

**CITY OF SOMERVILLE, MASSACHUSETTS  
SCHOOL COMMITTEE**

**Monday, January 10, 2021 - Regular Meeting**

7:00 p.m. – Zoom

**Members present:** Ms. Krepchin, Dr. Ackman, Ms. Barish, Ms. Normand, Mr. Green, Ms. Pitone and Dr. Phillips.  
Mayor Ballantyne

**Members Absent:** President McLaughlin.

**I. CALL TO ORDER**

The meeting was called to order at 7:00 with a moment of silence, followed by a salute to the flag of the United States of America. Chair Green asked the Superintendent Skipper to call the roll, results of which were as follows: PRESENT – 8– Dr. Phillips, Ms. Krepchin, Mayor Ballantyne, Mr. Green, Ms. Barish, Ms. Pitone, Dr. Ackman, and Ms. Dion. ABSENT – 1 - Mr. McLaughlin

Chair Green asked interpreters to introduce themselves:

Micaela Yang-Spanish

Elaine Meztker-Portuguese

Angie Surpris-Haitian Creole

Chair Green took this time to thank all educators and staff for a truly heroic year in 2021.

**II. REPORT OF STUDENT REPRESENTATIVES**

Student Representatives Bryan Recinos and Marcia Narh-Botchway were both present and reported the following:

- Students are settling in after winter break
- Sports practices have resumed
- Somerville Community Scholarships are now available for seniors to apply; applications are due January 31, 2022 at midnight.
- Next week High school has a special schedule due to the start of midterms.

Chair Green asked students representatives to speak in regards to last week's COVID-19 testing schedule and how students may have felt about the changes.

Mr. Recinos said it felt like an abnormal week. There has been many absences from students and teachers. He shared that it has been an anxious time for himself and some of his peers. Students do not know what is going to happen and the pandemic has distracted them in some ways and taken a toll on many students. He said it has been especially hard to focus on schoolwork or do what is expected of them, when not everything is normal and running the way it should be. However, they understand it is nobody's fault and out of our control, everyone is doing their best to navigate these difficult times.

Ms. Narh-Botchway added that even for students who have not been personally effected, just seeing the amount of people being tested every day is alarming. Especially because before break, there were not as many people testing. She agreed that we are all getting through it together.

Ms. Pitone thanked the student representatives for their honest and asked them if there is anything the School Committee or the district should be doing differently? Ms. Narh-Botchway responded that she feels things are better now, that students who are considered close contacts are being tested, that is one thing she would have asked for.

**III. PUBLIC COMMENT**

Chair Green read the guidelines of public comments and invited those who signed up to comment to do so in the order called and allocated 3 minutes each person to speak; there were 3 constituents who signed up to speak.

**Fredo Durand-** 17 Kingston St, father of a Kindergarten student and 2<sup>nd</sup> grader (Submitted his comment to be included in these minutes) –

I want to thank SPS, the school committee and our teachers for their handling of the school year so far and I hope that you will stay the course, that we all agree that keeping our children at school in person is paramount, and that a return to online should not be an option.

The mitigation measures put in place in Somerville are some of the best in the world. They follow the best practices and guidelines laid out by experts and the combination of masking, testing and vaccination has kept our community safe. As far as I understand, we have had very little in-school transmission, especially when compared to the base community transmission rate.

On the other hand, I am sure that the committee is aware of the growing literature showing the damage of remote learning on children and families, in terms of learning loss, psychological damage, and a whole set of social and economic issues.

I am sure that we can weather this wave and keep our children, staff and family safe while providing the high-quality in-person education our kids deserve and that SPS has been reliably providing this year.

Thank you for your efforts.

