



Transition to In-Person Learning



Transition to In-Person Learning: Health & Safety Protocols



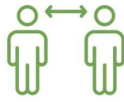
The Somerville Public Schools and the City of Somerville have instituted a comprehensive set of health and safety measures to minimize risks for all students and adults in schools.



DAILY HEALTH SCREENING
All students and adults screen for symptoms of illness every morning and stay home from school when sick.



FACE COVERING
Masks covering the mouth and nose are required at all times in schools and on buses, except during scheduled mask breaks and when eating or drinking.



PHYSICAL DISTANCING
All school spaces will be set up to enable 6 feet of physical distancing, and students and staff will utilize outdoor space wherever possible.



HAND WASHING
Everyone in school washes their hands thoroughly with soap or sanitizer throughout the day.



COVID-19 TESTING
All students and staff receive a baseline test for coronavirus and are tested regularly to identify and isolate any positive cases.



AIR QUALITY
Prior to reopening, school buildings will have been upgraded with investments to improve ventilation and filtration, including centralized MERV-13 filters, portable HEPA filters, and Carbon Dioxide monitors.



PUBLIC HEALTH METRICS
The City and school district monitor transmission rates and other public health data to ensure it is safe to continue the transition to in-person learning.



Successful Transition of Phase 2A



- Phase 2A students and teachers successfully transitioned to in-person learning last week
- Includes students and teachers in highest needs special education programs
- Approximately 80 students and 60 staff returned to in-person learning at Somerville High School and the Capuano Early Childhood Center
- Students currently attending half days 4 days a week (M-Tu-Th-F)
- Wednesday remains a remote day
- Students and staff completed baseline Covid testing & required to participate in routine Covid testing while in-person

Transition to In-Person Learning: Schedule of Phases



NOTE: This schedule is subject to change. Dates are dependent upon completion of facilities work related to air quality, as well as public health indicators.

Phase	Teachers Return*	Students Return*	Eligible for In-Person Learning	Details*
1	Ongoing	Ongoing	<ul style="list-style-type: none"> Selected populations of students in high needs special education programs** 	Voluntary pilot program. Students attend school in-person four days per week for 2 hours each day, and learn remotely on Wednesdays.
2A	March 1	March 4	<ul style="list-style-type: none"> Selected populations of students in high needs special education programs** 	Expansion of student groups in Phase 1 above. Students attend school in-person (half-day until specified date), four days per week, and learn remotely on Wednesdays.
2B	March 15	March 18	<ul style="list-style-type: none"> Additional populations of high needs students*** English Learners (K-8) in SEI 1 Multilingual Learning Lab students (9-12) Seniors in Career & Technical Ed. (CTE)^ 	Students attend school in-person four days per week (full-day), and learn remotely on Wednesdays.
3A	March 22	March 25	<ul style="list-style-type: none"> All pre-kindergarten and kindergarten students Somerville Child Care Center students Next Wave / Full Circle students Additional populations of high needs students**** 	Hybrid learning model begins. Students are organized into two cohorts that alternate between learning in-school and learning remotely: One cohort attends school in-person on Mondays and Tuesdays, the other on Thursdays and Fridays. All students learn remotely on Wednesdays.
3B	March 29	April 1	<ul style="list-style-type: none"> All students in grades 1 & 2 	Same as Phase 3A above.
4A	April 5	April 8	<ul style="list-style-type: none"> All students in grades 3 & 4 	Same as Phase 3A above.
4B	April 26	April 29	<ul style="list-style-type: none"> All students in grades 5-8 	Same as Phase 3A above.

* In the first week of each phase, teachers will work from their classrooms Monday through Wednesday, and all students in the group will learn remotely. Students will begin in-person learning on Thursday and Friday of that week. The schedules described in "Details" begin during the second week of each phase.

** AIM (PK-8), SKIP, SHIP, Life Skills (1-2), Multi-graded (1-2)

*** ECI, Multi-graded (3-8), Life Skills (3-12), Transition Classroom, RR & ASD Learning Labs (9-12), Multilingual Learning Labs (9-12)

**** SEEK, Redirect and House Learning Labs (9-12)

^Pending safety evaluation of shops

The district is working on a schedule to return homeless and agency-involved students to in-person learning. With the exception of some specialized programs, most high school students (9-12) will remain in remote learning until further notice.

