

**CITY OF SOMERVILLE, MASSACHUSETTS
SCHOOL COMMITTEE**

Monday, April 25, 2022 - Regular Meeting

7:00 p.m. – Zoom

Members present: Ms. Krepchin, Dr. Ackman, Ms. Barish, Ms. Normand, Mr. Green, Ms. Pitone, Dr. Phillips and President McLaughlin.

Members Absent: Mayor Ballantyne

I. CALL TO ORDER

The meeting was called to order at 7:00 with a moment of silence, followed by a salute to the flag of the United States of America. Chair Green asked Superintendent Skipper to call the roll, results of which were as follows: PRESENT – 8 – Dr. Phillips, Ms. Krepchin, Mr. McLaughlin, Chair Green, Ms. Barish, Ms. Pitone, Dr. Ackman and Ms. Dion. ABSENT – 1 - Mayor Ballantyne

Chair Green asked interpreters to introduce themselves:

Micaela Yang - Spanish

Elaine Metzker - Portuguese

Angie Surprise - Haitian Creole

II. REPORT OF STUDENT REPRESENTATIVES

Student Representatives Bryan Recinos and Marcia Narh-Botchway were not in attendance for this meeting.

III. APPROVAL OF MINUTES

- March 21, 2022

MOTION: There was a motion by Ms. Barish, second by Dr. Ackman, to approve the School Committee minutes of March 21, 2022.

The motion was approved unanimously via roll call vote.

IV. PUBLIC COMMENT

Chair Green read the public comment regulations and asked those who signed up, to comment at this time.

Heather Couture Formerly Glista – 41 Russell Rd – Spoke in support of the ED Programs Subcommittee and encouraged members to vote according to their Ed Program’s recommendation on the Real Life Learning Center discussion and vote this evening.

VIII. UNFINISHED BUSINESS (Item A Taken out of Order)

A. Real Life learning Center

Chair Green introduced Real Life Learning Center for a second discussion, and asked Mr. Sumners if he had anything to add after last meeting, before opening the floor up for questions.

Mr. Sumner shared that RLLC had provided an answer to questions that were asked at the last meeting and those responses were shared on a document with committee members on Friday April 22, 2022. You may find this document attached below.

Chair Green opened the floor for questions and/or comments.

Ms. Barish asked for clarification on the start and end time of a school day. Mr. Cole responded that the school day would be 8:00-2:30.

Ms. Barish noted that in the initial plan there was an hour of extra help each day and wondered if this would still be a part of the plan. Mr. Cole confirmed the afterschool help would still be available.

Ms. Dion asked a question in regards to the Fire Inspection and Lead Paint Certificates. Mr. Cole said they have applied and have not received them yet.

Dr. Phillips followed up with a question regarding the Lead Paint Certificate and wondered if not received could the school operate with students under the age of six. Attorney Sumners will look into it.

Ms. Barish asked if not all documents listed on the DESE guidelines are provided, would School Committee be liable. Attorney Sumner explained that once the private school is approved they are liable for themselves. If the private school does not adhere to the agreed guidelines, the committee could certainly take up the matter, revoke the approval, and notify DESE.

Ms. Barish looked at the RLLC website, noticed it is in Spanish, and asked if instruction would be in multiple languages or just in English. Mr. Cole confirmed that they plan to offer a bilingual curriculum once approved. Ms. Barish asked if instruction would be in English initially and if there would be testing to assess student's English speaking abilities. To which Mr. Cole replied yes.

MOTION: There was a motion by Ms. Krepchin, seconded by Dr. Phillips, to approve the Real Life Learning Center private school.

Dr. Phillips shared that throughout the approval process she has learned that the legal meaning is really different from the face value of approval, and that the legal standard is much lower, and the committee has no choice but to approve.

Ms. Dion then read a comment submitted to her by a student regarding this topic:
"I am opposed to the opening of (this) private school. It doesn't consider disabled students, also refers to a science curriculum that refers to demons and sinning. Continues a cycle of discrimination. School is also openly against the LGBT+ community. Schools should be open to all people who are interested in studying at them. I do not believe School Committee should approve."

Ms. Krepchin agreed with Dr. Phillips that School Committee does not have a choice but to approve this.

Dr. Ackman echoed Dr. Phillip's sentiments; this has been a learning process for all committee members. She added for clarification that if School Committee did not approve the private school, they would be sued and would lose. This is why she will vote in favor and added that the RLLC curriculum is far inferior to that of Somerville Public Schools.

Ms. Barish similarly feels the values in this application are contrary to that of her own and of Somerville Public Schools.

Ms. Pitone said this is a troubling experience but School Committee has no choice.

President McLaughlin will vote in favor of this because he is a strong supporter of the first amendment

Chair Green echoed President McLaughlin thoughts on the first amendment, and added that he would be voting in favor. He hopes that RLLC will, in the future, model the values of inclusion that Somerville continues to show.

Superintendent Skipper commented that throughout this process the serenity prayer comes to mind because it speaks to "accepting" the things we could not change and so we will continue to focus on the things we can, which is continuing to make SPS an inclusive school for all children.

The motion was called to question by chair Green. The motion was approved on a 7 – Yes and 1- No vote, with Ms. Dion voting no.

IX. NEW BUSINESS

A. Resolution In Support of All LGBTQ Students in Somerville

Chair Green read and introduced the Resolution:

“Whereas experts indicate that upwards of 40% of unhoused youth identify as LGBTQ+ and,

Whereas, according to the Trevor Project, 42% of LGBTQ+ youth expressed suicidal thoughts in 2020, and 94% of them said the recent political climate has had a negative effect on their mental health, and

Whereas, recent surveys by Somerville’s Department of Health and Human Services suggest that Somerville’s LGBTQ+ youth face similar crises, especially our genderqueer students, and

Whereas, in 2021 and 2022, anti-LGBTQ+ youth voices have only grown in number and volume, and

Whereas, Somerville Public Schools stands for the education and health of every child, and

Whereas we recognize that a commitment to equity requires a special commitment to our LGBTQ+ youth, and

Whereas that commitment must extend past the schoolhouse doors,

Therefore Be It Resolved that the Somerville School Committee reaffirm our support for the rights and dignities of LGBTQ+ youth, and

Let it also be resolved that Somerville Public Schools will continue to develop and improve its supports for LGBTQ+ youth, and

Let it also be resolved that those supports be made available to all Somerville youth who desire them, not just Somerville Public School students, and

Let it also be resolved that the Administration work with the Rules Subcommittee of the Somerville School Committee to address any policies that may need to be changed to ensure that availability.”

MOTION: There was a motion by Chair Green, Seconded by Dr. Ackman, to approved the resolution.

Ms. Barish supports this but has some issues with whereas number four, where it states “anti-LGBTQ+ voices have only grown in number and volume” because it is a painful statement, and she does not agree in adding it to the resolution without the data to support it. She suggested saying instead that anti-LGBTQ+ voices have grown in number and power as we hear Governors and other legislators saying really terrible things.

Chair Green responded that the increase in anti-LGBT+ voices is something that as a country needs to be acknowledge, but welcomed Ms. Barish to propose an amendment to the resolution.

Dr. Ackman responded to Ms. Barish’s point and added that there is a statewide policy in another state on the eastern seaboard that is very clear and very problematic. She made the suggestion to say, “anti-LGBTQ+ voices have been enacted in policies in other states,” to acknowledge it that way because they would then be acknowledging that of a pretty large and loud platform.

Ms. Pitone proposed the genetic language to say, “In volume and power, and some have or seek to legislate discriminatory positions.” Ms. Barish accepts this proposed language.

Ms. Pitone spoke to the second let it be resolved which speaks to the intention of the resolution and the supports to be offered not only to SPS students. She wanted to ensure the district is in a position to support Somerville youth who do not attend Somerville Public Schools and that at some point there is a mechanism to allow this. Superintendent Skipper responded that in spirit, she would love to do this but from a functionality standpoint, she is not sure how to extend socio emotional supports to those students outside of the SPS. However, she said this could be something we could connect with the City on to see if it is something they could support under their umbrella.

Dr. Phillips proposed an additional let it be resolved as a friendly amendment to state “let it also be resolved that the

Somerville Public Schools will work with the City of Somerville to ensure that”.

MOTION: There was a motion by Chair Green, seconded by Ms. Dion, to suspend the rules and waive the second reading and approval both resolutions listed on the agenda after the first reading. The motion was approved unanimously via roll call vote.

MOTION: There was a motion by Chair Green, seconded by Dr. Ackman, to approve the Resolution in Support of LGBTQ+ Youth in Somerville. The motion was approved unanimously via roll call vote.

Chair Green then asked Ms. Krepchin to read second resolution.

