



Michael E. Capuano Early Childhood Center

2025-2027 School Improvement Plan

Vision, Mission, and Core Values

Vision:

We envision an inclusive, student-centered early learning community where every young learner is celebrated for their unique strengths, backgrounds, and experiences. Our Early Education Center is dedicated to fostering a nurturing environment that empowers each child to thrive academically, socially, and emotionally. Through personalized supports and equitable access to rich learning opportunities, we aim to build a strong foundation for lifelong curiosity, confidence, and growth.

Mission:

Michael E. Capuano Early Childhood Center is driven by the mission of providing our students with extensive, varied and developmentally appropriate learning opportunities that will help each child grow intellectually, physically, emotionally and socially in a safe and nurturing school environment. We recognize parents and caregivers as their child's first teacher and encourage their active involvement in their child's education, both at home and at school.

Core Values:

Community is a welcoming group with a common purpose that supports the care, equity, and rights of one another resulting in ongoing respect and trust.

Care is providing an environment that supports the emotional and physical needs of everyone and creating meaningful relationships among individuals, family, and communities.

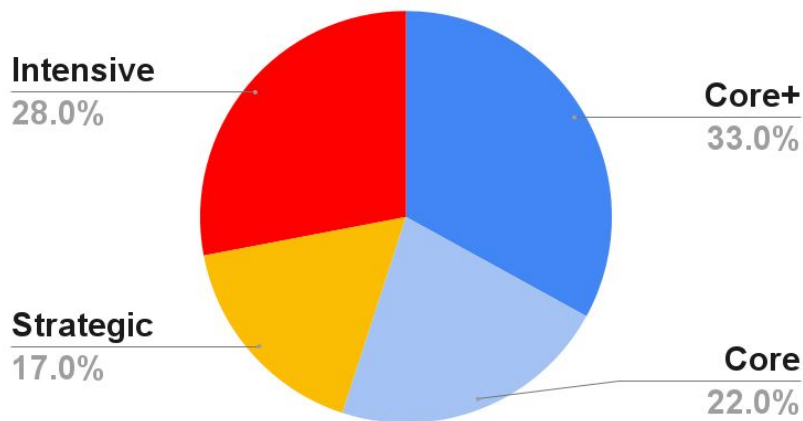
Equity is advocating for the rights of all people including children, their families, and one another to access everything needed to learn and grow.

Respect is valuing and showing appreciation for the worth of one another.

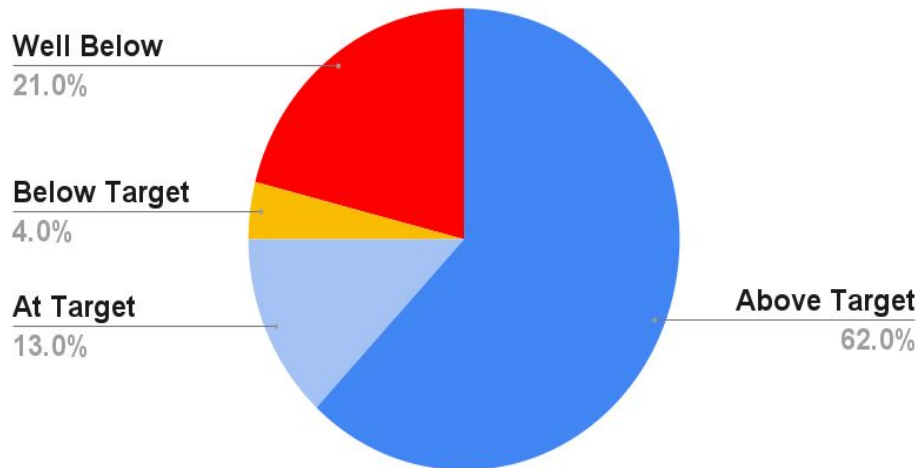
Trust is a reliance on, and the confidence in, the integrity, strength, surety, and ability of a person or entity.

Academic Excellence Goal

Kindergarten DIBELS - Beginning 2024-2025 -



PELI 2024-2025 - All PK - Beginning of Year - Benchmark



Goal Area: Academic Excellence

Implement high-quality, evidenced-based, and culturally responsive PK-12 curriculum.

Due to the implementation of a new literacy curriculum for PK and the addition of a Fall DIBELS assessment to establish a clear benchmark, our goal is to ensure measurable progress in foundational literacy skills.

