



Transition to In-Person Learning



Transition to In-Person Learning: Health & Safety Protocols



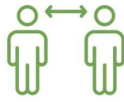
The Somerville Public Schools and the City of Somerville have instituted a comprehensive set of health and safety measures to minimize risks for all students and adults in schools.



DAILY HEALTH SCREENING
All students and adults screen for symptoms of illness every morning and stay home from school when sick.



FACE COVERING
Masks covering the mouth and nose are required at all times in schools and on buses, except during scheduled mask breaks and when eating or drinking.



PHYSICAL DISTANCING
All school spaces will be set up to enable 6 feet of physical distancing, and students and staff will utilize outdoor space wherever possible.



HAND WASHING
Everyone in school washes their hands thoroughly with soap or sanitizer throughout the day.



COVID-19 TESTING
All students and staff receive a baseline test for coronavirus and are tested regularly to identify and isolate any positive cases.



AIR QUALITY
Prior to reopening, school buildings will have been upgraded with investments to improve ventilation and filtration, including centralized MERV-13 filters, portable HEPA filters, and Carbon Dioxide monitors.



PUBLIC HEALTH METRICS
The City and school district monitor transmission rates and other public health data to ensure it is safe to continue the transition to in-person learning.



Simultaneous Language Interpretation

Simultaneous interpretation is available in Spanish, Portuguese, and Haitian Creole. Please click on the appropriate Zoom link below to listen to this meeting in your preferred language.

Español

Tendremos disponible traducción simultánea en español, portugués y criollo haitiano. Haga clic en el enlace de Zoom correspondiente a continuación para escuchar esta reunión en su idioma de elección.

Português

A interpretação simultânea está disponível em espanhol, português e crioulo haitiano. Clique no link Zoom apropriado abaixo para ouvir esta reunião em seu idioma escolhido.

Kreyòl ayisyen

Entèpretasyon similtane disponib an espanyòl, pòtigè, ak kreyòl ayisyen. Tanpri klike sou lyen Zoom apwopriye ki anba a pou koute reyinyon sa a nan lang ou pi pito.

Español: <https://us02web.zoom.us/j/4679303268?pwd=SE4rNUxlbytNdE0ydDVRUUhqVEpnUT09>

Português: <https://us04web.zoom.us/j/7894691395?pwd=SjNoemsxS1l1MEpHUitvTzZjWlY1dz09>

Kreyòl ayisyen: <https://k12somerville.zoom.us/j/87677882851?pwd=VXY5YzJqcIRJRWdIU0phSXJBTzFTZz09>

In-Person Learning

Successful Transition of Phases 2A & 2B

Phase 2A

- Approximately 80 students and 60 staff in Phase 2A successfully transitioned to in-person learning at Somerville High School and the Capuano Early Childhood Center
- Phase 2A includes students and teachers in highest needs special education programs
- Students attending 4 days a week (M-Tu-Th-F) until anticipated transition to full-time 5 day a week in-person on 4/28.

Phase 2B

- Approximately 350 students and 45 staff in Phase 2B transitioning to in-person learning at SHS, Argenziano, Capuano, ESCS, and Healey
- Phase 2B includes additional high needs special education programs, English learners in SEI 1 (K-8), Multilingual Learning Lab students (9-12), some CTE students
- Teachers teach remotely from their classrooms M/Tu; students return Th and will be attending 4 days a week (M-Tu-Th-F) until anticipated transition to full-time 5 day a week in-person on 4/28.

Wednesday remains a remote day until transition to full-time after April break.

Students and staff completed baseline Covid testing & are required to participate in routine Covid testing while in-person. 4

Successful Transition of Phases 3A & 3B

Phase 3A includes:

- Phase 3A returned the week of March 22
- Includes pre-K and K, students in SEEK program, Redirect and House Learning Labs (9-12), Next Wave/Full Circle, Somerville Child Care Center
- Approximately 430 students
- Start of hybrid in-person model; students divided into two cohorts:
 - Cohort A attends in-person M/Tu and is remote Th/F
 - Cohort B attends in-person Th/F remote M/Tu
- Wednesday remains a remote day until transition to full-time in-person on 4/26

Phase 3B includes:

- Phase 3B returned the week of March 29
- Includes students in grades 1 & 2
- Approximately 587 students
- Hybrid in-person model; students divided into two cohorts:
 - Cohort A attends in-person M/Tu and is remote Th/F
 - Cohort B attends in-person Th/F and is remote M/Tu beginning
- Wednesday remains a remote day until transition to full-time in-person on 4/26

