

**CITY OF SOMERVILLE, MASSACHUSETTS  
SCHOOL COMMITTEE**

**Monday, September 17, 2018 – Regular Meeting**

7:00 p.m. – Board of Alderman Chambers – City Hall

**Members present:** Mr. Futrell, Ms. Palmer, Ms. Ackman, Ms. O’Sullivan, Ms. Normand, Mr. Green, and Ms. Pitone, Ms. Ackman, Alderman Ballantyne, and Mayor Curtatone

**Members absent:** None

**I. CALL TO ORDER**

Mr. Green called the meeting to order at 7:03 p.m. with a moment of silence followed by a salute to the flag of the United States of America.

Mr. Green asked the Superintendent to call the roll, results of which were as follows: PRESENT – 10 – Futrell, Pitone, Palmer, O’Sullivan, Green, Ackman, Ballantyne, and Curtatone and ABSENT – 0

**II. REPORT OF STUDENT REPRESENTATIVES**

Student Representatives Emily Nash and Aislinn Cannistraro were present for this evening’s meeting and offered information on the following:

The Somerville High School construction has been going well, though there has been some understandable inconvenience with dust and difficulty moving across campus. Ms. Normand notes that SHS open houses were last week and went very well. Mr. Futrell asked a question regarding the walkways in the winter months and if they’ll have any coverage. To which Superintendent Skipper responded that unfortunately because of fire concerns they will not be able to cover the walkways. She added that students will need to make sure they have rain coats and umbrella’s when traveling in between buildings. Mayor Curtatone stated that the high school walkways will be a top priority and will be cleared from any snow or ice. Ms. Nash notes that there was a surprise fire alarm last week and Ms. Skipper updated the group that the alarm was triggered from a broken connection as a result of construction. Chair green made a request of a memo to the School Committee for what the plans will be regarding inclement weather and student accommodations.

**III. PUBLIC COMMENT**

No members of the audience signed up to give public comment.

**IV. APPROVAL OF MINUTES**

- August 27, 2018

The August 27, 2018 minutes were not viewable in all members’ online packets, so this item was moved to the next regular meeting.

**V. REPORT OF SUPERINTENDENT**

**A. DISTRICT REPORT**

- **Somerville Learning 2030**

Superintendent Skipper started off by noting that for the past several years we have been involved in the project “By All Means” through Harvard, with the intent to have city agencies and the school district working together. Through this project three key areas have been identified; early education, out of school time and health services for the youth. She continued to speak on the process phase to a By All Means and the strong suggestion that cities take on a listening campaign to find out what the people, youth included, think and feel about what they want from growing up in Somerville. Because of this the By All Means committee put together a steering committee from which a visioning campaign was formed called Somerville Learning 2030. Tonight we have the consulting group along with Susana Morgan who is our Director of Communication and coach of the committee along with Anna Doherty who is also coach of the committee. We’ve also invited School and Maine institute to present some of the work that they have been doing around this visioning campaign. We have them here tonight so they could give you and overview in terms of what is going to be kicking off and a time line of the campaign, and they will be frequently updating school committee as well.

Susana Morgan started by expressing their appreciation to be present at this meeting and be able to provide an update. They are all very excited to be moving forward with this after having spent the last few months planning and preparing for a launch that will be coming up shortly. She stated that she and

Anna will be providing a brief update on the work they have been doing and SMI will talk more on the specific details. Planning for this project started back in May. Since they have been doing some specific targeted outreach. The project will continue for about 10 months, with the final project scheduled to come out sometime in February or March. They have been putting together tool kits and resources that will be throughout the project, including a citywide survey, which will be in the 4 targeted languages. They are looking for a broad perspective of what hopes and dreams the community has pertaining to learning experiences for the youth. This is viewed as the first phase of a longer term project, from which they hope to get a set of priorities and values that the community has to then figure out how to achieve these, with a time span of 10-12 years down the road. Also in process are some learning trend snapshots that will help frame the conversation that will be happening in the next few months with the community. At the end of the month there will be an awareness week, with the goal to blanket the city and have the community hear about Somerville Learning 2030 and identify that particular name with this visioning process as it relates to Learning for youth. They will also be conducting some community values workshop some time in November, more to come as details are finalized. They also have been working with youth and adult connectors, recognizing this isn't something that a small group of 16 people on a steering committee can do effectively without help, they want to make sure they are reaching all voices. There have also been some preliminary focus groups to help inform the planning process and understand if they are taking the right direction. In January, they will have a goal sharing series to share what has been achieved and get some additional feedback from the community.