Capuano Goal: By the end of each school year (2024-2027), through the implementation of targeted instruction and intervention, at least 60% of students will be at core for DIBELS, and 85% of students will be at benchmark on PELI, both of which measure foundational literacy skills, including alphabet knowledge and phonemic awareness.

Action Steps and Outcomes for Goal 1

Action Steps:

1.1 Assess Baseline Data and Set Individualized Targets: Administer PELI and DIBELS assessments to determine students' current literacy levels. Set personalized learning targets for each student based on these results to address specific areas of need.

1.2 Implement Targeted Instruction and Interventions: Develop focused lesson plans on alphabet knowledge and phonemic awareness. Provide small-group or one-on-one interventions for students needing additional support, using evidence-based strategies and resources.

1.3 Monitor Progress and Adjust Instruction: Regularly track student progress through formative assessments and adjust instruction or interventions based on the data. Ensure that students are on track to meet the literacy improvement or mastery goal by the end of the year.

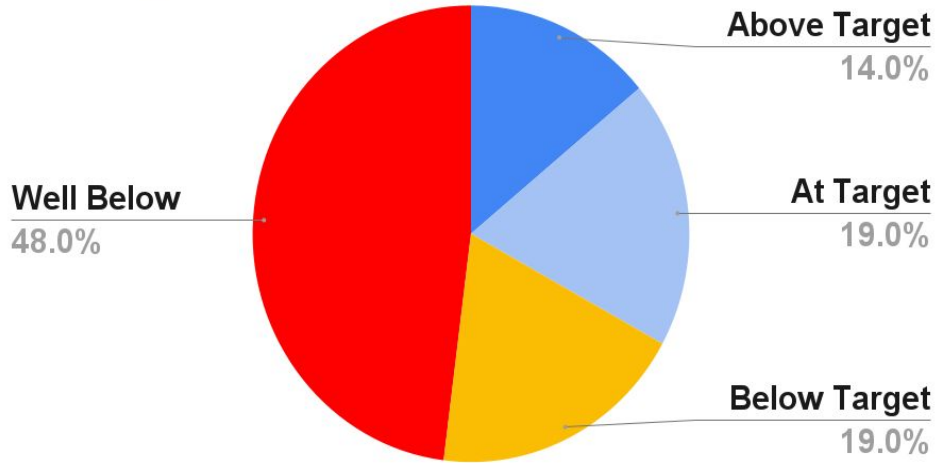
Outcomes:

At the end of the year:

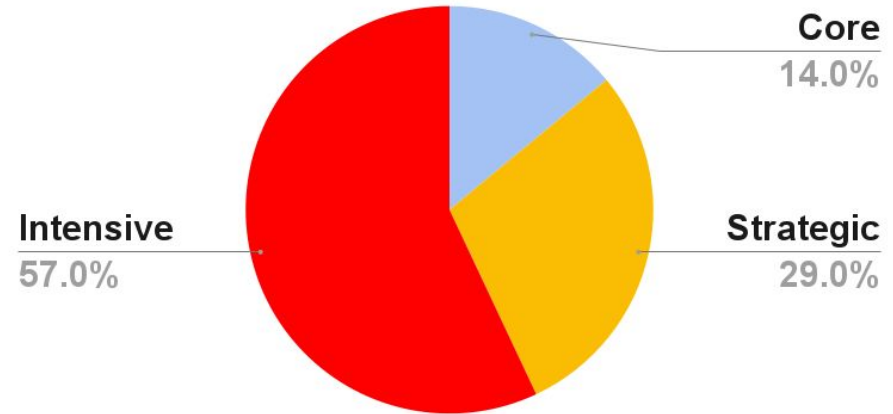
- PELI - at least 85% at benchmark
- DIBELS - at least 60% at core

Equity and Access Goal

PELI 2024-2025 - PK-EL's - Beginning of Year - Alphabet Knowledge



Kindergarten DIBELS - Beginning 2024-2025 - LNF - English Learners



Equity and Access

Develop a comprehensive system to disrupt persistent disparities across various student populations, with a particular focus on combating racial and ethnic inequities

Capuano Goal:

By the end of the school year, through the implementation of targeted strategies and tier 2 instructional supports, at least 50% of identified language learners will be at benchmark in alphabet knowledge on the PELI assessment, and at least 35% at core on letter naming fluency on DIBELS.

Action Steps and Outcomes for Goal 2

Action Steps:

2.1 Implement Targeted Scaffolding Strategies: Use visual aids, simplified language, and sentence frames in daily lessons to support language comprehension.

