

School Committee Goals (SY23-25) & Strategic Plan Alignment (SY25-30)

School Committee Meeting – June 9, 2025

Agenda

- ❖ Progress on School Committee Goals
- ❖ Alignment with Strategic Plan
- ❖ Next Steps



School Committee Goals

Whole Child Learning	Progress Report 3rd Grade	Progress Report 6th Grade	Progress Report 10th Grade
❖ Strong literacy and math foundation by grades 3, 6, 10, with 75% of students meeting or exceeding the defined formative assessment by 2025	<i>i-Ready ELA</i> – 62% on grade level as of EOY <i>Stds. meeting growth targets</i> SY23-24: 57% SY24-25: 58% <i>i-Ready Math</i> – 45% on grade level as of EOY <i>Stds. meeting growth targets</i> SY23-24: 45% SY24-25: 58%	<i>i-Ready ELA</i> – 46% on grade level as of EOY <i>Stds. meeting growth targets</i> SY23-24: 51% SY24-25: 62% <i>i-Ready Math</i> – 45% on grade level as of EOY <i>Stds. meeting growth targets</i> SY23-24: 54% SY24-25: 60%	<i>2024 ELA MCAS</i> : 53% Meeting/Exceeding <i>2024 Average SGP</i> : 54 <i>2024 Math MCAS</i> : 38% Meeting/Exceeding <i>2024 Average SGP</i> : 43

Key Takeaway: We are seeing increased growth in each grade level and subject area and look forward to making more progress towards this goal as a result of the rollout of new curriculum in core subject areas and new initiatives such as common planning time.

School Committee Goals

Whole Child Learning	Progress Report
<ul style="list-style-type: none">❖ 50% reduction in conduct referrals by 2025 <i>cf.</i> 2021❖ Improved ratings on questions on student CFL Survey <i>cf.</i> SY21❖ Improved results on the YRBS survey compared to the 2021	<ul style="list-style-type: none">❖ K-8 Conduct referrals: 22% reduction from SY23-24 to SY 24-25❖ SHS Conduct Referrals: 17% reduction from SY23-24 to SY 24-25❖ CFL: “I can stay calm and manage my emotions even when I’m stressed, upset, angry, or someone provokes me.”<ul style="list-style-type: none">➢ SY21-22: 67%➢ SY22-23: 71%➢ SY23-24: 77%❖ YRBS: “Have at Least One Trusted Adult at School”:<ul style="list-style-type: none">➢ 2021: 64%➢ 2022: 63%➢ 2025: 72.9% (strongest result to date)

Key Takeaway: Reductions in conduct referrals and increases in SEL questions on the Conditions for Learning Survey and the Youth Risk Behavior Survey demonstrate meaningful progress in supporting positive behavior and improved school climate.

School Committee Goals

Whole Child Learning	Progress Report
<ul style="list-style-type: none">❖ 80% of students participate in Early College, AP, and CTE❖ 5% increase in 4-yr graduation rate❖ 90% of graduating students with a defined post-secondary plan	<ul style="list-style-type: none">❖ CTE Enrollment<ul style="list-style-type: none">➤ SY 21-22: 634➤ SY25-26: 937➤ This represents a 48% increase❖ 4yr graduation<ul style="list-style-type: none">➤ SY21 - 87%➤ SY24 - 84%➤ This represents a 3% decrease❖ 93% of students in class of 2024 had a defined post-secondary plan

Key Takeaway: CTE enrollment has seen a significant increase, demonstrating significant efforts to expand equity and access. While there is ground to regain in the 4-year graduation rate, we look forward to seeing a turnaround based on the numerous investments made in academic and SEL curriculum.

School Committee Goals

Equitable Access

- ❖ Conduct district enrollment study
- ❖ Develop strategy for school building development
- ❖ Create strategy for assignment and programming that aligns with the district's equity policy

Progress Report

- ❖ **Enrollment Study**
 - The City conducted an [enrollment study](#) in SY23-SY24
- ❖ **School Building Strategy**
 - The City/SPS are in the MSBA process to build a new school for the Winter Hill and potentially the Brown School
 - The District has onboarded a new Facilities, Safety, and Transportation Coordinator
 - SPS/City have developed new systems to track maintenance requests
- ❖ **Assignment and Programming**
 - The Rules Committee is reviewing the school assignment policy

Key Takeaway: While there is ongoing progress being made to put systems in place to maintain and improve our facilities, continued collaboration with the city is required to move things forward on various fronts. Also, policy changes related to enrollment, assignment and programming, will require broad input from the community.

School Committee Goals

Workforce Diversity

Progress Report

- ❖ Increase the % of staff of color by 6% by SY25 compared to SY22
- ❖ **The Diversity Recruitment Fair Registration from 2022 to 2025:**
 - 2022: 51 Registrants
 - 2023: 53 Registrants
 - 2024: 102 Registrants
 - 2025: 74 Registrants
 - 2025 registration is up by 25% from 2022
- ❖ For workforce diversity data, please see the new [SPS data dashboard here](#).

Key Takeaway: Diversity Recruitment Fair engagement has grown since 2022, with 2025 registration up 25%. Progress supports our broader goal to increase staff diversity.

School Committee Goals

Equitable Resource Allocation

- ❖ Design, evaluate, & implement student-based budgeting by 2025, or identify alternative mechanisms to more equitably allocate district resources

Progress Report

- ❖ Partnered with Education Resource Strategies (via Nellie Mae grant) on a resource audit to analyze spending and identify inequities.
 - Preliminary findings review held on 6/4.
- ❖ Surveyed leaders on this year's budget process—results will inform improvements.
- ❖ Finance team aims to draft and test funding formulas this summer, with stakeholder input in SY25-26.
- ❖ Due to leadership transition, planning for student-based budgeting will continue in SY25-26, with potential implementation in SY27-28.

Key Takeaway: We're laying the groundwork for a more equitable funding model through audits, feedback, and draft formulas. Implementation of student-based budgeting is now targeted for SY27-28 due to leadership transitions.

Alignment With Strategic Plan

Shared Vision: We envision a student-centered learning community where every student – honoring their unique strengths and background – is empowered to thrive academically, socially, and emotionally through tailored supports and equitable access to opportunity.

Key Areas of alignment

- 1) **Mission, Vision, Values**
- 2) **Shared priorities and goals**
- 3) **Data-driven decision making**
- 4) **Family & Community Engagement**



Somerville Public Schools'
Strategic Plan 2024



Next Steps

- ❖ Continue to implement the Strategic Plan
 - School Improvement Plans
 - Professional Development
 - Progress monitoring
- ❖ Continue to use data to drive decision-making
- ❖ Provide periodic progress reports to the School Committee
- ❖ Continue to engage students, staff, families and community partners
 - Family breakfast in April
 - Executive summary for ease of reading



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Thank you!