B. Resolution to Encourage the State to Revisit the Process for New Private Schools (Ms. Krepchin)
Resolution to Encourage The Commonwealth of Massachusetts to Revisit the Process for the Approval of New Private Schools

WHEREAS, local School Committees are expected to approve new private schools in their jurisdiction; and

WHEREAS, in most communities this is a rare occurrence and thus School Committee members and district administrators may be unfamiliar with the process and requirements; and

WHEREAS, the cost of legal guidance on these matters comes out of general funds which could otherwise support student learning; and

WHEREAS, the time district administrators spend evaluating a private school application in order to provide a recommendation to School Committee takes away from them supporting district priorities; and

WHEREAS, private schools typically draw from a wider geographic area than just the city or town within which they will physically exist, potentially impacting neighboring cities/towns even more than the one where the school would be approved; and

WHEREAS, the criteria laid out in Chapter, 76, Section 1 of the Massachusetts General Law is both vague and highly limiting; and

WHEREAS, the process only involves approval at the opening of the school and never looks at the curriculum of the school again, which renders the oversight essentially meaningless; and

THEREFORE, be it resolved that The Somerville School Committee requests that The Massachusetts State Legislature revisit the process for approving new private schools in Massachusetts.

MOTION: There was a motion by Ms. Krepchin, seconded by Dr. Ackman, to approve the Resolution to Encourage the State to Revisit the Process for New Private Schools.

Dr. Ackman proposed a friendly amendment to strike “essentially” from the last whereas. Ms. Krepchin accepted this friendly amendment.

Dr. Phillips also proposed a friendly amendment that after the sixth whereas another one be inserted to read, “Whereas DESE guidance misrepresents the true legal standard”. Ms. Krepchin accepted this as a friendly amendment.

Ms. Pitone commented regarding the last whereas and found the language “which renders the oversight meaningless” extreme and proposed the friendly amendment “which drastically limits the oversight of private schools”. Ms. Krepchin did not accept this amendment.

Dr. Phillips requested that an additional let it be resolved be added with the generic language of this resolution being shared out which typically reads “That a copy of this resolution be delivered to the Governor, Attorney General, and the

Somerville state and local legislative delegations and otherwise widely distributed.”

Mr. Green called the motion to question, and the resolution was approved unanimously via roll call vote.

V. REPORT OF SUPERINTENDENT

A. District Report

Superintendent Skipper then read her district report.

School Committee Meeting – Monday, April 25, 2022

Welcome back. I hope the April break was restful and restorative for everyone. It is always great to welcome our students and staff back to our schools. We are in the final stretch of the 2021-22 school year.

Many families and staff may have traveled over the April break, or gathered with friends and family members outside of their households. As an added precaution, we are strongly recommending everyone to wear their masks this week as we transition back into our schools and classrooms. That added precaution, along with our continued support of physical distancing in situations where students are unable to mask, such as during lunch, and the use of outdoor spaces for lunch and programming now that the weather is more temperate, will help us continue to keep COVID out of our schools.

We are also continuing our **weekly pool testing** of students and staff in our school buildings, as well as symptomatic testing. Administration of the at home tests each Sunday night is also an important part of our COVID-19 safety protocols, and we appreciate everyone’s support with this important measure.

We are continuing to plan for a robust menu of **summer programming** options that includes summer programs open to all SPS students, targeted district programs for specific SPS student populations, and external partner programs open to all Somerville youth. Please visit our Summer Learning website: www.somerville.k12.ma.us/summer for details and updates.

In honor of **Afterschool Professionals Appreciation Week** (April 25-29), I want to take a minute to acknowledge and thank our amazing afterschool and Out-of-School time program staff **and** the many partners who support our students day in and day out. Thank you for making such a positive difference in the lives of Somerville youth!

This is the time of year when we **celebrate** the incredible work that our students and staff have been doing throughout the year, as students prepare to transition to the next grade or the next part of their journeys. Your school Principals will be providing information about Moving Up events in the next few weeks for 8th grade students who will be moving on to high school, and 5th grade Brown School students transitioning to a new school for middle grades. In addition, the following SHS awards events are scheduled for the coming weeks:

- Wednesday, May 4 – CTE Awards Banquet
- Friday, May 20 – Senior Prom
- Wednesday, May 25 – Scholarship Awards Ceremony
- Friday, May 27 – Music Department Awards

After two years of virtual celebrations, we are very excited to be recognizing and celebrating our graduating high school seniors in person this year. Somerville High School is scheduled to host its traditional **Class Day** on Friday, June 3rd, starting at 9:00 a.m. at the SHS campus. The SHS Class of 2022 **graduation** is scheduled for Monday evening, June 6th at Dilboy Stadium. The Full Circle High School Class of 2022 graduation celebration will take place on Wednesday, June 1st at the Armory.

We have two **Half-day Wednesdays** for students in grades Pre-K to 8 left in the school year calendar - Wednesday, May 11th and Wednesday, June 8th. Pre-K students are dismissed at 11:30 a.m. and K-8 students are dismissed at noon on Half-day Wednesdays.

Monday, May 30th is the final school holiday of the year. All schools and district offices will be closed on May 30th in observance of **Memorial Day**.

A reminder that, due to two snow days this year, the last day of the 2021-22 school year is now Friday, June 17th. It will be a half day for **all** students.

Ms. Barish asked what Class Day is.

Superintendent Skipper explained that it is a day when graduating students get to share future plans and some memories as well as the ceremonial procedure of welcoming the Junior class into their senior roles.

Ms. Barish asked if there is an update on the extended campus for lunch. Superintendent Skipper said the district is working on finalizing the permission slip for students and hopes to have it out to parents by the end of this week, to begin the extended campus for lunch next week. She added that Principal Buchanan and the Deans of students met with the senior class today to discuss the policy.

Ms. Pitone asked about volunteers and parents being allowed in schools, there seems to be some inconsistencies across the district. Superintendent Skipper will ask Dr. Curley to share an update at the next meeting in regards to what is expected at the school level.

B. Personnel Report

- **April**

Superintendent announced the retirement of Kimberly Conley, kindergarten teacher at the Arthur D. Healey School, who is retiring after 29 years and 141 days of service.

VI. REPORTS OF SUBCOMMITTEES

A. School Committee Meeting for Long Range Planning: March 16, 2021 (Mr. Green)

Long Range Planning 3/16

We came to order at 7:06 pm In attendance were Andre Green, Ilana Krepchin, Emily Ackman, Sarah Phillips, Laura Pitone Ellenor Barish, and Sara Dion, Also in Attendance were Superintendent Skipper, Assistant Superintendent Mazza, Chief of Staff Curley, Finance Director Gorski, HR Director MacDonald, Director of Educator Evaluation Woods, Libby Corbo of UMASS Collins Center

There were two audience members in attendance

At our December 2021 meeting, we agreed to rollover our equity goals in light of the pandemic, but to examine our progress and perhaps tweak them in light of our increased understanding. In this meeting, we began that review.

Diversity in hiring: While we can point to several policy, procedure and practice changes made in pursuit of this goal, the massive staffing upheaval caused by the pandemic makes it difficult to attribute changes to any particular cause. We also know that hiring is only the first step so more work will go into retention and advancement of staff. We are also looking at other ways of tracking staff diversity as we modernize our human resources tools

Enrollment Study: Was begun when Pandemic hit, put off until this year to allow "new normal" enrollment to stabilize. Should begin in spring 22 and end by the end of the year. In 2023 and 2024, this Committee will have vital Capital Spending and Enrollment Policy decisions to make, decisions sometimes decades in the making.

Student Based Budgeting: Totally postponed by the pandemic. Serious questions remain as to whether SPS is a large enough district to implement successfully. More research will happen in FY 23 with models being part of the FY24 budget process with any decisions to happen beginning with FY25

Instructional Benchmarks: The Key progress on this has been in the development of a District Instructional Leadership Team. The goal of the DILT is to ensure two-second graders (for example) anywhere in Somerville are on track to meet the same benchmarks. Right now, the district is focused on fidelity to models and systems. Only then will we know what the right benchmarks are. DILT ensures districtwide fidelity and centering educator voice.

We also heard from Director Gorski and Ms. Corbo of UMASS Boston on our nonunion salary review. SC budgeted money in this year's budget to bring in experts to review our nonunion salaries on three criteria

1. Do the job titles match the job duties?
 2. Are said Job duties paid comparable to similar employers?
 3. Are we being mindful of historic underpayment of work traditionally done by women and people of color?
- The Collins Center at UMBoston contracted to do the survey and projects to complete it this summer. The Committee then discussed if there were ways to make needed salary adjustments after the budget process. Finance will inform the committee of its options later this spring.

