

Transition to In-Person Learning: Schedule of Phases



Phase	Teachers Return*	Students Return*	Eligible for In-Person Learning	Details*
1	February 1	February 1	<ul style="list-style-type: none"> Selected populations of students in high needs special education programs** (voluntary pilot program) 	Voluntary pilot program. Students attend school in-person four days per week for 2 hours each day, and learn remotely on Wednesdays.
2A	March 1	March 4	<ul style="list-style-type: none"> Selected populations of students in high needs special education programs** 	Expansion of student groups in Phase 1 above. Students attend school in-person (half-day until specified date), four days per week, and learn remotely on Wednesdays.
2B	March 15	March 18	<ul style="list-style-type: none"> Additional populations of students in high needs programs*** English Learners (K-8) in SEI I Multilingual Learning Lab students (9-12) Seniors in Career & Technical Ed. (CTE) 	Students attend school in-person four days per week (full-day), and learn remotely on Wednesdays.
3A	March 22	March 25	<ul style="list-style-type: none"> Pre-K and Kindergarten (hybrid) Somerville Child Care Center students Next Wave / Full Circle students (6-12) Additional populations of high needs students**** 	Hybrid learning model begins. Students are organized into two cohorts that alternate between learning in-school and learning remotely: One cohort attends school in-person on Mondays and Tuesdays, the other on Thursdays and Fridays. All students learn remotely on Wednesdays.
3B	March 29	March 31	<ul style="list-style-type: none"> Grades 1 & 2 (hybrid) 	Same as Phase 3A above.
4A	April 5	April 8	<ul style="list-style-type: none"> Grades 3 – 6 (hybrid) 	Same as Phase 3A above.
4B	April 12	April 15	<ul style="list-style-type: none"> Grades 7 & 8 (hybrid) 	Same as Phase 3A above.
A P R I L V A C A T I O N				
5	Week of April 26		<p>All PK – Grade 8 students begin full in-person learning on Monday, April 26. Two-hour delay (April 26 only) for students learning in-person, in order to conduct staff COVID-19 testing.</p>	

* In the first week of each phase, teachers will work from their classrooms Monday and Tuesday, and all students in the group will learn remotely. Students will begin in-person learning on Thursday and Friday of that week. Wednesday is a full remote day for all students and staff district-wide.

** AIM (PK-8), SKIP, SHIP, Life Skills (1-2), Multi-graded (1-2)

*** ECIP, Multi-graded (3-8), Life Skills (3-12), Transition Classroom, RR & ASD Learning Labs (9-12), Multilingual Learning Labs (9-12)

**** SEEK, Redirect and House Learning Labs (9-12)

With the exception of some specialized programs, most high school students (9-12) will remain in remote learning until the district receives guidance from DESE.