2.2 Provide Tier 2 Instructional Support: Offer small-group interventions (e.g., PELI 3x/week) using vocabulary building, guided practice, and peer support.

2.3 Monitor and Adjust Based on Data: Use PELI and formative assessments to track progress, adjust instruction, and support student growth.

2.4 Fidelity Checks: Conduct walkthroughs using the Capuano Tiered Interventions document to ensure consistent implementation of interventions.

Outcomes:

Pre-kindergarten Language Learners:

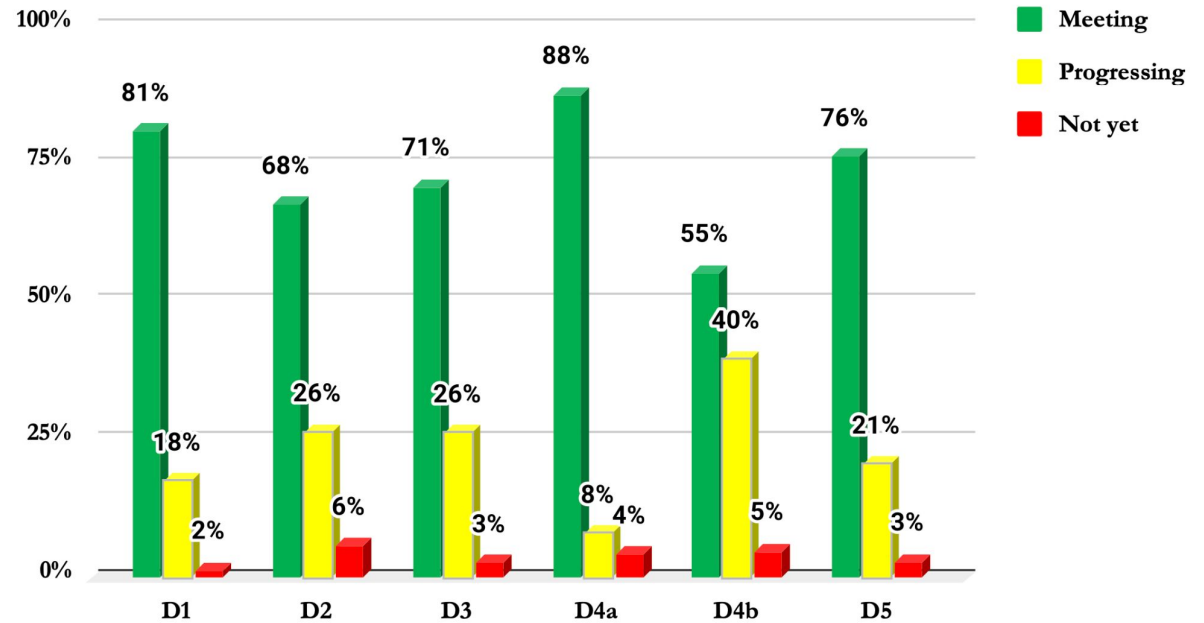
- PELI - 50% at benchmark
- Internal Letter Naming Fluency - 50% at target

Kindergarten Language Learners:

- Internal Letter Naming Fluency: At least 80% "On Target"
- DIBELS - 35% at core

Wellness and Joy Goal

Capuano ECC 2024-2025 Fall SEL Measure - All Students



Wellness and Joy

Strengthen implementation of evidenced-based and culturally responsive social and emotional PK-12 curriculum

Capuano: By June 2025, at least 80% of students will demonstrate proficiency or exceed expectations in the domain of Self-Management and at least 70% of students in the domain of Conflict Management as measured by the school's SEL assessment tool aligned with DESE's SEL standards.

Action Steps and Outcomes for Goal 3

Action Steps:

3.1 Integrate SEL Instruction into Daily Routines: Incorporate explicit lessons on self-management and conflict management skills into the curriculum, using activities aligned with DESE's SEL standards. Reinforce these skills through role-playing scenarios, group discussions, and daily routines. This will be done through schoolwide Second Step curriculum implementation.

3.2 Provide Targeted Interventions for AIM Program Students: Identify aspects of VB-MAPP that correlate to the domains of Self-Management and Conflict Management. Use evidence-based practices such as visual supports, social stories, and behavioral reinforcement strategies to support increased self-regulation skills.

3.3 Monitor Progress and Adjust Instruction: Regularly assess all students using the school's SEL assessment tool and the VB-MAPP for AIM students. Use this data to track progress, identify areas of need, and adjust instructional strategies or interventions to ensure growth in self-management and conflict management.