We adjourned at 8:17pm

MOTION: There was a motion by Chair Green, seconded by Ms. Krepchin, to accept the report of the School Committee Meeting for Long Range Planning Subcommittee of March 16, 2021.

The motion was approved unanimously via roll call vote.

B. School Committee Meeting for Rules Management: April 4, 2022 (Ms. Barish)

Rules Management Subcommittee

April 4, 2022

There were two people in the audience.

The meeting was called to order at 5:31 pm.

In attendance at the start of the meeting were subcommittee members Ellenor Barish, Laura Pitone, and Sara Dion as well as Director of Student Services Elizabeth Doncaster and Director of Out of School Time Programming Heather McCormack. Assistant Superintendent Chad Mazza joined the meeting at approximately 5:40 pm.

There were four items on the agenda.

1. Approve Minutes from March Rules Management Subcommittee meetings Laura Pitone moved to approve the minutes, seconded by Sara Dion. The motion passed unanimously.

2. Homework was tabled for later in the meeting.

3. Dress Code was taken out of order.

Subcommittee chair Ellenor Barish shared with the group that this agenda item was suggested by Sara Dion in response to an event held by Teen Empowerment at which students shared thoughts and experiences related to dress code and school staff response to student appearances in general. Ms. Barish noted that there are some discrepancies between the SHS handbook and the SPS policy and or enforcement. Ms. Pitone had submitted the Cambridge Ringe and Latin School's handbook entry for dress code as an example of alternative language and approach. The group discussed the tension between a need for a flexible policy and the risk of leaving too much up to individual interpretation. They talked about the impact of how staff enforce dress code policy and the importance of training staff and informing students on the policy and procedures. Subcommittee members and staff were in agreement that the CRLS language had some advantages. With respect to dress code in vocational shops, safety rules must be observed. The subcommittee would like to explore possible revisions with input from students, CTE staff, and others. Ms. McCormack offered to reach out to Teen Empowerment and the newly formed Student Advisory Council to bring them into the conversation either at the next Rules meeting or in another manner. Ms. Doncaster appreciated the intention to finalize any changes in time to update the handbook and provide training for next fall.

The group then returned to agenda item 2, Homework. Ms. Barish shared some proposed revisions to the most recent version of the policy, including clarifying language around holidays. Subcommittee members workshopped the revisions with the input of Assistant Superintendent Chad Mazza. Ms. Pitone moved to pass

the policy out of Rules as revised over the course of the meeting. Ms. Dion seconded the motion. The motion passed unanimously.

4. Finally, the subcommittee turned to MASC Policy Updates: AC, AC-R, ACAB, and JICK. Ms. Barish explained that these recommended changes seem to reorganize the sexual harassment and general harassment and retaliation policies and related procedures. She shared with subcommittee members her intention to check with the legal team to ensure that if we were to adopt the MASC language/organization we would not be leaving anything out that our current policies cover. She encouraged her subcommittee colleagues to compare MASC's revised policies to our present language and flag any items of concern.

The meeting was adjourned at 6:28 pm.

Documents Used:

MASC File_ JICK, MASC File_ ACAB, MASC File_ AC, MASC File AC-R, Dress Code - CRLS Handbook, File_ JICAA - Vocational Dress Code, File_ JICA Student Dress Code, Dress Codes - SHS Handbook, March 21 2022 Rules, Rules March 7 Report, Rules March 16 Report, SPS Final Homework Policy- Approved-Revisions-020419

MOTION: There was a motion by Ms. Barish, second by Ms. Krepchin, to accept the report of the School Committee Meeting for Rules Management of April 4, 2022.

The motion was approved unanimously via roll call vote.

C. Special Policing Subcommittee Meeting: April 6, 2022 (Chair Green)

Tabled.

D. School Committee Meeting for Finance and Facilities of the Whole: April 13, 2022 (Ms. Krepchin)

Finance and Facilities Subcommittee of the Whole April 13, 2022

Via Remote Participation

Members Present: Emily Ackman, Ilana Krepchin, Andre Green, Ellenor Barish, Laura Pitone, Sarah Phillips and Sara Dion.

Also in Attendance: Superintendent Mary Skipper, Director of Finance Fran Gorski, Sarah Davila and Christine Trevisone.

Audience Members: There were 12 audience members

Ilana Krepchin called the meeting to order at 7 pm

There were 3 items on the agenda.

Budget Update

Sarah Davila gave an MLE presentation

This year we've had a large number of newcomers from out of the country (primarily south of the border) - 333 as of today. 98 of these are SLIFE students. We know that as they come, they may or may not stay in our district. We are tracking a 10% mobility rate. A large portion are Brazilian and they are coming with their families. Another large portion are from Central America - who are often unaccompanied minors.

How do we provide everything that these students need? We have a strategic vision and we need to work closely with our educators. We will need more professional development and more staff as we move forward.

We are working to minimize the amount of transitions that our students experience as they go through our SEI (Sheltered English Immersion) program. For example, if you enter at the Argenziano, we want you to be able to complete your education there. We are increasing at Healey to 4th and 5th grade with the plan for the following year to expand to 6th grade. We are proposing to start a new, newcomer academy at Winter Hill – this will include SLIFE with specialized curriculum and SEL supports.

We are paying close attention to how multilingual learners are doing in gen ed. Asking for 12 FTE positions – most of these at the High School, where there is the largest influx in newcomers.

Finding room for all this expansion is difficult. We need to accommodate current needs, while also thinking about where they will be in future – when will these students be able to enter a gen ed classroom?

Moving a preK to the East – this will give kids time to situate at the East earlier. And we need that space at the Capuano for our Autism program. The pandemic disrupted the trends, so we are still waiting to see if these trends indicate where we are heading.

Is there a seasonality to the arrival of newcomers? It used to be that January was the busiest month. This year has been unprecedented in that the stream has been pretty continuous. We have to be ready for anything.

Christine Trevisone SPED presentation:

Increase in SPED students from 8th to 9th - at least 40 more than it's been in the past. 11 life skills students will be entering the high school. The Path program has grown dramatically - will need more support there. Will also need increased inclusion support.

Autism program – growing a lot. We added two classrooms over the summer. Two teachers, four paraprofessionals. Winter Hill is bursting at the seams. We want to shift a first grade from WH to Capuano. Would need to add aid to WH for 3/4th grade.

We want to increase access across the district so students can stay in the least restrictive environment. We have decreasing numbers in subseperate programs.

SEEK program – a lot of these students are able to transition out, which is great. We've seen a decreased need for it at the middle school level.

We plan to grow the academic evaluator roles - so resource room teachers don't have to do as much testing, so they can focus on instruction and direct student support. During the pandemic- rising from PreK- K really struggled.

We put in a compensatory service person this year. They helped a lot with this age group.

At the Healey – looking at the need for intensive reading support at the middle grade levels. For gen ed students, not just sped students.

SEL and behavioral needs – looking to add BCBA (board Certified Behavior Analyst) to support high needs programs at HS and Kennedy.

We will continue work with Dan Spritzen - with school adjustment councils, PD and guidance on difficult cases. He has also been great working with families.

Bring in the Triumph center to provide support in the PATH program.

House Ways and Mean committee released a memo with important revenue updates. Good news -

Governor's budget is heavy on Ed funding.

Added additional \$30 for minimum aid per student.

They are also proposing free school lunch.

Staffing

14.9 FTE 1.1 million general fund

30 FTE 1.5 million ESSER

Non payroll side –

Expansion of BAM program. Started at the Healey and HS, those will continue. Healey is on GF, HS will move from ESSER to general fund. New program at Winter will be charged to ESSER. WOW (for girls) at the HS, will be charged to ESSER.

Transportation contracts - we received back MLE and gen ed contracts. We had multiple bidders inquire, but ultimately it was Eastern and NRT. There is an increase on SPED transport, but it is more modest than expected. We are still waiting on a bid for homeless transport. There are Increases to cyber insurance. We are discussing molestation insurance with the city. Equity budget is moving to it's own org.

Greater Boston Breakthrough – we are on year 6 of our partnership.

We are talking to Biogen to see if there is additional funding for some of these partnership programs.

Student services – moving nursing to a new org.

Year two of Unidos curriculum – grades 3-5. Working with the city – looks like we can purchase this in the current fiscal year with efficiency dollars, so we'll be able to take this off next year's budget.

Expanding Enroot program – both on the district side and the city side.

Under 1% increase in non payroll budget

Adding 7 FTE paraprofessionals as floaters for 1st grades. (1 for each 2 classrooms) Add of an HR labor attorney – who would do internal investigations and in house trainings. (would still need contracts, but those would decrease significantly)

Doing a deep analysis of out of district payments – so that may change the calculation of GF over the next week or so.