#### **Erin Hemenway- 54 Vinal Ave –**

Ms. Hemenway thanked the district for the change in testing date for all schools to January 3, 2022 and noted that the ESCS had 48 cases the week before, which is a more than four time increase over the week of Dec 20. She mentioned that the ESCS will not be tested again until this Thursday and according to Dr. Lantagne's presentation on Dec 20, Omicron possibly doubles in 2 days. Ms. Hemenway requested that the district be more flexible with weekly testing schedules to address the schools that have the higher case counts the preceding week. She also noted that the dashboard is not updated for last week, she understands it was a holiday week, but anecdotally she heard one of the schools tested today only had eight cases reported. She also spoke to indoor lunch, and asked that the district or the city explain exactly why unmasked indoor lunch in a cafeteria that serves several hundred students per day is safe enough. Finally, students who test positive are left out of PCR pool testing for 90 days. Ms. Hemenway requested that the district set up a plan to provide some kind of regular testing, perhaps using antigen tests, for students who have returned during that 90-day window. She has seen several reports that Omicron is more likely to reinfect and is concerned that students and staff who caught the virus late in 2021 will not be in the pools now and may still be vulnerable.

#### **Aili Contini-Field-215 Summer St #1**

Ms. Contini-Field thanked educators and the district for all the work done last week. Because the calendar is on the agenda for tonight's meeting, she took the time to ask for the PK/Kindergarten start date to be the same day as the rest of the grades instead of the following week.

#### **IV. APPROVAL OF MINUTES**

- December 6, 2021
- December 20, 2021

**MOTION:** There was a motion by Dr. Ackman, second by Ms. Krepchin, to approve the School Committee minutes of December 6, 2021 and December 20, 2021.

The motion was approved unanimously via roll call vote.

#### **V. REPORT OF SUPERINTENDENT**

##### **A. District Report**

Superintendent Skipper took this time to thank teachers and staff as well as students and parents for their patience and collaboration this past week to ensure that we all stay safe. To the parents, thank you for your cooperation and partnership in asking students how they feel and keeping them at home when they have symptoms, that is one of the best defenses against keeping COVID out of schools. Thank you to our students, the student representatives encapsulated how anxiety provoking it is to be in a pool that pops positive and has to re-test. She noted that the high school has an incredible volume of students that needed to be re-tested; having to retest 70 pools is not a quick process. Everyone helped to make an untenable situation just a little more tenable. Moreover, to Jeff Curley and the entire testing team, some of them are working testing as a second job; we all appreciate their efforts and commitment. She then asked Dr. Curley to share his COVID Testing Update.

- **COVID Testing Update** ( Dr. Curley)

Before beginning his presentation, Dr. Curley took the time to also thank nurses across the district for all their work. In addition to their regular job, they have been doing a ton of COVID work, testing and tracing.

Then Dr. Curley proceeded to sharing his presentation, which can be found by following the link below <https://somerville.k12.ma.us/sites/default/files/School%20Committee%20COVID%20Safety%20Update%20011021.pdf>. The Presentation included some of the following:

- The first 16 weeks of school there were 50 staff and 183 student with positive cases, from September 1-December 18.
- Since the Omicron surge from December 20-January 10 there have been 66 staff and 494 students who tested positive.
- The testing pool sizes have been reduced to five samples per tube.
- The student consent rate for testing participation is now at 97% Districtwide.
- There is an Increase in at-home and rapid testing.
- Large events are to be held outside or streamed and no athletic spectators.
- K95 masks have been provided for all staff and we have strengthened masking enforcement for students.
- There has been increased ventilation and filtration in shared eating spaces at schools.

Dr. Curley announced School based Clinics that will be hosted in the months of January and February.

**Author Healey School**

Friday January 28, 2022 from 3:00 – 6:00 p.m.

**East Somerville Community School**

Friday February 4, 2022 from 3:00 – 6:00 p.m.

**Argenziano School**

Friday February 11, 2022 from 3:00-6:00 p.m.

**Author Healey School**

Friday February 18, 2022 from 3:00 – 6:00 p.m.

**Argenziano School**

Friday March 4, 2022 from 3:00-6:00 p.m.

Additionally, students can also be vaccinated at

**Somerville CHA Vaccine Center**

176 Somerville Ave

Monday and Tuesday from 11:00 – 6:30 p.m. and Wednesday, Thursday from 8:30-4:00 p.m.

Questions:

Superintendent Skipper added that the work we did last year in building out the system we have of mitigation and testing has led to a respect in the field for what we do. She also spoke to the all hands on deck approach being the reason testing is working.