Anna Doherty wanted to add how they are going about doing all of this. She stated that a web page was recently put together and it is up and available for people to see. It includes links to the surveys in different languages. It also has information on the different events that Susana spoke on. She talked about some of the events that have taken place since the start and how they've all had a nice turnout. They have been working with organizations like Teen Empowerment, Somerville Media Center, groundworks and talked with ELL students from the high school and CTE Ambassadors. Later in the fall there will be more formal meetings called Community Guided Conversations, the hope is to continue gaining input, gaining perspective and equally sharing out what they are learning.

Andy Beck, executive Director of School and Main Institute spoke about the process and where they are going to be. This is a conversation and a dialogue and they are attempting to hear from individuals and as many organizations ranging from young people, employers, parents, grandparents and people who don't have children, which is the largest grouping of people who live in Somerville. They will be doing this in a variety of venues, places where people live and work. Places like at the Tuft Community Day, Growing Up Somerville, and smaller school meetings all with the notion of trying to understand what is important to folks in the community around learning.

Kathy Flynn Woodland, Director of Field Services for School and Maine Institute, spoke on how wonderful Tuft has been. One of the professor attended one of the meetings who has over 1,000 students involved in community service, he also has a newsletter that goes to over 3,000 Somerville Residents, she is excited to enlist their help. Also the Somerville Family Learning Center is going to host Growing Up Somerville, their center targets over 600 families and a lot of the families that are non-English speaking, on October 16<sup>th</sup>. Some of the tools they are using as they are getting all of the community involved in this include various documents which they are developing and the website which will be updated with all the documents, one of which is an informational flyer in the districts key languages and was handed out tonight. There is also the survey, and the four learning trend reports. You will see the first couple of those populated on the website. The first one will be on demographics, the next will be on youth education and there will be one on youth employment and one on youth wellness. They will also lend a backdrop as part of those guided community conversations. They also have a conversation guide that will be available in multiple languages for some of the community connectors that may not have held a focus group type conversation in the past. A long with that is the team from School and Maine Institute and the members of the steering committee who will also take on a role, as they can, in supporting the sphere influencers.

Alderman Ballentyne asked what is the rollout between the Somerville public Schools? To which Susana responded that they are starting the rollout. They've talked to principals and explained the process to them and have asked them to start thinking of ways they might be able to incorporate this into their schools. Something else they have been thinking about is involving the youth ambassadors and having them conduct focus groups with the middle grade youth and the high school youth. The survey will also

be available to educators, all of the staff, all families and students middle grades and up.

Student representative Aislinn added that they are happy to help reach out to high school students as part of student council.

Ms. Pitone expressed her excitement for this, it has been a lot of work and a lot of effort. She requested an electronic copy of the flyer distributed at the meeting and asked at what point will they have the dates for the public events.

Mr. Beck responded that the dates would be solidified at the next steering committee meeting, which is the following Thursday. Ms. Flynn Woodland added that a calendar has been added to the website which will have populated event dates.

- **Cafeteria Recycling Pilots**

Dr. Curley gave an update on the four schools piloting cafeteria recycling and composting. City and school staff recently teamed up to launch a pilot program to overcome some cafeteria recycling challenges and also add composting to the mix. Nearly two tons of paper materials are recycled each week across Somerville Public Schools, but recycling cafeteria waste is more challenging in a grade-school environment. This pilot aims to expand the district's recycling efforts and add cafeteria recycling to limit waste.

The four pilot schools are Argenziano, Kennedy, Healey, and Brown. Starting this week and next, when students at four Somerville K-8 schools enter the cafeteria, they'll find buckets for draining liquids from bottles and juice boxes as well as clear recycling bins so everyone can see the difference between the recycling and trash bins. They'll also find compost receptacles where they can recycle all of their leftover food as well as the cafeteria's compostable lunch trays. Composting company Garbage to Garden will pick up the compost and haul it to Rocky Hill Farm in Saugus, where it will be turned into compost.

