
Out-of-School Time

Expanding Minds and Opportunities
through Quality Programming

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1,950+ participate in out-of school-time programs. That's more than 40% of SPS students.

(This includes Community Schools, partner-led programs embedded in our schools throughout the school year, and students participating in varsity and club sports. Many other students also participate in other school clubs.)

Key Areas of Focus

**Expanding
opportunities for
multiple age
groups**

**Equitable access
to programming**

**Cross-sector
partnership**

We know there's a greater need.

How have we been working to address the need?

Accessing the needs of the greater community and each school

Determining what type of programming is needed

Mapping out partners and instructors

Implementing the programming

Collecting Feedback, Evaluating and Making Improvements

Partner Programs

SPS OST Programs

Community Schools: site-based program serving students in grades PK-6 at every PK-8 school, 768 students

El Sistema Somerville: Instrumental music program serving students in grades 3-8 district-wide at ESCS, 90 students

Enroot: Somerville High School; 70 students

Boston Debate League: Brown, Kennedy, East and SHS; 75 students

Right Brain Curriculum: Argenziano, 45 students

Becoming a Man: SHS, Healey and Winter Hill, 153 students

Working on Womanhood (WOW): SHS, 65 students

The Calculus Project: district-wide grades 6-8, 47 students

Soccer w/o Borders: Winter Hill, grades 6-8, 73 students

Girl Start: Healey, grades 4-5, 25 students

Variety of Clubs: Instruments, Middle School Robotics, Spanish, Chess, Dungeons and Dragons, Dance, Yoga, and STEM, all grades, 150 students



Partner OST Programs - Enrollment Trends

El Sistema Somerville

2018-2019: 76
2019-2020: 65
2020-2021: 53
2021-2022: 77
2022-2023: 85
2023-2024: 90

Breakthrough GB

2018-2019: 47
2019-2020: 91
2020-2021: 136
2021-2022: 166
2022-2023: 215
2023-2024: 197

Enroot

2017-2018: 40
2018-2019: 48
2019-2020: 88
2020-2021: 55
2021-2022: 60
2022-2023: 59
2023-2024: 70

