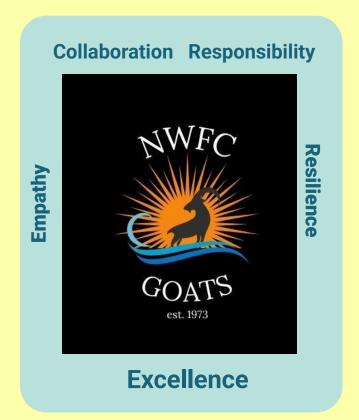
Next Wave Full Circle

School Improvement Plan 2025 - 2027

Margaret DePasquale, Principal Jack Haverty, Assistant Principal/Special Education Coordinator

Mission Statement

Next Wave / Full Circle is a tight-knit school community for students who have experienced academic setbacks and benefit from a personalized approach to learning. In order to meet the needs of our students we emphasize: Trusting Relationships, Authentic Learning Experiences, Growth Mindset and Student Voice and Choice, as essential components in our daily work. Our students graduate with the skill set needed to adapt to challenges and lead meaningful and productive lives.



Priorities









- Demonstrate achievement of competencies embedded in project based learning
- Center experiences and perspectives of students to develop personalized pathways
- Draw upon trusting relationships to strengthen student social emotional growth.

Instructional Vision

Engage in a <u>competency-based learning</u> <u>system.</u>

Create <u>personalized pathways</u> to graduation and beyond

Participate in project based learning

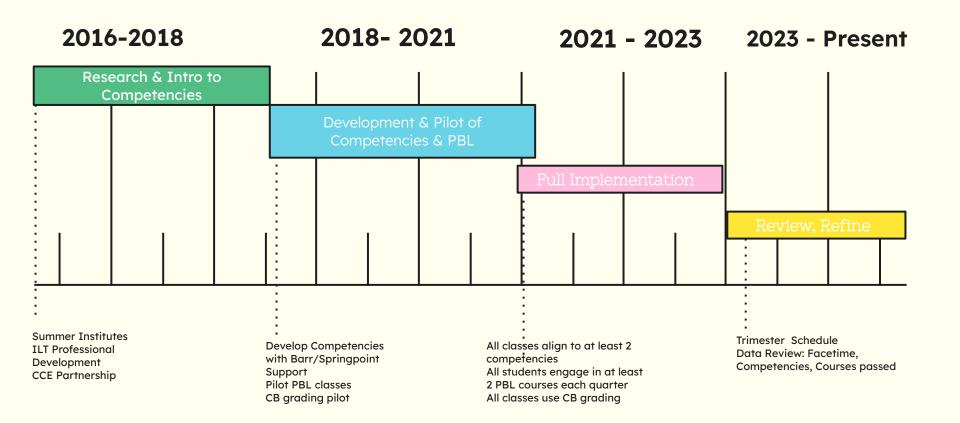
Provide opportunities to expand emotional intelligence by integrating <u>social emotional learning</u>.

Competencies & Projects

Argue Discern Investigate Innovate
Connect

Transformative Learning
Exhibition
Community partners & guest speakers
Double Wow

Redesign & Implementation Timeline



Enrollment

Next Wave

Grades 6-8 20 Students Attendance 84.5%

95% IEP 15% EL

11 - 8th Graders

7 - 7th Graders

2 - 6th Graders

Full Circle

Grades 9 - 12 71 Students Attendance 75%

72% IEP 7% 504 23% EL

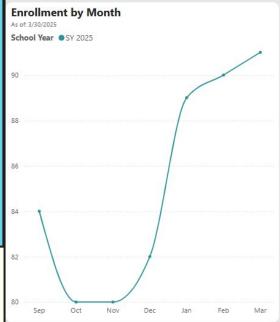
24 - 12th graders

13 - 11th graders

19 - 10th graders

15 - 9th graders

By Month



Improvement Plan Goals



Academic Portfolios



EquityReading

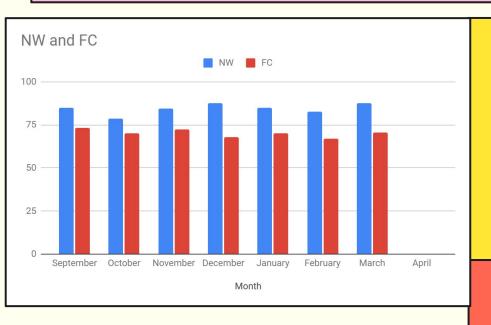


Wellness & Joy
Student Voice



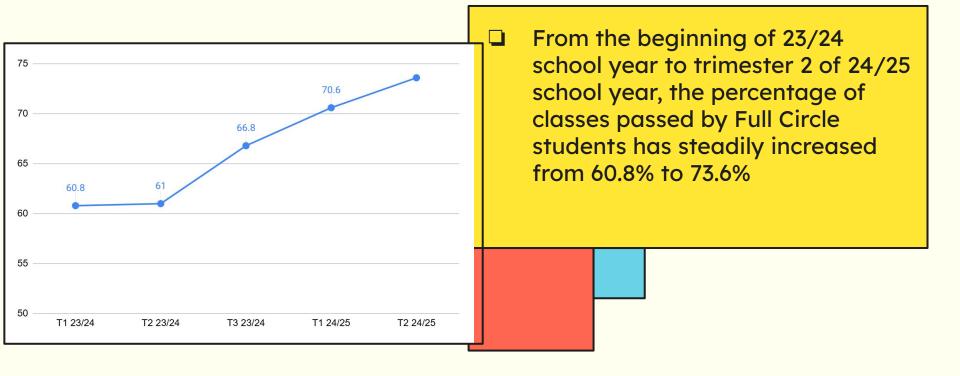
Parent Engagement
Parents as Academic Partners