March Bill Rolls

Payment to UMass – classification study that we added last year. This is progressing. It may carry into next fiscal year.

Frontline technology – district is transitioning to a new vendor for HR and PD services (Powerschool). As we transition, we need to keep Frontline. Will be fully transitioned by July 1. Homework and basketball club – out of school time program running at the Healey. Air purifiers that are available at schools and offices.

Boston Debate League – multiple schools have teams. East has about 30-40 students, at HS 20-30, then 10-15 at the other schools. Our teams do really well at the competitions. At the High School level there is a Spanish division. We get a lot of program for the amount of money we spend.

Motion to approve bill rolls by Sara Dion, seconded by Emily Ackman. Passed unanimously

Approval of Grants

Motion by Emily Ackman to approve:

Somerville Education Foundation Grant to El Sistema \$2,500 – Private Grant Tufts

Community Grant Award \$2,000, to support the SHS Dental Assistant

program. – Private Grant

FC460 Early College Support Grant – awarded an additional \$30,000 - new total \$60,000 – State Grant

FC542 Summer Food Service Program Grant, \$11,400 awarded for promotional and other materials – State Grant

Title I – \$295.00 – Federal Grant

Title II - \$1332.00 – Federal Grant

seconded by Sara Dion, passed unanimously.

With no further business, the meeting adjourned at 9 pm.

Submitted by Ilana Krepchin, Chair, Finance and Facilities Subcommittee

Documents used:

FY23 Chairman's Letter

FY23 Staff Changes - Esser FY23 Staff

Changes - GF MLE to School Committee

Special Education Trends March 22 Local

Bill Rolls March 22 Revolving Bill Rolls

March 22 Grants Bill Rolls

MOTION: There was a motion by Ms. Krepchin, second by Dr. Ackman, to accept the report of the School Committee Meeting for Finance and Facilities of the Whole of April 13, 2022

VII. NEW BUSINESS

A. Somerville Public Schools Policy Manual

The Following policies is being presented this evening for a **first** reading:

- File IKB: Homework Policy

Chair Green asked Ms. Barish to introduce the policy as Chair of the Rules Subcommittee.

Ms. Barish spoke to the timeline of this policy, which was previously approved by the committee and then sent back to Rules. She said there haven't been any major changes since the full committee saw it last and said she would be happy to answer questions.

Ms. Pitone took this time to acknowledge everyone who has been involved in the process of updating the homework policy and it has been in the works for a few years. She noted that the biggest difference from the originally passed policy and this version is the inclusion of reading.

Dr. Ackman asked how new expectations would be communicated to staff, to avoid the implementation issues from before. Mr. Mazza explained that he would meet with Principals, Cabinet and School Improvement Teams to come up with a strategic implementation plan.

Dr. Phillips asked what action a parent should take, in the event that a teacher is assigning homework that isn't completed in a reasonable amount of time. Superintendent Skipper responded that the first step should always be for the parent meet with the teacher to discuss their concerns.

Without further questions or comments, Chair Green said the policy would come back the following meeting for a second reading and vote.

B. SHORE Collaborative Update (Dr. Ackman)

Dr. Ackman then read her SHORE Collaborative report.

The board of the Shore Collaborative has been meeting monthly. In February the long-term director announced her retirement. The position was posted in March and there are three finalists. If there are interview questions SPS staff, families, and my school committee colleagues would like to ask of a potential Shore Collaborative director, they are welcome to email them to Emily Ackman for me to submit to the interview committee on behalf of Somerville Public Schools. In April, the board voted to increase the tuition by 5% from July 1, 2022 to December 31, 2022 and then 6% from January 1, 2023 to June 30, 2023.

C. Donations (Recommended action: approval)

The Superintendent Recommends the acceptance, with gratitude, of the following donations:

Donation	Donor	City, State	Value	Programs Donated to
Monetary	Robert Hall Dean's Estate In Memory of his Parents Doris Hall (1921 SHS Graduate) and Charles F. Dean	Charlotte, VT	\$10,250	Somerville High School

MOTION: There was a motion by Ms. Barish, seconded by Dr. Ackman, to accept the donations listed above. The motion was approved unanimously via roll call vote.

VIII. ITEMS FROM BOARD MEMBERS

Ms. Barish Announced that Teen Empowerment is holding a peace March from Foss Park to City Hall on May 13th and details could be found on the Teen Empowerment web page.

She added that the Children's Cabinet is developing a plan to keep the High School open during evening hours to allow access to the youth. There have been talks of community centers, but they recognize a space is needed now while plans are developed. Children's cabinet was formed in 2017 with support from SomerPromise.

Superintendent skipper added that everyone recognizes the need, students are asking for places to go in the city that are safe, where they can just hang out, not necessarily with guided activity.

Ms. Pitone had three items to share. First, she asked if there is a date for the changes to High School math curriculum courses to be shared with the committee. Second, she requested that the report out of office hours be added to a future meeting. And lastly, she requested to hear more about the process that is taking place regarding the Special Policing Subcommittee.

IX. CONDOLENCES

Superintendent Skipper and the Somerville School committee extends their deepest condolences to the family of **Edward J. Bratton**, *Father of Robin DeMaggio Principal Account Clerk at Central Office Finance Department.*

X. ADJOURNMENT

The meeting adjourned at 8:48p.m.

Related documents:

Agenda

Personnel Report

Responses from RLLC

Submitted by: E. Garcia

**CITY OF SOMERVILLE, MASSACHUSETTS SCHOOL COMMITTEE
REGULAR MEETING – APRIL 25, 2022
ZOOM WEBINAR– 7:00 P.M.**

Pursuant to Chapter 20 of the Acts of 2021, this meeting of the School Committee will be conducted via remote participation.

We will post an audio recording, audio-video recording, transcript, or other comprehensive record of these proceedings as soon as possible after the meeting on the City of Somerville website and local cable access government channels.

Copy & paste the following link into your internet browser to preregister or on the date and time of this meeting to view it live: <https://k12somerville.zoom.us/j/87970629394?pwd=dndNa2twVnJGTIR6SSStXOStQQWtUdz09>

Webinar ID: 879 7062 9394

Password: SPSSC22

Somerville Public Schools - School Committee Goals 2019 - 2022

Through the following long-range goals, we commit to addressing deep-rooted systemic barriers that have prevented us from achieving our district vision of equity and excellence and ensuring that all students, regardless of race or ethnicity, have the supports and resources they need to achieve educational success in our district now and in the future. By 2022, we will ...:

...increase the percentage of support staff of color by 6 percentage points, teachers and counselors of color by 5 percentage points, and administrators of color by 4 percentage points through evaluating and strengthening all elements of our human capital system.

... 1) conduct a district enrollment study to understand the prospective future population of the district and 2) craft a vision for school assignment and programming aligned with the district's equity policy.

... design, evaluate, and partially or fully implement student-based budgeting to ensure that every student has equitable access to rich learning opportunities that help them thrive.

... design a robust system of aligned developmental academic and social-emotional benchmarks which will be used to inform practices, policies, and resource allocation.

ORDER OF BUSINESS

I. CALL TO ORDER

Call to order with a moment of silence and a salute to the flag of the United States of America.

II. REPORT OF STUDENT REPRESENTATIVES

III. APPROVAL OF MINUTES

- March 21, 2022

IV. PUBLIC COMMENT

V. REPORT OF SUPERINTENDENT

- A. District Report**
- B. Personnel Report**

VI. REPORT OF SUBCOMMITTEES

- A. Long Range Planning Subcommittee:** March 16, 2022 (Mr. Green)

MOTION: To accept the report of the School Committee Meeting for Long Range Planning of March 16, 2022.

B. Rules Management Subcommittee: April 4, 2022 (Ms. Barish)

MOTION: To accept the report of the School Committee Meeting for Rules Management of April 4, 2022.

C. Special Policing Subcommittee: April 6, 2022 (Chair Green)

MOTION: To accept the report of the School Committee Meeting for Special Policing of April 6, 2022.

D. Finance and Facilities Meeting of the Whole: April 13, 2022 (Ms. Krepchin)

MOTION: To accept the report of the School Committee Meeting for Finance and Facilities of the Whole of April 13, 2022.