Boston Debate League

2019-2020: 34
2020-2021: 59
2021-2022: 69
2022-2023: 72
2023-2024: 75

BAM

2021-2022: 65
2022-2023: 137
2023-2024: 153

WOW

2022-2023: 55
2023-2024: 65

The Calculus Project

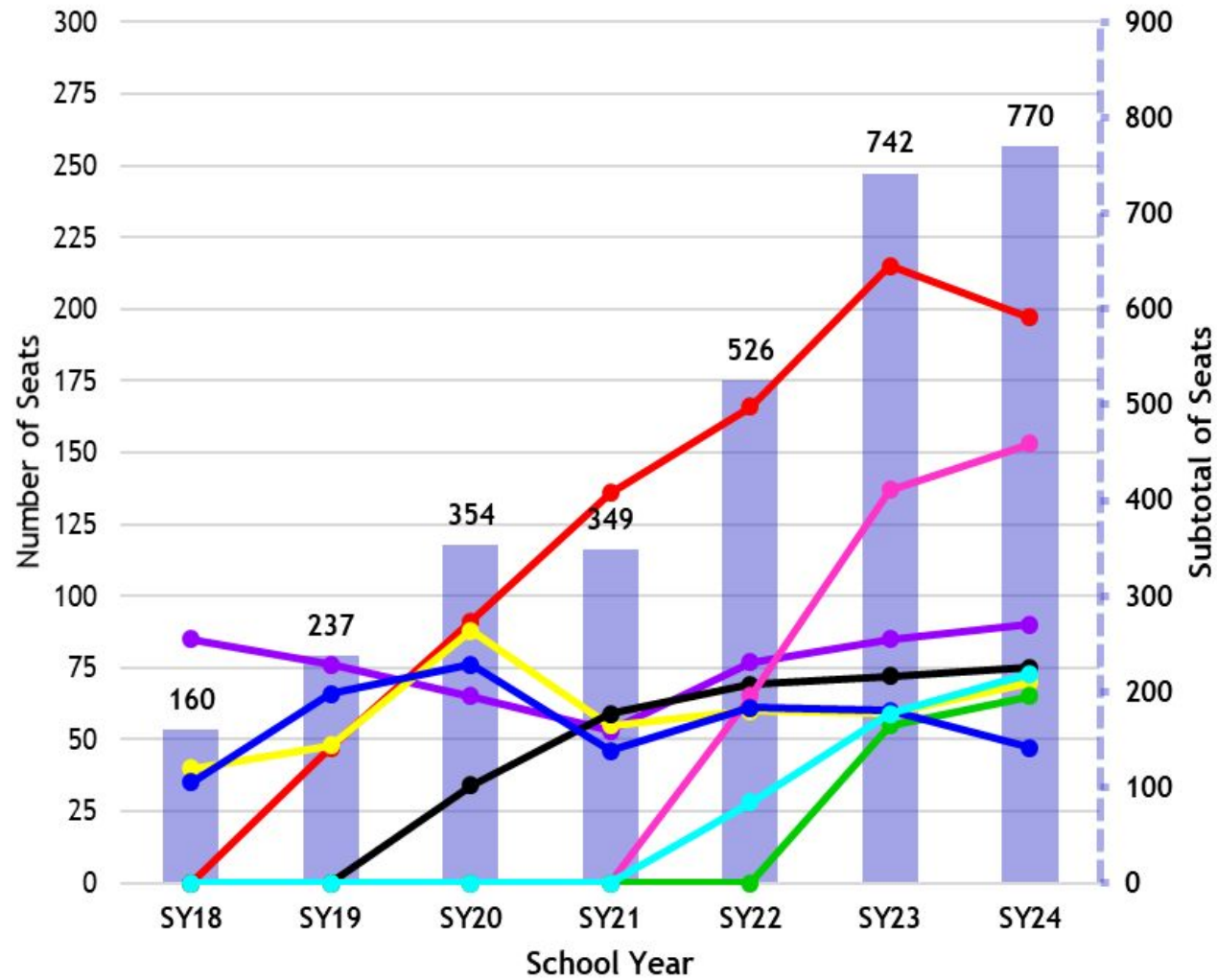
2018-2019: 66
2019-2020: 76
2020-2021: 46
2021-2022: 61
2022-2023: 60
2023-2024: 47

Soccer w/o Borders

2021-2022: 28
2022-2023: 59
2023-2024: 73

OST Seat Expansion

- Subtotal
- El Sistema
- Breakthrough
- Enroot
- Boston Debate League
- Becoming a Man
- Working on Womanhood
- Calculus Project
- Soccer Without Borders



Early Release Wednesdays

Communicate with other OST providers regarding the early release change

Look to organize the 1.5 hour clubs beginning at school dismissal (1:00 - 2:30)

Work with school based administrators and site directors regarding school community needs

