

# Simultaneous Language Interpretation

Simultaneous interpretation is available in Spanish, Portuguese, and Haitian Creole. Please click on the appropriate Zoom link below to listen to this meeting in your preferred language.

## Español

Tendremos disponible traducción simultánea en español, portugués y criollo haitiano. Haga clic en el enlace de Zoom correspondiente a continuación para escuchar esta reunión en su idioma de elección.

## Português

A interpretação simultânea está disponível em espanhol, português e crioulo haitiano. Clique no link Zoom apropriado abaixo para ouvir esta reunião em seu idioma escolhido.

## Kreyòl ayisyen

Entèpretasyon similtane disponib an espanyòl, pòtigè, ak kreyòl ayisyen. Tanpri klike sou lyen Zoom apwopriye ki anba a pou koute reyinyon sa a nan lang ou pi pito.

**Español:** <https://k12somerville.zoom.us/j/7592844650?pwd=UjU2OzFpT0FtTIZYVXRFTlJhVGNSUT09>

**Português:** <https://k12somerville.zoom.us/j/2507425150?pwd=cU1MU1cvOksrVHNYMFM3ODItUmd0QT09>

**Kreyòl ayisyen:** <https://k12somerville.zoom.us/j/87677882851?pwd=VXY5YzJqcIRJRWdIU0phSXJBTzFTZz09>

# Currently offering Voluntary Limited Indoor Programming for Students with Highest Special Education Needs

- Continuing voluntary limited in-person support
- Moved from outdoor tented areas to indoor spaces starting **February 1st** at students' home schools: Kennedy, Capuano, and Winter Hill
- 2 hour blocks
- Baseline and ongoing COVID-19 testing for students and staff
- Mandated masks for both staff and students
- Deemed safe to move indoors due to limited number of students and staff and limited hours
- Available to approximately 18 highest needs self-contained classrooms
- 12 classrooms currently participating

# Safe Indoor/Outdoor After School (Community Schools)

## SAFETY

- Deemed safe given limited time inside (1-2 hours) and limited number of students indoors at one time
- Takes place in large, open indoor spaces
- Students & staff required to follow all other health and safety protocols and to test weekly for Covid-19
- Afterschool staff have been working directly with students without known exposure or transmission since July, have expressed support for pilot, and have been participating in weekly COVID-19 testing

## PLANS AS WE TRANSITION TO IN-PERSON LEARNING

- Continue program for students at Argenziano, Capuano, ESCS, Winter Hill, Healey, Brown, WSNS, and Kennedy
- Working with DPW to coordinate setup of outdoor tents in mid-March as weather permits
- Once in person learning begins for PK/K, the cohort schedule will be reversed to coincide and provide continuity of in person care.
  - Cohort A will switch to Monday/Tuesday
  - Cohort B will switch to Thursday/Friday
  - Afterschool staff may be available to support students with afternoon remote learning

# Transition to In-person



# Transition to In-Person Learning: Health & Safety Protocols

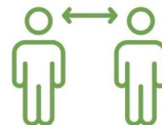
The Somerville Public Schools and the City of Somerville have instituted a comprehensive set of health and safety measures to minimize risks for all students and adults in schools.



**DAILY HEALTH SCREENING**  
All students and adults screen for symptoms of illness every morning and stay home from school when sick.



**FACE COVERING**  
Masks covering the mouth and nose are required at all times in schools and on buses, except during scheduled mask breaks and when eating or drinking.



**PHYSICAL DISTANCING**  
All school spaces will be set up to enable 6 feet of physical distancing, and students and staff will utilize outdoor space wherever possible.



**HAND WASHING**  
Everyone in school washes their hands thoroughly with soap or sanitizer throughout the day.



**COVID-19 TESTING**  
All students and staff receive a baseline test for coronavirus and are tested regularly to identify and isolate any positive cases.



**AIR QUALITY**  
Prior to reopening, school buildings will have been upgraded with investments to improve ventilation and filtration, including centralized MERV-13 filters, portable HEPA filters, and Carbon Dioxide monitors.



**PUBLIC HEALTH METRICS**  
The City and school district monitor transmission rates and other public health data to ensure it is safe to continue the transition to in-person learning.

# How is the district getting ready for In-person Return?

- Working with DPW to move furniture, specialized items, PPE, and teacher materials across buildings.
- Established teacher schedule to pack and move their classrooms and will also unpack in new location; teachers remaining in the same classroom will have time provided for set up.
- Contacting families regarding intent to return for Phases 2a, 2b and 3a in process.
- Working with unions and staff to determine accommodations, leaves, and remote assignments.
- Baseline testing of students and staff week prior to returning to in-person and according to a return schedule projected to take place this week.
- All subsequent phases will follow a similar pattern.



