

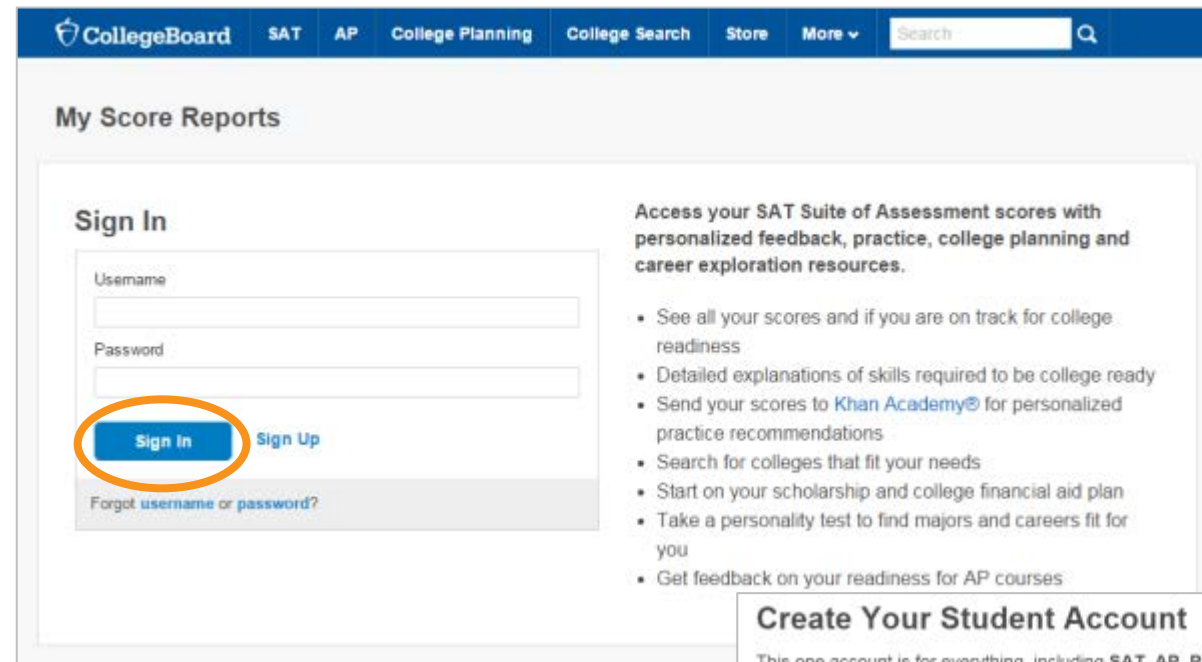
How Do I Access My PSAT/NMSQT® Scores and Reports?

1. Review your online reports.
2. Review your paper score report.

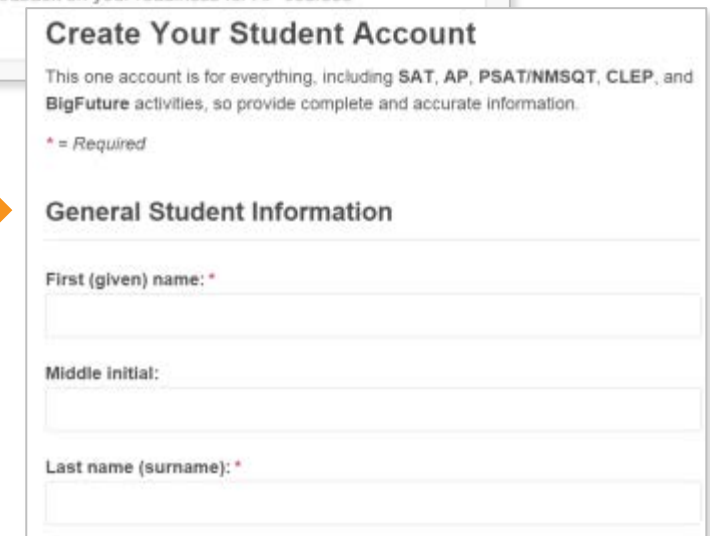


How Do I Access My Online PSAT/NMSQT® Scores and Reports?

Log in to an existing College Board account or create a new one at studentscores.collegeboard.org.



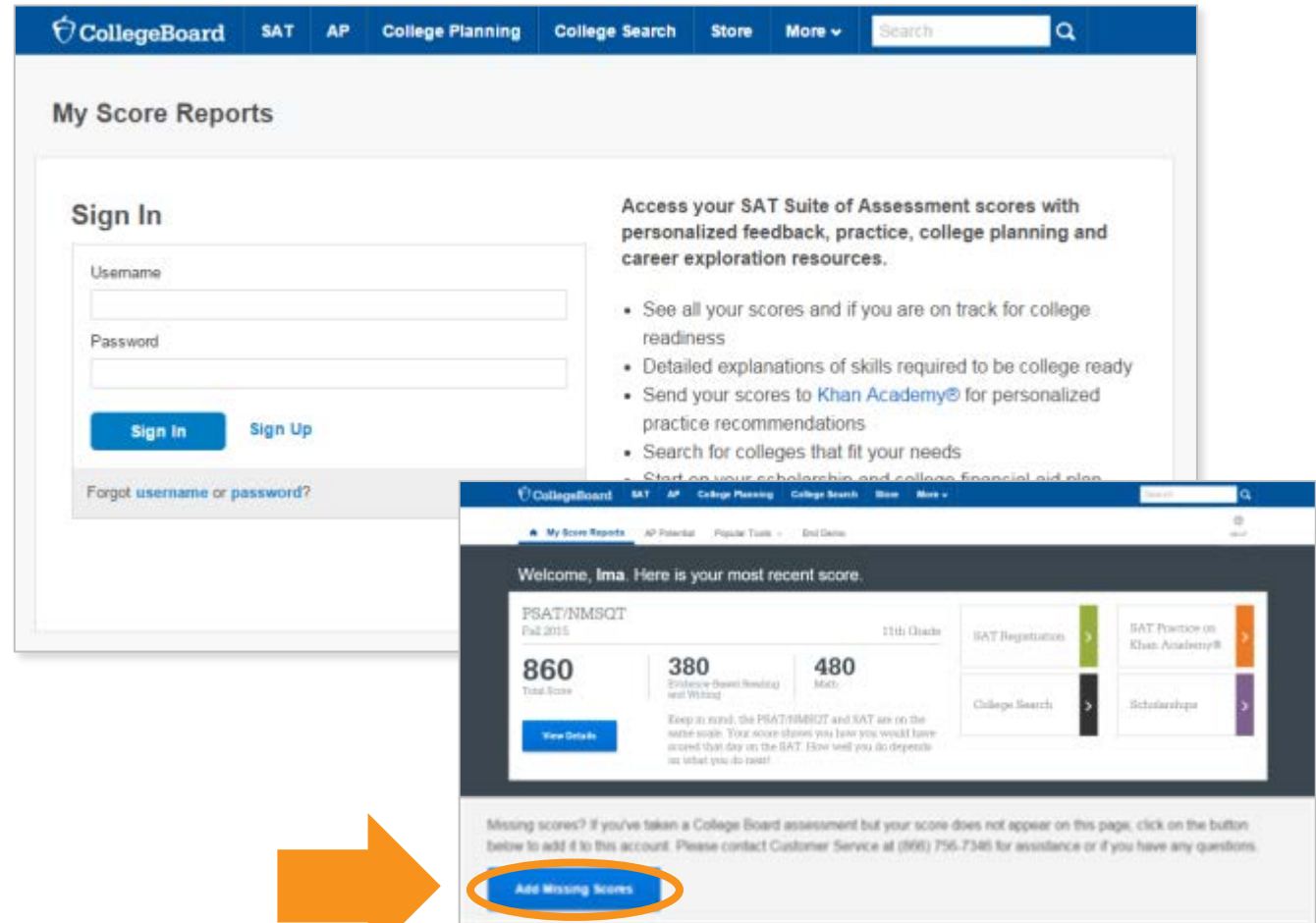
The screenshot shows the 'My Score Reports' page on the CollegeBoard website. The navigation bar at the top includes links for CollegeBoard, SAT, AP, College Planning, College Search, Store, and More, along with a search bar. The main heading is 'My Score Reports'. Below this, there is a 'Sign In' section with fields for 'Username' and 'Password', and buttons for 'Sign In' (circled in orange) and 'Sign Up'. A link for 'Forgot username or password?' is also present. To the right of the sign-in section, there is a list of benefits for accessing scores, such as seeing all scores, getting personalized feedback, and searching for colleges.



The screenshot shows the 'Create Your Student Account' form. It includes a heading 'Create Your Student Account', a paragraph explaining that the account is for everything including SAT, AP, PSAT/NMSQT, CLEP, and BigFuture activities, and a note that asterisks indicate required fields. Below this is the 'General Student Information' section with fields for 'First (given) name:', 'Middle initial:', and 'Last name (surname):'.