VII. UNFINISHED BUSINESS

A. Real Life Learning Center

VIII. NEW BUSINESS

A. Somerville Public Schools Policy Manual

The Following policy is being presented this evening for a first reading:

- File IKB: Homework Policy

B. Resolution to Support All LGBTQ Students in Somerville (Ms. Krepchin)

C. Resolution to Encourage The State to Revisit the Process for New Private Schools (Ms. Krepchin)

D. SHORE Collaborative Update (Dr. Ackman)

E. Donations (Recommended action: approval)

The Superintendent recommends the acceptance, with gratitude, of the following donations:

Donation	Donor	City, State	Value	Programs Donated to
Monetary	Robert Hall Dean's Estate In Memory of his Parents Doris Hall (1921 SHS Graduate) and Charles F. Dean	Charlotte, VT	\$10,250	Somerville High School

IX. ITEMS FROM BOARD MEMBERS

X. CONDOLENCES

XI. ADJOURNMENT

Somerville Public Schools
Education • Inspiration • Excellence

PERSONNEL REPORT

2021-2022 School Year

April 2022

RESIGNATION FOR PURPOSE OF RETIREMENT:				
SCHOOL	POSITION	INCUMBENT	EFFECTIVE DATE	YEARS OF SERVICE
SHS	SEIP Mathematics Teacher	Raul Quintanilla	12/31/21	28
KEN	SEIK Paraprofessional	Anne Oshima	06/30/21	13
SHS	Library/Media Paraprofessional	Donna Alibrandi	06/30/21	19
SCALE	FT ELL Teacher	Elizabeth Stark	12/31/21	14 + 3 months
HLY	Kindergarten Paraprofessional	Kathleen Donahue	10/15/21	38 years
HLY	Occupational Therapist	Marybeth Bernstein	11/22/21	25 years
EEC	BCBA	Diane Pucci	01/31/22	6 years
Food Services	Pincipal Account Clerk	Patricia Leahy	02/04/22	34 years
ESCS	Grade 2 Teacher	Paula Lynch	12/31/21	28 + 164 days
ESCS	Grade 1 Paraprofessional	Margarita Lopez	01/13/22	25
SHS	Health Career Teacher	Laurie Foley	06/30/22	22 & 157 days
Central Office	District Administrator of MLE Programs	Sarah Davila	06/30/22	25 & 143 days
SHS	Chemistry Teacher	Joseph Tarello	01/31/22	58 years
NW/FC	Clinical Coordinator	MaryAnn Beaton	06/30/22	22 years
SHS	Portuguese Teacher	Heloisa Taveira	06/30/22	27 years & 82 days
District Wide	K-12, Supervisor of Library & Media Services	Charles LaFauci	06/30/22	28 years & 182 days
SHS	Assistant Principal	Harry Marchetti	03/25/22	9 years
KEN	Senior Clerk	Kellee Kucharski	06/30/22	6 years
CAP	Principal	Cheryl Piccirelli	06/30/22	7 years
BR	Adjustment Counselor	Peter Holladay	08/10/22	23 years
SHS	Building Monitor	Daniel Sartell	06/30/22	13 years
SHS	Utility Aide	Antonio DiCecca	03/14/22	20 & 6 months
SHS	Geometry/Algebra teacher	Harry Regis	06/30/22	30 years
HLY	Kindergarten Teacher	Kimberly Conley	08/31/22	29 years & 141 days

RESIGNATION NOTICES:			
SCHOOL	POSITION	INCUMBENT	EFFECTIVE DATE

CAP	SPED AIM Paraprofessional	Natasha Baptiste	04/01/22
CAP	PK SMILE Paraprofessional	Catrice Tucker	04/08/22
Central/HR	HR Intern	Sabeen Sheikh	04/20/22
District Wide	Intermittent Substitute Teacher	David Brown	03/18/22
ESCS	Principal	Obed Morales	06/30/22
HLY	Grades 1/2 SEI Teacher	Katherine Ceron	06/10/22
KEN/Comm Schools	Assistant Program Coordinator	Emmaline Lipka	06/17/22
SHS Athletics	Girls Lacrosse Coach	Kanika Misra	03/02/22
SHS	Physics Teacher	Yaron Teich	06/30/22
SHS	Resource Room Teacher	Kate Goldberg	06/30/22

ASSIGNMENT ENDED:			
SCHOOL	POSITION	INCUMBENT	EFFECTIVE DATE

LEAVES OF ABSENCES:			
SCHOOL	POSITION	INCUMBENT	EFFECTIVE DATES
AFAS	ESL Teacher	Elizabeth Amero	08/29/22-06/30/23
AFAS	Reading Teacher	Meghan Clohosey	04/01/22-6/30/23 - Revision
ESCS	SPED Pararpfessional	Crystal Legaski	03/30/22-4/15/202
ESCS	Grade 6 Math Teacher	Caroline Burkard	05/23/22-06/30/22
ESCS	Grade 5 Teacher	Karina Johanson	03/29/22-06/30/22 - Revision
ESCS	Grade 7 Math Teacher	Catherine Howland	08/29/22-06/30/23
ESCS	Grade 6 UNIDOS Teacher	Inmaculada Sanchez-Dorado	06/16/22-06/30/22
FC/NW	Crisis Counselor	Elizabeth Gillott	03/16/22-05/25/22 - Revised
Food Services	FT Cafeteria Helper	Nachhattar Kaur	05/02/22-06/17/22 - Extension
HLY	Physical Education Teacher	Selam Woldemariam	04/07/22-04/28/22
HLY	Grade 2 Teacher	Lauren Woldemariam	04/02/22-06/30/22
KEN	Grades 7/8 History Teacher	Megan Brady	08/29/22-06/30/23
SCALE	Director	Lisa Cook	03/03/22-03/28/22
SHS	SPED Social Studies/Resource Room Teacher	Kate Goldberg	05/23/22-05/21/22
SHS	Dean of Students	Catarina Saenz	01/24/22-06/30/22
SHS	School Nurse	Maria Tully	04/04/22-04/08/22
SHS	Social Studies Teacher	Theodore Blake	04/25/22-05/20/22
SHS	Mathematics Academic Coach	Matthew Burch	05/11/22-05/24/22

SHS	Principal	Matthew Buchanan	05/06/22-05/19/22	
SHS	Health Careers Teacher	Laurie Foley	03/15/22-04/15/22	
SHS	Music Teacher	Vanessa Fitzgerald	11/20/21-06/30/22 - Extension	
WHCIS	Adjustment Counselor	Marah Paley Pinnolis	04/26/22-09/13/22	
WHCIS	Bilingual School Adjustment Counselor	Jessic Gutierrez	05/17/22-06/30/22	
WSNS	Art Teacher	Shannon Rogers	04/11/22-04/25/22	
WSNS	Grades 7 & 8 Social Studies teacher	Marissa Roque	09/28/22-06/30/23	

INTRA-DISTRICT PERSONNEL TRANSACTIONS

SCHOOL	POSITION	INCUMBENT	REASON	VICE
WHCIS	Provisional Grade 5 Teacher	Todd Corey	Reassignment	Kristin Day

NEW HIRES

SCHOOL	POSITION	INCUMBENT	VICE	DUAL/SEI
ESCS	Provisional Grade 5 Teacher	Jacob Alcott	Karina Johanson	No/No
ESCS/SFLC	FT School-Based Family and Community Liaison	Gisela Lopez Hernandez (rehire)	Jennifer Ochao	No/No
Food Services	Allergy Awareness Intern	Amari Dharani	Not Applicable	No/No
Food Services	Culturally Appropriate Meals Intern	Giuliana Perini	Not Applicable	No/No
HLY	Provisional Grade 1 ESL Paraprofessional	Caroline McCormack	Erica Sanchez	No/No
SCALE	PT ELL Level 2 Teacher (Evening)	Patrick Tracey	Shelley Weiss	No/No
SHS/Athletics	Girls Frisbee Coach - A	Patrick Kelsey	Beth O'Connor	No/No
SHS/Athletics	Assistant Track & Field Outdoor Coach	Nkemdilim Aduka	Kanika Misra	No/No
WHCIS	Provisional Theatre Teacher	Davante Jackson	Lauren Barkhouse	No/No
WSNS/Comm Schools	Homework Teacher	Timothy Granger	Emily Jahne	No/No

SUMMER SCHOOL

SCHOOL	POSITION	INCUMBENT	REASON
All Programs	District Director of Summer Programs	Dayshawn Simmons	Additional Assignment
All Programs	Assistant Director of Summer Programs	Maryann Cloutier	Additional Assignment
Adventure	Camp Director - HLY	Yolanda Andrade	Additional Assignment
Adventure	Camp Director - ESCS	Amanda Oppman	Additional Assignment
Calculus Project	Director	Amber Jackson	Additional Assignment
SPELL Elementary	Director	Brandon Buckland	Additional Assignment
SPELL Elementary	Assistant Director	April Luna	Additional Assignment
SHS	Co-Director	Michele Harney	Additional Assignment
SHS	Co-Director	Michael Morgan	Additional Assignment