# A Safe, Happy & Welcoming Environment

Familiar faces from your home school including adjustment counselors, school principals and assistant principals, Redirect Counselors and Deans of Students on hand with your child and their teacher.

Classroom furniture arranged in compliance with physical distancing requirements.

Handwashing & Sanitizing materials within classrooms and throughout buildings.

Access to a variety of PPE

Individual Student Supply Kits

[Welcome Back Video](#)



# When will my student be eligible for in-person learning?

## Transition to In-Person Learning: Schedule of Phases



NOTE: This schedule is subject to change. Dates are dependent upon completion of facilities work related to air quality, as well as public health indicators.

Phase	Teachers Return*	Students Return*	Eligible for In-Person Learning	Details*
1	Ongoing	Ongoing	<ul style="list-style-type: none"> <li>Selected populations of highest need special education students**</li> </ul>	Voluntary pilot program. Students attend school in-person four days per week for 2 hours each day, and learn remotely on Wednesdays.
2A	March 1	March 4	<ul style="list-style-type: none"> <li>Selected populations of highest need special education students**</li> </ul>	Expansion of student groups in Phase 1 above. Students attend school in-person (half-day until specified date), four days per week, and learn remotely on Wednesdays.
2B	March 15	March 18	<ul style="list-style-type: none"> <li>Additional populations of high needs special education students***</li> <li>English Learners (K-8) in SEI 1</li> <li>Multilingual Learning Lab students (9-12)</li> <li>Next Wave / Full Circle students</li> </ul>	Students attend school in-person four days per week (full-day), and learn remotely on Wednesdays.
3A	March 22	March 25	<ul style="list-style-type: none"> <li>All pre-kindergarten and kindergarten students</li> <li>Somerville Child Care Center students</li> <li>Additional populations of high needs special education students****</li> </ul>	Hybrid learning model begins. Students are organized into two cohorts that alternate between learning in-school and learning remotely: One cohort attends school in-person on Mondays and Tuesdays, the other on Thursdays and Fridays. All students learn remotely on Wednesdays.
3B	March 29	April 1	<ul style="list-style-type: none"> <li>All students in grades 1 &amp; 2</li> </ul>	Same as Phase 3A above.
4A	April 5	April 8	<ul style="list-style-type: none"> <li>All students in grades 3 &amp; 4</li> </ul>	Same as Phase 3A above.
4B	April 26	April 29	<ul style="list-style-type: none"> <li>All students in grades 5-8</li> </ul>	Same as Phase 3A above.

\* In the first week of each phase, teachers will work from their classrooms Monday through Wednesday, and all students in the group will learn remotely. Students will begin in-person learning on Thursday and Friday of that week. The schedules described in "Details" begin during the second week of each phase.

\*\* AIM (PK-8), SKIP, SHIP, Life Skills (1-2), Multi-graded (1-2)

\*\*\* ECIP, Multi-graded (3-8), Life Skills (3-12), Transition Classroom, RR & ASD Learning Labs (9-12), Multilingual Learning Labs (9-12)

\*\*\*\* SEEK, Redirect and House Learning Labs (9-12)

The district is working on a schedule to return homeless and agency-involved students to in-person learning. With the exception of some specialized programs, most high school students (9-12) will remain in remote learning until further notice.



# Where will my student attend school for in-person learning?

## Transition to In-Person Learning: Building Assignments



For students enrolled at....	In-person learning will be held at...	Exceptions
Argenziano	Argenziano	
Brown	Somerville High School (Modular Classrooms)	
Capuano	Capuano	
East Somerville	East Somerville	
Healey	Somerville High School	Grades 5-8 will learn in-person at the Healey. English Learners K-4 (SEI Level 1) will learn in-person at Argenziano. Head Start Pre-K will remain remote.
Kennedy	Kennedy	SKIP and LifeSkills K-8 will learn in-person at the high school.
Next Wave / Full Circle	Next Wave / Full Circle Location (at Somerville High School building)	
Somerville High School	Most general education students in grades 9-12 will remain in remote learning until further notice.	PreK-12 students in high-needs special education programs, English Learners at SEI Level 1 (Grades 5-8), and students in the Learning Labs (Grades 9-12) will attend school in-person at the high school.
Winter Hill	Somerville High School	
West Somerville	West Somerville	

# What will learning for my **high school student** look like for the rest of this school year?

**Learning Lab:** Space for students to access online classes that are taught remotely

**Learning Center:** Direct, in-person instruction by a special educator

- SHIP
- Life Skills
- Transition
- Resource Room & ASD Learning Learning Centers
- Multilingual Learning Labs
- Redirect Learning Labs
- House Learning Labs (Seniors will be prioritized)
- CTE shops (Seniors will be prioritized)
- As additional space becomes available, other programs will be added.

