

**CITY OF SOMERVILLE, MASSACHUSETTS**  
**SCHOOL COMMITTEE**  
**CITY COUNCIL CHAMBERS – CITY HALL**  
**REGULAR MEETING – FEBRUARY 13, 2023 – 6:00 P.M.**

**Amended – 02-09-2023**

Pursuant to Chapter 20 of the Acts of 2023, this meeting of the School Committee will be conducted via hybrid participation.

We will post an audio recording, audio-video recording, transcript, or other comprehensive record of these proceedings as soon as possible after the meeting on the City of Somerville website and local cable access government channels.

To **watch** this Regular School Committee meeting live from home please visit the following link and choose **GovTV**:  
<https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

To **listen** live to the simultaneous interpretation of this meeting in **Spanish, Portuguese or Haitian Creole**, please join this Zoom Webinar and choose your desired language by clicking the interpretation globe on the Zoom:

[https://k12somerville.zoom.us/webinar/register/WN\\_ZMsQspO1SSClSsQXOKcunug](https://k12somerville.zoom.us/webinar/register/WN_ZMsQspO1SSClSsQXOKcunug)

Meeting ID: 847 5813 4927

Password: SPSSC23

**Somerville Public Schools - School Committee Goals 2023 - 2025**

In order to address the root causes of systemic inequity in our schools, the Somerville School Committee and SPS commit to the following goals, knowing that these can only be achieved through ensuring meaningful partnerships with Somerville families, district staff, city government, and community partners. Our goals attempt to address deep-rooted systemic barriers that have prevented us from achieving our district vision of equity and excellence and ensure that all students, regardless of race or ethnicity, have the supports and resources they need to achieve educational success in our district now and in the future.

1. Whole Child Teaching and Learning... we will:

- prepare students to demonstrate strong literacy and mathematics foundation by grade 3, grade 6, and grade 10
- provide all students with integrated classroom lessons from a high quality social-emotional learning curriculum that helps students value and develop their ability to build relationships with other students, to be self aware and socially aware, to self regulate, and to make responsible decisions
- expand access to real-world learning experiences through students' participation in Early College, Advanced Placement courses, CTE, and/or other learning experiences that help students build critical 21st century skills, meeting with their college and career counselor in their junior and senior year, and students graduating with a defined post-secondary plan.

2. Equitable Access to Programming... we will conduct a district enrollment study to understand the prospective future population of the district and create and begin implementing a strategy for school building development, school assignment, and programming that aligns with the district's equity policy, and which is based on results of the enrollment study and the projected 10+ year plan for school facilities.

3. Workforce Diversity... we will increase the percentage of support staff of color, teachers and counselors of color, and administrators of color by 6% per group compared to SY22 rates through evaluating and strengthening all elements of our personnel system – recruitment, processes, training, retention, development, advancement, and staff data collection systems on which we base and measure our improvement efforts.

4. Equitable Resource Allocation... we will design, evaluate, and partially or fully implement student-based budgeting by 2025, or identify alternative mechanisms to more equitably allocate district resources.

**ORDER OF BUSINESS**

**I. CALL TO ORDER**

Call to order with a moment of silence and a salute to the flag of the United States of America.

**II. SCHOOL COMMITTEE STUDENT ADVISORY COMMITTEE REPRESENTATIVES**

**III. PUBLIC COMMENT – In person or via Zoom**

To participate in Public Comment remotely please use the following Zoom link:

[https://k12somerville.zoom.us/webinar/register/WN\\_ZMsQspO1SSClSsQXOKcunug](https://k12somerville.zoom.us/webinar/register/WN_ZMsQspO1SSClSsQXOKcunug)

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**IV. REPORT OF SUPERINTENDENT****A. District Report**

- 2023-2024 School Calendar (Dr. Boston Davis)

**V. REPORT OF SUBCOMMITTEES****A. School Committee Meeting for Educational Programs and Instruction:** January 23, 2023 (Dr. Phillips)

MOTION: To accept the report of the School Committee Meeting for Educational Programs and Instruction of January 23, 2023.