Assess current club providers and recruit new providers

Collect proposals for potential club providers and review costs

Review space for club programming at each school

Community Schools

Community Schools

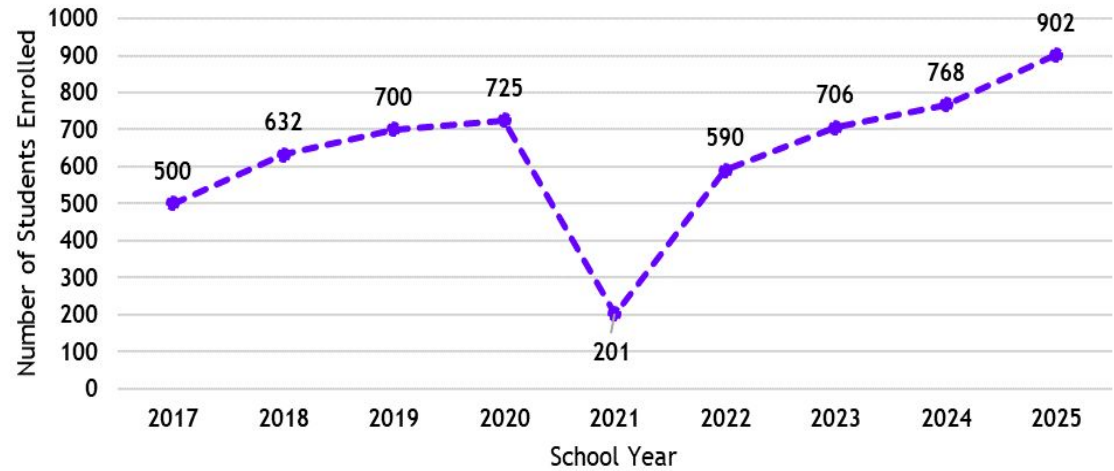


Enrollment Trends

- 2016-2017: 500
- 2017-2018: 632
- 2018-2019: 700
- 2019-2020: 725
- 2020-2021: 201
- 2021-2022: 590
- 2022-2023: 706
- 2023-2024: 768
- 2024-2025: 905



Community Schools: Historical Enrollment Trends



Community Schools

Operational Structure

- School-based programming serving students in grades PK-6 in every PK-8 school in the district
- Site Directors and Asst. Directors provide oversight and support at respective site
- Wraparound support services through a Clinical Consultant and a Student Services Coordinator
- Program staff includes Lead Teachers, Asst. Teachers, Student Interns/Assistants
- Most staff are part-time who also work as educators, paraprofessionals or in other fields
- Community partners supplement programming, offering more specialized activities
- Goal to maintain staff-to-student ratio is: 1 : 10 for PK and 1:13 for K-6

Community Schools

Registration Process

- Registration takes place in March. Enrollment is done after school placement is announced. PK and K are in different classrooms from grade 1 and up so it does not impact space for older grades. Confirmation of enrollment is done in late April/early May. Weighted enrollment process.
- Office staff and site directors are multilingual, offer registration support, and assist families with questions or technical issues
- Returning and financially challenged families receive placement priority
- Number of seats available based on staffing predictions
- Spring is early to adequately predict staffing; families may be waitlisted as staffing efforts continue
- Placements continue through fall to accommodate as many families as possible

— Community Schools

Registration Process

Over the last several years we have been working to shift away from "first come first served" using a weighted enrollment system to be a more equitable and transparent for families. The weighted system mostly affects new PK and new K families; returning K-5 students are prioritized when they re-enroll. When assigning new families to our program, we gather as much info about their needs as possible to better inform placement.

Factors taken into consideration include but are not limited to:

- Returning families
- Single or two parent household working full time
- Multilingual learners
- Families that have subsidized child care voucher
- Referrals from the Department of Children and Families (DCF)
- Income level