- **Superintendent's Notes:** *School Committee Meeting - Monday, September 17, 2018*

We are two full weeks into the new school year, and I am happy to report a smooth start to the school year at schools across the district. Students are settling into their new routines. Schools have been welcoming families at school **Back to School nights**, which are wrapping up in the next two weeks:

- West Somerville Neighborhood School hosts their Back to School event this Thursday from 6:00-7:00pm;
- Winter Hill also hosts their Back to School event on Thursday, from 6:00-7:30pm; and
- Both Capuano and Healey host their events next Thursday, Sept. 27<sup>th</sup>, from 6:00-7:30pm.

Congratulations to Somerville High School history teacher, Cynthia Masillon, for earning a **2018 Lawrence W. O'Toole Teacher Leadership Award**. The Nellie Mae Education Foundation announced its 2018 winners last week. Ms. Masillon was one of 13 teachers across New England to receive a \$15,000 award from the Foundation to help advance their commitment to student-centered work, with a focus on equity. Ms. Masillon will use the funds to run a Youth Participatory Action Research project which will train a group of students to research how to increase equitable access to AP courses, specifically analyzing data on Black and Latino students' participation in the courses.

Congratulations are also in order to Regina Bertholdo, Director of the Parent Information Center, for successfully launching **district-wide online registration for all PK-8 students** in the district. It was no easy task, and I want to publicly acknowledge Regina and her team for their tireless efforts throughout the summer to ensure that the system was ready for launch at the start of the school year. Since the start of the school year, the PIC team has also been working diligently to address any glitches that have been identified, and to provide support to families as we move into this new process. Thank you also to our families for their diligence in updating student information online, and for their patience and understanding as we worked through some of the early challenges. Our plan is to expand online registration to the entire district, including SHS and NW/FC for the 2019-20 school year.

Approximately 200 **Biogen volunteers** converged at the West Somerville Neighborhood School on Friday for a day of service. City Year and Biogen Care Deeply volunteers spent about 6 hours on a day-

long beautification project that included improvements both inside and outside the school. We are incredibly grateful for the support of so many volunteers and partners for their commitment of time and resources to enhance the teaching and learning environment for our students and educators.

At our August School Committee meeting I mentioned the value of summer learning and the many opportunities that Somerville youth have to stay engaged and active over the summer. This summer, 7 of our SHS students were able to participate in some pretty innovative programs at universities and colleges in the area, thanks to a new scholarship program called Spark Summer Opportunity. SHS students participated in the following programs:

- Eric Lemus and Florisha Bastien learned how to develop and market a product at Harvard Business School.
- Fanta Diawara and Kemissa Osit learned strategies for "Breaking the Glass Ceiling" at Wellesley College.
- Diane Pierre gained a deeper understanding of national security and counter-intelligence at a program at Georgetown University.
- Leslie Nava Sanchez gained insights into navigating the college admission process through a program at Smith College.
- Nelema Basith explored "Race, Gender, and Belonging in the Digital Age" at Barnard College.

Students shared how the programs expanded their horizons and built their confidence, at a luncheon with the program donor, Kenneth Rendell, held on September 10th. The program will be expanded this year, and SHS sophomores and juniors are encouraged to look for announcements about the 2019 summer program starting in January.

Mayor Curtatone brought up an initiative connected to youth voting called the Mayors for Our Lives. Mayors around the country have been asked to sign this pledge as part of the March for Our Lives. He signed this pledge and joined 3 other Massachusetts communities; North Hampton, Holyoke and East Hampton and other communities across the country looking to expand the voter registration initiative. He wants to make sure these voter registration forms are available for young leaders and that they are a part of expanding democracy.

Ms. Normand spoke on the passing of Rich Cheney. He was a friend of her family. He knew every student's name and went the extra distance every moment of everyday and believed everyone should have every opportunity. Everything he did was with so much joy. She offered deep condolences to his family, the swimming community and the Kennedy school. He will be deeply missed.

#### **B. Personnel Report**

Superintendent Skipper acknowledged two retirements; Jane Cummings, Assistant Principal of Beacon House for her upcoming retirement at the end of the school year, thank you for 31 amazing years of service. And Linda Russell who is a cafeteria worker at West Somerville Neighborhood School for her 30 years of service. Both long time dedicated staff.

