories from the Life of a Migrant Child
by Francisco Jimenez
Witches: The Absolutely True Tale of Disaster in Salem
by Rosalyn Schanzer
The Great Molasses Flood, 1919 by Deborah Kops
Three Cups of Tea: Young Reader's Edition by Greg Mortenson

Authors to Explore

Mike Lupica Walter Dean Myers Jacqueline Woodson

Series to Explore

Lord of the Rings by J.R.R. Tolkien
The Giver by Lois Lowry
Sisterhood of the Traveling Pants by Ann Brashares
Alex Rider: Stormbreaker by Anthony Horowitz
Hunger Games by Suzanne Collins
Maximum Ride by James Paterson
Theodore Boone: Kid Lawyer by John Grisham

Please return this form in September to your classroom teacher. It is recommended that students read at least 3 books.

NAME _____

COMPLETED SUMMER BOOKS

DATE

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

My child has read the above books during the summer of 2021

Parent/Guardian Signature _____

Por favor devuelva esta forma en Septiembre a su maestro/a. Se recomienda que los estudiantes lean al menos 3 libros.

NOMBRE _____

LIBROS COMPLETADOS EN VERANO

FECHA

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Mi hijo/a ha leído los libros arriba mencionados durante el verano de 2021

Padre/Tutor Firma _____

Por favor devolva este formulário para seu professor em setembro. Recomenda-se que os estudantes ler pelo menos três livros.

NOME _____

LIVROS LIDOS NO VERÃO

DATA

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Meu filho leu os livros acima durante o verão de 2021

Pais/Responsável _____

Tanpri retounen fòm sa - a an Sektanm bay pwofesè klas ou a. Li rekòmande pou elèv yo li omwen 3 liv.

NON _____

KONplete LIV ETE YO

DAT

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pitit mwen an li liv sa anwo yo pandan ete 2021

Paran/Gadyen _____