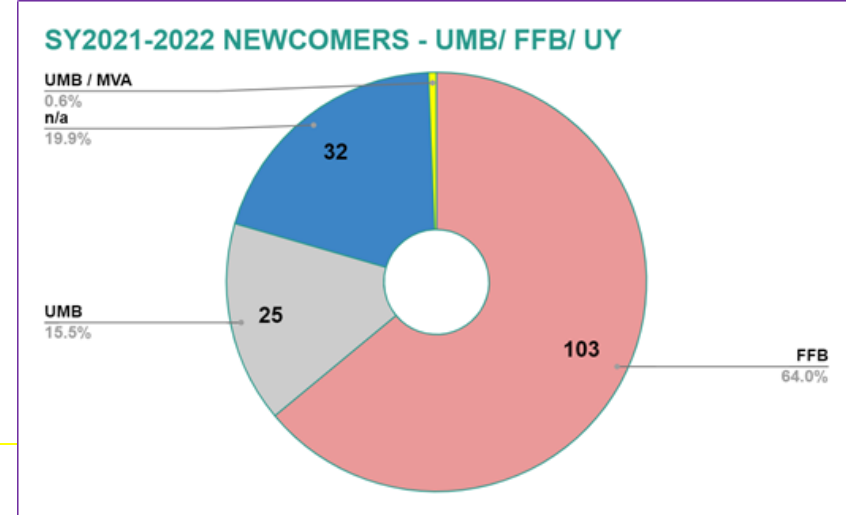
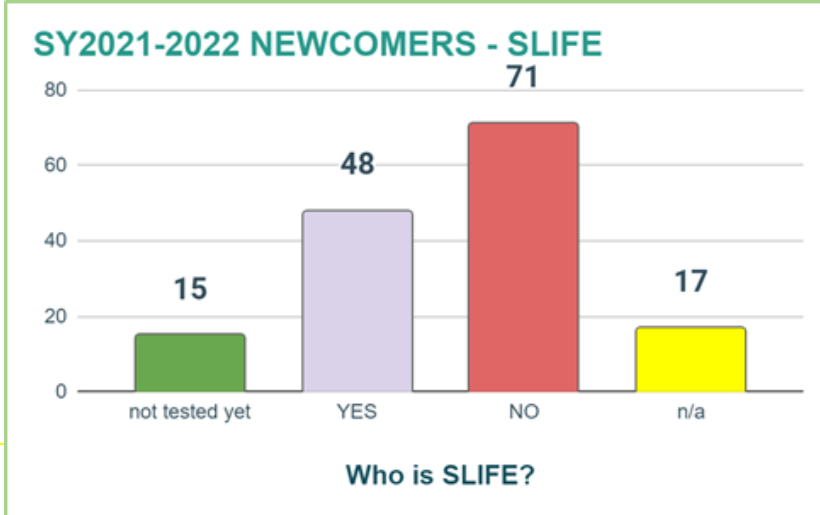


161 New Multilingual Learners 7/1 - 9/30/21

- 95 (59%) Portuguese speakers from Brazil
103 students arrived with their families from the border (FFB)
- 38 (24%) Spanish speakers from Central America (El Salvador, Guatemala, Honduras)
25 students from Central America are unaccompanied minors/youth from the border (UMB)
- 28 (17%) Multilingual from a variety of countries (Dominican Republic, Colombia, Haiti, India, Kuwait, Saudi Arabia, United Arab Emirates, and others)
- All new MLE enrollees have experienced disruption in schooling due to travel, COVID closures, or detention.
48 (30%) are considered SIFE/SLIFE entering school two are more years below grade level for their age.



MLE New Student Enrollment - Two Year Comparison

July 1 - September 30 2019 (pre-pandemic)

69 New MLE Students

- 37 (54%) Portuguese Speakers from Brazil
- 14 (20 %) Spanish Speakers from Central America (El Salvador, Guatemala, Honduras)
- 18 (26%) Other languages (Haitian Creole, Hebrew, Mandarin, Vietnamese)
- 5 SLIFE Students
- 0 from the Border

24 (35%) in Grades 9 -12

18 (26%) in Grades 5 - 8

27 (39%) in Grades preK - 4

July 1 - September 30 2020 (pandemic)

1 New MLE Student (elementary age)

How we prepared for New MLE Enrollment

Somerville High School (51 new MLE students grades 9 - 12)

ELM Community: Dedicated and streamlined multilingual supports

- Assistant Principal, Dean, Guidance Counselor, Adjustment Counselor, Welcome Center, GOAL Transition Counselor, Academic Support Coordinator, Enroot, Kids In Need of Defense (KIND)
- MLE Literacy Specialist

WHCIS (46 new MLE students grades 5 - 8)

- Multilingual Learner Adjustment Counselor

AFA and Healey (64 new MLE students grades preK - 4)

- Opened Sonrisa Dual Language Pre K at Healey
- Expanded SEI 1 Strand to grade 3 at Healey

Districtwide

- MLE Assessment and Placement Liaison (Erika Da Silva)
- UAM Working Group for cross-sector planning facilitated by Maria Muti, Esq. of Somerville Office of Immigrant Affairs

Additional Supports

- **SLIFE Teacher at WHCIS:** Position posted for Bilingual Spanish with Elementary and ESL License
- **Parent Leader / Portuguese Speaker:** Hire in process. Title III funded
- **Haitian Speaker .4 at SHS Welcome Center / .6 District Multilingual Services (SFLC):** Hire in process.
- **SLIFE Curriculum Materials:** Purchase in process. Title III and locally funded
- **Extended Learning at AFA and WHCIS:** Partnerships with Lesley University, The Welcome Project, and OST Providers
- **Ongoing collaboration:** UAM Working Group, MLE Parent Advisory Council, Somerville Educators for Sanctuary Schools (SESS), SFLC Basic Needs and Homeless Liaison