### **VI. UNFINISHED BUSINESS**

#### **A. Parenting Journey, Parents Bill of Rights**

Chair Green thanked Ms. Palmer for her work on the Parenting Journey, Parents Bill of Rights and turning into a resolution in the standing resolution format.

MOTION: Ms. Palmer made a motion to waive the reading and approve the Parent BOR Resolution, seconded by Dr. Ackman.

Ms. Normand is thrilled that the School Committee is doing this. She had a couple of amendments to clarify without taking away support.

MOTION: Ms. Normand made a motion to delete number 8, "WHEREAS, the Somerville School Committee, recognizes the staggering impact that systemic barriers of oppression have had on families, particularly for immigrants, people of color, people in recovery, and people living in high-poverty communities, which includes Somerville", or have a discussion about it. She would feel uncomfortable including this without first having a discussion. She would like this statement to be as inclusive as possible. seconded by Ms. Pitone.

Mr. Futrell asked what the purpose of this document is. Ms. Palmer referred to last meeting and having made a request of School Committee to deliberate and endorse Parent Bill of Rights. She drafted this

language thinking it would be helpful to explain why School Committee is endorsing the document. She sees this resolution as a statement of confidence in the organization and the work that their parenting council did.

Ms. Normand withdrew the previous motion.

MOTION: Ms. Normand made a new motion to delete the clause after families", particularly for immigrants...", seconded by Ms. Pitone.

The motion was approved via voice vote.

Mr. Futrell asked if there is a way to take a stand that references the School Committee's values.

Ms. Pitone made a comment in appreciation of Ms. Palmer's language acknowledging Parent Advisory Councils.

MOTION: Ms. Palmer made a motion to amend "is committed to exploring and addressing" seconded by Ms. Pitone.

The motion was approved via voice vote.

Ms. Pitone questioned if the School Committee is partnering with Parenting Journey.

MOTION: Ms. O'Sullivan motioned to change "find ways to partner with" to "support the work of Parenting Journey", seconded by Ms. Pitone.

The motion was approved via voice vote.

Mr. Futrell motioned to change "work" to "mission". He withdrew his motion immediately after.

MOTION: Ms. Palmer made a motion to add "certain" before families, seconded by Ms. Pitone.

The motion was approved via voice vote except for Mr. Futrell.

MOTION: Superintendent Skipper made a motion to amend 8<sup>th</sup> whereas "certain families and some of our most vulnerable students" seconded by Mr. Futrell and Ms. Pitone.

The motion was approved via voice vote.

Ms. Pitone acknowledge that the School Committee does not want to change the Parent's Bill of Rights. She also acknowledged that disability status should be in the Bill of Rights. She asked that a publishing date be added to Bill of Rights in paragraph 6.

MOTION: Chair Green made a motion to endorse and send to the Board of Alderman, seconded by Ms. Palmer.

The motion was approved via voice vote.

MOTION: Chair Green also made a motion to forward to Parenting Journey that School Committee would like disability status added to the future version of the Bill of Rights, seconded by Ms. Pitone.

The motion was approved via voice vote.

The Parenting Journey Parent's Bill of Rights resolution passes unanimously.

**B. Voter Registration Policy Draft**

MOTION: Chair Green moves to waive reading.

MOTION: Ms. Palmer made a motion to approve the Voter Registration Policy, seconded by Ms. Normand.

Ms. Palmer gave a background on the policy. She would like to continue to see coordinated voter drives. Superintendent Skipper acknowledge Jessica Boston Davis for her support in writing this policy. This is an important policy because it helps students get involved and promotes student advocacy. Ms. Normand is thrilled that this policy has come to the School Committee. Mr. Futrell is equally excited, but asked how does this work in the school day. Superintendent Skipper stated that the policy has some practice in it, where as you could actually stop it after supporting students and not getting into the other technicalities. But this is also to ensure from an accountability stand point that students take the steps to go vote and then bring something back, whether it be the decal that says " I Voted" or a piece of paper, something to say I wasn't just late coming to school or to say I just needed to leave early. Chair Green stated that it is also worth noting that this language barrows heavily from the city of Boston's policy. Superintendent Skipper also stated that September 25 is National Voter Registration Day. Chair Green referred this policy to be extended to Rules.

