



Somerville Public Schools

Education • Inspiration • Excellence

Chad Mazza, Asst. Superintendent
for Curriculum, Instruction and Assessment

8 Bonair Street · Somerville, MA 02145-3246
cmazza@k12.somerville.ma.us · www.somerville.k12.ma.us
T 617-629-5200, x6035 · F 617-629-5611

April 21, 2021

Dear SPS Families,

I hope you are having an enjoyable and restful break. If you elected to have your child remain in fully remote learning after the April break, the following information will be helpful. Please note that this information is **only** for students who opted to remain fully remote after the April break. We look forward to reconnecting with students on Monday April 26, 2021. Please don't hesitate to reach out if you have additional questions.

INFORMATION FOR STUDENTS REMAINING IN FULLY REMOTE LEARNING AFTER APRIL BREAK:

Teaching and Learning

- The school day is from 8:10 AM - 2:35 PM.
- Students are expected to receive 4 hours of daily synchronous instruction except on half day Wednesdays when students will receive 3 hours of synchronous instruction.
- Students will have all their core classes: Math, ELA, Science, Social Studies, Spanish (where applicable), X-block (where applicable) and Specialists.
- Students will have live Specialists daily. Specialists have been designated for remote students only, and are different from the Specialists providing in-person instruction.
- Remote teachers will send their new fully remote schedules and include Specialists links in their classrooms, so students can easily access them.
- Students requiring ESL services will receive those services daily as required by DESE.
- Students requiring Special Education services will receive those services as required by their IEP minutes.
- Short transition times and breaks will be built into the daily schedule to allow for breaks between synchronous blocks of learning.
- Wednesdays will follow the [district calendar](#).

Attendance

Attendance will be taken daily for remote students in our Aspen Student Information System and will be marked as follows:

- Students who are present will be entered as 'V' (virtually present)
- Students who are absent will be entered as 'VA' (virtually absent)
- Students who are tardy will be entered as 'T'

Grading

Remote students will have their typical report cards for the 4th quarter:

- Grades 1-5: Standards-Based
- Grades 6-8: Standard letter grade report card

Our goal is to provide remote students with a high quality, engaging and conversation-rich learning experience for the remainder of the school year. We are excited for students to form new relationships and excel both socially and academically.

As always, please reach out if you have any questions or concerns.

Sincerely,

Chad Mazza, Assistant Superintendent