Academic Data

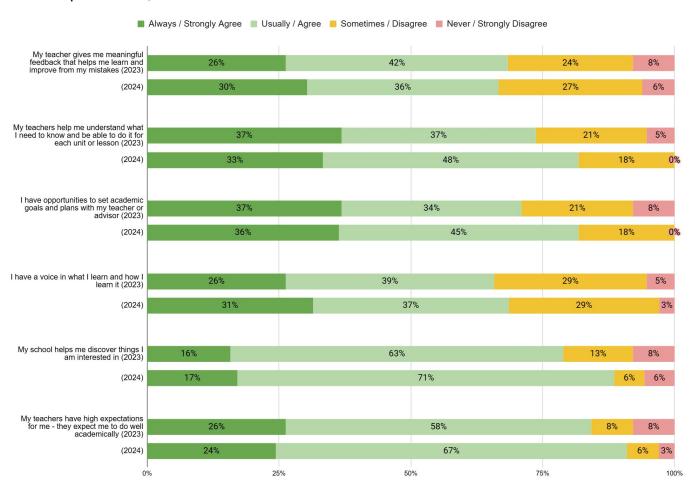


"Facetime" data subtracts absences, tardies, dismissals and visits to the process room in order to track how much time students are able to spend in their classes. Both NW and FC data has remained steady.

Full Circle Classes Passed %



Student Responses to CFL Questions 2023 & 2024



Academic Goal

Goal:

By June 2027, a portfolio system will be implemented and used as a measure for student's to reflect on their academic growth and understanding of the competencies.

Outcome:

Use student portfolios as a measure to see student progress & growth on competencies and a celebration of student work as they complete 8th and 12th grade.

Action:

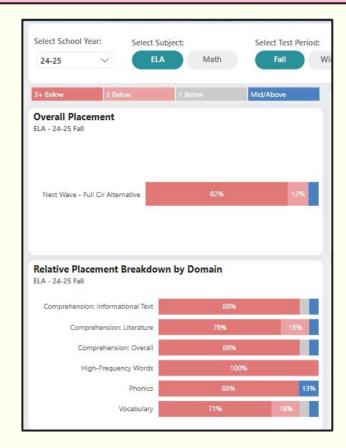
- Establish clear objectives, criteria and timeline for portfolios
- Train students & teachers on
- Pilot, Review, Adjust

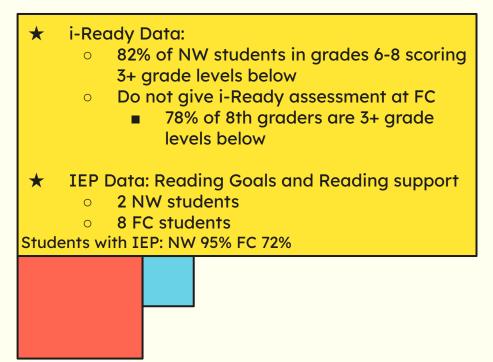






Equity Data





Equity Goal

Goal

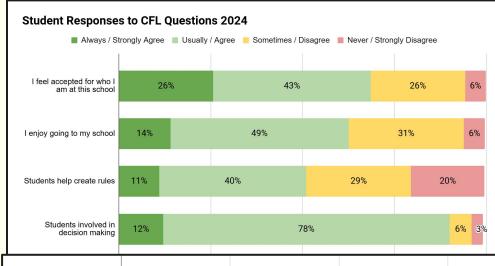
By June 2027, the percentage of students reading within one grade level of proficiency will increase from 18% to 50%

Action:

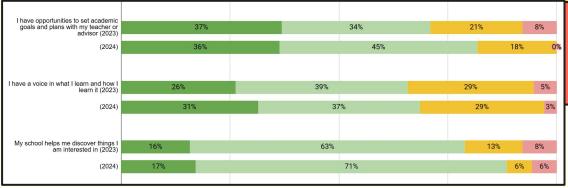
- iReady assessments for 9th & 10th
- WIN blocks using iReady support program
- Prioritize schedule for Reading Specialist
- PD cross curricular reading supports



Wellness & Joy Data



Data varies on CFLS. Our goal is to have students feel a sense of belonging and ownership of NWFC.





Wellness & Joy

Goal

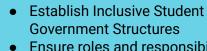
By June 2027 students will have a variety of opportunities to actively participate in the school community by sharing their voice and participating on a student government committee



Outcome

All students have an opportunity to share their views and perspectives on a committee they are interested in and feel connected to.

Action

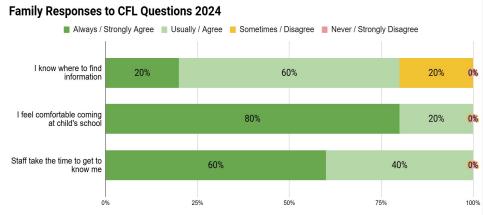


- Ensure roles and responsibilities within each committee are well-defined, appealing to a wide range of student skills and interests
- Regular celebrations to recognize student contributions

Family Engagement Data



The data from the conditions for learning survey suggests that parents are happy with NWFC



Family Engagement

Gaol:

By June 2027, we will see an increase in parent engagement and their understanding of the academic program to strengthen the parent/guardian's role as academic partners.

Action

- Information sessions
- Clear communication & reference guides
- Promote participation in showcases