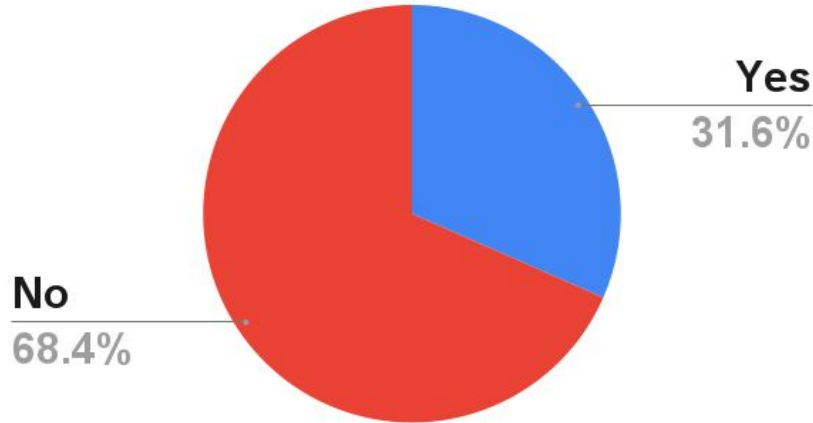
Outcomes:

Social Emotional Learning Measure:

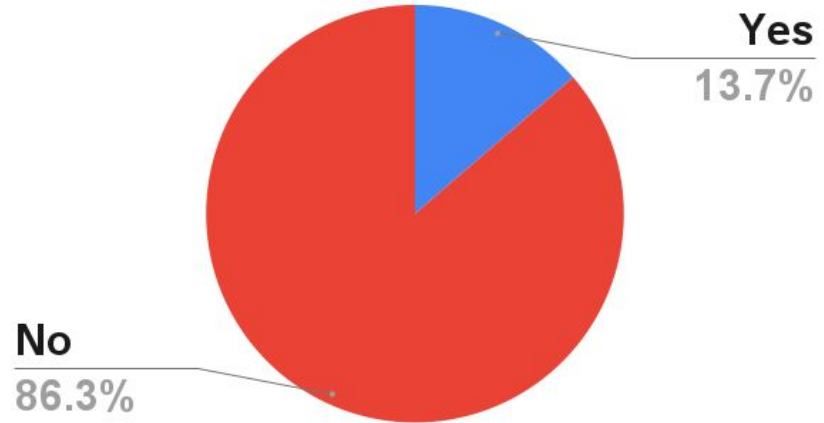
- Domain 2 (Self-Management): 80%
- Domain 4A (Conflict Management): 70%

Family and Community Engagement

Capuano ECC - Family Responses to Mid-Year



Capuano ECC - Family Responses to CFL SY24



Family and Community Engagement

Leverage families as partners in learning, recognizing them as their children's first educators and as critical drivers of student success.

Capuano Goal: By the end of the school year, through the use of surveys and conversations with families, we will understand more about how families want to be communicated with, engaged at school events, and involved in their child's learning.

Action Steps and Outcomes for Goal 4

Action Steps:

4.1 Enhance Communication Channels: Use email, texts, social media, and flyers in preferred languages to share surveys and event details.

4.2 Promote Surveys and Events: Increase awareness with personalized invitations, reminders, and incentives for participation.

4.3 Engage Families Through Feedback: Gather input on communication preferences and event barriers to improve outreach and planning.

4.4 Monitor and Adjust Quarterly: Track participation data, analyze trends, and refine strategies to reach underrepresented families.

4.5 Create a Resource Bank: Partner with Early Childhood to develop a multilingual Curriculum Resource Bank with learning materials for families.

Outcomes and Measures we will collect:

- Family attendance at community events
- Response rates to community surveys
- Resource bank of materials for families

Final Word:

Capuano Early Childhood Center serves as the vital entry point for both families and students in Somerville, laying a strong foundation for collaboration, social-emotional wellness, and school readiness. As a unique school serving the entire city, our diverse student population reflects the rich cultural fabric of Somerville, shaping the future of our community. Through our commitment to inclusivity and early learning, we ensure that every child's journey begins with the support and skills needed for lifelong success.

We extend our sincere gratitude to the Instructional Leadership Team and the School Improvement Council for their invaluable contributions in developing this School Improvement Plan, ensuring a strong foundation for our students and school community.