

Summer Opportunities

Professional Development



Somerville Public Schools

8 Bonair Street – Somerville, MA 02145

2017

The Office of Curriculum, Instruction and Assessment
is pleased to present the

2017 Professional Development
Summer Opportunities Catalog



All educators are encouraged to submit a request to participate in these summer workshops, institutes and curriculum development work. Space is limited, and teachers will be notified of their approval ASAP. *Unless otherwise noted, teachers will be paid at the contractual rate for their participation OR be able to receive in-service credit at the rate .5 credits for 6 hours of course work.*

All courses run from **8:30am-2:30pm**, unless otherwise noted.

The courses are all listed in order by the DATE they are being offered.

If you have any questions regarding the Summer Professional Development Opportunities,
please contact:

Uri Harel: 617-625-6600 ext. 6048 (uharel@k12.somerville.ma.us)

Karen Woods: 617-625-6600 ext. 6025 (kwoods@k12.somerville.ma.us)

To register for a course, please use the My Learning Plan online system

(detailed instructions on how to use My Learning Plan are on the next page)

The Curriculum Department uses MY LEARNING PLAN (MLP) for Credits, PDPs, in-service postings, and professional development postings. We believe this program offers a great benefit to staff, enabling you to better monitor and manage your PDPs and credits. You may review the catalog and register for a course online.

If you are new to the SPS or have not used MLP before, below, please find instructions for you to login to MLP. You will then be able to review and register for the summer offerings.

If you have any questions regarding the login of the registration process, please contact:
Maryann Coulombe at mcoulombe@k12.somerville.ma.us

Step 1: <http://www.mylearningplan.com> (you may want to save this on your desktop for easy access)

Step 2: Select the **LOGIN** button in the top right corner of the screen

Step 3: Login using the following information:

Username: Your SPS e-mail address

Password: CHANGEME

Example: Jane Doe

Username: jdove@k12.somerville.ma.us

Password: CHANGEME

Step 4: Update the "User Profile" by clicking the link called "My User Profile" link on the left hand navigation bar

- Verify all info on the screen (name, department assignment, grade level)

ELEMENTARY STAFF: ONLY CHECK OFF ELEMENTARY – that's it!

SHS STAFF: CHECK OFF YOUR DEPARTMENT

- Input your e-mail address in the field that is provided and set approval notification options

- When finished, click the SAVE button at the bottom of the screen

Step 5: Return to the main screen by selecting the "Learning Plan" tab along the top

Step 6: Change your password by clicking the link called "Change Password" on the bottom left hand side

Step 7: Click the "District Catalog" link, on the left hand menu to register for workshops

Step 8: Click on the course title you are interested in (Courses are listed by **DATE**)

Step 9: Click "Request Approval"

REGISTRATION CLOSES

important

Monday, May 1st

Course Information



JUNE

June 27

8:30 – 2:30

Audience: PK-8 Teachers, Paras

Presenter: Susan Mayday, Victoria Vendola

MINDFULNESS AND MANAGING CHALLENGING BEHAVIORS

Have you ever wondered what mindfulness was or better yet how to incorporate the strategies into the classroom? This workshop will overview the principles of mindfulness and methods of incorporating these principles when working with students who exhibit challenging behaviors.

June 27

8:30 – 2:30

Audience: PK-8 Teachers, Paras, Administrators

Presenter: Allyson Bell

DISABILITIES AND ELIGIBILITY

This workshop will focus on disability areas, definitions and qualifications as well as the eligibility process for special education services.

June 28

8:30 – 2:30

Audience: Grade 8-12 Special Ed Teachers

Presenter: Rachel Zuilkowski

TRANSITION PLANNING

Beginning at age 14, all student IEPs should begin with the Transition Planning Form in mind. Come find out more about the TPF and the transition planning process.

June 28

8:30 – 2:30

Audience: All Teachers

Presenter: Krista Brother

TEAM MEETING ETIQUETTE: *Managing Complex Situations*

Not everyone is comfortable running an IEP Team meeting. If you are interested in improving your skills in this area, or are looking for a refresher, then come to this PD to prepare for the upcoming school year. General educators are welcome as well. It never hurts to better understand the meeting process.

June 29
8:30 – 2:30

Audience: Grade 2-10 Special Ed Teachers
Presenter: Nancy Amin

USING THE DESE RESOURCE GUIDE TO DIFFERENTIATE CURRICULUM

This workshop will focus on the DESE Resource Guide. Participants will become more familiar with the guide, its connections to the Common Core and its recommendations for implementation for students with disabilities. Opportunities to develop differentiated lessons will be provided.



