

CITY OF SOMERVILLE, MASSACHUSETTS
SCHOOL COMMITTEE
CITY COUNCIL CHAMBERS – CITY HALL
REGULAR MEETING – FEBRUARY 3, 2025 – 7:00 P.M.

Pursuant to Chapter 20 of the Acts of 2025, this meeting of the School Committee will be conducted via hybrid participation.

We will post an audio recording, audio-video recording, transcript, or other comprehensive record of these proceedings as soon as possible after the meeting on the City of Somerville website and local cable access government channels.

To **watch** this Regular School Committee meeting live from home please visit the following link:
somervillema.gov/GovTVLive

To **listen** live to the simultaneous interpretation of this meeting in **Spanish, Portuguese or Haitian Creole**, or to participate in Public Comment, please join this Zoom Webinar and choose your desired language by clicking the **interpretation globe on the Zoom**:

https://k12somerville.zoom.us/webinar/register/WN_EB-AFq7pROSMIOvsJOWNEg

Meeting ID: 869 0362 0322

Password: SPSSC24

Somerville Public Schools - School Committee Goals 2023 - 2025

In order to address the root causes of systemic inequity in our schools, the Somerville School Committee and SPS commit to the following goals, knowing that these can only be achieved through ensuring meaningful partnerships with Somerville families, district staff, city government, and community partners. Our goals attempt to address deep-rooted systemic barriers that have prevented us from achieving our district vision of equity and excellence and ensure that all students, regardless of race or ethnicity, have the supports and resources they need to achieve educational success in our district now and in the future.

1. Whole Child Teaching and Learning... we will:

- prepare students to demonstrate strong literacy and mathematics foundation by grade 3, grade 6, and grade 10
- provide all students with integrated classroom lessons from a high quality social-emotional learning curriculum that helps students value and develop their ability to build relationships with other students, to be self aware and socially aware, to self regulate, and to make responsible decisions
- expand access to real-world learning experiences through students' participation in Early College, Advanced Placement courses, CTE, and/or other learning experiences that help students build critical 21st century skills, meeting with their college and career counselor in their junior and senior year, and students graduating with a defined post-secondary plan.

2. Equitable Access to Programming... we will conduct a district enrollment study to understand the prospective future population of the district and create and begin implementing a strategy for school building development, school assignment, and programming that aligns with the district's equity policy, and which is based on results of the enrollment study and the projected 10+ year plan for school facilities.

3. Workforce Diversity... we will increase the percentage of support staff of color, teachers and counselors of color, and administrators of color by 6% per group compared to SY22 rates through evaluating and strengthening all elements of our personnel system – recruitment, processes, training, retention, development, advancement, and staff data collection systems on which we base and measure our improvement efforts.

4. Equitable Resource Allocation... we will design, evaluate, and partially or fully implement student-based budgeting by 2025, or identify alternative mechanisms to more equitably allocate district resources.

ORDER OF BUSINESS

I. CALL TO ORDER

Call to order with a moment of silence and a salute to the flag of the United States of America.

II. SCHOOL COMMITTEE STUDENT ADVISORY COMMITTEE REPRESENTATIVES

III. APPROVAL OF MINUTES

- January 13, 2024

IV. PUBLIC COMMENT – In person or via Zoom

To participate in Public Comment remotely please use the following Zoom link:

https://k12somerville.zoom.us/webinar/register/WN_EB-AFq7pROSMIOvsJOWNEg

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V. REPORT OF SUPERINTENDENT**A. District Report**

- SCALE Full Program (Ms. Marte)
- Senior ECHO Project (Ms. Kersten)
- Quarterly Academic Update- Competency Determination without MCAS (Dr. Boston Davis)
- Draft 2025-2026 School Calendar (Dr. Boston Davis)
- SEU Update - Partnership with the City to maintain safe and healthy facilities Memo
- School Improvement Plan Overview Memo

VI. Report of Subcommittees**A. School Committee Meeting for Finance and Facilities Meeting of the Whole: January 15, 2025**
(Dr. Phillips)

MOTION: To accept the report of the School Committee Meeting for Finance and Facilities Meeting of the Whole for January 15, 2025

VII. NEW BUSINESS**A. Resolution in support of our immigrant community****B. Resolution in support of our gender queer and non-binary community****C. November and December Bill Rolls (Vote)****D. Acceptance of FY24 Grants Funds (Recommended action: approval)**

MOTION: To accept all federal entitlement and continuation grants and all state continuation grants awarded to the Somerville Public Schools listed below:

STATE

Multilingual Newcomer & Homeless Support Grant-\$18,000- ELL Department

PRIVATE

Murray Burnstine Charitable Trust-\$25,000- Music Department

E. Field Trip: (Recommended action: Approval)**March 28, 2025,**

Thirteen students from SHS Carpentry will visit the RICC in Providence, Rhode Island to attend the JLC live trade show. Travel via school van, no cost to student

June 11, 2025- June 13, 2025,

Eighty-four students from the Healey School will travel to Washington DC. Travel via Motor Coach Transportation, student cost \$620

February 28, 2025,

Thirty students from SHS Robotics will travel to Salem High School in Salem New Hampshire to compete in the FIRST Robotics competition. Travel via school bus no cost to student

March 1, 2025,

Thirty students from SHS Robotics will travel to Salem High School in Salem New Hampshire to compete in the FIRST Robotics competition. Travel via school bus no cost to student

March 2, 2025,

Thirty students from SHS Robotics will travel to Salem High School in Salem New Hampshire to compete in the FIRST Robotics competition. Travel via school bus no cost to student

VIII. UNFINISHED BUSINESS**A. MSBA Update****IX. ITEMS FROM COMMITTEE MEMBERS**

X. CONDOLENCE**XI. ADJOURNMENT****For Simultaneous Interpretation in Spanish, Portuguese and Haitian Creole See below:****Español - Para Interpretación**

Para **ver** la Reunión Regular del Comité Escolar el 3 de febrero a las 7:00, en vivo desde casa, visite el siguiente enlace y elija **GovTV**: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para **escuchar en vivo la interpretación simultánea de la Reunión Regular en español, portugués o criollo haitiano**, únase a este Zoom y elija el idioma que desee haciendo clic al globo de interpretación:

https://k12somerville.zoom.us/webinar/register/WN_EB-AFq7pR0SMI0vsJ0WNEg

Identificación de la reunión: 869 0362 0322

Contraseña: SPSSC24

Português - Para Interpretação

Para **assistir** à Reunião Regular do Comitê Escolar 3 de Fevereiro às 7:00, ao vivo de casa, visite o seguinte link e seleccione **GovTV**: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para **ouvir ao vivo a tradução simultânea da Assembleia Ordinária em espanhol, português ou crioulo haitiano**, entre neste Zoom e escolha o idioma desejado clicando no balão de interpretação:

https://k12somerville.zoom.us/webinar/register/WN_EB-AFq7pR0SMI0vsJ0WNEg

ID da reunião: 869 0362 0322

Senha: SPSC24

Kreyòl ayisyen - Pou entèpretasyon

Pou **gade** reyinyon regilye Komite Lekòl la 3 Fevriye a 7:00, an dirèk nan kay la, vizite lyen sa a epi chwazi **GovTV**: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Pou **w tande entèpretasyon similtane Reyinyon Regilye a an panyòl, pòtigè oswa kreyòl ayisyen an**, rantre nan Zoom sa a epi chwazi lang ou vle a lè w klike sou balon entèpretasyon an:

https://k12somerville.zoom.us/webinar/register/WN_EB-AFq7pR0SMI0vsJ0WNEg

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