

**CITY OF SOMERVILLE, MASSACHUSETTS
SCHOOL COMMITTEE**

Monday, May 23, 2022 - Regular Meeting

7:00 p.m. – Zoom

Members present: Ms. Krepchin, Dr. Ackman, Ms. Barish, Ms. Dion, Chair Green, Ms. Pitone and Dr. Phillips.

Members Absent: Mayor Ballantyne and President McLaughlin.

I. CALL TO ORDER

The meeting was called to order at 7:00 with a moment of silence, followed by a salute to the flag of the United States of America. Chair Green asked Superintendent Skipper to call the roll, results of which were as follows: PRESENT – 7 – Dr. Phillips, Ms. Krepchin, Chair Green, Ms. Barish, Ms. Pitone, Dr. Ackman and Ms. Dion.
ABSENT – 2 - Mr. McLaughlin and Mayor Ballantyne

Chair Green asked interpreters to introduce themselves:

Micaela Yang - Spanish

Elaine Metzker - Portuguese

Angie Surprise - Haitian Creole

II. REPORT OF STUDENT REPRESENTATIVES

Student Representatives Bryan Recinos was present and reported the following:

- Spring sports are coming to an end
- Senior prom and their last day of class was Friday May 20, 2022
- There was a peace rally held on Thursday May 19, 2022
- Also on Thursday May 19, 2022 there was an SHS concert with all ensembles
- The National Honor Society had their induction ceremony last week and seniors were recognized
- On Wednesday May 25, 2022, SHS will host a community conversation led by Principal Buchanan and the equity team in reference to the recent nationwide killings in Buffalo, all students are welcome to attend
- There is a STEM event also coming up

III. APPROVAL OF MINUTES

- April 25, 2022

MOTION: There was a motion by Dr. Phillips, second by Dr. Ackman, to approve the School Committee minutes of April 25, 2022.

The motion was approved unanimously via roll call vote.

IV. PUBLIC COMMENT

Chair Green read the public comment regulations and asked those who signed up, to comment at this time.

Wilbert Pineda--SHS student. Spoke in regards to seeking more funding for the volunteer program in SPS. Funding the program will allow for a positive impact for students to benefit from and will allow for more structure and academic resources. Hopes it is funded soon because it is a great program that has helped him and can help many kids who are struggling with transition from pandemic to in-person learning.

Maddox Weisz, SHS senior. Talked about positive experiences with teachers at SHS and to speak in support of higher pay for teachers. Specifically Mr. Semple at SHS, hi Algebra 2 and AP Calculus Teacher. Maddox found these courses challenging but his teacher helped him work through problems. Very grateful. Felt more confident in his abilities. Shows how teachers put in effort to help people, and friends have had similar experiences in other classes. Additionally has many friends who are in Bridge program, which allows students to complete work in a more comfortable environment; thinks more students would benefit.

Marie Lessard-Brandt: senior at SHS, member of Sunrise Somerville Youth. Many crises in recent years. SEU has laid out ambitious demands to solve these crises. Have put out a petition with 226 signatures in support of the SEU demands. Sending out follow-up soon, hopes for support of SEU demands.

Jane Paradis, junior at SHS: As a high school student who has attended SPS for her entire career, notes that peers who do not take applicable electives are not as aware of climate crisis. Until she joined Sunrise Somerville Youth, she was not aware of these issues. Notes increase in global temperature and challenge facing. Notes that young people should be at forefront and should know what is going on. SPS should increase interdisciplinary climate curriculum; lack of awareness in a city like Somerville is alarming. There should also be ways for youth to work on issues themselves locally. Many more students interested in saving world with curriculum change. Requests would be helpful.

Marian Berkowitz: Sent letter a few weeks ago asking for support for district volunteer program. Big fan of tutoring support and volunteers. Parent of junior at SHS, volunteer in younger years in program to support SEI students. AFAS volunteer coordinator and works with Jen Capuano to help volunteer program at HS. Work continued during lockdown, connecting tutors with students who needed help. Notes that math is critical for STEM. Has a 1st grade teacher at AFAS who stacks schedule with volunteers. 60 volunteers at HS, requests coming in all year long, trying to get kids graduated many stories. More hours means more can be done, connecting volunteers to more students who need help. Program provides direct academic support, mentoring, SEL support, drawn from a highly skilled, free, motivated labor pool. Equity issue. If this is not staffed properly, the gap between those who can pay for tutors and those who cannot will grow.

VII. NEW BUSINESS

A. FY23 Budget Hearing Deliberations

Superintendent Skipper commented that it is great to hear from our students advocating that they feel so strongly about climate change.

She then introduce the staff who were present for budget deliberations and asked Mr. Gorski to give a brief recap.

Chair Green first explained the expectation for tonight's meeting stating that after deliberations a motion would be necessary to approve the FY23 Budget.

Mr. Gorski began with the changes to the ESSER staff changes and then displayed the grant fund position changes. Lastly, he shared the proposed budget changes, which are highlighted in yellow on the document "FY23 Proposed Budget SC 05-23-22". He hopes to have a budget approved tonight. Tonight the district is seeking a motion in the form of a "move to approve the proposed budget for \$92,693,702 with an increase of \$8,426,700 with a left over amount of \$1,316,246 for a total of 10.00%"

Superintendent Skipper thanked and congratulated her team for adjusting to this proposed budget with a short amount of time.

Questions

Ms. Krepchin asked for clarification about the volunteer coordinator position and asked if it is currently a part time position or a new position would be added. Mr. Gorski responded that it is the same position with an increase of hours.

Ms. Barish asked for more information regarding NIASC. Superintendent Skipper responded that it gives every high school an opportunity to ensure everything as aligned and added that the study is done every 10 year with a report out after 5. We are overdue for it due to the pandemic and the building project. She reported that it would begin at SHS next school year. Those funds have been allocated for this project; it is something we pay for every 10 years.

Ms. Dion asked if the additional MBTA funding is for student, staff or both. Mr. Gorky responded that it is for students, expanding it to all junior high students, mainly 7th and 8th grade, but all students' over 12 years of age.

Ms. Pitone asked regarding the additional \$100,000 for stipends and what that is used for. Superintendent Skipper responded that they are looking at the value of stipends pertaining to PD and other items but also adjusting the stipend amount, which has not happened in a while.