MOTION: Chair Green motioned all in favor of this policy, motion carried.

## **I. NEW BUSINESS**

### **A. Field Trips**

**October 5, 2018**

Next Wave/Full Circle students will visit Mount Monadnock, NH. Transportation via school van. Cost is \$5 per student.

**October 22, 2018**

Somerville High School Cosmetology will visit the Providence RI Convention Center. Transportation via bus, cost is \$20 per students.

MOTION: Ms. Palmer made a motion to approve field trips, seconded by Ms. Normand

The motion was approved via voice vote.

## **II. ITEMS FROM BOARD MEMBERS**

### **Dr. Ackman**

She introduced the YES ON 3 Campaign. Dr. Ackman stated that Alderman Davis requests that School Committee support the YES on 3 Campaign. Ms. Normand stated that the School Committee policies go far to demonstrate transgender students. Chair Green would favor that the school Committee should come out in support of the YES on 3 Campaign. Dr. Ackman believes we should educate residents about this important issue. Ms. Normand asked that the vote be put off until next School Committee meeting.

**Ms. Pitone**- In response to the city's change of Columbus Day to Indigenous People's Day Chair Green tabled this until next School Committee meeting

**Ms. Pitone**- GLX Bridge Closures

She appreciates the memo about the plans for coordination around bridge closures. Chair Green asked that the memo be made more broadly on available. He asked for a formal presentation in the near future.

**Alderman Ballentyne**- Sports Fundraising

She received something from Somerville Soccer, she asked what the policy is around sports fundraising. Not much identifying information. Chair Green mentioned that it came up in rules today. Superintendent Skipper stated that it is hard to know without seeing the email, but anything over \$1000 has to be vetted through the Superintendent's Office. She requested that Alderman Ballentyne forward the email to her for review. Dr. Ackman was wondering about what the \$1,000 cut off means, to which Superintendent Skipper replied that it is for organized fundraising around a particular program or campaign.

## **III. ADJOURNMENT**

Meeting was adjourned via voice vote.

### **Related documents:**

Agenda

Personnel Report – September 2018

Vision of Learning 2030 Power Point September 17, 2018

SPS Recycling Update September 2018

Parenting Journey, Parents Bill of Rights

Voter Registration Policy Draft

**CITY OF SOMERVILLE, MASSACHUSETTS  
SCHOOL COMMITTEE  
BOARD OF ALDERMEN CHAMBERS  
REGULAR MEETING – SEPTEMBER 17, 2018 – 7:00 P.M.**

**Somerville Public Schools - School Committee Vision Statement/Goals**

*We believe in developing the whole child - the intellectual, social, emotional, and physical potential of all students - by providing students with the skills, opportunities, and resources that will nurture innovative ideas, foster pride in diversity, inspire students to become lifelong learners and empower them to enrich their communities.*

- Goal #1: Increase achievement and access for all students. Reduce all performance gaps by half.
- Goal #2: Develop and implement a comprehensive PreK-12 social-emotional learning framework that provides students with the skills they need for social and academic success.
- Goal #3: Increase engagement with the community to reflect the community in which we live.
- Goal #4: Continue to develop and implement innovative ways of measuring student academic performance and school quality such as formative assessment, performance-based tasks, and whole quality indicators.
- Goal #5: Develop a comprehensive plan for Universal Kindergarten Readiness that supports intellectual, physical, and social/emotional growth from birth to Pre-K.
- Goal #6: Develop and implement a strategy to recruit, develop, and retain a diverse and talented staff.

**ORDER OF BUSINESS**

**I. CALL TO ORDER**

Call to order with a moment of silence and a salute to the flag of the United States of America.

**II. REPORT OF STUDENT REPRESENTATIVES**

**III. PUBLIC COMMENT**

**IV. APPROVAL OF MINUTES**

A. August 27, 2018

**V. REPORT OF SUPERINTENDENT**

**A. District Report**

- Somerville Learning 2030
- Cafeteria Recycling Pilots

**B. Personnel Report**

**VI. UNFINISHED BUSINESS**

**A. Parenting Journey, Parents Bill of Rights**

**B. Voter Registration Policy Draft**

**VII. NEW BUSINESS**

**A. Field Trips** (Recommended action: approval)

**October 5, 2018**

Next Wave/Full Circle students will visit Mount Monadnock, NH. Transportation via school van. Cost is \$5 per student.

