

SPS Strategic Plan

School Committee Meeting Sept. 9, 2024

The "Why?"



Roadmap for Success

- →Provides clear, actionable path for achieving goals in a transparent and equitable manner
- →Student success is our "why"

1st Plan in 10+ Years

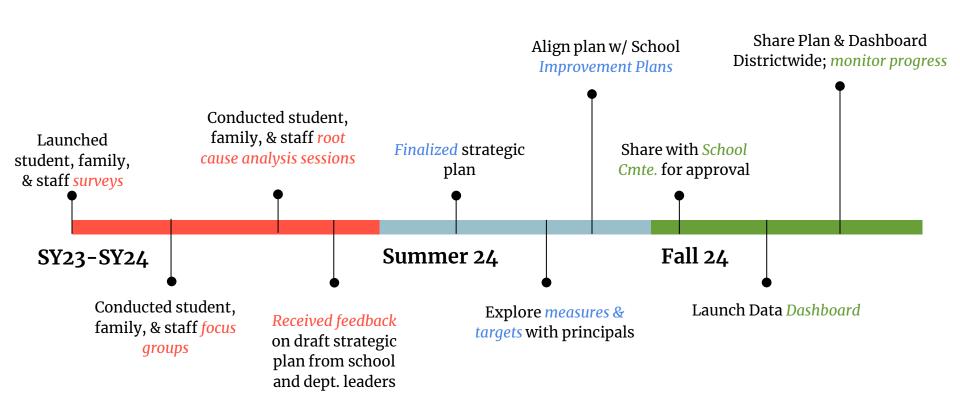
→Reflects a commitment to meet current and future needs

Accountability Framework

→Enables us to stay focused on our goals and track progress over time as an entire school community

Strategic Plan Development Process





42

Focus Groups
22 Student | 16 Staff | 4 Family

2,607

Survey Responses

Responses from all

11 schools

Taken in

6 languages

English, Spanish, Portuguese, Haitian Creole, Arabic, Nepali Out of 2,607 survey respondents:
66% from students
26% from families
8% from staff*
<1% from community
partners

Students in

Grades 4-

12

33%

Multilingual Family respondents

Staff responses from:
educators, administrators,
Specialists, Coaches,
Paraprofessionals,
Counselors, Social Workers,
Secretaries, and more

40%

Of families access district services such as: carrot cards, free food market, support from School & Community Liaisons, and/or MBTA cards

Emergent Themes



Academics

- ☐ Curriculum & Instruction
- ☐ Tiered Support

Wellness

- Social Emotional Learning and Curriculum
- ☐ Behavioral/ Mental Health

Access

- ☐ Facilities
- SpecialPrograms

People



- ☐ Talent
 Development
- ☐ Staff & Student Diversity
- ☐ Family & Community Engagement

Summary



Areas of Strength

- ☐ Joy in learning and high quality educators
- ☐ Strong mental and behavioral supports - continue to invest in this
- □ OST programming, athletics, and CTE
- ☐ Professional development, coaching, and leadership opportunities
- ☐ Robust translation services

Areas for Improvement

- Review of curriculum, instructional practices, and tiered supports
- ☐ Facility updates needed for the Winter Hill and Brown schools
- □ Staff diversification
- More middle school OST programming
- ☐ Access to CTE for MLE students
- ☐ Better communication between district and families

Collaborative Visioning



Mission

Vision

Values

Priorities & Action Steps

Key Measures

























SPS Mission and Vision



Mission

Our primary mission is to cultivate independent and inspired learners who are equipped to make a positive impact on the world. We achieve this by fostering rigorous and joyful learning environments where students, families, staff and community partners collaborate with a shared commitment to academic excellence and well-being.

<u>Vision</u>

We envision a student-centered learning community where every student – honoring their unique strengths and background – is empowered to thrive academically, socially, and emotionally through tailored supports and equitable access to opportunity.



SPS Core Values: "We believe in..."



Empowering every child to realize their potential to become leaders and achieve academic excellence through academic rigor, a commitment to consistent, high standards, and access to caring and attentive adults.

Cultivating robust partnerships and engagement with families and community stakeholders, prioritizing the essential need for collaboration, family partnership, and shared accountability.

Prioritizing the whole child, recognizing that their social, emotional, mental, developmental and physical health are foundational pillars for academic success.

Using data to drive decision-making to inform strategic initiatives, measure progress, and continuously improve student outcomes.