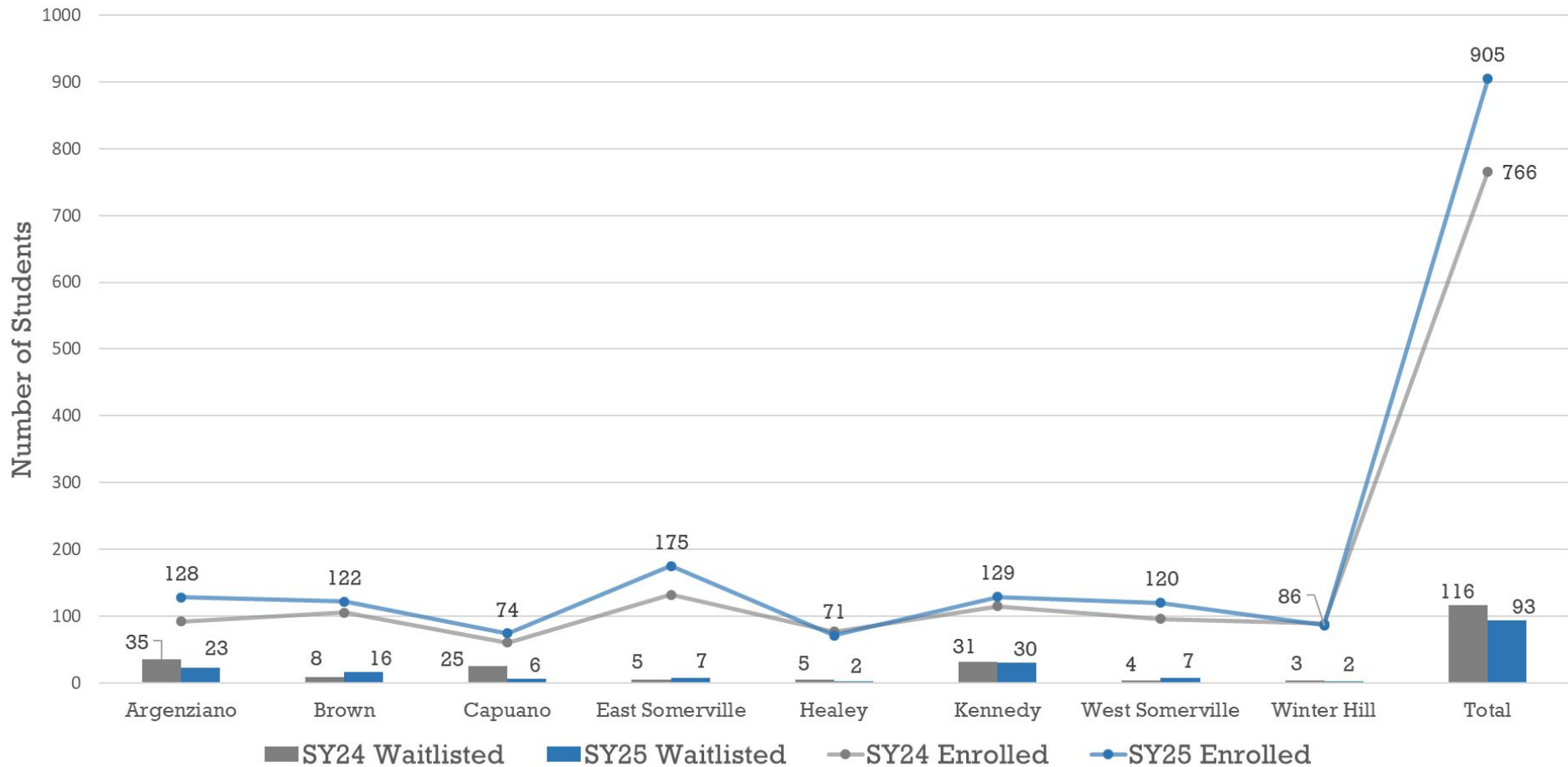
Community Schools Enrollment

2023-2024

2024-2025

School	Enrolled	Waitlisted	Enrolled	Waitlisted
Argenziano	92	35	128	23
Brown	105	8	122	16
Capuano	60	25	74	6
East Somerville	132	5	175	7
Healey	77	5	71	2
Kennedy	115	31	129	30
West Somerville	96	4	120	7
Winter Hill	89	3	86	2
TOTAL	766	116	905	93

Community Schools SY24 vs SY25 Enrollment and Waitlist



Teacher Recruitment Efforts

- In addition to posting on Talent Ed, multiple positions have also been posted to Indeed to reach a wider and more diverse pool of applicants
- Posting positions on Handshake to reach out to college students
- Attending job fairs in community and at local universities
- Creating more high school level positions to create a pathway for students to advance to higher level positions
- Sharing positions with our families and school liaisons for referrals
- Collaborating with SCALE