How Do I Access My Online PSAT/NMSQT® Scores and Reports? *(cont.)*

1. Log in to your account.
2. Select PSAT/NMSQT Scores.
OR
3. Use “Missing Scores” to locate scores.



What Will I Learn About My Scores?

The screenshot shows the CollegeBoard website's 'My Score Reports' page. The user is logged in as 'Ima'. The page displays a PSAT/NMSQT score from Fall 2015 for a 11th Grade student. The total score is 860, with sub-scores of 380 for Evidence-Based Reading and Writing, and 480 for Math. A 'View Details' button is provided for the total score. To the right, there are four links: SAT Registration, SAT Practice on Khan Academy®, College Search, and Scholarships. A note at the bottom explains that the PSAT/NMSQT and SAT are on the same scale.

CollegeBoard SAT AP College Planning College Search Store More

My Score Reports AP Potential Popular Tools End Demo

Welcome, Ima. Here is your most recent score.

PSAT/NMSQT
Fall 2015 11th Grade

860
Total Score
[View Details](#)

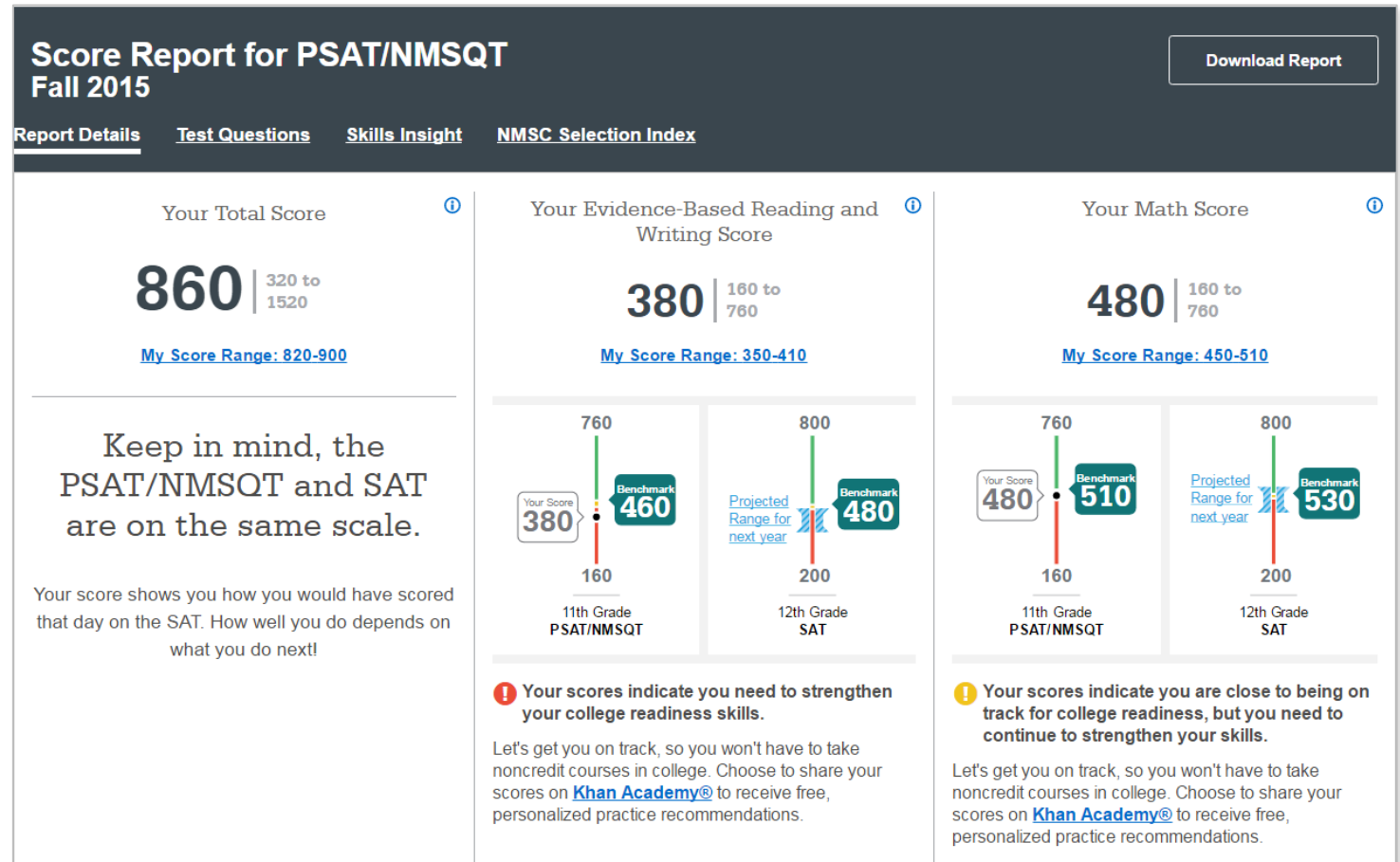
380
Evidence-Based Reading and Writing

480
Math

Keep in mind, the PSAT/NMSQT and SAT are on the same scale. Your score shows you how you would have scored that day on the SAT. How well you do depends on what you do next!

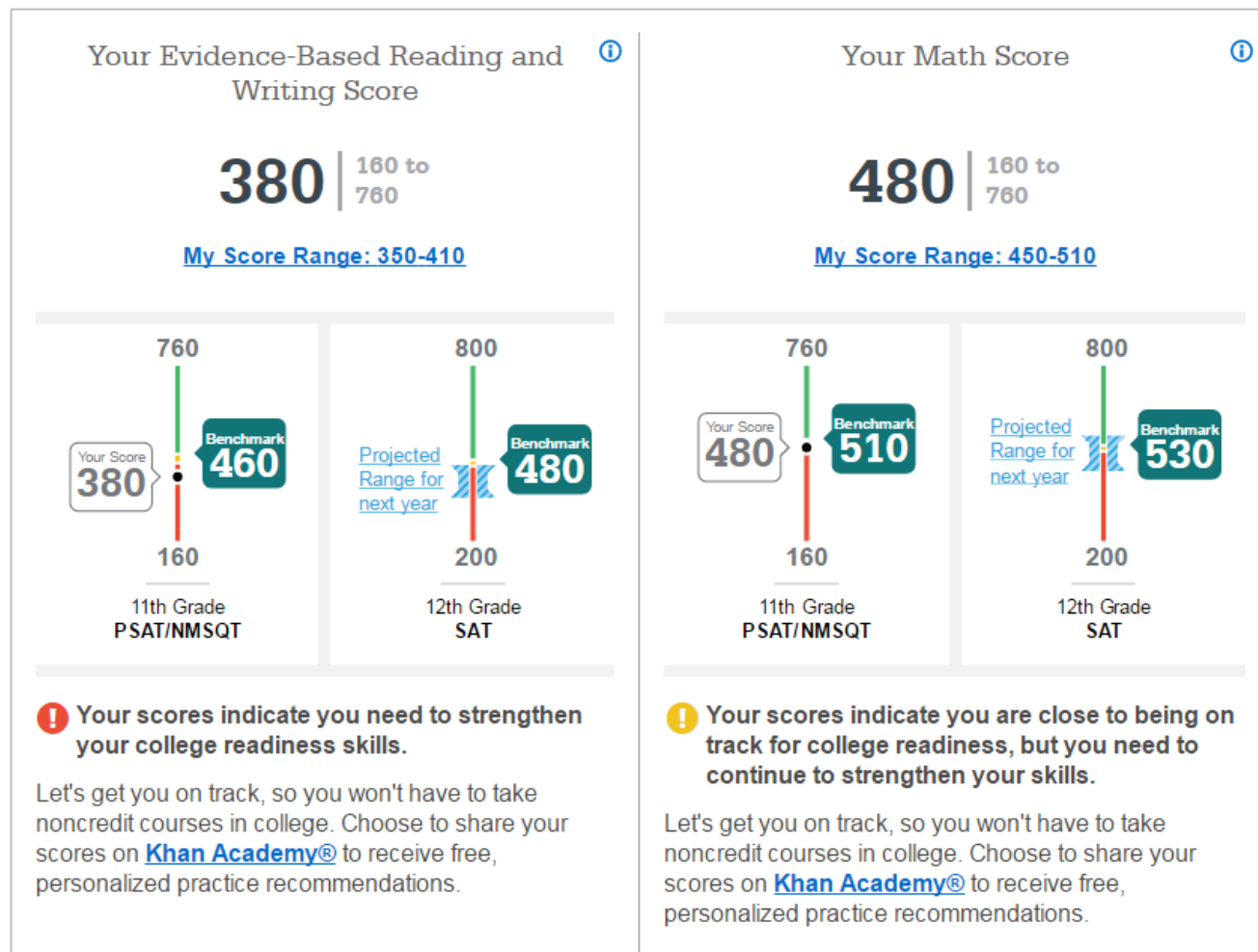
SAT Registration SAT Practice on Khan Academy®
College Search Scholarships

How Do I See My Detailed Scores?



How Will I Do on the SAT®?

The predicted SAT score is an initial projection based on current SAT data and concordance.