Ms. Krepchin asked if come the fall the district is able to hire the 7 additional para's, are the ESSER dollars available to add more if they work out. Superintendent Skipper responded that additional para's would generally be added through the hard budget.

Ms. Dion wondered about the Playworks program and if we would be able to refund it.

Superintendent Skipper said the reason we pulled away from Playworks is because they reworked their structure and increased the cost and they rely largely on district staff, but we could continue to consider them for the future.

MOTION: There was motion by Dr. Phillips, seconded by Dr. Ackman, to approve the FY23 SPS Budget for the amount of 92,693,702.

Dr. Phillips thanked the administration and city for all their work to come up with this budget.

Chair Green echoed the thanks and added some remarks.

The motion was approved unanimously via roll call vote.

B. Proposed MASC Resolution Regarding Sanctuary Laws for Transgender Students (Ms. Krepchin)

Chair Green announced that this resolution is to go to MASC and in order for that to take place 5 districts all need to pass it verbatim.

Ms. Krepchin read the resolution

Proposed MASC Resolution Regarding Sanctuary Laws for Trans Students

WHEREAS, The Commonwealth of Massachusetts has a long history of standing for civil rights, including advocacy for a bill of rights in the U.S. Constitution, and

WHEREAS, Massachusetts codified gender identity as a protected class in the 2011 Act Relative to Gender Identity, and

WHEREAS, All children deserve a safe environment in which to grow up, and

WHEREAS, Some state governments are now criminalizing supportive medical care for trans individuals; moving to bar families from traveling to access such care; and otherwise violating the civil rights of trans children and their families, and

WHEREAS, The defense of the civil rights of the historically marginalized is contained within the first article of the Massachusetts Constitution right of "seeking and obtaining their safety and happiness,"

THEREFORE the Massachusetts Association of School Committees call on the Great and General Court to join with other states in the passage of so-called "sanctuary" laws to ensure such children and their families have "the power of enjoying, in safety and tranquility, their natural rights and the blessings of life," as guaranteed by the Constitution of the Commonwealth.

MOTION: There was a motion by Ms. Krepchin, seconded by Dr. Phillips, to approve the resolution.

MOTION: There was a motion by Ms. Barish, seconded by Dr. Ackman to suspend the rules and waive a second reading.

The motion to suspend the rules and waive the second reading was approved unanimously via roll call vote.

The motion to approve resolution was called to question with no further discussion.

The motion was approved unanimously via roll call vote.

C. Donations (Recommended action: approval)

The Superintendent recommends the acceptance, with gratitude, of the following donations:

Donation	Donor	City, State	Value	Programs Donated to
Canon EF 50mm Lens	Taslim Urnek	Somerville, MA	\$80	SHS Photography Program

MOTION: There was a motion by Ms. Dion, Seconded by Dr. Ackman to approve with gratitude these donations. The motion was approved unanimously via roll call vote.

V. REPORT OF SUPERINTENDENT

A. District Report

Superintendent Skipper the read her district report.

Superintendent's Notes: *School Committee Meeting – Monday, May 23, 2022*

As we near the end of the 2021-22 school year, students and staff are getting ready for several year-end celebrations as students prepare to transition to post-secondary life or to the next phase of their learning journeys in the Somerville Public Schools. We are excited to celebrate with them and hope you will join as opportunities arise.

School Principals will be providing information about Moving Up events for 8th grade students moving on to high school, and 5th grade Brown School students transitioning to a new school for middle grades. We are also looking forward to the following events scheduled for the coming weeks:

- Wednesday, May 25 @ 6:30pm – SHS Scholarship Awards Ceremony
- Friday, May 27 – Music Department Awards
- Wednesday, June 1 @ 3:00pm – SHS Academic Awards
- Wednesday, June 1 @ 5:00pm – Full Circle Class of 2022 Graduation
- Friday, June 3 @ 9:00am – Somerville High School Class Day
- Monday, June 6 @ 6:00pm – Somerville High School Class of 2022 Graduation
- Wednesday, June 8 @ 6:00pm – SCALE Class of 2022 Graduation
- Monday, June 13 @ 5:00pm – Next Wave Junior High Graduation

Congratulations to Somerville High School sophomore **Ruthanna Kern** for her outstanding performance at the State **History Day Competition**. Ruthanna earned a GOLD at the State competition with her one-woman play on how the Quaker community used their unique consensus-building process to develop an abolitionist stance. She advanced to the national competition, which takes place virtually later this month. Congratulations to Ruthanna. We wish her the best of luck at Nationals!

Here in Somerville, we are so fortunate to have wonderful city and community partners in the work we do to support our students. Today we want to offer a special shout-out to the **City of Somerville's Office of Sustainability and Environment**. Earlier this month, the city hosted a "Flip the Switch" event to celebrate the installation several months ago of a solar array that consisted of 940 solar panels atop the East Somerville Community School. It is the largest solar array in the City, producing more than half of the school's energy use. Thank you to event coordinator Erin Noel and to Mayor Ballantyne, Principal Morales, and all the other speakers at this event. A special thanks to our students, including Marie Lessard-Brandt, an SHS graduating senior and co-founder of the local chapter of the Sunrise Movement, who spoke eloquently about the significance of these types of sustainability efforts. Thank you also to our CTE carpentry students and staff who, with support from other SHS departments, designed and built a giant light switch that was used to "Flip the Switch" marking this important sustainability effort. A similar project is under way atop the new SHS building. We look forward to announcing and celebrating this additional sustainability effort upon its completion.

As you know, we are well into summer planning, and have a robust menu of **summer program** options. We encourage you to visit our Summer Learning page (www.somerville.k12.ma.us/summer) for details and updates over the next few weeks. There is still room in three of our FREE summer programs for eligible middle and high school students.

- **Summer Success @ SHS** is for students who are entering 9th grade. This summer program offers students a chance to earn credit for a 2-week orientation course on what it takes to be successful at SHS.
- The **Summer CTE Exploration Program** is for rising 7th and 8th graders. Students in this program will have a chance to explore careers in house carpentry, electrical, health careers, or graphic communications in a one-week camp for each program, with hands-on projects led by SHS CTE instructors.

- **The Calculus Project** is for Black and/or Latino rising 7th-12th grade students who are interested in taking a deeper dive into math while participating in fun activities, field trips, and more. This summer program will take place at the East Somerville Community School.

Visit www.somerville.k12.ma.us/summer to learn more and to register.