Dr. Phillips expressed her gratitude and pride for everyone who works for the district.

Dr. Ackman also expressed her district pride and spoke to how impressed and grateful she is to district staff. Because of the reduction in pools and the volume of retesting, she asked if it would be better to individually test everyone. Dr. Curley explained that the district is participating in a state funded program and individual testing is not being considered by DESE or the CIC yet and therefore has not been authorized.

Ms. Dion asked how often communications go to families about the vaccines clinics. Dr. Curley responded that the testing team has been working with City Communications to put the information out via 311. Weekly updates also go to families in the schools in the four preferred languages and they have been working with Padres Latinos to assist with sign-ups.

Ms. Barish asked about staff members and students who test positive and how the district is making sure that those folks know not to retest. Dr. Curley responded that there are built in classroom lists that show which students have

tested positive, students and staff are also being asked if they have recently tested positive prior to doing the weekly testing.

Ms. Krepchin asked if we have enough rapid tests to which Dr. Curley confirmed that we have a lot on hand.

Ms. Pitone inquired about booster shots and wondered if they should be required for extracurriculars through policy. Dr. Curley said Boosters are also very important, but there has not been a change in guidance; if there are any changes to the guidelines for extracurricular activities, the committee will be notified.

Ms. Dion asked Dr. Curley to elaborate on what test and stay means. Dr. Curley explained that test and stay is a program for close contacts. Anyone who has been exposed to a person who tested positive for more than 15 minutes and within 3 ft. is considered a close contacts and will be rapid tested for 5 days.

Ms. Pitone asked if the district is considering providing higher quality mask for students or moving away from cloth masks. Dr. Curley responded that there are high quality surgical mask available for all students at all of the schools. Superintendent Skipper added that we are attempting to sample what KN95s for students would be like before making the investment, looking to ensure that students would wear the KN95 masks.

Chair Green announced that if testing policy changes were brought to the body, he would be recommending that they suspend the Rules and pass them on the first reading as things may quickly change in the following weeks.

- **Tutoring Update** ( Mr. Mazza)

Assistant Superintendent Mazza then spoke to and presented his memo on tutoring.

As we outlined in August, we knew our number one priority was to ensure that **all students** have access to effective, engaging and sustained instruction and support. As a result, our planning is aligned and cohesive through an **Integrated Approach to Recovery**.

**Vision:** Our vision for increased shared responsibility is all staff working together to support students' emotional well-being and academic growth. It extends to include partnerships with families, working together to create an ever-increasingly inclusive community, and empowering students to have agency over their own learning.

As part of this vision, we wanted to ensure continuity of learning for students and families impacted by COVID-19. As such, we created two remote tutoring programs for students (K-8 and 9-12) for students in quarantine. We hired fourteen (14) remote tutors to assist and support students. As of January 10, here are the number of students at each grade band that received tutoring since September:

**K-8: 1,205**

**9-12: 280**

Below are the protocols and procedures for each grade band:

### **Quarantine Tutoring**

#### **Grades 1-8**

-Remote tutors assigned to each school

-Principal or AP will make initial contact to welcome tutors into their learning community

When a student is identified as having a positive test or deemed a close contact and has to remain home in quarantine, the following will take place to ensure continuation of learning:

1. Principal or designee will contact the teacher for assigned work
  - a. When a student is identified, 2 days of initial work will be gathered for the student (s)
  - b. If the student is in the building, then the assignments will be gathered by the Principal or designee and

delivered to the student to take home.

- c. If the student is home, then a Supervisor of Attendance will retrieve the work and deliver it to the student's home.
2. Remaining work will then be gathered and delivered to the student's house by a Supervisor of Attendance
  - a. Students in grades 4-8 should take their Chromebooks and chargers home for the duration of quarantine.
  - b. Students in grades 1-3 will be given a Chromebook and charger to use during quarantine (these should be taken from existing carts in each building). If Chromebooks are not available for grades 1-3 during ACCESS and / or MCAS testing or for other reasons, then paper copies of work should be sent home using the above procedures. In addition, this work should be scanned and sent to the tutor. The tutor will then create a plan with the family to provide tutoring. Although Kindergarten is not part of the tutoring plan, teachers can and should send work home for students.
3. The Principal or designee will contact the tutor and provide student contact information.
4. The tutor will contact the family and schedule tutoring sessions.
5. The tutor will deliver services, provide support and then provide a written report to the Principal or Assistant Principal when services are completed.
6. If a parent indicates they do not want tutoring, then the parent should email the Assistant Principal.