SPELL SHS	Director	Samuel Blomberg	Additional Assignment
SPED ESY	Director	Siobhan Healey	Additional Assignment
SPED ESY	Assistant Director	Gariella Scimemi	Additional Assignment
SPED ESY	Crisis Counselor	Nichole Artavia	Additional Assignment
SPED ESY	Occupational Therapist	Jennifer Riopelle	Additional Assignment
SPED ESY	Occupational Therapist	Julia Mighiaccio	Additional Assignment
SPED ESY	Teacher	Hannah Attard	Additional Assignment
SPED ESY	Teacher	Margaret Bolt	Additional Assignment
SPED ESY	Teacher	Anna Carolan	Additional Assignment
SPED ESY	Teacher	Katelyn Dickson	Additional Assignment
SPED ESY	Teacher	Karma Dingyon	Additional Assignment
SPED ESY	Teacher	Kayla Landis	Additional Assignment
SPED ESY	Teacher	Michelle Lifson	Additional Assignment
SPED ESY	Teacher	Caitlin MacDonald	Additional Assignment
SPED ESY	Teacher	Wanda McLaren	Additional Assignment
SPED ESY	Teacher	Kirsten Spence	Additional Assignment
SPED ESY	Teacher	Julianne Stafford	Additional Assignment
SPED ESY	Paraprofessional	Stephanie Amaral	External - Rchire
SPED ESY	Paraprofessional	Patricia Depasquale	Additional Assignment
SPED ESY	Paraprofessional	Jacqueline Gaffney	Additional Assignment
SPED ESY	Paraprofessional	Peter George	Additional Assignment
SPED ESY	Paraprofessional	Gita Khanal	Additional Assignment
SPED ESY	Paraprofessional	Lillian Kelley	External - Rchire
SPED ESY	Paraprofessional	Matthew Jewers	Additional Assignment
SPED ESY	Paraprofessional	Lisa Lavoie-Gay	Additional Assignment
SPED ESY	Paraprofessional	Yesenia Mendoza	Additional Assignment
SPED ESY	Paraprofessional	Mary Puccia	External - Rchire
SPED ESY	Paraprofessional	Ayoung Yi	Additional Assignment
SPED ESY	Paraprofessional	Sarah Sweeting	External - Rchire
SPED ESY	Paraprofessional	Caitlin Rufo	External - Rchire
SPED ESY	Paraprofessional	Neelam Sehli	Additional Assignment
SPED ESY	Paraprofessional	Lucy Smith	Additional Assignment

Somerville School Committee Supplemental Questionnaire Answers

1. *Please provide evidence of the safety of facilities where instruction will be provided, including Certificate of Occupancy; fire inspection; safety/health inspection, if applicable; elevator inspection, if applicable; compliance with lead paint poisoning prevention (for children under 6 years old); compliance with any other applicable federal and state health and safety compliance standards (e.g., PCB, asbestos inspections, handicap accessibility). If no inspection/certificate is required for any category, please indicate.*

Vida Real notes this question may not serve as a basis for denying RLLC's application because it is not a factor relevant to the consideration of RLLC's application. *See Care & Prot. of Charles*, 504 N.E.2d 592, 600 (Mass. 1987). Nonetheless, RLLC either has or will obtain all required certificates and approvals to operate as a school prior to opening. At this point, Vida Real responds to each category requested by the Committee as follows:

- a. Certificate of Occupancy: Vida Real possesses and is attaching last year's Certificate of Occupancy. A new certificate will be issued as part of a building inspection that RLLC passed on 4/21/22.
 - b. Fire Inspection: Associated Fire (a surveillance company) will be conducting an inspection in the next few weeks.
 - c. Safety/health inspection, if applicable: Attached is a Food Establishment Inspection Report dated 10/13/21.
 - d. Elevator inspection, if applicable: N/A
 - e. Compliance with lead paint poisoning prevention (for children under 6 years old): Vida Real does not yet possess this documentation but is in the process of scheduling an inspection to obtain a certificate on this issue.
 - f. Compliance with any other applicable federal and state health and safety compliance standards (e.g., PCB, asbestos inspections, handicap accessibility): Attached is an insurance policy for the 404 Broadway building along with Certificates of Good Standing from both the State of Massachusetts and Somerville.
2. *Please identify the portion (page number or section reference) of ACE curriculum that provides K-8 instruction in the history and constitution of the United States*

The most current scope and sequence for the ACE curriculum is available here: <https://www.aceministries.com/media/pageimg/700440ScopeandSequence2021-web.pdf>

The curriculum specifically covers American history and the Constitution in the following manner:

Social Studies 2 (Level 2) (PACEs 1013–1024) The student:

- Learns about travel—maps, signs, the compass, camping, and directions.
- Expands his understanding of our country—freedom, the Capital, our President, citizenship, flags and pledges, famous buildings, Washington, D.C., George Washington, and rules and laws

Social Studies 3 (Level 3) (PACEs 1025–1036) The student:

- Expands knowledge of American history—Christopher Columbus, colonization, slavery, George Washington Carver, and our government.

Social Studies 5 (Level 5) (PACEs 1049–1060) The student:

- Learns about systems of government, great leaders, wars, and current events affecting our world.
- Discovers Christian leaders and missionaries in American history—John Eliot and Dr. Marcus Whitman.

- Studies early American history to modern history:

Early explorers and Railroad Acts	England’s influence	Homestead
Early settlements	George Washington	Monroe Doctrine
American Independence Persian	Civil War and Reconstruction	Korean, Vietnam, and
Missionaries	Industrial Revolution	Gulf Wars
American Immigration	Great Depression	War on Terror
World Wars I and II	American presidents	

- Uses a time line and completes map studies.
- Learns states and their capitals.
- Is encouraged in character development through examples given in each PACE

Social Studies 8 (Level 8) (PACEs 1085–1096) The student:

- Utilizes time lines and maps.
- Explores the beginning and colonization of America—the birth of freedom, developing a nation, War between the States, Reconstruction and expansion, World War I to the Great Depression, building American societies and World War II, the Fair Deal to the Great Society to Reformation.
- Learns about all the Presidents from George Washington to Joe Biden.
- Is encouraged in character development through examples given in each PACE

3. *Please provide a projected school day schedule with detail sufficient to describe time on learning and break time*

Learning Center Daily Schedule

8:00-9:45am: Opening Exercises and Devotions

Tuesday and Thursday

School devotions immediately after opening exercises

Monday and Friday

Group devotions in designated areas immediately after opening exercises

Wednesday

8:00- Opening Exercises

10:00- Chapel Service

9:45-10:00am: 1st Morning Break (Breaks average 15 minutes)

10:00-11:00am: Learning Time

11:00-11:15am: 2nd Morning Break

11:15-12:00pm: Learning Time

12:00-12:20pm: Lunch

12:20-12:30pm: Lunch Break

12:30-1:15pm: Learning Time

1:15-1:30pm: Afternoon Break

1:30-2:15pm: Learning Time

2:15-2:30pm: Clean-up (Monday through Thursday, begins at 2:05pm on Fridays)

2:30 Dismissal

Students will average 24 hours of learning time (not including Opening Exercises, Lunch or Clean-up) per week and 4.5 hours of break time.

- 4. Please describe how the RLLC will ensure the competency of its teachers to provide instruction in the studies required by law for K-8 students, and/or provide a projected job posting or description for an educator position*

The only requirement Massachusetts law imposes on private school teachers is that they be “of competent ability and good morals.” Mass. Gen. Laws ch. 71, § 1. Neither certification nor the possession of college or other advanced academic degrees is required. In accordance with Massachusetts law, RLLC does not impose any formal qualification requirements on its teachers. However, RLLC seeks teachers with knowledge and experience in their respective courses who can best assist its students with mastering each subject in its curriculum. Further, while not required, preference will be given to individuals possessing a bachelor’s degree. Regarding the requirement for good morals, RLLC considers all of its teachers to be advancing its ministry through their activities in the classroom. All teachers must therefore model and promote Christian faith and morals. To further support its teachers and ensure competency, RLLC’s Principal and/or Administrative Assistant will also evaluate teachers by conducting classroom observations in order

to help support and guide the teachers of RLLC with regard to content delivery, classroom management, meeting students' needs, and technology integration, among other things.

The following is a sample job posting for a teaching position at RLLC:

LEAD TEACHER

Appointed by the Principal, the Lead Teacher shall maintain daily academic and spiritual supervision of RLLC students and environment. He/she will maintain academic, social and medical records of students, as well as school-to-home interaction, and supervise any staff working directly under him/her.

Requirements: Candidate must be a born-again believer in Jesus Christ, in full agreement with church and school tenets, by-laws and policies, and in good standing in attendance at Vida Real Church, ongoing. Exceptions may be made to this requirement only by the Principal when someone from outside of Vida Real Church is known to him to be highly qualified, both spiritually and academically. B.A. preferred, but consideration will be given to candidates possessing at least a high school diploma. Teacher's Training is required prior to start of school in the year employed along with good written and verbal communication skills, continued educational and career improvement including, but not necessarily limited to pertinent classes recommended by Administrator and/or Principal.