A quick schedule reminder for Monday and the last day of school:

- All schools and district offices will be closed on Monday, May 30th in observance of **Memorial Day**.
- Due to 2 snow days, the **last day of the 2021-22 school year** will be Friday, June 17th and will be a half day for all students.

B. Personnel Report

- **May 2022**

Superintendent Skipper announced the retirement of Donna Romeo SPED Paraprofessional at WSNS retiring after 25 years and Lorraine High PK Smile Teacher at Capuano School retiring after 20 years & 148 days

VI. REPORTS OF SUBCOMMITTEES

A. School Committee Meeting for Special Policing Subcommittee: April 6, 2022 (Chari Green)

Tabled.

B. School Committee Meeting for Rules Management Subcommittee: May 17, 2022 (Ms. Barish)

Rules Management Subcommittee

Remote via Zoom

May 9, 2022

The meeting was called to order at 5:33 pm

Subcommittee members Ellenor Barish, Sara Dion, and Laura Pitone were present. Additionally, SPS staff members Liz Doncaster, Heather McCormack, and James Hachey, and Teen Empowerment representatives Hannah Enoy and Stormy Fox were also in attendance. Superintendent Skipper joined the meeting in progress.

There were three items on the agenda.

1. Accept April Meeting Minutes

Sara Dion moved to approve the minutes from April. Laura Pitone seconded the motion. The motion passed unanimously.

2. Dress Code - Files JICA and JICAA

Ms. Barish started the discussion with a quick synopsis of the related documents included in the meeting packet and introduced the attendees. Mr. Hachey noted that in addition to the safety-related requirements listed in file JICAA, he would include that students are expected to wear professional attire for shops open to the public or when going out to work in the community. Expectations would vary shop to shop and could be specified in the handbook. When asked about the general dress code policy, file JICA, Ms. Enoy from Teen Empowerment referred to the notes from the Teen Empowerment event last summer in which student leaders said the dress code is too vague, leaving too much room for interpretation. In particular, students said that how people define "disruption" is often racist or sexist. Teen Empowerment leaders felt that hate speech, racist, and sexist speech should be restricted - as opposed to clothing that is revealing or doesn't align with a person's perceived gender. Often the disruption only occurs when a staff member comments on the clothing. "Inappropriate" would also need further definition.

It was noted that Cambridge's dress code gives students more freedom, but doesn't indicate what the action would be if someone broke dress code rules.

Ms. McCormack spoke in support of the line about enforcement in the Cambridge handbook version.

Superintendent Skipper would like to have a student committee create student-friendly guidelines with SHS administrators. She wants to make sure student voice is heard and understood.

Ms. Pitone pointed out that some districts choose to beef up the policy to make sure there isn't variability between schools. Some things to consider might be:

- Shoes, bottom, top, covering private parts

- Supporting family choice
- Specific language about hate speech
- Weapons, drugs, and alcohol
- Anti-bias enforcement language about gender or race
- Hats and hoods

Ms. Enoy suggested two more items to consider:

- Religious clothing
- Gang-related attire

Sara Dion stated that religious and cultural attire should be allowed, noting that it is included in the CRLS handbook.

Ms. Doncaster noted that the current policy is quite old and suggested that we look at the K-8 schools as well; pointing out that Winter Hill has their own dress code.

Ms. Barish agreed that the Winter Hill dress code should be addressed in the policy. Ms. Doncaster supports the idea of giving students who violate dress code options including something to wear from the school store.

Ms. Pitone offered to draft a revised policy.

Superintendent Skipper requested that in addition to high school students, high school staff and Full Circle and Next Wave are part of the discussion. She suggested that we draft something flexible enough to accommodate what might be done at the handbook level. Ms. McCormack suggested bringing the draft back to student groups that have already been involved, including the Black Student Union, the Education Group at TE and Student Advisory Council.

Ms. Dion said she would bring some language to the next Rules meeting. Superintendent Skipper suggested that student outreach could happen over the summer and that the handbook language could be drafted shortly after the start of the coming school year.

3. MASC reference policy manual updates

Ms. Barish provided an update for her colleagues on the MASC updates. She is going to reach out to the City and SPS finance departments after budget season for guidance on aligning the Section D - Finance policies with local practices. Most of the discrepancies between our current policies and the MASC updates to AC, ACAB, AC-R, and JICK seem to be straightforward but there may be legal nuances that she is unaware of. She has asked for legal guidance.

The meeting was adjourned at 6:25 pm.

Ms. Pitone asked for clarification on who would be writing the draft for the Dress code Policy.

Dr. Phillips asked regarding including staff input.

Superintendent Skipper confirmed that we would take staff into consideration

MOTION: There was a motion by Ms. Barish, second by Dr. Ackman, to accept the report of the School Committee Meeting for Rules Management Subcommittee: May 17, 2022

The motion was approved unanimously via roll call vote.

C. School Committee Meeting for Finance and Facilities Meeting of the Whole: May 18, 2022 (Ms. Krepchin)

Finance and Facilities Subcommittee of the Whole May 18th, 2022

Via Remote Participation

Members Present: Ilana Krepchin, Andre Green, Ellenor Barish, Sara Dion, Sarah Phillips, Laura Pitone and Emily Ackman.

Also in Attendance: Superintendent Mary Skipper, Director of Finance Fran Gorski, Assistant Superintendent Chad Mazza, Special Education Director Christine Trevisone and Director of Student Support Liz Doncaster

Audience Members: There were three audience members

Ilana Krepchin called the meeting to order at 7:18 pm

There were 2 items on the agenda

Budget Deliberation

At the budget hearing we learned of a 10% increase in funding from the city. Non Payroll items of note:

MBTA pass funding increase for grades 7 and 8

Liability insurance - molestation, cyber insurance - quote received

Bus contracts - Schools excited to go on field trips this spring. Anticipating additional costs in transportation as we imagine field trips next year.

Non-payroll increase - 2.56%

At last meeting and at public hearing planned on funding 16.5 FTEs on General Fund Now we are looking at 53.4 FTEs for a total cost of \$3.75 million

Salary adjustments on non-union positions - ~\$150K

Bottom line, we would be at 7,120,454 increase or 8.45%

Which leaves just over \$1.3 million still available

Some positions are being moved back to the general fund from ESSER so as to avoid losing these positions when ESSER ends- We don't want to end up in a position where we need to lay people off.