## **Grades 9-12**

1. Students will receive their daily work through google classroom and attend daily teacher office hours via Zoom (quarantine students will be given priority during office hours).
2. Students will receive frequent check-ins and reminders to review Aspen/Google Classroom for assignments. Additional support will be available to assist students with organizing their work and scheduling of synchronous meeting sessions
3. If a parent indicates they do not want tutoring, then the parent should email the Assistant Principal.

## Questions:

Ms. Krepchin asked if there is a plan to use tutors, in general across the district once the surge is over. Asst. Superintendent Mazza responded that the plan is for each school to retain their tutors.

Dr. Phillips asked how many hours of FaceTime students are spending with their tutor and if that will change as we enter a surge. Mr. Mazza explained that the time increases as students get older. The initial guidance was 3 hours in order for students to be marked present, given the recent surge the three hours have been decreased to 1 hour. Hiring for additional tutors continues.

Superintendent Skipper thanked Assistant Superintendent Mazza for taking leadership on this; it is particularly important for students to feel connected after being so disconnected from being out due to quarantine.

### **• School Year Calendar 2022-2023**

Superintendent Skipper introduced the 2022- 2023 School Year calendar and explained that it is presented to the committee a couple of times before it is approved, she then asked Assistant Superintendent Mazza to speak to it.

Assistant Superintendent Mazza spoke to the Pre-K and Kindergarten start date, in response to the public comment made by one of the parents. He explained that the district agrees and pointed out that August 31 is the first day of school for 1<sup>st</sup> – 12<sup>th</sup> grade and on the third day of school, September 6, is when PK and Kindergarten would start. No longer a week after but only a few days after. He hopes that this will help families with their transitions.

Ms. Pitone requested that the language around the Jewish and Muslim holidays be revise, it does not seem to be consistent with how the holiday dates are listed.

Ms. Dion asked if there has ever been consideration given to making Election Day a day off for students and teachers and making Professional Development happen a different day.

Dr. Ackman suggested that the district reconsider what the calendar looks like in terms of what is best for kids. Chair Green asked for clarity from Dr. Ackman, is this a question of structure. Dr. Ackman clarified that her request is for the district to look at best practices for student learning in terms of days off scheduled around different holidays and professional developments.

Ms. Krepchin asked for the reasoning to starting school a day and a half before Labor Day. Mr. Mazza said this gives time for students to come back meet their teachers and to acclimate to their new classrooms before hitting the ground running on the Tuesday after Labor Day.

Mayor Ballantyne recollected as a parent to a time back in 2001 when parents would complain that starting after labor day would bring students too late into June and that not enough families would go away on labor day to justify the delay. A group of parents fought a long time to have this change made. There are pros and cons either way.

Ms. Barish Spoke to the difficulty of getting childcare at the end of August/beginning of September and agreed to school starting before Labor Day.

Dr. Ackman added that one of the benefits to starting before Labor Day is for the students who need meals and the backpack program.

Ms. Dion also shared her support for starting school before Labor Day.

The calendar will be brought back next meeting for further deliberation.

## **VI. REPORTS OF SUBCOMMITTEES**

### **A. School Committee Meeting for Rules Management: December 20, 2021 (Ms. Barish)**

December Rules Management Subcommittee Agenda

The meeting was called to order at 5:31 pm.

In attendance were Emily Ackman, Ilana Krepchin, and Ellenor Barish.

There was one person in the audience.

There were three items on the agenda.

#### 1. Approve November Minutes

There was a motion from Ilana Krepchin to accept the minutes, seconded by Emily Ackman. The motion passed unanimously.