**October 22, 2018**

Somerville High School Cosmetology will visit the Providence RI Convention Center. Transportation via bus, cost is \$20 per students.

**VIII. ITEMS FROM BOARD MEMBERS**

**IX. ADJOURNMENT**



**Somerville Public Schools**  
 Education • Inspiration • Excellence  
**PERSONNEL REPORT**  
 2018-2019 School Year  
 September 2018

**RESIGNATION FOR PURPOSE OF RETIREMENT FOR SY 2018-2019:**

SCHOOL	POSITION	INCUMBENT	DATE OF RETIREMENT	YEARS OF SERVICE
SHS	History/Biology Teacher	Ana Nogueira	10/31/18	12
ESCS	Physical and Health Education Teacher	Timothy Cronin	03/09/19	18
SHS	Assistant Principal - Beacon House	Jane Cummings	06/30/19	31
WSNS/Food Services	Cafeteria Helper	Linda Russell	08/06/18	30

**RESIGNATION NOTICES FOR SY 2018-2019:**

SCHOOL	POSITION	INCUMBENT	DATE OF RESIGNATION
AFAS	SPED Paraprofessional	Sarah Eldridge	06/30/18
CAP	PT Lead Teacher	Kim Baugh	09/14/18
EEC	Senior Clerk	Linda Yarasitis	09/07/18
ESCS	Library/Utility Aide	Ray Devereaux	08/15/18
HLY	FT Cafeteria Helper	Lisa Mari	08/21/18
KEN	Library/Utility Aide	Chelsea Rein	06/30/18
PIC	Liaison	Jenny Ipuz-Cantalupa	08/30/18
PIC	Liaison	Thais Dumay	09/04/18
SFLC	ELL Parent Leader	Kawsar Jahan	08/28/18
SHS/Athletics	Boys Varsity Football Coach	Dominique Milton	06/30/18
SHS/Athletics	Girls Freshem Volleyball Coach	Kathlyn Almeida	08/22/18
WHCIS	Adjustment Counselor	Kerri Fahey	06/30/18
WHCIS	SPED Paraprofessional	Ashleigh Concetti	06/30/18
WSNS/Comm Schools	PT Lead Teacher	Antonella Prifti	08/30/18
WSNS/Comm Schools	PT Assistant Teacher	Leyla Senates	08/30/18

**ASSIGNMENT ENDED SY 2018-2019:**

SCHOOL	POSITION	INCUMBENT	EFFECTIVE DATE
AFAS	Grade 1 SEI Paraprofessional	Daniela Lucca	06/30/18
ESCS	Assistant Director of El Sistema	Silas De Oliveira	09/12/18

**LEAVES OF ABSENCES FOR SY 2018-2019:**

SCHOOL	POSITION	INCUMBENT	EFFECTIVE DATE
BR	Grade 1 Teacher	Emily Voigt	12/02/18-06/30/19
KEN	Grade 7/8 Math Teacher	Matthew Uzanski	12/10/18-12/21/18
SHS	Principal Clerk 2	Louise Gilblair	08/20/18-01/14/19
SHS	Director of College & Career Readiness	Melanie Kessler	11/16/18-03/21/19

**INTRA-DISTRICT PERSONNEL TRANSACTIONS FOR SY 2018-2019:**

SCHOOL	POSITION	INCUMBENT	EFFECTIVE DATE
WHCIS	PT Lead Teacher	Catharine Keefe	08/28/18 - Additional Assignment
HLY	Temporary Grades 5/6 Mathematics Teacher	Amanda Marion	08/27/18 - Reassignment

