



# **Multilingual Learner Education Update to School Committee**

Tiered Focus Monitoring  
April 5th, 2021

# DESE Tier Focus Monitoring

- Compliance review in regards to legal rights of students and families
- Legal responsibility of district to identify students' need for language services and to provide equity, access, and inclusion for multilingual learners
- Requirements of the law include parental informed consent and information about ongoing student progress (initial identification, quarterly, annually, and upon reclassification)
- Requirements of the law include ESL and meaningful access to content learning (SEI)

Title IV of the Civil Rights Act of 1964; The Equal Educational Opportunities Act of 1974 (EEOA); the Elementary and Secondary Education Act of 1965 (ESEA); Massachusetts General Laws c. 69, 71A, 71B, and 76; and Chapter 218 of the Massachusetts Acts of 2002

## DESE Tier Focus Monitoring: Completed March 26



- No corrective action findings...

However, our MLE data indicators have been stagnant at plus or minus 50% for ACCESS SGP and ACCESS Progress

- Our goal is to do better for our Multilingual Learners

# Castañeda Three-Pronged Test



- Included in TFM as Self Assessment
- Required as a result of a court decision to determine compliance with Title VI of the Civil Rights Act of 1964 and the Equal Opportunities Act of 1974
- Requires that an ELE program
  - is based on a sound education theory or on research
  - is implemented with adequate and appropriate resources, and
  - results in demonstrable academic outcomes for ELs

# MLE Strategies Based on Self Assessment



- Program articulation and alignment
- MLE Assessment and Placement: prepare for anticipated increase in new MLE students
- SLIFE identification and appropriate multilingual supports: Social, emotional, academic, and literacy
- Focus on curriculum, instruction, and Success Planning for students not making progress
- Expansion of dual language opportunities including curriculum materials and *Sonrisa* pre school
- Continue to build bilingual/dual language educator pipeline

# Multilingual Learner Student and Family Engagement



- MLE Parent Advisory Council
- SHS Welcome Center Support Liaisons
- Collaboration with SFLC for Basic Needs and Multilingual Services
- Collaboration with The Welcome Project for Parent English Classes
- Collaboration with City and Community Partners for supports for unaccompanied minors and sponsor families