How Did My Score Measure Against the Benchmarks?

Section, test, and subscores all report scores in performance zones that indicate whether you are on track for meeting the college readiness benchmarks on the SAT®.

Section scores

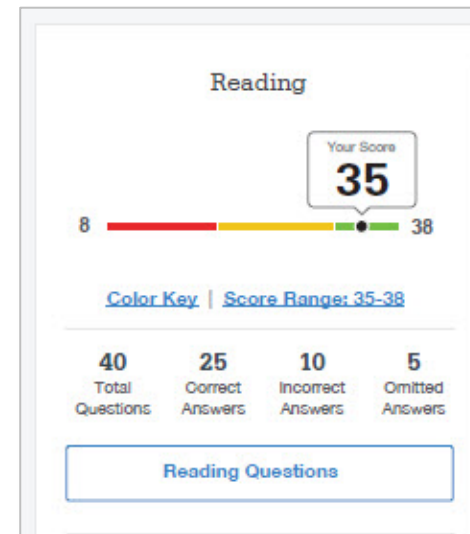
Need to Strengthen Skills = below grade-level benchmark by more than one year

Approaching Benchmark = below grade-level benchmark by one year or less

Meets or Exceeds Benchmark = at or above grade-level benchmark

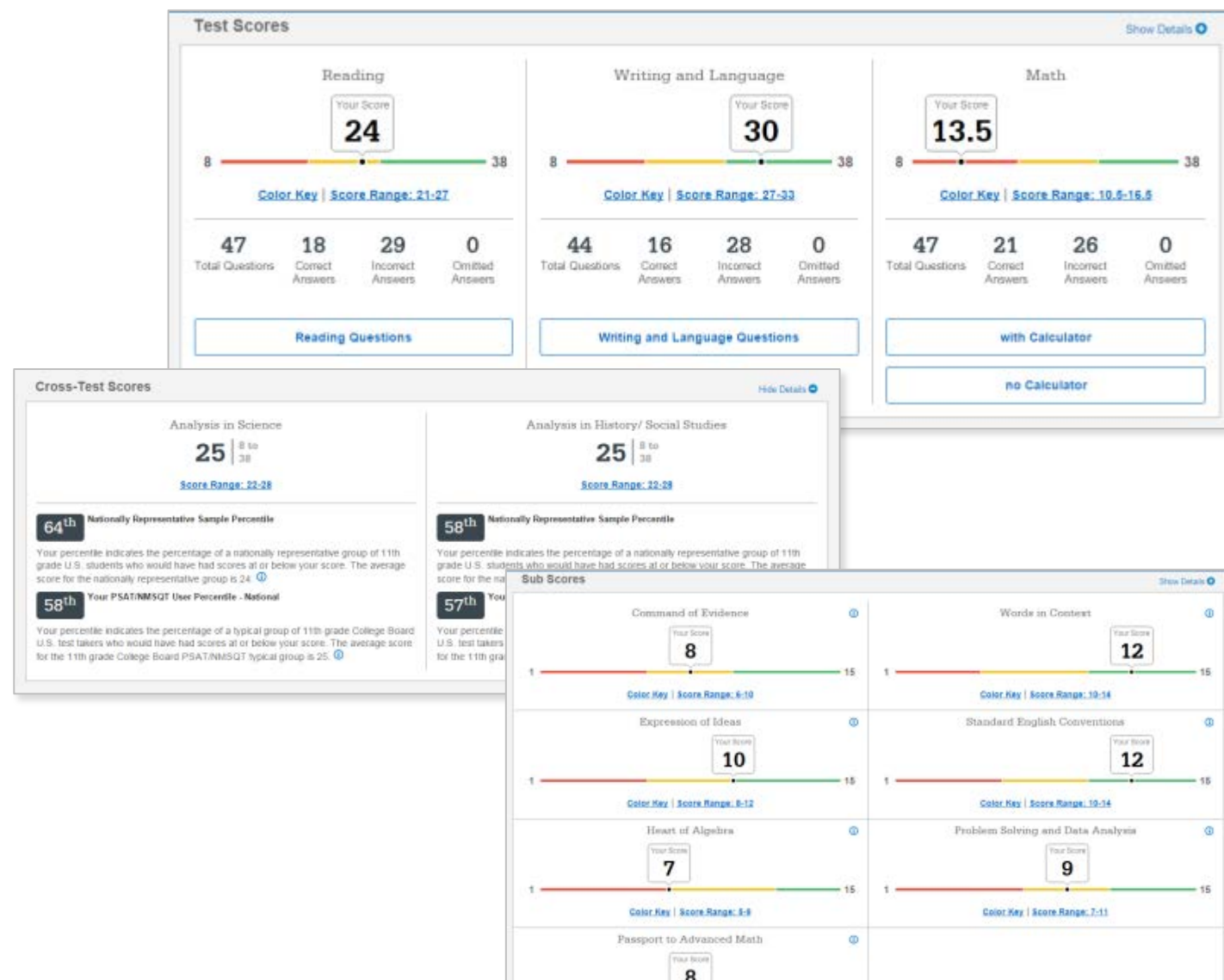
Test scores and subscores

Red, yellow, and green ranges reflect areas of strengths and weaknesses compared to the typical performance of students



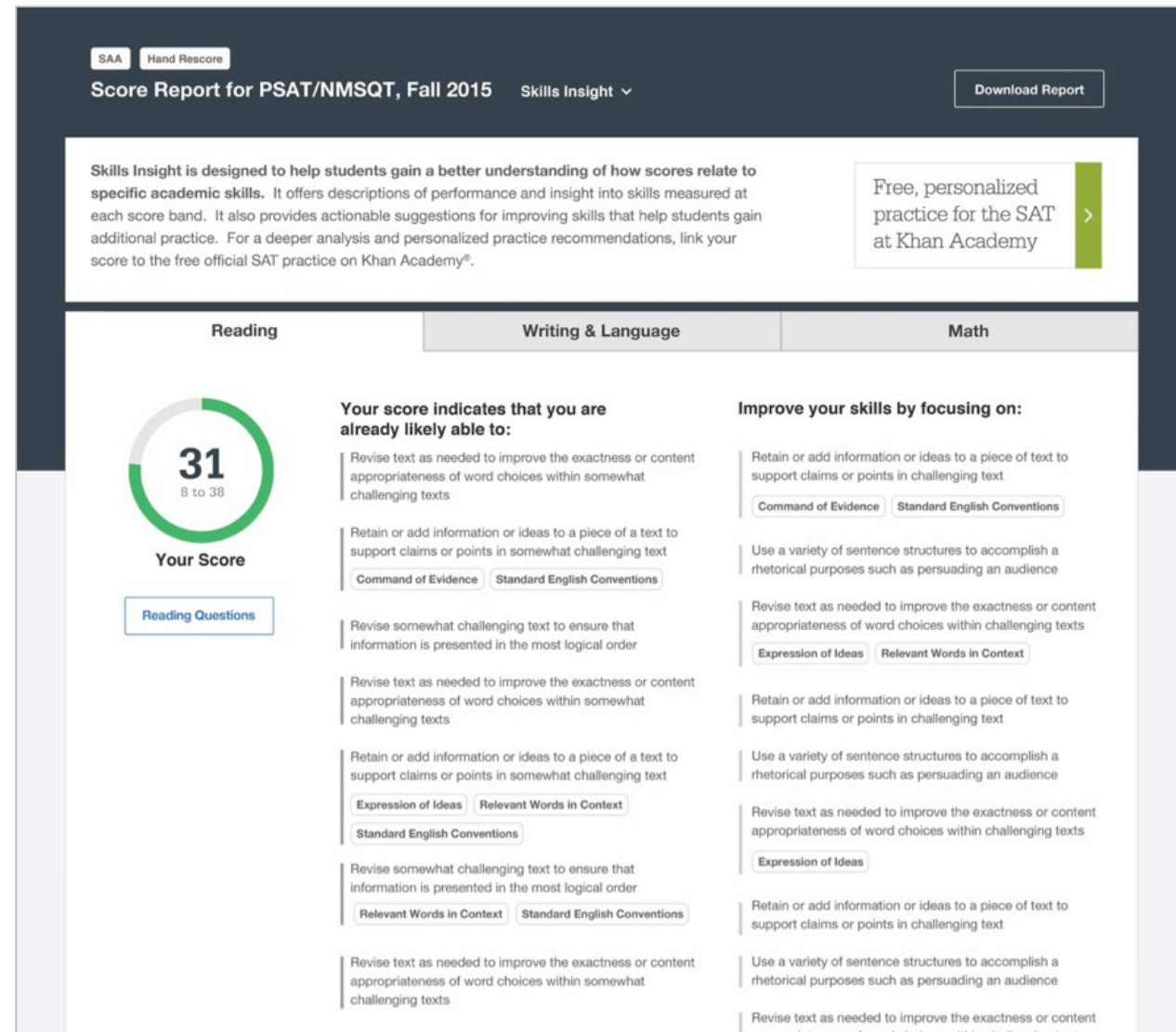
What Do My Scores Tell Me?