JULY

July 11, 12
2:00 - 5:00

Audience: PK-2 Teachers, Paras
Presenter: Marina Seevak

ARTISTIC EXPRESSION: *Developing Art Studios and Art Experiences in the Classroom*

This 2-part hands on workshop introduces teachers to setting up art studios in their classrooms that provide children with experiences using a variety of familiar and novel art materials as a powerful tool for language development, math and science skill building, and social/emotional competency. Marina Seevak of the Beautiful Stuff Project in Somerville will present how to arrange and offer materials, and engage in multiple activities and extensions with various medium such as cardboard, wire, and clay. **Must attend both afternoons.**

July 17, 20
2:00 – 5:00

Audience: PK-2 Teachers, Paras
Presenter: Lisa Kuh

TEACHING WITH INTENTION TO PROMOTE SELF-REGULATION

This 2-part workshop introduces teachers to presentation techniques based on Responsive Classroom and Montessori principles. How we present materials to children and interact with children during their experiences with materials can build independence, self-regulation, inquiry, ability to persist and sustain activity, and care of materials. Teachers will learn about Guided Discovery presentations, how to move children from a whole group to working on their own, techniques for moving in and out of children's activity to support independence and prosocial behaviors. In addition, teachers will learn principles of designing activities that are more strongly linked to learning objectives and provide children with compelling learning experiences. **Must attend both afternoons.**

July 18, 19
2:00 – 5:00

Audience: PK-8 Teachers
Presenter: Diana Garity

INSTRUCTIONAL PRACTICES FOR DUALY IDENTIFIED ELL/SPECIAL EDUCATION STUDENTS

Teachers often puzzle about meeting the needs of English Learners with Disabilities and how to provide effective strategies for all students to access the curriculum. This two-day workshop will offer methods for ongoing formative assessment, progress monitoring tools, and effective interventions that blend Specialized Instruction with best ESL and Sheltered Instruction practices.



AUGUST

August 1

8:30 – 2:30

Audience: 3-12 Special Ed Teachers

Presenter: Nancy Amin

USING DATA FOR MCAS ALTS

Participants in this workshop will review procedures for developing MCAS Alternative Assessments, and review methods for effectively collecting and organizing data.

August 1

8:30 – 2:30

Audience: 6-12 Teachers, Paras

Presenter: Allyson Bell

EXECUTIVE FUNCTIONING STRATEGIES FOR MIDDLE/HIGH SCHOOL

This workshop is intended for teachers looking to better understand executive functioning.

August 2, 3

8:30 – 2:30

Audience: 6-12 Teachers

Presenter: Evelyn Gibson

MATH STRATEGIES FOR 6-12

6-12 Teachers will discuss student struggles with math strategies. Teachers will provide information in advance of the sessions and the instruction will center around the needs shared. Time will be provided to plan for the first week of school.

August 7, 8, 9

8:30 – 2:30

Audience: All Teachers

Presenter: Uri Harel, Jan Buckwalter, Cynthia Stern

DIAGNOSING AND ADDRESSING READING DIFFICULTIES IN STUDENTS

This intensive three-day workshop will explore the science behind reading difficulties and provide educators with concrete strategies to diagnose and address these difficulties. Areas of focus will include phonemic awareness, phonics, linguistics, fluency, executive functioning, and comprehension. Strategies covered will include individual/small group interventions, full class accommodations, and technology tools. Participants will have the option to extend the learning through after school meetings and online discussions during the year.

August 7, 14

8:30 – 2:30

Audience: All Special Ed Staff, Paras

Presenter: Christine Trevisone

CPI TRAINING

Participants will obtain CPI certification for the upcoming school year.

August 8

8:30 – 2:30

Audience: All Teachers, Paras

Presenter: Jack Haverty, Damen Kelton

CULTURAL PROFICIENCY

Participants in this workshop will develop a better understanding of cultural proficiency and how to increase proficiency in their own professional practice.

August 8, 9, 10

Additional follow up afternoons during the 2017-2018 school year

8:30 – 4:30

Audience: All Teachers

Presenter: Marcia Booth (Research for Better Teaching)

SKILLFUL TEACHER

Articulate how our beliefs about teaching and learning impact our practices and, more importantly, our students increase our repertoire of research-based strategies to improve student learning. Plan, implement, and assess standards-based lessons. Give appropriate, targeted feedback to help students learn.