Changes on ESSER side:

We were funding 31 FTEs; now 22.7

Question about students at the high school. One thing we used to offer were after school academic support programs. Either no availability or no interest among teachers who were stipended in the past. HS students and now freshmen at college are not prepared for time management.

We have built in full time tutors. they used to be 30 hours, we extended their schedule so they can do some after school hours. This was a hard year for staff. I think in the future some staff will be able to do some of that like they did in the past. We are looking at partnerships with

colleges. We are working on how we can create space for students to remain at high school during after school hours, with a variety of activities - including academic support. Question about expanding the volunteer program?

That is in consideration. This would be a good use of ESSER dollars, then move to GF if working.

Question about funding for looking at all of our policies with an equity lense? The Equity department has a budget. We can look at this. Also, we are looking to add a position relative to curriculum. We have been doing deep work in all of the curriculum areas to ensure cultural relevance, free of bias, so students see themselves in the curriculum.

Question about needing K-8 paras to provide support as substitutes. Do we have data around how often that is happening? Are we staffed well enough If there are more surges in COVID with more infectious but less virulent waves? Staffing continues to be a challenge in particular positions. Will get the data from HR. We put in the last contract the ability for paras to gain \$60 extra when acting as subs. We try to pull paras as little as possible. There are occasions when there are leaves, COVID hits, personal days. We rolled personal days over as part of COVID. Staff are using them now. On average there are 50-60 subs in the district every day. Some on long term temp, some day-to-day. We still have positions not filled. Hopefully with a better wage we will be able to fill them, but Boston and Cambridge pay better and even they are not able to fill all their open positions. ESSER dollars have inflated all of the school districts. As ESSER dollars come down, we will see people looking for work.

Question - Do we need to consider raising the sub rate? Yes, we will be.

Can we pay a premium for the schools that are harder to get subs for? Like the HS and Capuano? Not really, but we can pay more for Mon and Fri. As we raise para rates, we will have more room to pay subs more.

Question about the complexity of challenging issues like policing and policing subcommittee. Would there be value in funding outside resources to facilitate the conversation and the process?

Chair Green answered: On the one hand, I think all of our subcommittees could use more admin and management support. However in cities that have brought facilitators in it has made things more explosive not less because who you bring in will impact the conversation. Rare that an outside consultant increases faith in the process for people who are already skeptical. We can think about it but we could probably do it with efficiency dollars if it's something we want to do. Question has been raised about why we don't offer more reading services beyond the third grade. We are working on this with the union. It is in the contract language. We have built in more reading specialists for higher grades, using different strategies for older students. Question - We had a presentation about curriculum work and investments in new

curriculum. Besides UNIDOS is there some funding to continue the progression on curriculum review, development and procurement?

Within the six-year cycle there is money built in. We are hiring educator leaders to do research, development, piloting, etc. we will continue to look at all the cycles through an equity lens.

April bill rolls

Grants - communications consulting contracts charged to ESSER. Expect those will be winding down with additional FTEs in the communications department

Social emotional embedded counseling - Riverside and Neighborhood - also with ESSER monies. There was a question about how many students this serves. Administration will get back to the Committee.

Andre Green moved to approve bill rolls, Sara Dion seconded, passed unanimously. With no further business, the meeting adjourned at 8:30 pm.

Submitted by Ilana Krepchin, Chair, Finance and Facilities Subcommittee

Documents used:

April 22 Local Bill Rolls

April 22 Revolving Bill Rolls

April 22 Grants Bill Rolls

ESSER FY23 Staff Changes

FY23 Non payroll Detail

GF-FY23 Staff Changes

MOTION: There was a motion by Ms. Krepchin, second by Ms. Pitone, to accept the report of the School Committee Meeting for Finance and Facilities Meeting of the Whole: May 18, 2022

The motion was approved unanimously via roll call vote.

VII. ITEMS FROM BOARD MEMBERS

VIII. CONDOLENCES

Mary Ellen (Moriarty) Ward, *Mother of Kathleen Kumar ECIP/AIM Paraprofessional at Michael E. Capuano Early Childhood Center*

Gail (Limberg) Reitzel, *Mother of Isabella Justin 7/8 ELA Teacher at Winter Hill Community Innovation School*

IX. ADJOURNMENT

Meeting was adjourned 8:18 p.m.

Related documents:

Agenda

FY23 Budget

Personnel Report

Submitted by: E. Garcia

**CITY OF SOMERVILLE, MASSACHUSETTS SCHOOL COMMITTEE
REGULAR MEETING – MAY 23, 2022
ZOOM WEBINAR– 7:00 P.M.**

Amended 05-20-22

Pursuant to Chapter 20 of the Acts of 2021, this meeting of the School Committee will be conducted via remote participation.

We will post an audio recording, audio-video recording, transcript, or other comprehensive record of these proceedings as soon as possible after the meeting on the City of Somerville website and local cable access government channels.

Copy & paste the following link into your internet browser to preregister or on the date and time of this meeting to view it live: <https://k12somerville.zoom.us/j/87970629394?pwd=dndNa2twVnJGTIR6SStXOSStQQWtUdz09>

Webinar ID: 879 7062 9394

Password: SPSSC22

Somerville Public Schools - School Committee Goals 2019 - 2022

Through the following long-range goals, we commit to addressing deep-rooted systemic barriers that have prevented us from achieving our district vision of equity and excellence and ensuring that all students, regardless of race or ethnicity, have the supports and resources they need to achieve educational success in our district now and in the future. By 2022, we will ...:

...increase the percentage of support staff of color by 6 percentage points, teachers and counselors of color by 5 percentage points, and administrators of color by 4 percentage points through evaluating and strengthening all elements of our human capital system.

... 1) conduct a district enrollment study to understand the prospective future population of the district and 2) craft a vision for school assignment and programming aligned with the district's equity policy.

... design, evaluate, and partially or fully implement student-based budgeting to ensure that every student has equitable access to rich learning opportunities that help them thrive.

... design a robust system of aligned developmental academic and social-emotional benchmarks which will be used to inform practices, policies, and resource allocation.

ORDER OF BUSINESS

I. CALL TO ORDER

Call to order with a moment of silence and a salute to the flag of the United States of America.

II. REPORT OF STUDENT REPRESENTATIVES

III. APPROVAL OF MINUTES

- April 25, 2022

IV. PUBLIC COMMENT

V. REPORT OF SUPERINTENDENT

A. District Report

B. Personnel Report

- April 2022

VI. REPORT OF SUBCOMMITTEES

A. Special Policing Subcommittee: April 6, 2022 (Chair Green)

MOTION: To accept the report of the School Committee Meeting for Special Policing of April 6, 2022.