# What will learning for my **high school student** look like for the rest of this school year?

- **Athletics:** Six week seasons
  - March 1st – April 10th: Winter Season- Boys/Girls Basketball, Swimming, Boys Ice Hockey
  - April 12th – May 15th: Fall 2 Season - Girls Volleyball, Boys/Girls Soccer, Golf, Cross Country, Football, Cheerleading (Non-Competitive)
  - May 17th – July 3rd: Spring Season - Baseball, Softball, B/G Tennis, B/G LAX, Outdoor Track, Crew, Boys Volleyball, Competitive Cheering
- **Graduation:**
  - Currently have team of students, staff and community members developing plans
  - Held at either Dilboy or possibly the new high school
  - TBD if drive-up or other format including a photo booth
  - City wide display of Senior Banners
  - Providing Seniors with Cap & Gown
  - Senior Swag Bags with Somerville High School memorabilia
  - Senior Spotlight and Virtual Class Day

# Will my child have the same educator?

Somerville Public Schools will make every effort to have your child stay with their current educator. Their current educator may be in person or remote depending on the educator's circumstances.

There may be various reasons as to why your child's educator may not be able to teach your child in person and we will accommodate those needs. In the case where your child's educator cannot teach in person, we will do everything possible to allow them to teach your child's class remotely. There may be some extenuating circumstances which will not allow us to do that and in those cases we will have to accommodate the educator by providing them with a leave of absence. The leave of absences that will be granted to educators will allow them to come back to their position for the next school year and in some cases this school year. Educators will be protected under the Family Medical Leave Act (FMLA), American with Disabilities Act and the Family First Coronavirus Response Act (FFCRA) which we extended to the end of the school year.

Please know that we will do everything possible to make your child's experience a very positive one.

# What does the High Priority Phase 2a and 2b Learning Model look like for my child?

- Students in person **M, T, Th, F**
- All students learn remotely (both synchronous and asynchronous) on **Wednesdays**.
- Phase 2a students in high special education needs programs starting in-person learning on **March 4th** will attend for half days until **March 14th** or until the return of students in Phase 2b
- Half-day schedule for Phase 2a students will be:
  - K-12 8:10am - noon, grab and go lunch
  - PK 8:30am - 11:30am, grab and go lunch
- Phase 2b Multilingual (ML) in SEI 1 Program and other special education self contained programs starting **March 18** will attend full day
- Transportation
  - Special Education students who have transportation on their IEP will be accommodated with transportation
  - Multilingual learner students will receive bus transportation to SEI 1 programs if they are outside of their home school

# What does PreK-8 Hybrid Learning look like for my child?

- The PK-8 student population will be divided into two cohorts: Cohort A and Cohort B.
- Classes within each cohort will include 10-12 students.
- Students will rotate between a two day in-person and three day remote schedule.
- All students learn remotely (both synchronous and asynchronous) on Wednesdays.
- To accommodate balanced, equitable, classrooms, some cohort assignments may change. You will be contacted by the school Principal at least a week prior to your child's anticipated return.
- Students whose families choose to remain remote upon in-person return will continue to be taught by SPS teachers in remote assignments - grade and content appropriate.
- The district is actively negotiating with SEU on the teaching and learning and schedule components of the hybrid. There are 2 sessions scheduled for this week. We will update families over the next 2 weeks.



# What does PreK-8 Hybrid Learning look like for my child?

- Maximizing in-person time for in-person activities to address social emotional learning and community building.
- In-person students will have both whole-class and small group instruction with appropriate distancing
- In-person PreK & K students will have both structured and unstructured play opportunities
- Students in both cohorts will be given in-person ELA and Math assessments to identify academic strengths and areas of growth
- Maximizing synchronous (live) instruction for students during remote learning days
- Prioritizing continuity during remote days so all students feel connected to their class. Examples of this are Morning Meeting and Closing Circle
- Specialists will remain remote and all students will participate in class together