Test scores, cross-test scores, and subscores give students insightful information about their strengths and areas for improvement.



How Can I Improve My Academic Skills?

Skills Insight™ informs you about what you are already likely able to do, and how you can improve your skills.



What Can I Learn from My Answers?

See the actual questions, answer choices, and the answer selected.

Look at the online score report and consider the following:

- Identify the questions answered incorrectly.
- Find the correct answer and read the answer explanation.
- Explain why the error was made.
- Ask questions about answer explanations that are not clear.

The screenshot shows a CollegeBoard online score report for a Reading question. The interface includes a top navigation bar with 'CollegeBoard' and 'Student Score Reporting'. Below this, there are tabs for 'My Score Reports', 'Full Report', 'AP Potential', and 'Popular Tools'. The main content area is titled 'Reading: Question 20' and includes a 'Back to Test Questions' link. The question text states: 'Questions 20–24 are based on the following passages. Passage 1 is adapted from Susan Milius, “A Different Kind of Smart,” 2007, by Science News. Passage 2 is adapted from David Hemen, “Mind of the Raven: Investigations and Adventures with Wolf-Birds,” 2007.’

Passage 1

In 1994, British psychologist J. Lloyd Morgan published what’s called Morgan’s canon, the principle that suggestions of humanlike mental processes behind an animal’s behavior should be rejected if a simpler explanation will do.

Line 8 348 people seem to maintain certain expectations, especially when it comes to birds and mammals. “We sometimes want to prove they are as ‘smart’ as people,” zoologist Sara Shettleworth says. We want a bird that masters a rising problem to be employing human-style insight.

10 New Caledonian crows take the high end of these expectations, as possibly the second-best tool-users on the planet.

These tools are hooked sticks or strips made from split-angled leaves, and they use them in the wild to wrinkle grubs out of crevices. Researcher Russell Gray first saw the process one coby meeting in a mountain forest in New Caledonia, an island chain east of Australia. Over the course of days, he and crow researcher Gavin Hunt had gotten wild crows used to finding

Passage 2

For one month after they left the nest, I fed my four young ravens almost once and sometimes several times a day on thirty-minute visits. During these visits, I would drop everything in their environment they pecked at. In the first sessions, I tried to be teacher—I touched specific objects—sticks, moss, rocks—and noting that I touched remained untouched by them. They came to investigate what I had investigated, leading me to assume that young birds are skilled in learning to identify food from the parents’ example.

10 They also, however, contacted almost everything else that lay directly in their own paths. They soon became more independent by taking their own routes near me. Even when

Directions for question, or set of questions, read carefully for this. Lines from *Passage 1* and *Passage 2* are shown to you. Read the lines carefully and select the best answer for each question.

One difference between the experiments described in the two passages is that unlike the researchers described in Passage 1, the author of Passage 2:

View Answer and Explanation

You selected answer A. The correct answer is B.

A. presented the birds with a problem to solve.
B. intentionally made the birds aware of his presence.
C. consciously manipulated the birds’ surroundings.
D. tested the birds’ tool-using abilities.

Choice B is the best answer. The researchers described in Passage 1 “fed behind a cloth” (Passage 1, line 14) to avoid being seen by the crows. The author of Passage 2, on the other hand, made no attempt to conceal his presence; in fact, as he describes it, he “fed” the ravens in his study on “walks” (Passage 2, lines 1–3), during which he “learned [specify to object]” (Passage 2, line 4) and then watched to see whether the birds touched the same objects. The author of Passage 2 notes that the ravens “soon became more independent” (Passage 2, line 8), going their own way rather than continuing to follow the author. From this it is clear that the author of Passage 2, unlike the researchers described in Passage 1, intentionally made the birds aware of his presence.

Choice A is not the best answer because while a case could be made that the author of Passage 2 gave the ravens a problem to solve (which new objects are best to touch?), the new crows described in Passage 1 presented the crows with a problem as well: how to extract meat from a log. Thus, presenting birds with a problem to solve was not a difference between the experiments.

Choice C is not the best answer because both the researchers described in Passage 1 and the author of Passage 2 consciously manipulated the birds’ surroundings. The crows researchers placed meat pieces in a log and a perched hawk just behind the log (see Passage 1, lines 16–18). The author of Passage 2 put unfamiliar objects on a path for the ravens to find (see Passage 2, lines 14–16). Thus, conscious manipulation of the birds’ surroundings was not a difference between the experiments.

Choice D is not the best answer because there is no evidence that the author of Passage 2 tested the ravens’ tool-using abilities. The passage instead indicates that the author recorded observations about the birds’ interactions with objects naturally occurring in and artificially introduced into the environment.

Question Difficulty: EASY

What Can I Learn from My Answers?

(cont.)

Check the level of difficulty of each question and the related subscores and cross-test scores.

Look at the types of questions answered incorrectly and skipped and consider the following:

- Identify the level of difficulty. How many questions did I miss at each level?
- Was I more likely to skip questions associated with any subscore or cross-test score?
- What inferences can I make about areas for improvement based on the types of questions I missed and skipped?

Score Report for PSAT/NMSQT, Fall 2015 Test Questions [Download Report](#)

Reading Writing & Language Math with Calculator Math without Calculator

Questions Overview

40 Total Questions	25 Correct Answers	10 Incorrect Answers	5 Omitted Answers
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Test Questions Key

■ ■ ■ Easy ■ ■ ■ Medium ■ ■ ■ Hard ✓ Correct ✗ Omitted U Unscorable

Reading Test Questions

Select a test question below to review in detail.

Filters: Response Difficulty Subscores/Cross-test Score

Question ↑↓	Correct Answer	Your Answer	Difficulty ↑↓	Subscores/ Cross-test Score
1	D	✗	■ ■ ■	Command of Evidence Relevant Words in Context
2	B	✓	■ ■ ■	Expression of Ideas
3	C	✓	■ ■ ■	Standard English Conventions
4	A	✓	■ ■ ■	Analysis in History/Social Studies
5	A	✗	■ ■ ■	Analysis in Science
6	C	✓	■ ■ ■	Expression of Ideas
7	B	✓	■ ■ ■	
8	D	✓	■ ■ ■	Analysis in History/Social Studies

What Is My AP Potential™?

AP Potential uses scores from the PSAT/NMSQT® to provide predictions for 21 AP® Exams.

- College Board research shows that students who score a 3 or higher on an AP Exam typically experience greater academic success in college and are more likely to earn a college degree on time than non-AP students.

AP Potential and Coursework

What is AP?

Advanced Placement is a College Board program that enables students to pursue college-level studies - with the opportunity to earn college credit, advanced placement or both - while still in high school. The program offers courses in more than 30 subjects. For a full list of courses, click here. If you've taken a College Board assessment in 9th grade or higher, see below for a list of AP courses that you are likely to succeed in. If you've taken an assessment in 9th grade or higher but don't see any AP courses listed below, click here to link the scores to this account or contact Customer Service at (866)756-7546 for assistance and questions.

High School Core Coursework

Colleges have different high school course requirements, but all expect you to take classes that challenge your skills. Try to take a core course load of 4 years of English and at least 3 years of Math, Science, and Social Studies. As you work towards your high school diploma, you should consider taking courses that align with your future career interest and college major, which may require more than the standard core course load. You may also want to think about taking Advanced Placement courses in your later years of high school.

[View all AP Courses](#)

AP Potential Key

Potential
Your scores show that you have the potential for success in this course. Speak with your teachers or school counselor to see if you have the appropriate prerequisite courses and find out how you can enroll.

Some Potential
Your scores show that you have some potential for success in this AP course. Having interest in the course subject as well as dedication to working hard will increase your chances for success. Speak with your teachers or school counselor to see if you have the appropriate prerequisite courses and find out how you can enroll.

Potential Not Yet Indicated
Your scores show that you may need more preparation and support to be successful in this course. Share your goals and interests with your teachers and school counselor, and learn which high school courses can prepare you for AP courses in the future. If you're already taking an AP course, you can still succeed through hard work and motivation. Talk to your teachers regularly so they can support you.

AP Courses

Your score on the PSAT/NMSQT can identify your potential for success in specific AP courses. Below is a list of these AP courses. The chart identifies your potential for each of these AP courses and if these AP courses are offered in your school. You may also link to see if these AP courses match your college major.

Select a Major ▼

Subject	AP Potential	Your School Offers this Course	Matches Major
Art History	● ● ● ●		✓
Biology	● ● ● ○	✓	
Calculus AB	● ○ ○ ○	✓	
Calculus BC	● ○ ○ ○	✓	✓

The background image shows a classroom setting with a blue overlay. In the foreground, there are several rows of empty blue chairs and desks. In the middle ground, three people are standing and talking: a man on the left, a woman in the center, and another man on the right who is gesturing with his hands. In the background, there is a bookshelf on the left and large windows on the right that look out onto trees. The text "Understanding My Paper Score Report" is written in white, with a horizontal line above the word "Understanding".

Understanding My Paper Score Report

What Are My Scores?