- 5. Please provide evidence of financial solvency and resources to sustain the educational program at RLLC. A full description of finances/prospectus is not necessary, but evidence/description should be sufficient to satisfy the Committee that the RLLC will have the financial resources necessary to provide instruction in the studies required by law (e.g., the ability to procure facilities, educational materials, and educators) to the number of students enrolled in the school as described in Item 6, throughout the school year that has been identified, for the projected school day as described in Item 3.*

Vida Real notes this question may not serve as a basis for denying RLLC's application because it is not a factor relevant to the consideration of RLLC's application. *See Charles*, 504 N.E.2d at 600. Nonetheless, RLLC anticipates approximately 50 students for the 2022-23 academic year. RLLC intends to maintain an average student to teacher ratio of 15 to 1, which is below that of the state average of 17-21 students per teacher in Massachusetts public schools. (<https://www.doe.mass.edu/research/reports/2017/12class-size.docx>) RLLC therefore plans to employ between three and four teachers in its first year. As RLLC is being run as a ministry of Vida Real, it will be housed rent free in the 404 Broadway, Somerville property, with its current equipment and furniture, which is wholly owned by the church and has been previously acquired for this purpose. Therefore, the anticipated costs for the school consist of purchasing curricula (\$12,500), teacher salaries (\$187,500), and miscellaneous operating expenses (\$15,000) for a total of \$215,000 for the year. As detailed in its previously submitted handbook, RLLC will charge between \$2,800 and \$3,200 per student per year, for an expected total in tuition of \$150,000. RLCC is able to keep the tuition this low by augmenting their revenues with funds raised from church members (approximately \$65,000), therefore expanding educational access to the economically disadvantaged in their community.

Income	
Tuition	\$150,000
Donations	\$65,000
Total	\$215,000
Expenditures	
Curricula Purchases	\$12,500
Teacher Salaries	\$187,500
Miscellaneous Operating Expenses	\$15,000
Total	\$215,000
Net	\$0

6. *Please identify the projected student population for RLLC in year 1 as well as the projected maximum number of students at RLLC (considering RLLC's resources and facilities).*

The projected first year enrollment for RLLC in the fall of 2022 is 50 students, ranging in grade from Kindergarten to 8th grade. The maximum occupancy of the school building is 200. Therefore, the maximum number of students at the current facility, taking staff growth into account as well, would be approximately 180. This demonstrates that the school has ample space to expand.



The Commonwealth of Massachusetts
CITY OF SOMERVILLE
In accordance with the Massachusetts State Building Code,
Section 110.7, this
CERTIFICATE OF INSPECTION
is issued to VIDA REAL EVANGELICAL CENTER.



I certify that I have inspected the CHURCH use group A-3 Assembly, churches known as VIDA REAL EVANGELICAL CENTER located at 404 BROADWAY in the city of Somerville, County of Middlesex, Commonwealth of Massachusetts.

The means of egress are sufficient for the following number of persons: 200

BY STORY

Story	Capacity	Story	Capacity	Story	Capacity

BY PLACE OF ASSEMBLY OR STRUCTURE

Place of Assembly or Structure	Capacity	Location	Place of Assembly or Structure	Capacity	Location
CHURCH	200	1ST FLOOR			

C119-000335
Certificate Number

03/12/2020
Date Certificate Issued

03/11/2021
Date Certificate Expires

Paul Nanni
Paul Nanni
Building Official

Special Requirements: CERTIFICATE # 493

Floyd Richardson
Floyd Richardson
Building Inspector

The Building Official shall be notified within (10) days of any changes in the above information.

Food Establishment Inspection Report

Somerville Board of Health
1 Franny Road, Somerville MA 02145
Tel: (617) 625-6800 Fax: (617) 591-3298
Email: info@somervillema.gov

Name: Hearts of Life Food Pantry	Inspection Date: 10/13/2021	Number of P and PF Violations (Items 1 through 29)	0
Address: 404 Broadway	Time In/Out: 02:00 pm / 02:47 pm	Number of Repeat P and PF Violations (Items 1 through 29)	0
Phone: 617-625-1020	Permit No.: HFL19-000001		
Email:	Risk Category: 0 HACCP: No		
Owner: Hearts of Life	Type of Operation: Retail Store		
Person-in-charge: Christian	Type of Inspection: Routine	Previous Inspection Date:	
Inspector: T. Glassett	Date of Re-Inspection:		

FOODBORNE ILLNESS RISK FACTORS AND PUBLIC HEALTH INTERVENTIONS

Compliance Status	IN	OUT	N/A	NO	COS	R
Supervision						
1 Person-in-Charge present, demonstrates knowledge, and performs duties	In					
2 Certified Food Protection Manager	n/a					
Employee Health						
3 Management, food employee and conditional employee; Knowledge, responsibilities, and reporting	In					
4 Proper use of restriction and exclusion	In					
5 Procedures for responding to vomiting and diarrheal events	In					
Good Hygienic Practices						
6 Proper eating, tasting, drinking, or tobacco use	In					
7 No discharges from eyes, nose and mouth	In					
Preventing Contamination by Hands						
8 Hands clean and properly washed	In					
9 No bare hand contact with RTE food	n/a					
10 Adequate handwashing sinks properly supplied and accessible	In					
Approved Source						
11 Food obtained from source	In					
12 Food received at proper temperature	n/a					
13 Food received in good condition, safe, and unadulterated	In					
14 Required records available, shellstock tags, parasite destruction	n/a					
Protection from Contamination						
15 Food separated and protected	n/a					
16 Food contact surface; cleaned and sanitized	n/a					
17 Proper disposition of returned, previously served, reconditioned and unsafe food	In					
Time/Temperature Control for Safety						
18 Proper cooking time & temperature	n/a					
19 Proper reheating procedures for hot holding	n/a					
20 Proper cooling time and temperature	n/a					
21 Proper hot holding temperature	n/a					
22 Proper cold holding temperature	n/a					
23 Proper date marking and disposition	n/a					
24 Time as a Public Health Control	n/a					
Consumer Advisory						
25 Consumer advisory provided for raw/under cooked food	n/a					
Requirements for Highly Susceptible Populations						
26 Pasteurized foods used, prohibited foods not offered	n/a					
Food/Color Additives and Toxic Substances						
27 Food additives, approved and properly used	n/a					
28 Toxic substances properly identified, stored and used	In					
Conformance with Approved Procedures						
29 Compliance with variance/specialized process/HACCP plan	n/a					

OFFICIAL ORDER FOR CORRECTION: Based on an inspection today, the items marked "OUT" indicated violations to 105 CMR 590.000 and applicable sections of 2013 FDA Food Code. This report, when signed today by a Board of Health member or its agent constitutes an order of the Board of Health. Failure to correct violations cited in this report may result in suspension or revocation of the food establishment permit and cessation of food establishment operations. If you are subject to a notice of suspension, or non-renewal pursuant to 105 CMR 590.000 you may request a hearing before the board of health in accordance with 105 CMR 590.015(B).

Inspector: *T. Glassett* Person in Charge: *Christian*

Food Establishment Inspection Report

McJRI Solutions, LLC

Establishment: Hearts of Life Food Pantry Date: 10/13/2021 Page 2 of 3

GOOD RETAIL PRACTICES AND MASSACHUSETTS-ONLY SECTIONS

In = in compliance Out = out compliance n/a = not observed n/a = not applicable COS = corrected on-site r = repeat violation