Collect and analyze data related to student achievement. **3 INSERVICE CREDITS – NO STIPEND**

August 9

8:30 – 2:30

Audience: 6-12 Teachers

Presenter: Bob LeGrand

READING STRATEGIES FOR MIDDLE/HIGH SCHOOL

This session will focus on various reading strategies to support teaching and learning with middle and high school students.

August 10

8:30 – 2:30

Audience: 3-6 Teachers

Presenter: Donna Driscoll, Andrea Palmer

FRACTION FRENZY:

Progression of Fractions for Grades 3-6

In this session, we will delve into the fraction standards for grades 3-6, look at some lessons in our curriculum, and share high level strategies to enhance students' understanding of fractions. We will work on understanding the big ideas about fractions that students need to develop throughout the grade levels. Teachers will leave the session with a variety of resources that they can use throughout their fraction unit.



August 10

8:30 – 2:30

Audience: PK-12 Special Ed Staff

Presenter: Triumph

WORKING WITH STUDENTS WITH ASD

Whether you work with students on the spectrum or want a better understanding of approaches to teaching and learning with this population, this workshop will help improve your practice.

August 10

8:30 – 2:30

Audience: All Teachers, Paras

Presenter: Dan Sprintzen

TRAUMA SENSITIVE TRAINING

This session will explore the effect trauma has on our students and what we, as educators, can do to improve our sensitivity to this trauma through our daily lessons and interactions.

August 14

8:30 – 2:30

Audience: All Teachers, Administrators

Presenter: Rachel Zuilkowski, Jack Haverty

CO-TEACHING PRACTICES

Co-teaching is a broad term for a multi-faceted teaching approach. Participants will learn different approaches to co-teaching, different methods and successful strategies with which to start the school year.

August 14, 15

8:30 – 2:30

Audience: NEW K-5 Teachers

Presenter: ELA Coaches

INTRODUCTION TO BALANCED LITERACY FOR NEW TEACHERS

Participants will learn about key components of the Balanced Literacy model in Somerville. This includes focus, lessons, interactive read aloud, independent reading, conferring, and small group instruction. This workshop is designed for teachers who are new to the district or who have no prior training in Balanced Literacy.

August 15

8:30 – 2:30

Audience: 3-6 Teachers

Presenter: Matt Burch, Christopher Ames

TEACHING STUDENTS TO LOVE PROBLEM SOLVING (Grades 3-6)

In this session we will review a variety of high-impact strategies that teachers can use to help students solve complex word problems. Together, these strategies will form a problem-solving framework that teachers can use in the classroom to clarify the crucial steps of effective problem solving. We will also consider ways to use word problems to differentiate instruction, at which points in the trajectory of learning different types of problems are most productive, and where to find high-quality tasks to use with your students.

August 15, 16, 17

8:30 – 2:30

Audience: PK-5 Teachers, Specialists, Paras

Presenter: Nicole Torniero (Children First Wellness)

MINDFULNESS & MOVEMENT FOR ELEMENTARY CLASSROOMS

This workshop will provide theory and practical application of strategies in order to create a mindfulness and movement practice that works specifically for your classroom. The workshop curriculum will include: -self-care for educators -strategies for increasing and maintaining attention -ideas for multisensory, kinesthetic learning - strategies to enhance classroom management -approaches to reduce anxiety -practices for specific populations: trauma-informed, ELL, special education, and more.

August 16

8:30 – 2:30

Audience: NEW K-8 Teachers

Presenter: Uri Harel

INTRODUCTION TO WRITING MODEL FOR NEW TEACHERS

This one day course will introduce participants to the district's writing program. Participants will learn ways to build student writing fluency, improve editing skills, assess writing skills, and develop student proficiency in a variety of writing tasks.

August 16, 17

8:30 – 2:30

Audience: 3-5 Teachers

Presenter: Griselda George, Jan Buckwalter

TALKING AND WRITING ABOUT TEXT

Are you looking for ways to increase the quality and depth of student conversations around text? Are you looking for more opportunities to have students write about reading? In this workshop, you will learn how to implement a structure where students develop active listening skills, collaboratively construct meaning from complex text, engage in deep purposeful discussions, and then communicate their understandings in writing. The workshop will involve a mix of learning about the strategies, selecting complex texts for your classroom, and planning the integration of this structure into your existing units.

August 16, 17

8:30 – 2:30

Audience: 4-12 Teachers

Presenter: Bryant Amitrano, Jason Behrens

BLENDED LEARNING INSTITUTE:

Integrating Technology in the Classroom by Building Online Curriculum

Moving curriculum from bookshelves and binders to Somerville's new online classroom management system requires time and effort upfront, but once created you and your students can easily access curriculum from year to year. Join this 2-day workshop and receive either a stipend or in-service credit to transfer your existing curriculum into Schoology. We'll also build general content together like close reads and wordly wise quizzes to share across the district. Participants must have a basic understanding of Schoology to participate in this program.