#### 2. Homework Policy

The subcommittee reviewed the history of the homework policy originally passed in February of 2019 then put on hold pending discussions with the teachers' union given their concerns that as a change in working conditions, the homework policy was subject to negotiation. The district then held focus groups to gather educators' input. Mr. Mazza's suggested edits were first presented in March of 2020.

Dr. Ackman pointed out that the 2019 version was carefully researched with equity in mind.

The subcommittee members wondered if the focus group data is available. They discussed how this policy serves students and their families and whether ideas about homework have shifted enough in the past two Years that more input should be gathered.

Mr. Mazza joined the conversation at 5:51 pm and highlighted the revisions that were recommended after reviewing the focus group data, including values, expectations around reading, and giving educators flexibility.

There was some discussion around alternative methods of helping parents feel connected to what is happening in the classroom.

The group discussed the importance of a rollout period between passing a new policy and that policy going into effect.

The homework policy remains in Rules for the time being.

3. End-of-Term Summary

Ms. Barish asked her colleagues if they had anything to add to the End-of-Term Summary shared in the meeting packet. They did not.

The meeting was adjourned at 6:25 pm.

Documents used: November Rules Report, End of Year Summary, Homework Policy Approved Revisions 020419, and the Homework Policy Final Draft

**MOTION:** There was a motion by Ms. Barish, seconded by Dr. Ackman, to accept the report of the School Committee Meeting for Rules Management of December 20, 2021.

The motion was approved unanimously via roll call vote.

**VII. NEW BUSINESS**

**A. SHORE Collaborate Update** (Dr. Ackman) **Tabled.**

**B. ACCEPTANCE OF FY22 GRANT FUNDS** (Recommended action: approval)

**Federal Grants**

Special Education 240 Grant \$1,623,893

IDEA Early Childhood Special Education Grant \$61,256

**State Grants**

Comprehensive School Health Services Grant for FY22 and FY23 - \$95,000.00 per Year.

**MOTION:** There was a motion by Dr. Phillips, seconded by Ms. Krepchin to accept all federal entitlement and continuation grants and all state continuation grants awarded to the Somerville Public Schools listed above.

The motion was approved unanimously via roll call vote.

**C. Donations** (Recommended action: approval)

The Superintendent recommends the acceptance, with gratitude, of the following donations:

Donation	Donor	City, State	Value	Programs Donated to
6 \$50 Gift Cards	Barry Freeman	Winchester, MA	\$300	For Healey School Families
Monetary	Morgan Kindness	Somerville, MA	\$10,000	To Split Between Afterschool and Childcare Center.

Chair Green requested additional information of \$10,000 donation by Morgan Kindness.

**MOTION:** There was a motion by Dr. Phillips, seconded by Ms. Barish to accept the donations by Morgan Kindness for \$10,000.00 to be split between Afterschool and Childcare Center and the 6 \$50 gift cards by Barry Freeman to Healey School families.

The motion was approved unanimously via roll call vote.

**VIII. ITEMS FROM BOARD MEMBERS**

Dr. Ackman asked Mayor Ballantyne if there are any warming stations throughout the City, with the upcoming low temperatures.

Mayor Ballantyne said that the public libraries are open to the public but she will look further into other options and

will let the committee know.

**IX. CONDOLENCES**

Superintendent Skipper and the Somerville School committee extends its deepest condolences to the families of **Zoya Sandomirsky Slive**, Mother of Sarah Davila Director of MLE, and Amanda **Leigh Peura**, Sister-in-Law of Laura Peura Library Media Specialist at the Brown School.

**X. ADJOURNMENT**

Meeting was adjourned 8:47p.m.

**Related documents:**

Agenda

COVID Update:

<https://somerville.k12.ma.us/sites/default/files/School%20Committee%20COVID%20Safety%20Update%20011021.pdf>

School Year Calendar 2022-2023

Submitted by: E. Garcia

**CITY OF SOMERVILLE, MASSACHUSETTS SCHOOL COMMITTEE  
REGULAR MEETING – JANUARY 10, 2022  
ZOOM WEBINAR– 7:00 P.M.**

Pursuant to Chapter 20 of the Acts of 2021, this meeting of the School Committee will be conducted via remote participation.