Investing in our youth

SY24 SPS OST Investment

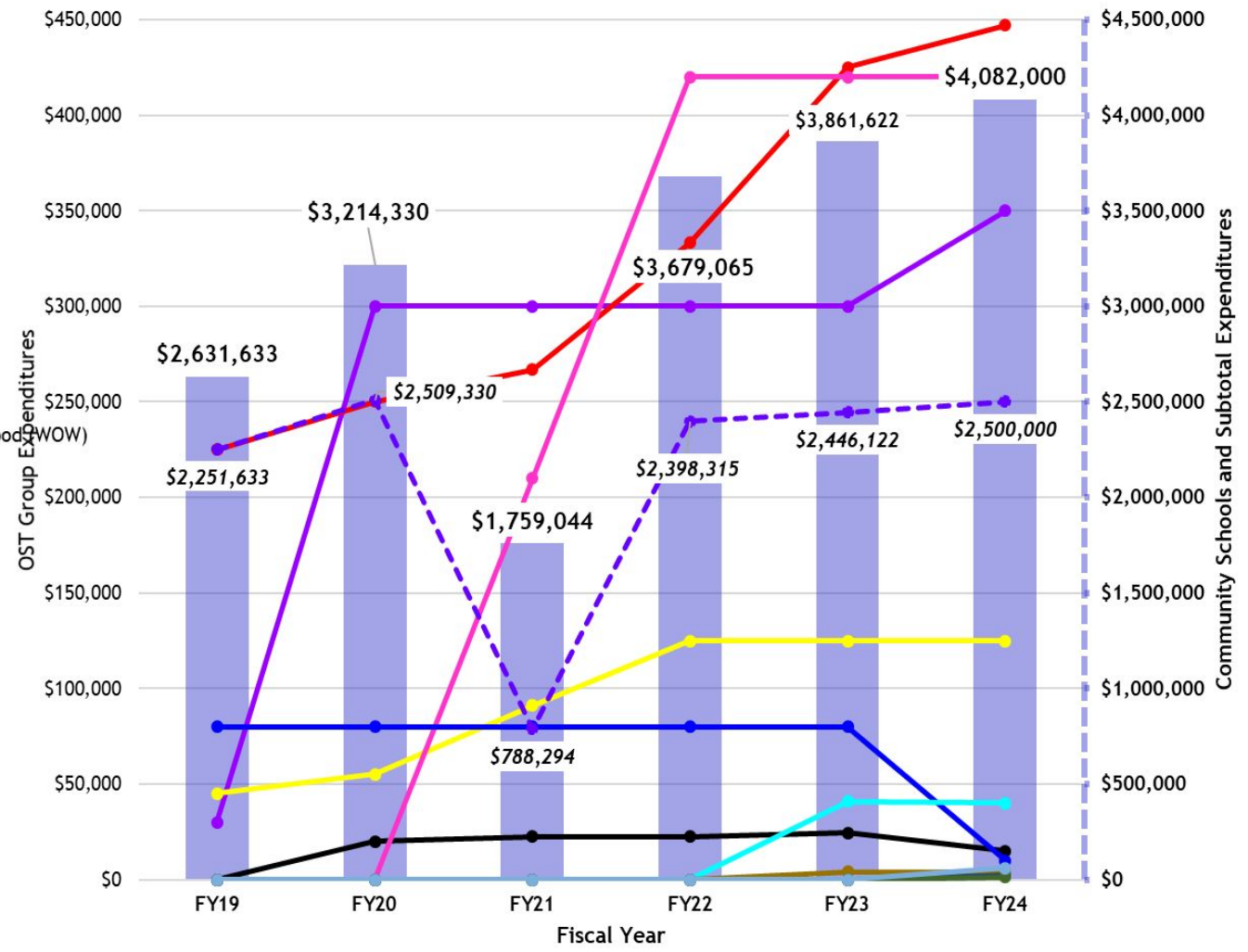
Community Schools: \$2,500,000
El Sistema Somerville: \$350,000
Breakthrough Greater Boston: \$447,000
Enroot: \$125,000
Boston Debate League: \$15,000
Becoming a Man (BAM) & Working on
Womanhood (WOW): \$420,000
The Calculus Project: \$10,000
Soccer Without Borders: \$40,000
Right Brain Curriculum: \$82,000
Village Music School: \$20,000
Chess Wizards: \$13,000
Multiple other Vendors: \$60,000

\$4,082,000

FY24 OST
Investment

OST Expenditures

- Subtotal
- El Sistema
- Breakthrough Greater Boston
- Enroot
- Boston Debate League
- Becoming a Man (BAM) and Working on Womanhood (WOW)
- The Calculus Project
- Soccer Without Borders
- Community Schools
- Right Brain
- Village Music School
- Chess Wizards
- Other Vendors



Out-of-School-Time Ecosystem