Scores for the assessments in the SAT® Suite are vertically equated.

Hi, Ima B. Student

School Name: John F. Kennedy High School, School Code: 123456
2016, Grade: 11th Grade
Student ID: 24068907
Optional Code: 00
Access Code: A02670146P

CollegeBoard / NATIONAL MERIT SCHOLARSHIP CORPORATION

PSAT/NMSQT®

Preliminary SAT/National Merit Scholarship Qualifying Test

Your Score Report

Get your full report online
studentscores.collegeboard.org Access Code: A02670146P



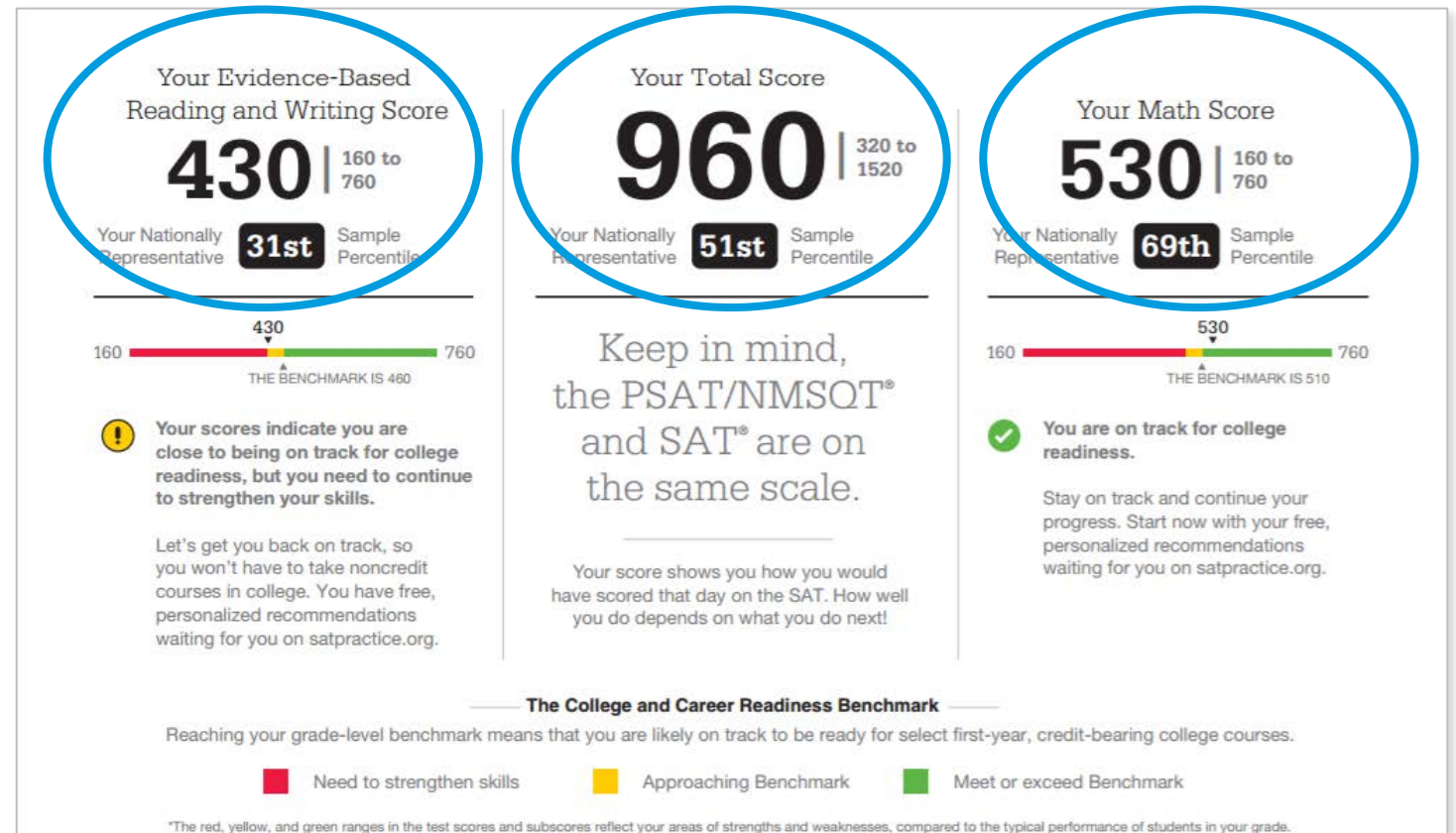
SAT® Practice
Connect to Khan Academy®
for FREE, world-class SAT
practice on satpractice.org.



AP® and Course Work
See which AP courses may
be good matches for you.



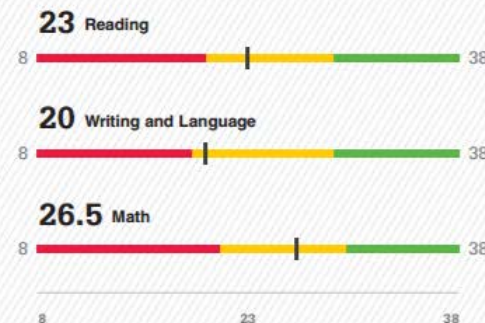
Register for the SAT
Select an SAT test date, and
register for it now.



What Are My Scores? *(cont.)*

Test scores, cross-test scores, and subscores give students insightful information about their strengths and areas for improvement.

Test Scores 8 to 38 range*



Cross-Test Scores 8 to 38 range

25 Analysis in History/Social Studies
20 Analysis in Science

If a student were to take the same test repeatedly (with no new learning), the standard deviation of the student's repeated test scores is called the standard error of measurement (SEM). Your score range is computed as your score \pm SEM. For PSAT/NMSQT, these ranges are approximately:

Total Score: Your score \pm 40 points.
Evidence-Based Reading and Writing Section Score: Your score \pm 25 points.
Math Section Score: Your score \pm 33 points.
Test Scores and Cross-Test Scores: Your score \pm 2 points.
Subscores: Your score \pm 1 to 2 points.

Remember that you will receive scores in the same areas when you take the SAT.

Subscores 1 to 15 range*

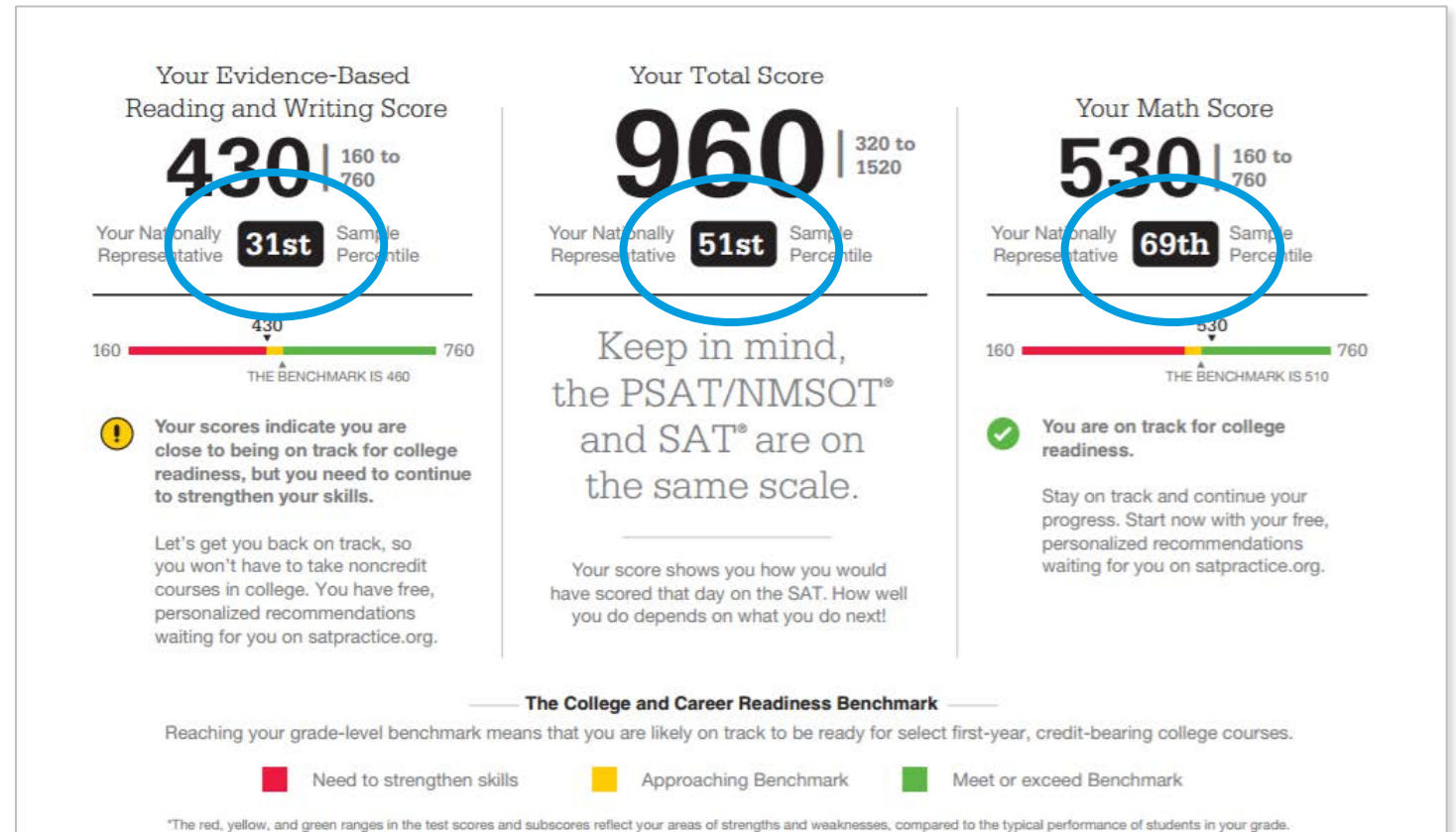


Ima B. Student

2016, Grade: 11th Grade, Student ID 24068907

What Are My Score Percentiles?