B. Rules Management Subcommittee: May 17, 2022 (Ms. Barish)

MOTION: To accept the report of the School Committee Meeting for Rules Management of May 17, 2022.

C. Finance and Facilities Meeting of the Whole: May 18, 2022 (Ms. Krepchin)

MOTION: To accept the report of the School Committee Meeting for Finance and Facilities of the Whole of May 18, 2022.

VII. NEW BUSINESS

A. FY23 Budget Hearing Deliberations

B. Proposed MASC Resolution Regarding Sanctuary Laws for Transgender Students (Ms. Krepchin)

C. Donations (Recommended action: approval)

The Superintendent recommends the acceptance, with gratitude, of the following donations:

Donation	Donor	City, State	Value	Programs Donated to
Canon EF 50mm Lens	Taslim Urnek	Somerville, MA	\$80	SHS Photography Program

VIII. ITEMS FROM BOARD MEMBERS

IX. CONDOLENCES

X. ADJOURNMENT

The items listed are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

STAFF RECOMMENDATIONS - GRANT FUNDED

FTE	POSITION	LOCATION	UNIT	AMOUNT	COMMENT	FY23 FUNDING SOURCE
1.00	SPED RR Teacher	CAP/DW	SEU	79,000	Mid Year Add	ESSER
0.10	SFLC Liaison	CAP	SEU	4,400		ESSER
1.00	MLE Bilingual Literacy Specialist	ESCS	SEU	79,000		ESSER
0.50	SFLC Liaison	ESCS	SEU	22,000		ESSER
2.00	MLE Para	Healey	SEU	54,000		ESSER
0.50	SFLC Liaison	Healey	SEU	22,000		ESSER
0.50	SFLC Liaison	WH	SEU	22,000		ESSER
1.00	MLE Para	WH	SEU	27,000	Mid Year Add	ESSER
1.00	SLIFE Teacher	WH	SEU	79,000	Mid Year Add	ESSER
0.50	SFLC Liaison	SHS	SEU	22,000		ESSER
1.00	SEI Biology Teacher	SHS	SEU	79,000		ESSER
1.00	SEI Social Studies Teacher	SHS	SEU	79,000		ESSER
1.00	Bridge Redirect Tutor - Guidance	SHS	Non Union	43,000		ESSER
1.00	Math Interventionist	SHS	SEU	79,000	Mid Year Add - transition from GF to ESSER	ESSER
2.00	ESL Teacher	SHS	SEU	158,000	Mid Year Add	ESSER
1.00	SEI Math - Math Recovery	SHS	SEU	79,000	Mid Year Add - transition from GF to ESSER	ESSER
0.60	Math SEI	SHS	SEU	47,400	Mid Year	ESSER
1.00	Path Para - SPED	SHS	SEU	27,000		ESSER
1.00	Bilingual Para - Voc Ed	CTE	SEU	27,000		ESSER
1.00	Director of Basic Needs and Housing Support Services	DW	Non Union	110,000	Mid Year Add	ESSER
1.00	Equity Coach	DW	SEU	79,000		ESSER
1.00	SPED - CTE Transition Teacher	SPED	SEU	79,000	Mid Year Add	ESSER
1.00	Operations & Extended Learning Director	DW	Non Union	85,000		ESSER
1.00	Humanities Inclusion Teacher - SPED	SHS	SEU	79,000		ESSER
1.00	Enrollment Health Specialist	SFLC	Non Union	60,000	Mid Year Add	ESSER
1.00	School Health Services Director	DW	Non Union	100,000	Mid Year Add	ESSER
1.00	Haitian Creole Family Liaison	DW	SEU	44,000		ESSER
1.00	Math Interventionist	DW	SEU	79,000		ESSER
1.00	Volunteer Coordinator	DW	Non Union	56,000		ESSER
				<hr/>		
27.70				1,799,800		

FY23 Proposed Superintendent's Budget

	Organization	Changes	FY21	Change	FY22	Change	FY23
S01	SC						
		FY21 MASC Annual Fee	22,650		22,650		22,650
S02	Administration						
		FY20 Equity Training & Cultural Competence (Admin \$30K, Schools \$50K)					
		FY21 HR Software Frontline (Subscription Increase)					
		FY22 Anti Racism Training & Curriculum		35,000			
		FY22 HRIS System/Evaluation - Implementation & Training		45,000			
		FY22 Non Union Wage Scale Study		20,000			
		FY22 Community outreach for policy discussions, including but not limited to community policing		25,000			
		FY23 Additional Funding for Liability Insurance				93,000	
		FY23 Increase to Liability Insurance				75,000	
		FY23 Enrollment Study				50,000	
		FY23 Move Equity to New Org				(80,000)	
		FY23 HRIS System/Evaluation - Implementation & Training				(45,000)	
			597,522	125,000	722,522	93,000	815,522
S03	Curriculum						
		FY23 Reduction of Citizens Schools				(150,000)	
		FY23 Greater Boston Breakthrough (total \$399K)				66,000	
		FY22 Greater Boston Breakthrough – (total \$333K)		66,000			
		FY22 AP Testing (Funding in HS Budget)		(13,000)			
		FY22 Testing		37,000			
		FY22 Innovation Materials & Supplies		10,000			
		FY22 Reduction in Textbooks/Consumables		(30,000)			
			701,304	70,000	771,304	(84,000)	687,304
S04	Student Services						
		FY22 Reduction in Mediation Program costs		(15,000)			
		FY22 2nd Step/Restorative Justice/Responsive Classroom		40,000			
		FY22 Move Imbedded Counseling to ESSER		(178,000)			
		FY22 Nurses Supplies & Licensing		43,500			
		FY23 Move Nursing to new Org				(43,500)	
		FY23 Embedded Counseling Contracts					600,000 ESSER
			280,400	(109,500)	170,900	(43,500)	127,400
S05	Technology						
		FY21 Reduction of Chromebook Purchases			-		-
			553,500		553,500		553,500
S06	Facilities						
		FY21 Copier Replacement					
		FY21 Furniture Replacement					
		FY22 Reduction in Furniture Replacement		(15,000)			
			392,304	(15,000)	377,304	-	377,304
S07	Prof Dev						
		FY20 PD moved to new Dept.	125,000	-	125,000	-	125,000
S08	Transportation						
		FY21 Moved from Student Services		(49,000)			
		FY22 Voc Ed Transportation Contract					
		FY21 Voc Ed Transportation Contract					
		FY21 New Contract for Gen Ed Transportation					
		FY22 MBTA Passes for Students		500,000			
		FY23 Additional Funding MBTA Passes & Transportation				150,000	
		FY23 New Contract for Gen Ed Transportation				62,400	
		FY23 New Contract for Homeless Transportation				50,000	