Transition to In-Person Learning: Schedule of Phases

Phase	Teachers Return*	Students Return*	Eligible for In-Person Learning	Details*
I	February 1	February 1	<ul style="list-style-type: none"> Selected populations of students in high needs special education programs** (voluntary pilot program) 	Voluntary pilot program. Students attend school in-person four days per week for 2 hours each day, and learn remotely on Wednesdays.
2A	March 1	March 4	<ul style="list-style-type: none"> Selected populations of students in high needs special education programs** 	Expansion of student groups in Phase I above. Students attend school in-person (half-day until specified date), four days per week, and learn remotely on Wednesdays.
2B	March 15	March 18	<ul style="list-style-type: none"> Additional populations of students in high needs programs*** English Learners (K-8) in SEI I Multilingual Learning Lab students (9-12) Seniors in Career & Technical Ed. (CTE) 	Students attend school in-person four days per week (full-day), and learn remotely on Wednesdays.
3A	March 22	March 25	<ul style="list-style-type: none"> Pre-K and Kindergarten (hybrid) Somerville Child Care Center students Next Wave / Full Circle students (6-12) Additional populations of high needs students**** 	Hybrid learning model begins. Students are organized into two cohorts that alternate between learning in-school and learning remotely. One cohort attends school in-person on Mondays and Tuesdays, the other on Thursdays and Fridays. All students learn remotely on Wednesdays.
3B	March 29	March 31	<ul style="list-style-type: none"> Grades 1 & 2 (hybrid) 	Same as Phase 3A above.
4A	April 5	April 8	<ul style="list-style-type: none"> Grades 3 – 6 (hybrid) 	Same as Phase 3A above.
4B	April 12	April 15	<ul style="list-style-type: none"> Grades 7 & 8 (hybrid) 	Same as Phase 3A above.
APRIL VACATION				
5	Week of April 26: All PK – Grade 8 students begin full in-person learning on Monday 4/26. Two-hour delayed start for staff COVID-19 testing.			

* In the first week of each phase, teachers will work from their classrooms Monday and Tuesday, and all students in the group will learn remotely. Students will begin in-person learning on Thursday and Friday of that week. Wednesday is a full remote day for all students and staff district-wide.

** AIM (PK-8), SKIP, SHIP, Life Skills (1-2), Multi-graded (1-2)

*** ECIP, Multi-graded (3-8), Life Skills (3-12), Transition Classroom, RR & ASD Learning Labs (9-12), Multilingual Learning Labs (9-12)

**** SEEK, Redirect and House Learning Labs (9-12)

With the exception of some specialized programs, most high school students (9-12) will remain in remote learning until the district receives guidance from DESE.

This Week: Welcoming Students & Staff in Phase 4A

Phase 4A

- Students in grades 3-6
- Approximately 980 students
- Teachers teach remotely from their classrooms M/Tu (April 5 & 6); Cohort B students begin in-person learning on Thursday & Friday, April 8 & 9; Cohort A students begin in-person learning the following Monday and Tuesday, April 12 & 13
- Hybrid in-person model; students divided into two cohorts:
 - Cohort A attends in-person M/Tu and is remote Th/F
 - Cohort B attends in-person Th/F and is remote M/Tu
- Wednesday remains a remote day until transition to full-time in-person on 4/26

Wednesday remains a remote day until transition to full-time after April break.

Students and staff must complete baseline Covid testing & are required to participate in routine Covid testing while in-person.

Next Week: Phase 4B Return to School Plan

Phase 4B

- Students in grades 7 & 8
- Approximately 435 students
- Teachers teach remotely from their classrooms M/Tu (April 12 & 13)
- Cohort A students attend in-person learning on Thursday April 15
- Cohort B students attend in-person learning on April 16
- The following week (April 19-23) is April Vacation

- PK-8 students transition to full-time in-person learning 5 days a week on Monday, 4/26
- 2-hour delayed start for students on 4/26 to allow for staff COVID-19 testing following April break

Students and staff will complete baseline Covid testing & are required to participate in routine Covid testing while in-person.

Remote Learning

We value all of our Learning Community members

- Our Learning Community is not bound by the walls of the school buildings.
- Any family who prefers their student to remain in remote learning full-time may choose to do so.
- Students who remain in remote learning full-time will continue to receive a combination of synchronous (live) and asynchronous (independent) instruction that aligns with common core standards, from an SPS educator.
- Students who remain in remote learning full-time will have an opportunity to enroll in afterschool programming.
- Students who remain in remote learning full-time will continue to receive social-emotional and other supports as needed.
- Students who remain in remote learning full-time will continue to have access to Grab-and-Go meals.

What will my remote learning day look like?

DESE Student Learning Time Regulations:

- At least 40 hours of synchronous instruction over a 10-school day period averaged across grades 1-12 in remote learning (excluding pre-kindergarten and kindergarten)
 - A student's school day will reflect the typical school day
 - Students will receive 3-4 hours of daily synchronous instruction
 - Students will have all their core classes: math, ELA, science, social studies, Spanish (where applicable), x-block (where applicable), specialists, and SEL during remote learning
 - Students requiring ESL services will receive those services daily as required by DESE
 - Students requiring Special Education services will receive those services as required by their IEP minutes
 - Small transition times and breaks will be built into student's schedules to allow for breaks between synchronous blocks of learning