Transition to In-Person Learning: Building Assignments

For students enrolled at....	In-person learning will be held at...	Exceptions
Argenziano	Argenziano	
Brown	Somerville High School (Modular Classrooms)	
Capuano	Capuano	
East Somerville	East Somerville	
Healey	Somerville High School	Grades 5-8 will learn in-person at the Healey. English Learners K-4 (SEI Level 1) will learn in-person at Argenziano. Head Start Pre-K will remain remote.
Kennedy	Kennedy	SKIP and LifeSkills K-8 will learn in-person at the high school.
Next Wave / Full Circle	Next Wave / Full Circle Location (at Somerville High School building)	
Somerville High School	Most general education students in grades 9-12 will remain in remote learning until further notice.	PreK-12 students in high-needs special education programs, English Learners at SEI Level 1 (Grades 5-8), and students in the Learning Labs (Grades 9-12) will attend school in-person at the high school.
Winter Hill	Somerville High School	
West Somerville	West Somerville	

Ready to welcome students & staff in Phase 2B

- Phase 2B returns week of March 15
- Teachers will be teaching remotely from their classrooms on Mon & Tue
- Students' first day of in-person learning is Thursday, March 18
- Students attending full days 4 days a week (M-Tu-Th-F)
- Wednesday remains a remote day for all students and staff
- Students and staff required to complete baseline Covid testing participate in routine Covid testing while in-person
- Wednesday remains a remote day

Phase 2B includes:

- Additional students in high needs special education programs: ECIP, Multi-Grades (3-8), Life Skills (3-12), Transition Program, and RR & ASD Learning Labs (9-12)
- English learners (K-8) in SEI1
- Multilingual Learning Lab students (9-12)
- CTE seniors (pending safety evaluation of shops)
- 50 SHS juniors in CTE programs to help teachers in shops

Ready to welcome students & staff in Phase 3A

- Phase 3A returns week of March 22
- Students in Phase 3A will be the first to transition to the hybrid in-person model
- Students divided into two cohorts:
 - Cohort A attends in-person Monday/Tuesday and is remote Thursday/Friday
 - Cohort B attends in-person Thursday/Friday and is remote Monday/Tuesday
- Wednesdays remain a remote day across the district

Phase 3A includes:

- All pre-K and Kindergarten students in the district
- Students in SEEK program
- Redirect and House Learning Labs (9-12)
- Next Wave / Full Circle
- Somerville Child Care Center

PreK and K Return to School Plan

Preschool and Kindergarten children have unique developmental needs to consider as we prepare for a successful transition to in-person learning.

Important considerations:

- Children will be getting to know buildings they have never been in, new routines, and in many cases, staff and peers they have never met in person
- Best practices for orienting young children to school and helping children who may need time to acclimate successfully include:
 - a classroom visit, followed by
 - a half day schedule to begin with (for 2 or 3 days), then
 - moving to the regular full day
- To help children and families prepare for this transition, we will:
 - Provide detailed information in advance to help families feel comfortable
 - Start with half-day school days before transitioning to full time

What will PreK & K look like the first 3 weeks?

- **Week 1: Half Day Phase-In Days:** A short and intentional phase-in establishes routines that teachers can build upon while children are adapting and developing stamina for in-person learning. Students would come to school with their cohort for 1 day of shortened learning time.
 - Cohort A March 25 Cohort B March 26
 - 8:45 a.m. - 11 a.m.
 - Grab and Go Lunch
- **Week 2: Half Day Phase-In Days:** Students would come to school with their cohort for 2 days of shortened learning time.
 - Cohort A March 29 & 30 Cohort B March 31 & April 1
 - 8:45 a.m. - 11 a.m.
 - Grab and Go Lunch
- **Week 3: Beginning the week of April 5th**
 - Cohort A April 5 & 6 Cohort B April 8 & 9
 - 8:45 a.m. - 1:45 p.m. (full day) PreK
 - 8:10 a.m - 1:45 p.m. (full day) K

What will in-person Hybrid Learning look like?

In-Person Learning (2 days)

- Breakfast
- Morning Meeting
- X Block
- Math and Literacy
- Recess and Lunch
- Choice Time
- Structured and unstructured play both inside and outside
- Daily activities to address social emotional learning and community building.

Remote Learning (3 days)

- Prioritizing continuity during remote days so all students feel connected to their class
- Morning Meeting
- X Block
- Specialists
- Asynchronous work
- Hands-on and exploratory experiences to enhance and enrich in-person learning
- Kindergarten students will have 2 specialists blocks on remote days

** We are continuing to work with our Somerville Educators Union to finalize plans for our hybrid model, and will share additional details once the model is finalized.

Additional Support and Programming

Social-Emotional Learning / Support

- School counselors developed age-appropriate SEL lessons that teachers can access
- Morning meetings to help set the tone for the start of the day
- Covid-targeted resources to help students process impact of Covid-19
- Continuing to use Second Step SEL curriculum to help build safe and supportive communities for every student
- Continuing to work with partner agencies on providing SEL and mental health supports
- Professional development for staff focused on relationship-building and strategies to help students with transition to in-person learning

Community Schools Afterschool

- Continue programming at Argenziano, Brown, Capuano, ESCS, Healey, Kennedy, Winter Hill, WSNS
- Once in-person learning begins for PK/K (week of March 22), cohort schedule will be reversed to coincide and provide continuity of in-person care:
 - Cohort A will switch to Monday/Tuesday afterschool
 - Cohort B will switch to Thursday/Friday afterschool
- Working with DPW to coordinate setup of outdoors tents mid-March as weather permits