FY23 Proposed Superintendent's Budget

			582,280	451,000	1,033,280	262,400	1,295,680
S09	Nursing	FY23	New Org				
			Move budget from Student Services			43,500	
		FY23	Additional AED machines and supplies			7,175	
						50,675	50,675
S10	Equity	FY23	New org				
			Move budget from Administration			80,000	
			Equity Training & Cultural Competence (Admin \$30K, Schools \$50K)			80,000	80,000
S11	Brown	FY20	Yard Monitors for morning drop off	22,790	-	-	-
					22,790	-	22,790
S13	ESCS	FY21	Move Groundworks into Admin Budget				
		FY22	Unidos Curriculum K-2		120,000	(120,000)	
		FY23	Unidos Curriculum Grades 3-5			-	
				62,710	120,000	182,710	(120,000)
							62,710
S14	Capuano						
		FY21	Move Groundworks into Admin Budget	33,580	-	33,580	-
							33,580
S15	Healey						
		FY21	Becoming a Man (BAM) \$105K				
				148,090	-	148,090	-
							148,090
S16	Kennedy						
				48,540	-	48,540	-
							48,540
S17	AFAS	FY21	Increased Enrollment				
		FY21	Responsive Classroom				
		FY21	Responsive Classroom	67,440	-	67,440	-
							67,440
S19	WSNS						
				33,300	-	33,300	-
							33,300
S21	WHCS						
		FY23	BAM	41,310			
					-	41,310	-
							41,310
S31	SHS						
		FY22	Becoming a Man (BAM) Consulting		(25,000)		
		FY22	Becoming a Man (BAM) ESSER \$105K				
		FY22	Reduction in Supplies		(5,000)		
		FY23	Reduction in Supplies			(50,000)	
		FY23	Moving Specialists Budget to Dept Org (Art, Music & World Language)			(45,000)	
		FY23	Moving BAM to the GF			105,000	
		FY23	BAM - WOW				105,000 ESSER
		FY23	Enroot (total \$125k of which \$30K is on City Budget)			45,000	
		FY23	NEASC Accreditation			50,000	
				575,750	(30,000)	545,750	105,000
							650,750
S32	Athletics						
		FY22	Reduction of costs associated with field house closure		(25,000)		
				430,800	(25,000)	405,800	-
							405,800
S46	Art						
		FY23	Moving HS Art Budget to Dept			15,000	
				36,125		36,125	15,000
							51,125
S47	MLE	FY21	The Welcome Project (total \$35k)				

FY23 Proposed Superintendent's Budget

		FY21	ELlevation Contract	56,000		56,000		56,000
S50	Guidance & CCR	FY21	Combine into one budget					
		FY21	Consultant on Reorg with CCR					
		FY22	SAT on a Day		5,000			
				104,892	5,000	109,892	-	109,892
S51	Health/PE			25,000				
		FY22	Rock Wall: Auto Belay Recertification		57,500	32,500		32,500
S52	Library							
		FY21	Reduction in Library book purchases	65,000		65,000		65,000
S53	Music							
		FY23	Moving HS Music Budget to Dept				15,000	
				35,625		35,625	15,000	50,625
S55	World Languages							
		FY23	Move HS World Language Budget to Dept				15,000	
				23,750		23,750	15,000	38,750
S56	SFLC							
		FY21	Move copier maintenance from Student Services	63,100		63,100		63,100
S57	Early Child							
				30,500		30,500		30,500
S62	Special Ed							
		FY21	Reduction of Out of District Tuitions - Enrollment					
		FY22	Reduction of Out of District Tuitions - Enrollment		(195,000)			
		FY23	New Contract for SPED Transportation				50,000	
				9,564,700	(195,000)	9,369,700	50,000	9,419,700
S62	FC/NW							
				36,950	-	36,950	-	36,950
	Total Non Payroll			14,760,912		15,164,912		15,603,487
				(1,099,800)		404,000	170,575	438,575
				-6.93%		2.74%		2.89%
S00	Salaries							
				63,374,269		66,259,269		69,209,269
			Salary adjustment, which includes all negotiated and estimated raises, longevity, step increases adjusted for retirements.		2,885,000		2,950,000	
	Staff Request							
		FY22	Circuit Breaker Offset		150,000			
		FY22	Funding 13.70 FTE's		1,086,900			
		FY22	Transition of the Nurses to District's Budget		1,811,671			
		FY23	Circuit Breaker Offset				(230,000)	
		FY23	Funding 51.40 FTE's				3,594,700	
		FY23	Non Union Salary Adjustments - Collins Center				150,000	
		FY23	Additional Stipend Costs				100,000	
	Total Payroll			63,168,519		69,102,090		75,773,969
			Change in Salaries	2,809,250		5,933,571		6,564,700
			% Change	4.65%		9.39%		9.50%
	Total Budget			77,929,431		84,267,002		91,377,456
			Total budget change	1,671,950		6,337,571		7,110,454
								1,316,246
			% total budget change	2.19%		8.13%		8.44%
								10.00%

FY23 Proposed Superintendent's Budget

Color Legend
 Blue
 Orange

Additions to the budget or increase in funding
 Deletions to the budget or decrease in funding

FY22 budget increase included increased funding for Nurses transition to District's Budget and funding for MBTA pass program.