Percentiles and benchmarks are provided for 10th and 11th grades on the PSAT/NMSQT®.



What Are My Score Ranges?

PSAT/NMSQT® scores should be interpreted as ranges rather than singular points.

If a student were to take the same test repeatedly (with no new learning), the standard deviation of the student's repeated test scores is called the standard error of measurement (SEM). Your score range is computed as your score \pm SEM. For PSAT/NMSQT, these ranges are approximately:

Total Score: Your score \pm 40 points.

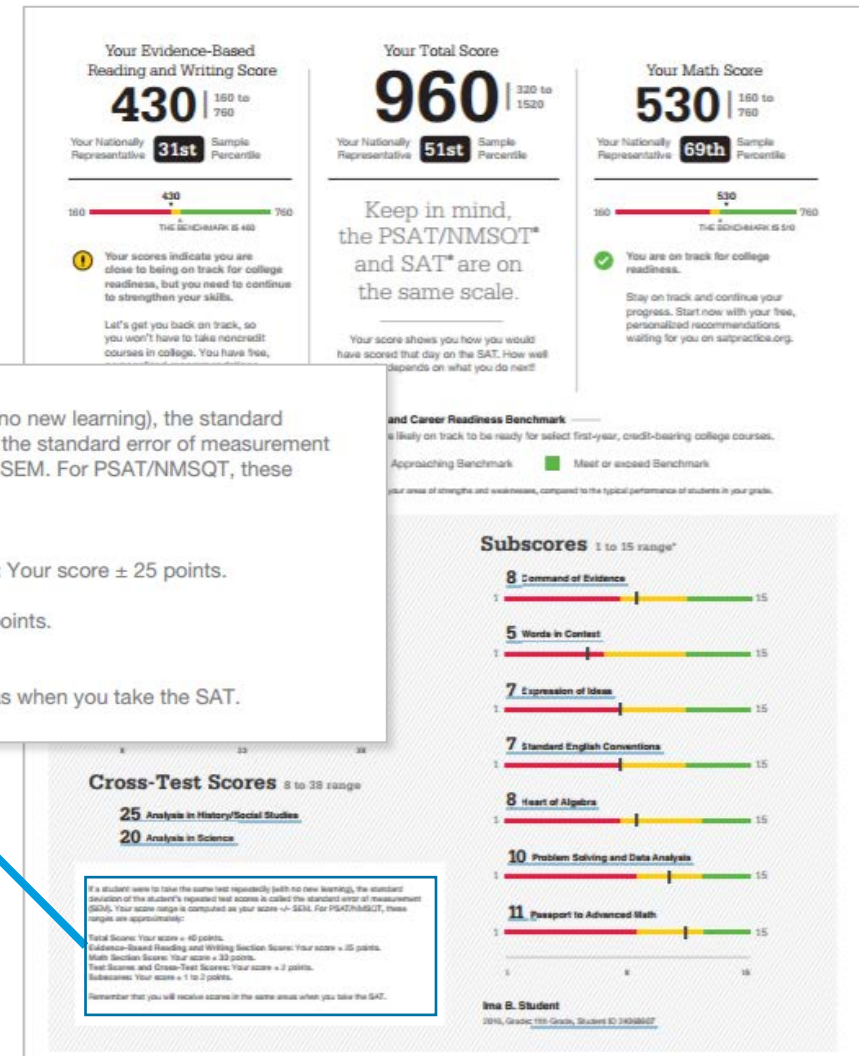
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Math Section Score: Your score \pm 33 points.

Test Scores and Cross-Test Scores: Your score \pm 2 points.

Subscores: Your score \pm 1 to 2 points.

Remember that you will receive scores in the same areas when you take the SAT.



What Is the National Merit® Scholarship Program?

National Merit Scholarship Corporation

National Merit Scholarship Corporation (NMSC) conducts the National Merit® Scholarship Program, an academic competition for recognition and college scholarships. To designate students who qualify for recognition in its 2018 competition, NMSC will consider the 2016 PSAT/NMSQT® Selection Index scores of some 1.6 million test-takers (usually high school juniors) who meet program entry requirements. For more information, please visit: www.nationalmerit.org.

If any of your responses to NMSC's "Entry Requirements" questions (see right-hand column) are inaccurate or there has been a change in plans that may affect program entry, write immediately to:

National Merit Scholarship Corporation
Attn: Scholarship Administration
1560 Sherman Avenue, Suite 200
Evanston, IL 60201-4897

Include your name and home address along with your high school name, address, and six-digit code number.

National Merit Scholarship Corporation

Your NMSC Selection Index

139

NMSC uses a Selection Index based on PSAT/NMSQT scores as an initial screen of students who enter its scholarship programs. To calculate your Selection Index, double the sum of your Reading, Writing and Language, and Math Test scores.

Eligibility Information

If your Selection Index places you among the 50,000 high scorers who qualify for National Merit Scholarship Program recognition, you will be notified next September.

Entry Requirements

(Information you provided on your answer sheet)

High school student:
YES

Year to complete high school and enroll full-time in college:
2018

Years to be spent in grades 9–12:
4

U.S. Citizenship:
YES

Interpret a linear inequality in one variable with rational coefficients that represents a context. Select the equation of a line of best fit and interpret the slope and intercept of the line in the context of the situation (when a linear model is appropriate).

Interpret sample statistics understanding and using margin of error.

Solve and interpret a quadratic function or equation that represents a context and requires multiple steps.

Calculate and interpret frequency distributions using tables and other representational methods.

Determine how a graph may be affected by a change to its equation.

Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions.

Using a specified model, make a prediction and compare the predicted values with the actual values in the data set.

Within a context, compare the center of two separate data sets with different spreads.

Determine whether two events are independent given their probabilities.

Get more next steps online

studentscores.collegeboard.org



SAT Practice
Connect to Khan Academy for FREE, world-class SAT practice on satpractice.org.



AP® and Course Work
See which AP courses may be good matches for you.



Register for the SAT
Select an SAT test date and register for it now.

Ima B. Student 2016, Grade 11th Grade

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See which AP courses may be good matches for you.