**B. School Committee Meeting for Finance and Facilities of the Whole:** January 25, 2023 (Ms. Krepchin)

MOTION: To accept the report of the School Committee Meeting for Finance and Facilities of the Whole of January 25, 2023

**C. School Committee Special Personnel Meeting of the Whole:** January 30, 2023 (Ms. Krepchin)

MOTION: To accept the report of the School Committee Special Personnel Meeting of January 30, 2023.

**D. School Committee Meeting for Special Policing:** January 31, 2023 (Ms. Barish)

MOTION: To accept the report of the School Committee Meeting for Special Policing of January 23, 2023.

**E. School Committee Special Personnel Meeting of the Whole:** February 6, 2023 (Ms. Krepchin)**F. School Committee Special Personnel Meeting of the Whole:** February 7, 2023 (Ms. Krepchin)**G. School Committee Special Personnel Meeting of the Whole:** February 8, 2023 (Ms. Krepchin)

MOTION: To accept the reports of the School Committee Special Personnel Meetings of the Whole of February 6, February 7, and February 8, 2023.

**VI. UNFINISHED BUSINESS****A. Special Policing Subcommittee Recommendations to the Whole Committee** (Ms. Barish)**VII. NEW BUSINESS****A. Superintendent Search Candidate Deliberations and Vote****VIII. ITEMS FROM BOARD MEMBERS****IX. CONDOLENCES****X. EXECUTIVE SESSION****A. Pursuant to Purpose 2 to conduct contract negotiations and strategy sessions in preparation for negotiations with the Superintendent of Schools.****XI. ADJOURNMENT**

**For Simultaneous Interpretation in Spanish, Portuguese and Haitian Creole See below:**

**Espanol - Para Interpretación**

Para **ver** la Reunión Regular del Comité Escolar el 13 de Febrero a las 6:00, en vivo desde casa, visite el siguiente enlace y elija **GovTV**: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para **escuchar en vivo la interpretación simultánea de la Reunión Regular en español, portugués o criollo haitiano**, únase a este Zoom y elija el idioma que desee haciendo clic al globo de interpretación:

[https://k12somerville.zoom.us/webinar/register/WN\\_ZMsQspO1SSClSsQXOKcunug](https://k12somerville.zoom.us/webinar/register/WN_ZMsQspO1SSClSsQXOKcunug)

Identificación de la reunión: 847 5813 4927

Contraseña: SPSSC23

**Português - Para Interpretação**

Para **assistir** à Reunião Regular do Comitê Escolar 13 de fevereiro às 6:00, ao vivo de casa, visite o seguinte link e selecione

**GovTV:** <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para **ouvir ao vivo a tradução simultânea da Assembleia Ordinária em espanhol, português ou crioulo haitiano**, entre neste Zoom e escolha o idioma desejado clicando no balão de interpretação:

[https://k12somerville.zoom.us/webinar/register/WN\\_ZMsQspO1SSClSsQXOKcunug](https://k12somerville.zoom.us/webinar/register/WN_ZMsQspO1SSClSsQXOKcunug)

ID da reunião: 847 5813 4927

Senha: SPSC23

**Kreyòl ayisyen - Pou entèpretasyon**

Pou **gade** reyinyon regilye Komite Lekòl la 13 fevriye a 6:00, an dirèk nan kay la, vizite lyen sa a epi chwazi **GovTV:**

<https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Pou **w tande entèpretasyon similtane Reyinyon Regilye a an panyòl, pòtigè oswa kreyòl ayisyen an**, rantre nan Zoom sa a epi chwazi lang ou vle a lè w klike sou balon entèpretasyon an:

[https://k12somerville.zoom.us/webinar/register/WN\\_ZMsQspO1SSClSsQXOKcunug](https://k12somerville.zoom.us/webinar/register/WN_ZMsQspO1SSClSsQXOKcunug)

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