Somerville Public Schools
 Education • Inspiration • Excellence
PERSONNEL REPORT
 2021-2022 School Year
 May 2022

RESIGNATION FOR PURPOSE OF RETIREMENT:

SCHOOL	POSITION	INCUMBENT	EFFECTIVE DATE	YEARS OF SERVICE
SHS	SEIP Mathematics Teacher	Raul Quintanilla	12/31/21	28
KEN	SEEK Paraprofessional	Anne Oshima	06/30/21	13
SHS	Library/Media Paraprofessional	Donna Alibrandi	06/30/21	19
SCALE	FT ELL Teacher	Elizabeth Stark	12/31/21	14 + 3 months
HLY	Kindergarten Paraprofessional	Kathleen Donahue	10/15/21	38 years
HLY	Occupational Therapist	Marybeth Bernstein	11/22/21	25 years
EEC	BCBA	Diane Pucci	01/31/22	6 years
Food Services	Principal Account Clerk	Patricia Leahy	02/04/22	34 years
ESCS	Grade 2 Teacher	Paula Lynch	12/31/21	28 + 164 days
ESCS	Grade 1 Paraprofessional	Margarita Lopez	01/13/22	25
SHS	Health Career Teacher	Laurie Foley	06/30/22	22 & 157 days
Central Office	District Administrator of MLE Programs	Sarah Davila	06/30/22	25 & 143 days
SHS	Chemistry Teacher	Joseph Tarello	01/31/22	58 years
NW/FC	Clinical Coordinator	MaryAnn Beaton	06/30/22	22 years
SHS	Portuguese Teacher	Heloisa Taveira	06/30/22	27 years & 82 days
District Wide	K-12, Supervisor of Library & Media Services	Charles LaFauci	06/30/22	28 years & 182 days
SHS	Assistant Principal	Harry Marchetti	03/25/22	9 years
KEN	Senior Clerk	Kellee Kucharski	06/30/22	6 years
CAP	Principal	Cheryl Piccirelli	06/30/22	7 years
BR	Adjustment Counselor	Peter Holladay	08/10/22	23 years
SHS	Building Monitor	Daniel Sartell	06/30/22	13 years
SHS	Utility Aide	Antonio DiCecca	03/14/22	20 & 6 months
SHS	Geometry/Algebra teacher	Harry Regis	06/30/22	30 years
HLY	Kindergarten Teacher	Kimberly Conley	08/31/22	29 years & 141 days
WSNS	SPED Paraprofessional	Donna Romeo	05/13/22	25 years
CAP	PK SMILE Teacher	Lorraine Hight	06/30/22	20 & 148 days

RESIGNATION NOTICES:

SCHOOL	POSITION	INCUMBENT	EFFECTIVE DATE
AFAS/Comm Schools	Afterschool Site Coordinator	Keiry Nunez	06/17/22
AFAS	Assistant Principal	Eddie Rodriguez	06/30/22
AFAS	Building Substitute Teacher	Charlotte Schofield	05/06/22
AFAS	PreK Teacher	Georgia O'Keefe	06/30/22
BR	Provisional Grades 1-2 Teacher	Deep Deshikachar	05/22/22
BR	Library Utility Aide	Annie Schapira	05/12/22
CAP	Assistant Director of Early Education & Care	Alison Mann	05/16/22

CAP	SPED AIM Paraprofessional	Natasha Baptiste	04/01/22
CAP	PK SMILE Teacher	Lorraine Hight	06/30/22
Central/HR	HR Intern	Sabeen Sheikh	04/20/22
ESCS	Principal	Obed Morales	60/30/22
Food Services	Lunch Attendant	Anastasia Yim	05/23/22
HLY	Grades 7/8 Social Studies teacher	Nicole Madden	06/30/22
HLY	Grades 1/2 SEI Teacher	Katherine Ceron	06/10/22
NW/FC	Social Studies Teacher/Counselor	Thomas Serino	06/30/22
SCALE	PT Level 1 ELL Teacher	Shelley Weiss	05/13/22
SHS	ELA Teacher	Scott March	05/20/22
WSNS	Grade 4 Teacher	Danielle Erlich	06/30/22
WSNS/Comm Schools	PT Assistant Teacher	Tajae Smith	01/20/22

ASSIGNMENT ENDED:

SCHOOL	POSITION	INCUMBENT	EFFECTIVE DATE
CAP	PK SED AIM Teacher	Michael Timcoe	06/30/22
CAP	Pre-K SPED AIM Paraprofessional	Jessica Geiger	08/09/22

LEAVES OF ABSENCES:

SCHOOL	POSITION	INCUMBENT	EFFECTIVE DATES
AFAS	ESL Teacher	Elizabeth Amero	05/23/22-06/03/22
AFAS	Grade 2 SEI Teacher	Leah Jaenicke	07/22/22-10/03/22
ESCS	Dean of Students	Monica Castle	09/06/22-11/10/22
Enrollment Center	Student Enrollment & Registration	Fernanda Alves	04/27/22-05/31/22
ESCS	Grade 4 UNIDOS Teacher	Emma Mrozicki	04/11/22-06/17/22 - Revised
ESCS	Grade 4 Teacher	Susan Fothergill	03/10/22-05/01/22
ESCS	Grade 6 UNIDOS Teacher	Inmaculada Sanchez-Dorado	06/16/22-06/30/22
ESCS	Grade 7 Math Teacher	Catherine Howland	08/29/22-06/30/23
HLY	School Nurse	Hope Agu	04/14/22-05/13/22
HLY	Grade 2 Teacher	Lauren Woldermariam	04/02/22-06/30/22
HLY	Sonrisa Pre-K Teacher	Andrea Carcamo	05/23/22-10/02/22
KEN	Grades 7/8 History Teacher	Megan Brady	08/29/22-06/30/23
SHS	SPED Social Studies/Resource Room Teacher	Kate Goldberg	05/23/22-05/27/22
SHS	French Teacher	Naima Sait	06/04/22-06/30/23
SHS	Interim Department Chair	Meagan Spinelli	06/05/22-11/10/22
SHS	Chemistry Teacher	Michelle Wynn	05/02/22-05/06/22
WHCIS	Bilingual School Adjustment Counselor	Jessic Gutierrez	04/27/22-06/30/22
WHCIS	Occupational Therapist	Allison Sun	04/07/22-06/17/22 - Revised
WHCIS	Bilingual School Adjustment Counselor	Jessic Gutierrez	05/17/22-06/30/22
WSNS	Grades 7/8 Mathematics Teacher	Rami Bridge	08/29/22-06/30/23
WSNS	Art Teacher	Shannon Rogers	04/11/22-04/25/22