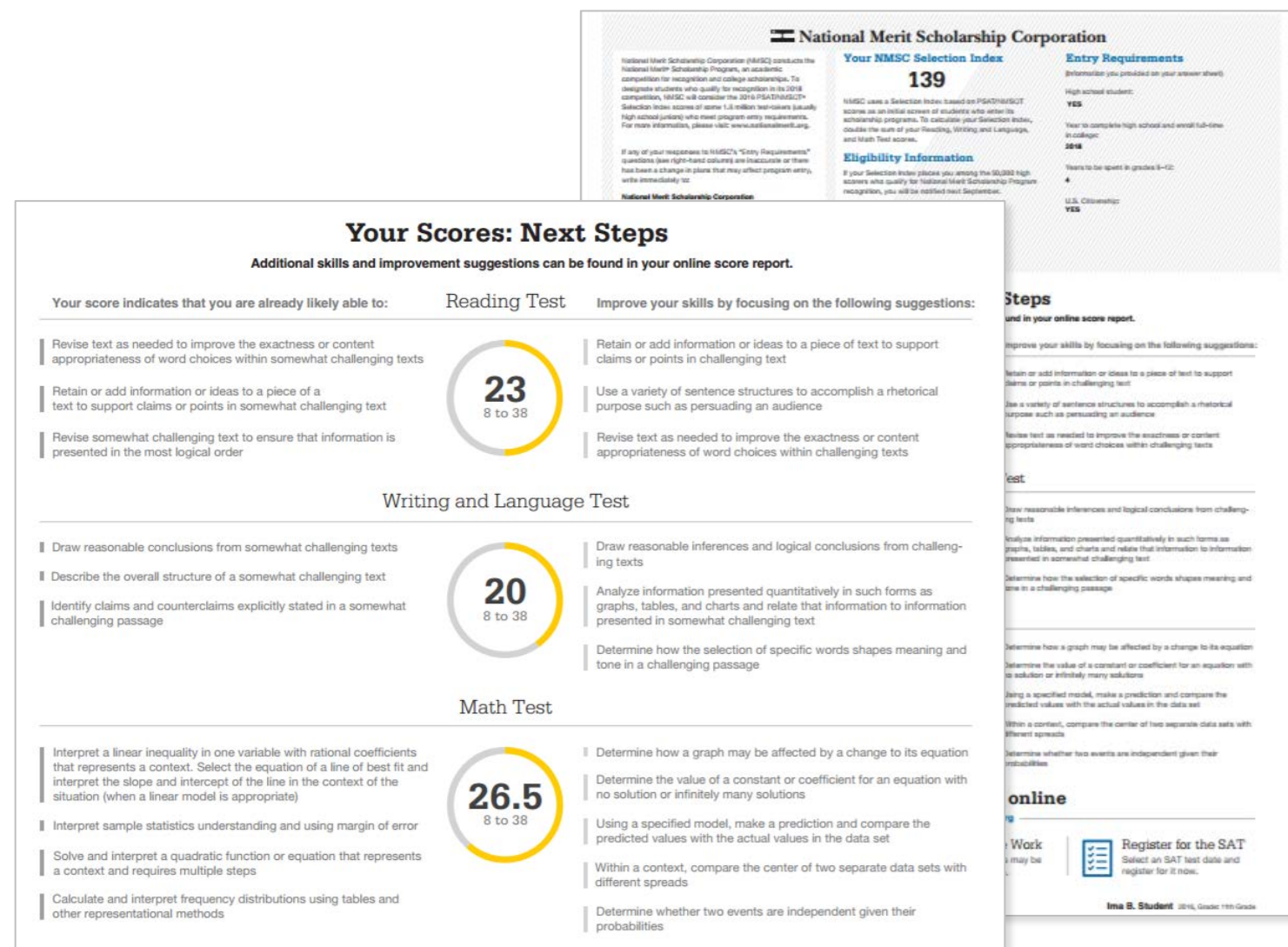


Register for the SAT
Select an SAT test date and register for it now.

Ima B. Student 2016, Grade 11th Grade

What Are My Areas of Strength? What Skills Do I Need to Build?

Your Scores: Next Steps



Your Scores: Next Steps

Additional skills and improvement suggestions can be found in your online score report.

Your score indicates that you are already likely able to:

- Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts
- Retain or add information or ideas to a piece of a text to support claims or points in somewhat challenging text
- Revise somewhat challenging text to ensure that information is presented in the most logical order

Reading Test

23
8 to 38

Improve your skills by focusing on the following suggestions:

- Retain or add information or ideas to a piece of text to support claims or points in challenging text
- Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience
- Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts

Writing and Language Test

- Draw reasonable conclusions from somewhat challenging texts
- Describe the overall structure of a somewhat challenging text
- Identify claims and counterclaims explicitly stated in a somewhat challenging passage

20
8 to 38

Math Test

- Interpret a linear inequality in one variable with rational coefficients that represents a context. Select the equation of a line of best fit and interpret the slope and intercept of the line in the context of the situation (when a linear model is appropriate)
- Interpret sample statistics understanding and using margin of error
- Solve and interpret a quadratic function or equation that represents a context and requires multiple steps
- Calculate and interpret frequency distributions using tables and other representational methods

26.5
8 to 38

- Determine how a graph may be affected by a change to its equation
- Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions
- Using a specified model, make a prediction and compare the predicted values with the actual values in the data set
- Within a context, compare the center of two separate data sets with different spreads
- Determine whether two events are independent given their probabilities

A blue-tinted background image showing three students (two girls and one boy) focused on a project. They are working with a complex structure made of white plastic building blocks, possibly a LEGO Technic model. One student is using a small tool to adjust a part of the structure. The overall scene suggests a collaborative learning environment in a classroom or workshop.

What Are My Next Steps?

- Continue to take challenging courses in high school
- Link scores with Khan Academy[®]
- Set up a practice plan and stick to it
- Register for the SAT[®]
- Utilize other resources to research and prepare for college

Official SAT[®] Practice with Khan Academy[®] — It's FREE!

- Go to satpractice.org and create a free account.
- Get personalized recommendations. Link your Khan Academy account to your College Board account to import past SAT Suite results, or take diagnostic quizzes to get personalized recommendations.
- Create a study plan. Select a test date and set up a practice schedule.



How Can I Practice with Khan Academy®?

[Watch a video introducing Official SAT Practice on Khan Academy](#)



- Thousands of practice questions and videos covering every SAT® concept
- Six official, full-length SAT practice tests with more to come
- Personalized recommendations based on each student's strengths and weaknesses
- Tailored practice schedule mapping out each student's path to test day
- SAT tips and strategies, sharing information about each part of the test

What Steps Will I Follow to Link My College Board Account to Khan Academy®?



Step 1

Log in or create a Khan Academy account.

Step 2

When prompted, agree to link your Khan Academy and College Board accounts. You will then be directed to collegeboard.org.

Step 3

Sign in or create a College Board account.

Step 4

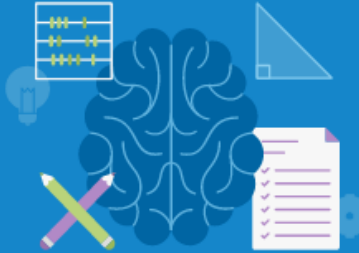
When prompted, hit “Send” to authorize the account linking.

Step 5

Start practicing on Official SAT® Practice on Khan Academy!

How Can I Link My College Board and Khan Academy® Accounts?

- After successfully logging in to your College Board account, you will be asked to authorize the account linking.
- After clicking “Send,” you will be redirected to SAT® Practice on the Khan Academy site.
- You can remove the link at any time by clicking on “Revoke,” which is found in your College Board account settings.



TODAY'S GOAL
Practice your skills
Choose the area you'd like to focus on for improvement today.

Practice Reading & Writing

Practice Math

Sign in to CollegeBoard.org

Once you connect your CollegeBoard.org account, we'll read in the results of your PSAT/NMSQT® or PSAT 8/9 exam, fast-forward your skill progress, and give you practice recommendations for what you missed on the exam.

Even if you have not taken a real exam yet, create or sign in to your account on CollegeBoard.org and we'll stay in sync with your future exam schedule.

[Sign in to CollegeBoard.org](#)

Current skill levels [Practice your skills](#)

[Math](#) [Reading & Writing](#)

Link your PSAT/NMSQT® or PSAT 8/9 results or complete your diagnostic quizzes to set your current skill levels.

Frequently asked questions

Check out our [frequently asked questions](#). Then let us know if you [have a problem](#) or [an idea for making this system better!](#)

Exam scores [View Full Exams](#)

Your exam scores will appear here once you [complete your first practice exam](#) or [sign in to CollegeBoard.org](#) and connect your real exam results.

How Do I Register for the SAT®?

- SAT Registration link from Popular Tools menu
- sat.org/register

The screenshot displays the CollegeBoard website interface. At the top, a navigation bar includes links for CollegeBoard, SAT, AP, College Planning, College Search, and Store. Below this, a secondary navigation bar features 'My Score Reports', 'Full Reports' (with a dropdown arrow), 'AP Potential', and 'Popular Tools' (also with a dropdown arrow). The main content area is titled 'Score Report for PSAT/NMSQT' and includes tabs for 'Report Details', 'Test Questions', and 'Skills Insight'. On the left, it shows 'Your Total Score' as 880, with a range of 320 to 1520, and a link for 'Score Range: 840-920'. On the right, 'Your Evidence-Based Reading and Writing Score' is partially visible as 4, and 'Your Math Score' is partially visible as 760. A dropdown menu from 'Popular Tools' is open on the right side, listing various resources: 'Make an Action Plan', 'AP & Core Coursework', 'College Search', 'Majors & Career Profiles', 'My Personality', 'Pay for College', 'SAT Practice', 'SAT Registration' (which is circled in blue), and 'Scholarships'.