Embedding equity and access into every aspect of our school culture and community by maintaining a multicultural, multilingual, and inclusive school community, and disrupting and eliminating roadblocks to quality outcomes through strategic systems and practice.

Sharing responsibility across staff, students, families and community members to promote a culture of collaboration, transparency, and mutual respect.

Overview of Priority Areas







Wellness & Joy



Equity & Access



Family & Community Engagement



Academic Excellence



Establish a shared instructional framework of academic achievement.

(1) Implement
high-quality,
evidenced-based,
and culturally
responsive PK-12
curriculum

(2) Promote instructional rigor through educator development and by cultivating a culture of educators as leaders

(3) Identify and implement best practices for targeted supports to meet the academic and social emotional needs of students

(4) Create a "portrait" of an SPS learner





Progress Monitoring: An increase in students' academic growth on MCAS, ACCESS, i-Ready, and DIBELS in line with DESE accountability targets and assessment specific growth targets.

Equity and Access

enrollment in out-

of-school time

programming

Progress Monitoring: Narrowing of opportunity gaps among subgroups of students, increased enrollment in OST, CTE, and SCALE programming, increased diversification of our workforce.



(5) **Ensure access**

welcoming and

to safe,

inclusive

facilities

(4) Expand

and SCALE

access to CTE

We will expand equitable access to programming, supports and structures in order to bridge opportunity gaps and foster belonging. (1) Develop a (2) Strengthen (3) Expand access comprehensive to and increase workforce

diversity

initiatives

system to disrupt

disparities across

various student

persistent

populations

Wellness and Joy



Proactively invest in wellness and joy to support student and staff well-being.

(1) Strengthen

implementation of

PK-12 curriculum

evidenced-based and

culturally responsive social and emotional

(2) Create systems

and leverage teams

prevent crisis, and

to students' needs

proactively respond

to promote wellness,

(3) Enhance student

community-building

expansion of clubs,

athletics, and other

out-of-school time

opportunities

through the

offerings

Progress Monitoring: A continued decline in chronic absenteeism, a consistent increase in

graduation rates, and increase in students reporting feeling a sense of belonging and positive relationships with peers and staff as measured by the annual Conditions for Learning survey.

(4) Implement a system

for acknowledging and showcasing educators

exceptional leadership.

and initiatives that

demonstrate

Family and Community Engagement



Strengthen family and community engagement to foster a collaborative system where families, community partners, and schools work together to help students to thrive.

(1) **Streamline communication** to ensure easy access to information for families

(2) Leverage families as partners in learning, recognizing them as their children's first educators

(3) Strengthen partnerships with local universities, businesses and community members to increase wraparound opportunities





Progress Monitoring: An increase in families feeling well-informed and involved in their child's school community as measured by the Conditions for Learning survey.

Data Dashboard and Tracking Progress





District Strategic Plan Outcomes Dashboard

Vision

We envision a student-centered learning community where every student – honoring their unique strengths and background – is empowered to thrive academically, socially, and emotionally through tailored supports and equitable access to opportunity.

Mission

Our primary mission is to cultivate independent and inspired learners who are equipped to make a positive impact on the world. We achieve this by fostering rigorous and joyful learning environments where students, families, staff and community partners collaborate with a shared commitment to academic excellence and well-being.

The SPS Strategic Plan is divided into four key areas:

- (1) Academic Excellence
- (2) Equity and Access
- (3) Wellness and Joy
- (4) Family and Community Engagement

Click on the links to the right to explore the data that will inform our progress towards our goals in each of the priority areas. Literacy Graduation Rates

Early Literacy Conditions for Learning

Mathematics Out-of-School Time

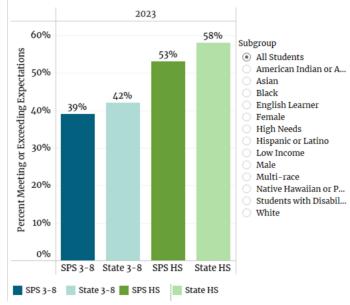
Chronic Absenteeism Workforce Diversity

Glossary of Terms

Click this $\underline{\text{link}}$ to view the full strategic plan on the Somerville Public Schools website.

The Massachusetts Comprehensive Assessment System, or MCAS, helps educators, families, and students understand how they are mastering their grade level content.

State Comparison: Percent Meeting or Exceeding Expectations in ELA



Next Steps





Thank you!