INTRA-DISTRICT PERSONNEL TRANSACTIONS

SCHOOL	POSITION	INCUMBENT	REASON	VICE	EFFECTIVE DATE
AFAS	Provisional Reading Teacher	Ella Engle	Location Change	Margaret Whittier-Ferguson	04/25/22
CAP	Grade 1 AIM Teacher	Cynthia Messer	Reassignment	New/Conversion	08/29/22
CENTRAL	Director of MLE Programs	Paulina Mitropoulos	New Assignment	Sarah Davila	07/01/22
CENTRAL	Director of Homeless Services	Regina Berhtoldo	New Assignment	New	03/28/22
EEC	Principal Clerk	Stephanie Duggan	Reclassification of Posit	N/A	01/31/22
EEC	Principal Clerk	Danelle Lynch	Reclassification of Posit	N/A	01/31/22
ESCS	Principial	Felix Caraballo	New Assignment	Cheryl Piccirelli	07/01/22
HLY	Kindergartent-1 AIM Teacher	Michael Arlington	Reassignment	Conversion	08/29/22
KEN	Grades 7/8 Social Studies Teacher	Dayshawn Simmons	Reassignment	Meghan Brady	08/29/22
SHS	Interim Assistant Principal - ELM House	Catarina Saenz	Reassignment	Harry Marchetti	07/01/22
SHS	Supervisor of Library/Media Services	Tania CONnor	New Assignment	Charles Lafauci	07/01/22
WHCIS	Grade 5 SEIP teacher	Lindsay Weaver	Reassignment	New/Conversion	08/29/22
WSNS	Academic Evaluator	Sharon Levesque	Reassignment	New	08/29/22

NEW HIRES

SCHOOL	POSITION	INCUMBENT	VICE	DUAL/SEI	EFFECTIVE DATE
AFAS	Assistant Principal	Amy Candelora	Eddie Rodriguez	Yes/Yes	07/01/22
BR/Comm Schools	PT Lead Teacher	Kasey Hoebermann	Christina Carroll	No/No	04/25/22
CAP	SPED AIM PK Teacher	Laurel Chabib	Meghan Harrington	Yes/Yes	08/29/22
CAP/Comm Schools	Door Monitor	Joao De Toledo	Cynthia Cobhan	No/No	04/25/22
ESCS	El Sistema Brass Teaching Artist	Charles Cevallos	William SZimmer	No/No	04/08/22
SCALE	PT Chief of Assessments	Michelle Crawford	New	No/No	04/27/22
SHS	Physics Teacher	Cristian Medina	Yaron Teich	No/No	08/29/22
SHS	Long Term Substitute Teacher - Social Studies	Courtney Braz	Theodore Black	No/Yes	04/25/22
SHS	Long Term Substitute Teacher - Social Studies	Clairssa "Nikki" Navarro	Kara Capenter	No/No	04/25/22
SHS	Provisional SPED Adjustment Counselor	Alyssa Murphy O'Donnell	Susan Bullock	No/No	04/22/22
WHCIS/Comm Schools	Afterschool Assistant Program Coordinator	Daniela Garcia	Dejjah Bewington	No/No	04/11/22
WHCIS	Provisional School Adjustment Counselor	Keren Clark	Marah Paley	No/No	04/11/22
WHCIS	Provisional MLE Paraprofessional	Dinora Amador	New	No/No	04/25/22
WSNS/Comm Schools	PT Assistant Teacher	Rodrigo Rodriguez Robles	Tajae Smith	No/No	04/25/22

SUMMER SCHOOL	POSITION	INCUMBENT	
All Programs	District Director of Summer Programs	Dayshawn Simmons	Additional Assignment
All Programs	Assistant Director of Summer Programs	Maryann Cloutier	Additional Assignment
Adventure	Camp Director - HLY	Yolanda Andrade	Additional Assignment
Adventure	Camp Director - ESCS	Amanda Oppman	Additional Assignment
Calculus Project	Director	Amber Jackson	Additional Assignment
SPELL Elementary	Director	Brandon Buckland	Additional Assignment
SPELL Elementary	Assistant Director	April Luna	Additional Assignment
SHS	Co-Director	Michele Harney	Additional Assignment
SHS	Co-Director	Michael Morgan	Additional Assignment
SPELL SHS	Director	Samuel Blomberg	Additional Assignment

SPED ESY	Director	Siobhan Healey	Additional Assignment
SPED ESY	Assistant Director	Gariella Scimemi	Additional Assignment
SPED ESY	Crisis Counselor	Nichole Artavia	Additional Assignment
SPED ESY	Occupational Therapist	Jennifer Riopelle	Additional Assignment
SPED ESY	Occupational Therapist	Julia Migliaccio	Additional Assignment
SPED ESY	Teacher	Hannah Attard	Additional Assignment
SPED ESY	Teacher	Margaret Bolt	Additional Assignment
SPED ESY	Teacher	Anna Carolan	Additional Assignment
SPED ESY	Teacher	Katelyn Dickson	Additional Assignment
SPED ESY	Teacher	Karma Dingyon	Additional Assignment
SPED ESY	Teacher	Kayla Landis	Additional Assignment
SPED ESY	Teacher	Michelle Lifson	Additional Assignment
SPED ESY	Teacher	Caitlin MacDonald	Additional Assignment
SPED ESY	Teacher	Wanda McLaren	Additional Assignment
SPED ESY	Teacher	Kirsten Spence	Additional Assignment
SPED ESY	Teacher	Julianne Stafford	Additional Assignment
SPED ESY	Paraprofessional	Stephanie Amaral	External - Rehire
SPED ESY	Paraprofessional	Patricia Depasquale	Additional Assignment
SPED ESY	Paraprofessional	Jacqueline Gaffney	Additional Assignment
SPED ESY	Paraprofessional	Peter George	Additional Assignment
SPED ESY	Paraprofessional	Gita Khanal	Additional Assignment
SPED ESY	Paraprofessional	Lillian Kelley	External - Rehire
SPED ESY	Paraprofessional	Matthew Jewers	Additional Assignment
SPED ESY	Paraprofessional	Lisa Lavoie-Gay	Additional Assignment
SPED ESY	Paraprofessional	Yesenia Mendoza	Additional Assignment
SPED ESY	Paraprofessional	Mary Puccia	External - Rehire
SPED ESY	Paraprofessional	Ayoung Yi	Additional Assignment
SPED ESY	Paraprofessional	Sarah Sweeting	External - Rehire
SPED ESY	Paraprofessional	Caitlin Rufo	External - Rehire
SPED ESY	Paraprofessional	Neelam Sehli	Additional Assignment
SPED ESY	Paraprofessional	Lucy Smith	Additional Assignment