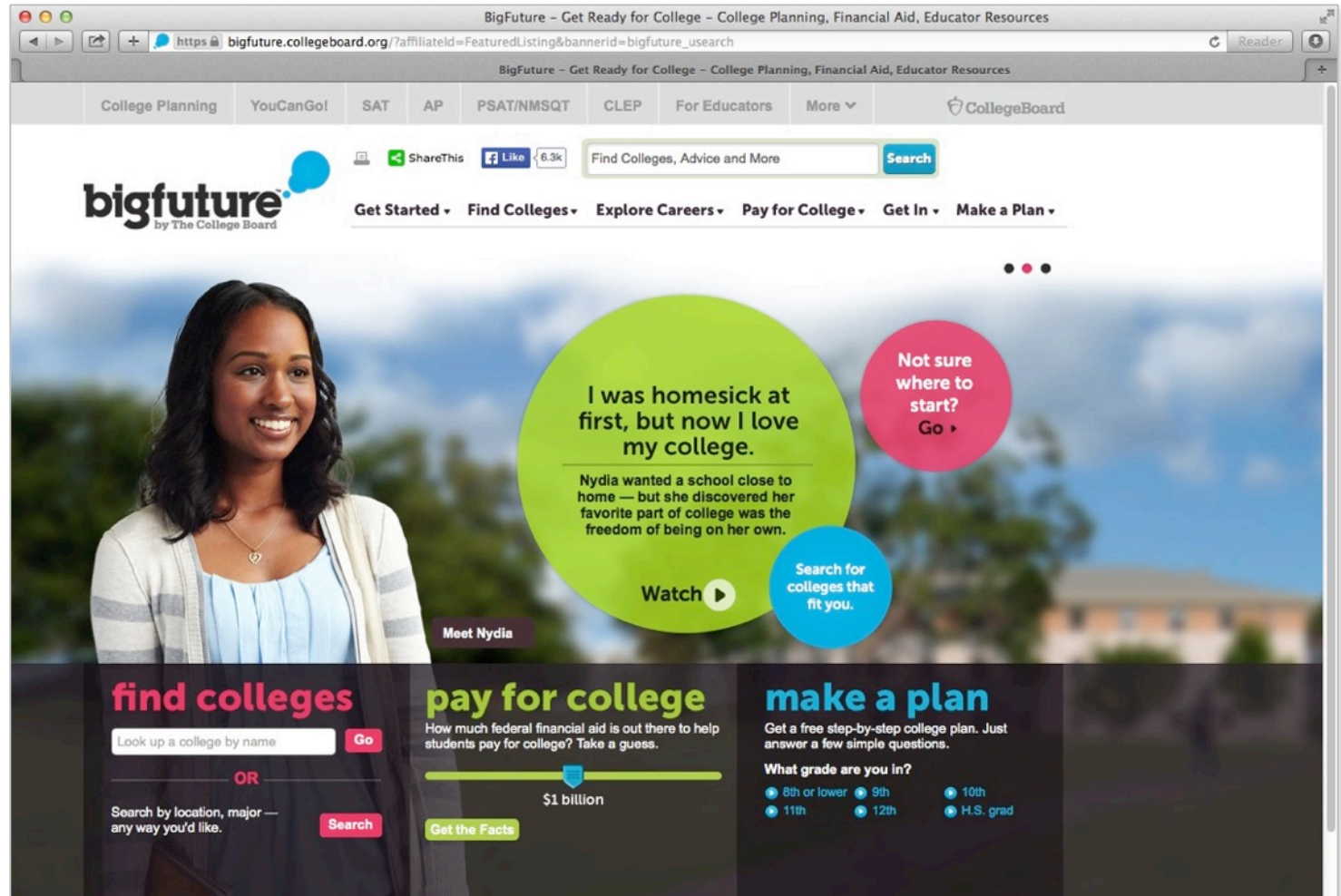
What Additional Resources Will Help Me Prepare for My Future?

- BigFuture™
 - College Action Plan
 - College Search
 - Scholarships
 - Financial Aid
- Roadmap to Careers
- Student Search Service®

The screenshot displays the CollegeBoard BigFuture dashboard. At the top, there are navigation tabs: Dashboard, My Score Reports (selected), AP Potential, and Popular Tools. Below these are sub-tabs: Report Details, Test Questions, and Skills Insight. The main content area shows 'Your Total Score' as 880, with a range of 320 to 1520. Below this, it states 'Score Range: 840-920'. A message reads: 'Keep in mind, the PSAT/NMSQT and SAT are on the same scale.' Below that, it says: 'Your score shows you how you would have scored that day on the SAT. How well you do depends on what you do next!'. On the right side, there is a dropdown menu with the following options: Make an Action Plan, College Search, Search College Majors, Roadmap to Careers, Pay for College, Scholarship Search, AP & Core Coursework, SAT Practice, SAT Registration, and Send SAT Scores. Below the menu, it shows a score of 160 for the 11th Grade PSAT/NMSQT. At the bottom, there is a green checkmark icon and the text: 'You are on track for college re... Stay on track and continue your prog... share your scores on Khan Academ... free, personalized practice recomme...'

BigFuture™ — Search Colleges, Scholarships, and Careers

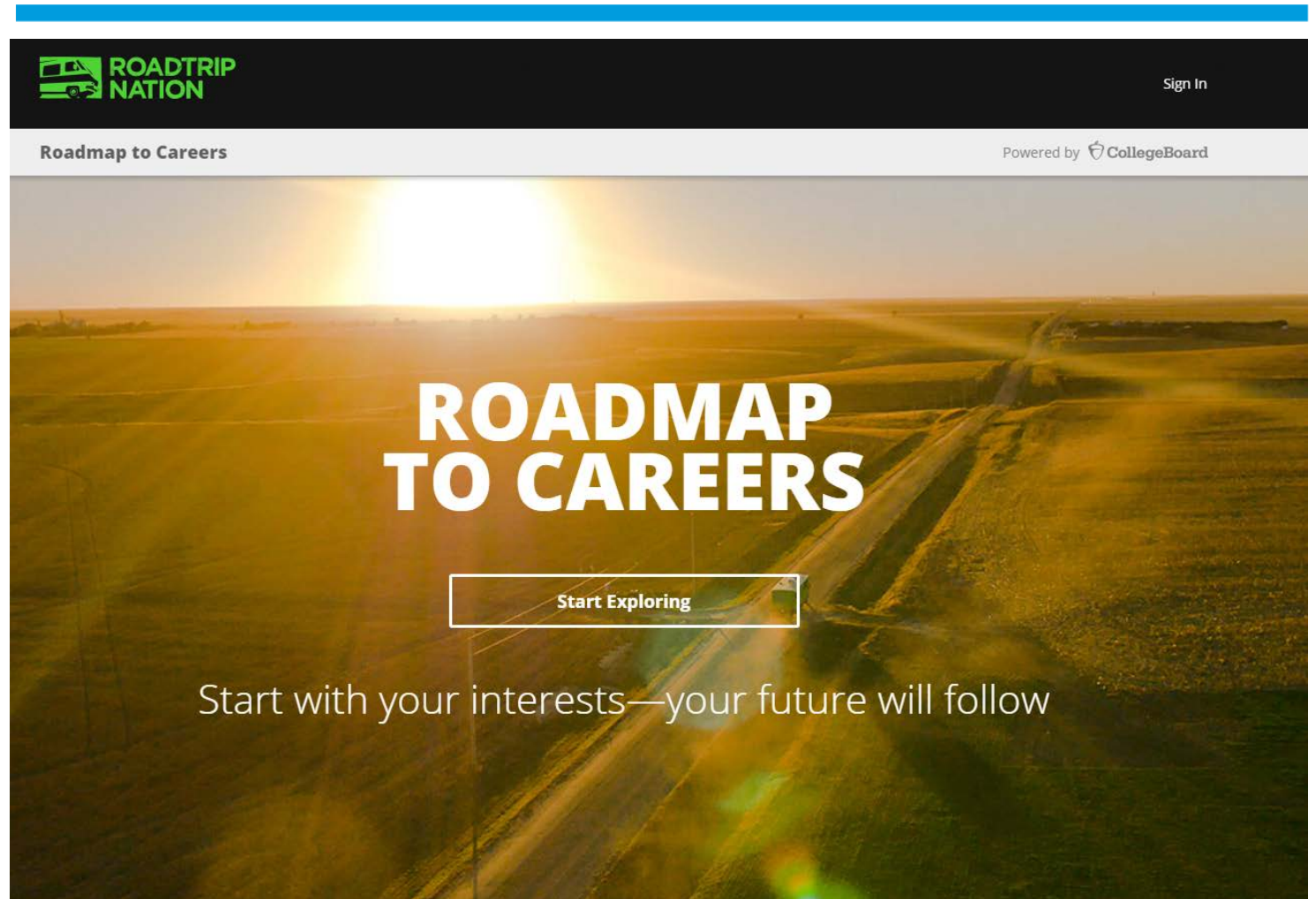
- Search for colleges.
- Watch videos from real students.
- Hear from education professionals.
- Learn about different colleges.
- Get help paying for college.
- Build a personalized plan for getting into college.



Road Map to Careers

Roadtrip Nation and College Board are partnering to help students connect with careers.

- Choose your core interests.
- Watch videos of leaders who share your interests.
- Learn about majors and careers that align to your interests.
- See examples of leaders who followed a similar path.



Student Search Service[®]

Connects students with information about educational and financial aid opportunities.

- Participate voluntarily.
- Connect with more than 1,200 colleges, universities, scholarship programs, and educational organizations.
- Sign up when you take an assessment in the SAT[®] Suite:
 1. Choose to participate in Student Search Service when registering for a College Board test (fill in the circle on the answer sheet).
 2. Provide information about yourself on your answer sheet.
 3. Participating organizations can then search for groups of students who may be a good fit.
 4. FYI: The College Board never shares information on disabilities, parental education, self-reported parental income, Social Security numbers, phone numbers, or actual test scores through Student Search Service.

Thank You.

PSAT/NMSQT®

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SCHOLARSHIP CORPORATION