

SFLC Multilingual Services Team



Timeline

Parent Information Center staff provided translation and interpretation for SPS families Creation of the formalized SFLC Multilingual Services Office

Hired a FT Coordinator and 2 FT Translator Interpreters

2012

2024 - present

2008

2020

Regina Bertholdo expanded services. Hired contractors and trained a pool of local interpreters



Increasing training, elevating professionalism, and strengthening systems

> Moving away from reliance on agencies and towards a professional local pool

Sept 2024-Jan 2025 Data Fulfillment Rate					
	Requests by Language			100% School-based interpretation requests 100%	
Total	High Demand Portuguese I:77 T:126				
1 3 1	-	-		Translation req	uests
Interpretation requests	Spanish	I: 79	T: 111		
176	Haitian Creole	I: 55	T: 116	Interpret	tation Coverage
136 Translation requests (appx. 600 pages)	<u>Medium Den</u> Arabic	<u>nand</u> I: 16	T: 6	30% SPS Pool of Interpreters 5% External agencies 65% SFLC Staff	
	Low Demand Mandarin	<u>1</u> I:6	T: 3		
Somerville Family Learning Collaborative					

Training & Professional Development



Interpreters share best practices with one another at a Community of Practice training (September 6th, 2024).



Goal: To advance multilingual equity in education

SPS is a pioneer in this field

Won a \$33,000 grant from DESE to offer training for new and existing interpreters

- Tier 2: 14 people (12 wks Oct-Feb)
- Tier 3: 4 people (Spring 2025)
- Train the Trainer: Micaela Yang

Interpretation: Verbal Communication

Consecutive Interpretation



Simultaneous Interpretation





Translation: Written Communication

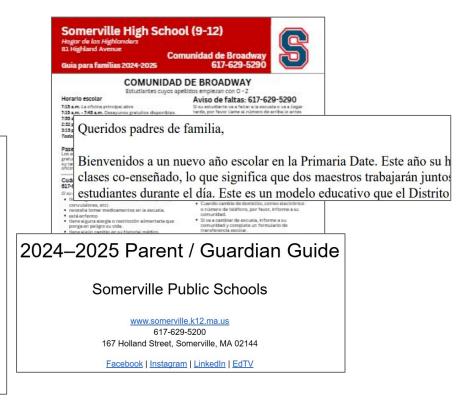
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"It feels really good to know that I am getting exactly the same information as other parents and that I can talk to my child's teacher."

- Parent of a Multilingual Learner

On behalf of our multilingual students and their families, thank you!