# What does Special Education programming and services look like for my child?

- Self Contained programming will be 4 days per week. (M, T, Th, F) Wednesdays will continue to be all remote with synchronous and asynchronous instruction.
- Students in general education settings will return with their grade levels and follow hybrid learning.
- Related Service (OT, PT, Speech and Language, Resource Room/Inclusion, etc.) in-person services will begin on a limited basis as each program/grade level returns. In-person services will be determined using data collected regarding students ability to access remote learning/therapy. Many students will continue to receive services remotely on remote learning days.
- Students who have returned with their program/grade level will access inclusion opportunities remotely in alignment with DESE guidelines.
- Data collection will be ongoing regarding progress towards goals and objectives and used to inform instruction and services.
- Staff will be reaching out to families to update Special Education Covid-19 Learning Plans for any remote day services.

# What does Multilingual Learner programming and services look like for my child?

If my child is enrolled in SEI 1 grades K - 8:

- Return to school 4 days per week (M, T, Th, F) in phase 2b.
- Wednesdays will remain remote with synchronous and asynchronous learning
- ESL Learning: Practice Listening, Speaking, Reading, and Writing in English
- Specialized language supports to learn content (Math, Science, Social Studies)

If my child is enrolled in SEI Integrated class or receives ESL Services:

- Return to school in Hybrid Model with grade level peers
- Receive ESL supports in remote lessons to support language development and content learning

If my child is enrolled in Unidos:

- Return to school in Hybrid Model with grade level peers to continue Dual Language learning

If my student is of high school age and enrolled at SHS:

- Priority students will be invited to Multilingual Learner Labs 4 days per week (M, T, Th, F) in phase 2b
- 8:10am - 12:00pm with grab and go lunch; learning will continue online in afternoon
- Tutors will support Multilingual Learners to participate in online ESL and Content classes
- Multilingual Learners at Levels 1 and 2 will return to in person ESL when feasible

**\* For all Multilingual Learners: ongoing common assessment, progress monitoring, and on-site ACCESS**

# An In-Person Day in the Life of Our Students

Greeted each morning by members of the child's home school.

Escorted from caregivers safely to class.

Breakfast and morning meeting daily.

Robust social emotional learning experiences.

Robust academic learning experience.

Opportunities for play indoors and outside.

Escorted from school personnel to designated caregiver at the close of school.



# What about breakfast and lunch?

## During Phase 2A and 2B:

- For students who are still in remote learning, we will continue to operate all current locations and times of our Grab-and-Go meal sites
- For students who are returning to school buildings, we will deliver shelf stable breakfast and lunches to the students in their classrooms.
- Meals will be delivered in insulated bags that will ensure all health and safety guidelines are being followed.
- Accommodations for nut-free space or other allergy considerations will be arranged

As phases continue and more students return to school buildings, we will develop a plan that ensures all students have access to meals both in the building and through our Grab-and-Go meal sites.

# How will educators know where my child is academically?

## Assessment Framework

Grade	ELA	Math
Preschool	Letter naming, sound sorting, fine motor, name writing	Numeral identification, object counting, sorting and classifying
Kindergarten	Letter naming Fluency; DIBELS; PAST (phonological awareness)	10 Frame Quick Number Sense interview
1	Letter Naming Fluency; Quick Phonics and F&P Probe	Number Sense Interview
2	Quick Phonics Screener; Oral Reading Fluency (DIBELS); Quick F&P Probe	Number Sense Interview (already used for intervention)
3	Quick Phonics Screener; Oral Reading Fluency (DIBELS); Quick F&P Probe	Basic Operations Interview
4-5	Quick Phonics Screener; Oral Reading Fluency (DIBELS); Quick F&P Probe	Revised Common Assessment - Paper: Includes Addition, Subtraction, Multiplication, Division, and Fractions
6-8	Common Assessments	Common Assessments



# COVID-19 Testing



# COVID-19 Testing

Barring an approved medical exemption, COVID-19 baseline and routine screen testing will be required for all students and staff returning to in-person instruction.

## What is a baseline test?

Part of the assurance testing program, a baseline test is the first test provided to each new group of students and staff returning for in-person learning. The goals of baseline testing are to ensure that everyone returning is COVID-19 negative, and to capture all the registration information necessary prior to ongoing assurance testing.

## Routine COVID-19 Testing

- Baseline and routine testing weekly
- Baseline tests will take place the week before in-person learning begins
- Weekly testing will take place in child's school
- Families will be notified of any positive test results
- Successful piloting with staff and students
- If concerns about your child's ability to participate in COVID-19 testing, please consult with your child's school Principal and nurse.