August 17

8:30 – 2:30

Audience: NEW K-2 Teachers

Presenter: Jill Toce, Uri Harel

INTRODUCTION TO FOUNDATIONS FOR NEW K-2 TEACHERS

Participants will learn the principles behind the Foundations phonics and fluency program, as well as specific high impact strategies. Participants will leave knowing how to use the materials with their students and how to teach and plan lessons.

August 21

8:30 – 2:30

Audience: K-2 Teachers

Presenter: ELA Coaches

BUILDING BRIDGES TO LITERACY INDEPENDENCE

In this workshop, we will examine collaborative literacy practices in the space between teacher modeling and student independence: reading with children in Shared Reading and writing with children in Interactive Writing. In this one-day session, you will receive materials and leave with plans to rejuvenate these essential practices and bring them to the next level in your classroom.

August 21

8:30 – 2:30

Audience: NEW K-5 Teachers

Presenter: Math Coaches

INTRODUCTION TO THE SPS MATH CURRICULUM FOR NEW TEACHERS

In this session the district's instructional coaches for elementary-level mathematics will introduce the different parts of the curriculum, including the curriculum maps, pacing calendars, types of lessons, assessment, and methods for intervention. Following the alignment of learning standards, units, lessons, objectives, and assessments, participants will explore the curriculum's online and print components at specific grades. The session will include time for teachers to familiarize themselves with the first units of the year in collaboration with their colleagues and the instructional coach.

August 21, 22

8:30 – 2:30

Audience: All Teachers

Presenter: Scott March, Alison Bougas

VISIBLE LEARNING

In Visible Learning for Teachers, John Hattie offers his synthesis of more than fifteen years of evidence-based research into what actually works in schools to improve student learning. During this two-day workshop, teachers will learn about several of the highest rated influences on student achievement according to Hattie, which include teacher clarity, student expectations, and descriptive feedback, as well as how to implement these strategies in a classroom. In addition, teachers will select additional strategies highlighted by Hattie and develop ways to incorporate them in their own classrooms.

August 22

8:30 – 2:30

Audience: All Special Ed Teachers

Presenter: Melanie Phruksachart

WIAT TRAINING

This is designed as a refresher training in administering, scoring and interpreting the WIAT-III.

August 23, 24

8:30 – 2:30

Audience: All Teachers

Presenter: Meghan Bouchard, Sarah Davila, SFLC Liaisons

FAMILY ENGAGEMENT INSTITUTE

This course will provide practical frameworks for establishing and maintaining partnerships with parents and guardians based on the Academic Parent Teacher Team model. Teachers will develop family engagement plans focused on setting shared goals for student learning. **IN-SERVICE CREDIT ONLY – NO STIPEND**

August 24

8:30 – 2:30

Audience: PK-3 Teachers

Presenter: Lisa Kuh

CLASSROOMS READY FOR LEARNING: *Creating Environments That Work*

Research shows that the way a classroom looks and is arranged impacts how children feel and behave, and this can have positive or negative consequences for learning. Bulletin boards and posters, rugs and furniture, and how materials are arranged on shelves all send messages to children about what and how they will learn. This workshop focuses on setting up a classroom that is welcoming to children and families, supports curriculum, and promotes independence and self-regulation. Participants will be introduced to design principles related to creating a beautiful, calm environment that works for children and the adults who work in it. Location TBD based on participants - we meet in a school and use actual classrooms to practice what we learn. Get your room ready for September and be inspired to make some changes! Follow up consultations available in the days before school begins and throughout the year.

August 24

8:30 – 2:30

Audience: 4-12 Teachers

Presenter: Alex Mastria, Matt Collins, Jason Behrens

BLENDED LEARNING INSTITUTE: *Using Technology to Increase Student Engagement*

This course models a blended learning environment by integrating technology and differentiating instruction. Educators with varying levels of experience with technology are welcome and should bring a unit of study to enhance using tools like Schoology and G-Suite (Google Apps for Education). Participants have the option to continue exploring blended learning strategies during the fall with discussions and workshops after school and online.

*You may now begin signing up for all offerings on
My Learning Plan.*

*Thanks and looking forward to a rich summer of
professional development and curriculum work.*

Karen Woods and Uri Harel



Please choose only **ONE** option when registering...

CREDIT or STIPEND

Registration closes Monday, May 1st