We will post an audio recording, audio-video recording, transcript, or other comprehensive record of these proceedings as soon as possible after the meeting on the City of Somerville website and local cable access government channels.

**Copy & paste the following link into your internet browser to preregister or on the date and time of this meeting to view it live:** [https://k12somerville.zoom.us/webinar/register/WN\\_PoNeyUI9QKWBy6Ziuen3Dg](https://k12somerville.zoom.us/webinar/register/WN_PoNeyUI9QKWBy6Ziuen3Dg)

**Webinar ID:** 814 2373 5390

**Password:** SPSSC21

**Somerville Public Schools - School Committee Goals 2019 - 2022**

Through the following long-range goals, we commit to addressing deep-rooted systemic barriers that have prevented us from achieving our district vision of equity and excellence and ensuring that all students, regardless of race or ethnicity, have the supports and resources they need to achieve educational success in our district now and in the future. By 2022, we will ...:

...increase the percentage of support staff of color by 6 percentage points, teachers and counselors of color by 5 percentage points, and administrators of color by 4 percentage points through evaluating and strengthening all elements of our human capital system.

... 1) conduct a district enrollment study to understand the prospective future population of the district and 2) craft a vision for school assignment and programming aligned with the district's equity policy.

... design, evaluate, and partially or fully implement student-based budgeting to ensure that every student has equitable access to rich learning opportunities that help them thrive.

... design a robust system of aligned developmental academic and social-emotional benchmarks which will be used to inform practices, policies, and resource allocation.

**ORDER OF BUSINESS**

**I. CALL TO ORDER**

Call to order with a moment of silence and a salute to the flag of the United States of America.

**II. REPORT OF STUDENT REPRESENTATIVES**

**III. PUBLIC COMMENT**

**IV. APPROVAL OF MINUTES**

- December 6, 2021
- December 20, 2021

**V. REPORT OF SUPERINTENDENT**

**A. District Report**

- COVID Testing Update (Dr. Curley)
- Tutoring Update (Mr. Mazza)
- School Year Calendar 2022 - 2023

**VI. REPORT OF SUBCOMMITTEES**

**A. Rules Management Subcommittee:** December 20, 2021 (Ms. Barish)

MOTION: To accept the report of the School Committee Meeting for Rules Management of December 20, 2021.

**VII. NEW BUSINESS**

**A. SHORE Collaborative Update** (Dr. Ackman)

- B. ACCEPTANCE OF FY22 GRANT FUNDS** (Recommended action: approval)  
**MOTION:** To accept all federal entitlement and continuation grants and all state continuation grants awarded to the Somerville Public Schools listed below:

***Federal Grants***

Special Education 240 Grant \$1,623,893  
IDEA Early Childhood Special Education Grant \$61,256

***State Grants***

Comprehensive School Health Services Grant for FY22 and FY23 - \$95,000.00 per Year.

- C. Donations** (Recommended action: approval)  
The Superintendent recommends the acceptance, with gratitude, of the following donations:

<b>Donation</b>	<b>Donor</b>	<b>City, State</b>	<b>Value</b>	<b>Programs Donated to</b>
6 \$50 Gift Cards	Barry Freeman	Winchester, MA	\$300	For Healey School Families
Monetary	Morgan Kindness	Somerville, MA	\$10,000	To Split Between Afterschool and Childcare Center.

**VIII. ITEMS FROM BOARD MEMBERS**

**IX. CONDOLENCES**

**X. ADJOURNMENT**

**2022-2023  
School Calendar**

AUGUST '22				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	<u>31</u>		

SEPTEMBER '22				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	<u>14</u>	15	16
19	20	21	22	23
26	27	28	29	30

OCTOBER '22				
M	T	W	TH	F
3	4	<u>5</u>	6	7
10	11	12	13	14
17	18	19	20	21
24	25	<u>26</u>	27	28

NOVEMBER '22				
M	T	W	TH	F
31	1	2	3	4
7	8	9	10	11
14	15	<u>16</u>	17	18
21	22	<u>23</u>	24	25
28	29	30		