# SPS COVID-19 Testing: Not Using “Brain Tickle”

## Anterior Nasal Swab

- Minimally invasive
- Anterior nostrils (lower part) gently swabbed in circular motion
- Students may be able to self-administer test, trained health staff will help students as needed
- Preferred testing method for students and staff

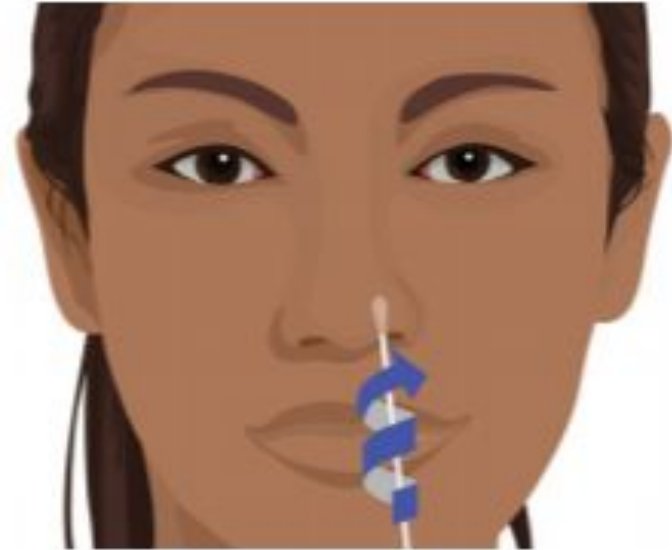


Image source CDC

**COVID Testing will be FREE**

# Student Baseline Test Calendar: March 4 Return

February Baseline to Return (Required)	22	23	24	25	26
				Baseline Required	

## THURSDAY, FEB 25

ESCS 2:30-3:30  
Kennedy 2:30-3:30  
Brown 3:30-4:30

## FRIDAY, FEB 26

Argenziano 7:00-10:30 / 3:30-4:30  
Capuano 12:45-1:45, Healey 2:30-3:30  
WSNS 2:30-3:30  
WHCIS 2:30-3:30

SPED & ELL Students Return	1	2	3	4	5
				Return	Begin Regular Testing

# Student Baseline Test Calendar: March 18 Return

Two Week Advance  
Baseline  
(Voluntary)

1

2

3

4

5

*Students may attend any afterschool testing event*

Baseline to Return  
(Required)

8

9

10

11

12

*Baseline Required*

SPED & ELL  
Students Return

15

16

17

18

19

*Return*

*Begin  
Regular  
Testing*

## SPS COVID Baseline Testing Schedule

Voluntary: Week March 1-5	Required: Week March 8-12
<b>MONDAY</b> ESCS 2:30-3:30, Kennedy 2:30-3:30, Brown 3:45-4:30	
<b>TUESDAY</b> Argenziano 11:30-3:30, Capuano 12:45-1:45, Healey 2:30-3:30, WSNS 2:30-3:30, WHCIS 2:30-3:30	
<b>WEDNESDAY</b> No Testing	
<b>THURSDAY</b> ESCS 2:30-3:30, Kennedy 2:30-3:30, Brown 3:45-4:30	<b>THURSDAY</b> ESCS 2:30-3:30, Kennedy 2:30-3:30, Brown 3:30-4:30
<b>FRIDAY</b> Argenziano 7:00-10:30, Capuano 12:45-1:45, Healey 2:30-3:30, WSNS 2:30-3:30, WHCIS 2:30-3:30	<b>FRIDAY</b> Argenziano 7:00-10:30, Capuano 12:45-1:45, Healey 2:30-3:30, WSNS 2:30-3:30, WHCIS 2:30-3:30, Argenziano 3:30-4:30



## My student shows symptoms of COVID-19 at school. Now what?

1



Students with COVID-19 symptoms will be sent to the school nurse for a health evaluation

2



The nurse will determine whether your student needs to be sent home to isolate, or may return to class

3



If your student shows signs of having COVID-19, the school nurse will call you, detail symptoms, and request that the student be picked up from school

4



Please plan to pick up your student within 30 minutes of being contacted by the school nurse

5



Call your child's primary care physician and isolate at home except to seek medical attention