Compliance Status	IN	OUT	N/A	NO	COS	R
Safe food and Water						
30 Pasteurized eggs used where required	n/a					
31 Water and ice from approved source	n/a					
32 Variance obtained for specialized processing methods	n/a					
Food temperature control						
33 Proper cooling methods used; adequate equipment for temperature control	n/a					
34 Plant food properly cooked for hot holding	n/a					
35 Approved thawing methods used	n/a					
36 Thermometer provided and accurate	n/a					
Food Identification						
37 Food properly labeled: original container	n/a					
Prevention of Food Contamination						
38 Insects, rodents, and animals not present	n/a					
39 Contamination prevented during food preparation, storage and display	n/a					
40 Personal cleanliness	n/a					
41 Wiping cloths: properly used and stored	n/a					
42 Washing fruits and vegetables	n/a					
Proper Use of Utensils						
43 In-use utensils properly stored	n/a					
44 Utensils, equipment and linens: properly stored, dried, and handled	n/a					
45 Single-use/single-service articles: properly stored and used	n/a					
46 Gloves used properly	n/a					
Utensils, Equipment and Vending						
47 Food and non-food contact surfaces cleanable, properly designed, constructed and used	n/a					
Warewashing Facilities: installed, maintained, and used; test strips						
48 Warewashing facilities: installed, maintained, and used; test strips	n/a					
Non-food contact surfaces clean						
49 Non-food contact surfaces clean	n/a					
Physical Facilities						
50 Hot and cold water available; adequate pressure	n/a					
51 Plumbing installed; proper backflow devices	n/a					
52 Sewage and waste water properly disposed	n/a					
53 Toilet features; properly constructed supplied and cleaned	n/a					
54 Garbage and refuse properly disposed; facilities maintained	n/a					
55 Physical facilities installed, maintained, and clean	n/a					
56 Adequate ventilation and lighting; designated areas used	n/a					
Massachusetts Requirements						
M1 Anti-choking procedures in food service establishment	n/a					
M2 Food allergen awareness	n/a					
M3 Caterer	n/a					
M4 Mobile Food Operation	n/a					
M5 Temporary Food Establishment	n/a					
M6 Public Market, Farmers Market	n/a					
M7 Residential Kitchen; Bed-and-Breakfast Operation	n/a					
M8 Residential Kitchen; Cottage Food Operation	n/a					
M9 School Kitchen; USDA Nutrition Program	n/a					
M10 Leased Commercial Kitchen	n/a					
M11 Innovation Operation	n/a					
M12 Frozen Desert	n/a					
Local Requirements						
L1 Local law or regulation	n/a					
L2 COVID-19	n/a					
L3 Reserved	n/a					

ENDORSEMENT DECLARATIONS EFFECTIVE: 06/04/21. SUPERCEDES ANY PREVIOUS DECLARATIONS BEARING THE SAME POLICY NUMBER FOR THIS POLICY PERIOD.

PROPERTY COVERAGE PART DECLARATIONS PAGE

POLICY NO.: 0338944-02-190726

ITEM 1. DESCRIPTION OF PREMISES AND COVERAGES:

PREMISES NO: 001 BUILDING NO: 001
CONSTRUCTION: JOISTED MASONRY
OCCUPANCY: CHURCH
LOCATION: 404 BROADWAY
COUNTY: MIDDLESEX
CITY/STATE: SOMERVILLE, MA

COVERAGE: BUILDING
LIMIT OF INSURANCE: \$4,720,000
COINSURANCE PERCENT: 80%
COVERED CAUSE OF LOSS: SPECIAL VALUATION (EXCEPT FOR ROOF SURFACING); REPLACEMENT COST
ROOF SURFACING IS VALUED AT ACTUAL CASH VALUE
REFER TO PARAGRAPH(S): A OF THE APPLICABLE ENDORSEMENT

COVERAGE: PERSONAL PROPERTY
LIMIT OF INSURANCE: \$708,000
COINSURANCE PERCENT: 80%
COVERED CAUSE OF LOSS: SPECIAL VALUATION: REPLACEMENT COST

PREMISES NO: 002 BUILDING NO: 002
CONSTRUCTION: NON-COMBUSTIBLE
OCCUPANCY: CHURCH - MEDFORD
LOCATION: 98 GEORGE P HASSETT DR
COUNTY: MIDDLESEX
CITY/STATE: MEDFORD, MA

COVERAGE: BUILDING
LIMIT OF INSURANCE: \$5,482,000
COINSURANCE PERCENT: 80%
COVERED CAUSE OF LOSS: SPECIAL VALUATION: REPLACEMENT COST

COVERAGE: PERSONAL PROPERTY
LIMIT OF INSURANCE: \$823,000
COINSURANCE PERCENT: 80%
COVERED CAUSE OF LOSS: SPECIAL VALUATION: REPLACEMENT COST



POLICY NO.: 0338944-02-190726

BANK OF HOPE
ISA0A/ATIMA
PO BOX 1070
TROY, MI 48007-7070
LOAN #175582239
OPERATIONS/FIRST MORTGAGEE
PREMISES/BUILDINGS INCLUDED: 001 001
002 002

LOSS PAYEE(S):
BANK OF HOPE
ISA0A/ATIMA
PO BOX 1070
TROY, MI 48007-7070
LOAN #175582239
OPERATIONS
PREMISES/BUILDINGS INCLUDED: 001 001
002 002

PROTECTING
THE GREATER
GOOD
Church
Mutual
INSURANCE
ISSUED DATE: 06/28/21

A 001 P(10-99) - MA

PAGE 3

ACORD

CERTIFICATE OF LIABILITY INSURANCE

DATE: 06/28/21

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY ADOPT, ESTERD OR ALTER THE COVERAGE AFFORDED BY THE POLICIES DESCRIBED HEREIN. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURERS, AUTHORIZED REPRESENTATIVE OR PRODUCER AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

INSURERS: Church Mutual Insurance Company
3300 Sutherland Lane
P. O. Box 387
Troy, MI 48067
INSURER A: Church Mutual Insurance Company
INSURER B:
INSURER C:
INSURER D:
INSURER E:

COVERAGES: CERTIFICATE NUMBER: 0338944-02-190726 REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO SUCH, THE EXCLUSIONS AND CONDITIONS OF SUCH POLICIES, LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

Table with columns: TYPE OF INSURANCE, POLICY NUMBER, POLICY PERIOD, and LIMITS. Includes Commercial General Liability, Automobile Liability, and Workers Compensation.

DESCRIPTION OF OPERATIONS (LOCATIONS)/VEHICLES (ACCORD TO Additional Permissive Schedule, may be attached if more space is required):
In compliance with written contract, agreement or permit requirements, certificate holder is an additional insured under the policy. A 267.1 Bell Tower Repair; Broadway Winier Hill Congregational Church Bell Tower

CERTIFICATE HOLDER: City of Somerville, Purchasing Dept, 63 Highland Ave, Somerville, MA 02193-1740
CANCELLATION: SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.
AUTHORIZED REPRESENTATIVE: Heidi Stevenson

ACORD 25 (2016/03)

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The Commonwealth of Massachusetts
Secretary of the Commonwealth
State House, Boston, Massachusetts 02133

William Francis Galvin
Secretary of the Commonwealth

Date: February 01, 2021

To Whom It May Concern:

I hereby certify that according to the records of this office,
VIDA REAL EVANGELICAL CENTER (CENTRO EVANGELISTICO
VIDA REAL)

is a domestic corporation organized on March 31, 2004

I further certify that there are no proceedings presently pending under the Massachusetts General Laws Chapter 180 section 26 A, for revocation of the charter of said corporation; that the State Secretary has not received notice of dissolution of the corporation pursuant to Massachusetts General Laws, Chapter 180, Section 11, 11A, or 11B, that said corporation has filed all annual reports, and paid all fees with respect to such reports, and so far as appears of record said corporation has legal existence and is in good standing with this office.



In testimony of which,
I have hereunto affixed the
Great Seal of the Commonwealth,
on the date first above written.

William Francis Galvin
Secretary of the Commonwealth

Certificate Number: 21020947020

Verify this Certificate at: <http://corp.sec.state.ma.us/CorpWeb/Certificates/Verify.aspx>

Processed by: smc



CITY OF SOMERVILLE, MASSACHUSETTS
Treasury Department
JOSEPH A. CURTATONE
MAYOR
CERTIFICATE OF GOOD STANDING

PLEASE PRINT gsolis@vidareal.net

NAME OF PERSON REQUESTING CERTIFICATE: Gisell Cole

BUSINESS LOCATION: 404 Broadway AND/OR

TAXPAYER'S HOME ADDRESS: 61 Shore Dr, Somerville, MA 02145

TAXPAYER/APPLICANT PHONE: DAY: EVENING:

BUSINESS NAME: Vida Real Evangelical Center

BUSINESS ID NUMBER: BUSINESS PHONE: 615-625-1020

I (print name) Gisell Cole, the undersigned Taxpayer, do hereby certify that all the information contained herein is true and correct and all taxes and fees due to the City of Somerville have been paid or that the Taxpayer has entered into an agreement to pay all taxes and fees and is current on said agreement.

SIGNED UNDER THE PAINS AND PENALTIES OF PERJURY, this 02 day of March

20 21 Signed at 2021-02-01 14:08:38 (Taxpayer's Signature)

CITY'S ACKNOWLEDGEMENT

DATE OF ISSUANCE: 3/2/2021

TAXES AND ACCOUNT NUMBER(S)
**REAL ESTATE ID **WATER/SEWER ID **PERSONAL PROPERTY **OTHER
48/A/3 401027001

NOTES:
CLERKS INITIALS: jdk BUSINESS or BUILDING PERMIT ORIGINAL STAMP



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