DECEMBER '22				
M	T	W	TH	F
			1	2
5	6	<u>7</u>	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JANUARY '23				
M	T	W	TH	F
2	3	4	5	6
9	10	<u>11</u>	12	13
16	17	18	19	20
23	24	<u>25</u>	26	27
30	31			

For more information or for any questions, please contact Katherine Santiago – [ksantiago@k12.somerville.ma.us](mailto:ksantiago@k12.somerville.ma.us)

FEBRUARY '23				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	<u>15</u>	16	17
20	21	22	23	24
27	28			

MARCH '23				
M	T	W	TH	F
		1	2	3
6	7	<u>8</u>	9	10
13	14	15	16	17
20	21	22	23	24
27	28	<u>29</u>	30	31

APRIL '23				
M	T	W	TH	F
3	4	5	6	7
10	11	<u>12</u>	13	14
17	18	19	20	21
24	25	26	27	28

MAY '23				
M	T	W	TH	F
1	2	3	4	5
8	9	<u>10</u>	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

JUNE '23				
M	T	W	TH	F
			1	2
<u>5</u>	6	<u>7</u>	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

**Quarters**  
1<sup>st</sup> Quarter 8/31-11/4 (45 days)  
2<sup>nd</sup> Quarter 11/7-1/23 (45 days)  
3<sup>rd</sup> Quarter 1/24-4/3 (45 days)  
4<sup>th</sup> Quarter 4/4-6/14 (45 days)

**Half-Day Wednesdays**  
Dismissal @ 11:30 (PK) Noon (K-8)  
Sept. 14                      Feb. 15  
Oct. 5, 26                    Mar. 8, 29  
Nov. 16                      Apr. 12  
Dec. 7                        May 10  
Jan. 11, 25                   Jun. 7

**Important Dates**

**August - 1 day**  
29 – 1<sup>st</sup> day for Staff Prof. Devel.  
30 – Staff Prof. Devel.  
**September – 20 days**  
Aug 31 – 1<sup>st</sup> day for students 1-12 (1/2 day)  
2 – No School  
5 – No School - Labor Day  
6 – 1<sup>st</sup> day for Kindergarten and Pre-K students  
25-27 - Rosh Hashanah\*

**October – 19 days**  
4-5 – Yom Kippur\*  
10 – No School – Indigenous Peoples' Day  
24 - Diwali

**November – 18 days**  
8 – No School – Election Day, Prof. Devel.  
11 – No School – Veterans Day  
23 – Begin Thanksgiving Recess at noon

**December – 16 days**  
18-26 – Hanukkah\*  
22 – Begin winter recess at close of school (Includes Christmas – 12/25 and Kwanzaa – 12/26)

**January – 21 days**  
1 - No School – New Year's day  
2 – Classes resume  
6 – Three Kings Day/ Dia De Los Reyes  
16 – No School – Martin Luther King Day

**February – 15 days**  
20-24 – February Vacation (Includes Presidents' Day)

**March – 23 days**  
8 - Holi  
**April – 14 days**  
3/22=4/21 – Ramadan\*  
4/5-4/13 – Passover\*  
7- Good Friday  
9 - Easter  
17-21 – April Vacation (Includes Patriots Day)  
4/21-4/22 - Fid al-Fitr\*

**May – 22 days**  
29 – No School – Memorial Day  
**June – 10 days**  
2 – Class Day (Tentative)  
5 – Graduation Day (Tentative)  
**14** - Last day of school (180 days)  
**21- 185<sup>th</sup>** day

Prof. Dev. for teaching staff only  
○ Half-Day **ALL** students PK-12  
☆ **Special Dates for Seniors**

**Major Religious & Cultural Holidays**  
Dates underlined above represent the district's major religious and cultural holidays. All Jewish and Islamic holidays started above begin at sundown the previous day. Somerville Public Schools staff members will do their best to refrain from scheduling one-time events, field trips, athletic competitions, auditions, tests, quizzes for these days. Long-term assignments will not be due on the day of or the day after one of these holidays.