6



Get your child tested for COVID-19 and report results to school nurse

# Important Information to keep your child healthy

- Provide updated medical and vaccination records to school nurse
- Provide signed copy of [Attestation Form](#)
- Keep your child home if he/she is showing any symptoms or sick
- Participate in Baseline testing week prior to start of school for your student
- Participate in weekly COVID-19 testing for your child
- Update emergency contact information, important to have someone available to pick up your child if needed within 30 minutes
- Prepare your child for wearing masks
- Communicate any questions or concerns to your child's teacher, school principal, or school family liaison
- Remain positive and support your child in the transition back to school. Reassure your child that we are working together to keep everyone safe! :)

VIDEO - COVID-19 testing at School: <https://youtu.be/754Aiqe4vYU>

VIDEO - Welcome Back to our Schools: <https://youtu.be/1V8ukK4PAV4>

VIDEO - Daily Wellness Check: [https://youtu.be/WMPeA0vew\\_c](https://youtu.be/WMPeA0vew_c)

## Attestation Form

### SPS Student DAILY symptom screening

*SIGNING THIS FORM ONCE INDICATES THAT YOU WILL PERFORM DAILY CHECKS ON YOUR CHILD*

**Prior to school every day, each student and staff member must self-screen using this checklist:**

1. Does your child have **any** of the following symptoms that are **not related to a chronic condition**?
  - Fever (100.0 or greater)
  - Chills or shaking chills
  - New cough (**not** due to other known cause)
  - Shortness of breath or difficulty breathing
  - Unexplained fatigue (when in combination with other symptoms)
  - Muscle or body aches
  - Headache (when in combination with other symptoms)
  - New loss of taste or smell
  - Sore throat
  - Congestion or runny nose (**not** due to other known causes, such as allergies) when in combination with other symptoms
  - Nausea or vomiting or diarrhea

**\*If a child has any of these symptoms, they should stay home, stay away from other people, and you should call their health care provider. Do not send your child to school if the child has taken medication in the past 24 hours to lower temperature (for example Tylenol or ibuprofen.**

2. Has your child had close contact (within 6 feet for at least 15 minutes) in the last 14 days with someone diagnosed with COVID-19 or tested positive for COVID-19, or has any health department or health care provider been in contact with you and advised you to quarantine your child?
3. Have you traveled to one of the states currently listed under the [Massachusetts travel restriction](#) that requires an automatic quarantine/COVID testing?

#### Student Daily Symptom Screening Attestation

**\* I understand and agree to follow protocol SPS Daily Symptom Screening, stated above:**

Child's First and Last Name: \_\_\_\_\_

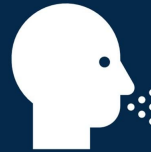
School: \_\_\_\_\_ Cohort (A or B, if applicable): \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

#### Resources:

- [CDC Screening K-12 Students](#)
- [CDC Symptoms of Coronavirus](#)
- [CDC Symptom Comparison](#)
- [CDC Symptom Comparison Allergies/Coronavirus](#)

## Daily Checklist



To keep classrooms open,  
keep COVID at home.

Each day before your student attends a school event, is dropped off at school, or boards public transit, screen for COVID-19:

- Fever (100.0° F or greater)
- Chills or shaking chills
- New cough (not due to other known cause)
- Shortness of breath or difficulty breathing
- Unexplained fatigue (with other symptoms)
  - Muscle or body aches
- Headache (with other symptoms)
  - New loss of taste or smell
  - Sore throat
- Congestion or runny nose
- Nausea, vomiting, or diarrhea

Have one?  
You're done.



Stay home.  
Call nurse.

# How will we keep families informed?

- Personal outreach as groups prepare to transition to in-person learning, working closely with family and community liaisons and leveraging other district multilingual resources to connect with families
- School-specific town halls to address questions as families prepare to transition to in-person learning
- Weekly updates to all families, in our target languages
- Transition to In-Person Learning website ([www.somerville.k12.ma.us/transition](http://www.somerville.k12.ma.us/transition))
- Social media platforms as an additional way for families to stay informed



# What If I Have Questions?

Contact your child's teacher via email.

Contact your home school principal [www.somerville.k12.ma.us/schools](http://www.somerville.k12.ma.us/schools)

Contact your child's school secretary

Contact your child's school Liaison

# Thank you!



- Sign up for phone, text, and email alerts at [somerillema.gov/alerts](https://somerillema.gov/alerts)
- Current COVID-19 information: [somerillema.gov/covid19](https://somerillema.gov/covid19)
- [SPS COVID-19 Dashboard](#)
- Community testing: 617-665-2928
- SPS Transition to In-Person Learning [somerille.k12.ma.us/transition](https://somerille.k12.ma.us/transition)
- Free Flu Clinics [somerillema.gov/flu](https://somerillema.gov/flu)