**NEW HIRES FOR SY 2017-2018:**

SCHOOL	POSITION	INCUMBENT	VICE	EFFECTIVE DATE	Dual/SEI
AFAS	Grade 1 SEI Teacher	Emily Elahi	New Position	09/10/18	No/Yes
AFAS/Comm Schools	FT Lead Teacher	Patrick Johnson	Meghan Tchnuileu	08/28/18	NA/NA
AFAS/Comm Schools	FT Lead Teacher	Phoebe Tateronis	Sarah Hirsch	08/28/18	NA/NA
AFAS/Comm Schools	After School Site Coordinator	Sheryl Pierre-Rene	Maria Inez Costa	08/28/18	NA/NA
AFAS/Comm Schools	After School Site Coordinator	Dacia Samuels	Hillary Muntz	08/28/18	NA/NA
BR/Comm Schools	PT Assistant Teacher	Max Doyle	Jaclyn Manoogian	08/28/18	NA/NA
CAP	PreK SMILE Paraprofessional	Margaret Whittier-Ferguson	Debra Marujo-Smith	08/28/18	NA/NA
CAP/Comm Schools	PT Assistant Teacher	Kim Baugh	Aseel Kadhim	08/28/18	NA/NA
District Wide	Supervisor of Attendance	Joseph King	Francois Joseph	09/17/18	NA/NA
ESCS/Comm Schools	PT Assistant Teacher	Tatiana Miranda-Orama	Kelin Velasquez	08/28/18	NA/NA
ESCS	PT El Sistema Violin Teaching Artist	Aija Reke	Michael Galvin	08/29/18	NA/NA
ESCS	PT El Sistema Brass Teaching Artist	Eric Bowman	Chris Cagne	09/07/18	NA/NA
ESCS	Utility Aide-Reception	Jennifer Martinez	New Position	08/28/18	NA/NA
ESCS	PT El Sistema Cello Teaching Artist	Alexander Ullman	Kim Ji Eun	09/06/18	NA/NA
HLY	SPED Integrated K Paraprofessional	Leana Barczy	Emily Paley	08/29/18	NA/NA
KEN/Comm Schools	FT Lead Teacher	Jeffrey Green	Brittany Irwin	08/28/18	NA/NA
KEN/Comm Schools	Therapeutic Specialist	Caroline Arnold	Alyssa Murphy	09/10/18	NA/NA
SCALE	Reading/Writing Teacher	Christina Dennis	Brettany Dimatteo	08/31/18	NA/NA
SFLC	School Based Family and Community Liaison	Alexandra Carlino	Ana Bautista	09/07/18	NA/NA
SHS	FT Utility Aide	John Foreman	New Position	09/17/18	NA/NA
SHS	PT Utility Aide	James McCarter	New Position	09/17/18	NA/NA
SHS	SPED Paraprofessional	Tung Yan Hui	Ben Spath	09/06/18	NA/NA
SHS	Redirect Tutor	Asil Yassine	Yearly Appointment	09/12/18	NA/NA
WHCIS	SPED Autism Paraprofessional	Christina Carroll	Nicole Scalisi	08/28/18	NA/NA
WHCIS/Comm Schools	PT Lead Teacher	Francisco Reyes	Peter Mullen	09/01/18	NA/NA



# Somerville Learning 2030



Somerville School Committee Meeting  
September 17, 2018

## Somerville Learning 2030

### Who

A collaborative project of the City of Somerville, Somerville Public Schools and community partners to identify our shared priorities for learning and youth development in Somerville.

### What

A facilitated, citywide process to capture our community's voice and vision—from everyone in every part of our city—to ensure Somerville is an exceptional place to learn and grow!

### When

Steering Committee Meetings	Monthly May 2018 – Feb 2019
Public Relations	Monthly Jul 2018 – Feb 2019
Citywide Survey	Sept 2018 – Early Nov 2018
Learning Trend Snapshots	Sept/Oct 2018
"Awareness Week"	Sept 24-30, 2018
Community Values	Early Nov 2018
Workshops	Aug 2018 – Jan 2019
Youth and Adult Connectors	Aug 2018 – Oct 2019
Community Focus Groups	Jan 2019
Goal Sharing Series	Feb 2019
Public Feedback	Feb - Mar 2019
Final Report	

## How

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- Website and Multi-language Tool Kit of Materials
- Engagement, Training & Support of Adult and Youth “Community Connectors”
- Citywide Survey Dissemination
- Youth-Led Conversations/Focus Groups
- Guided Community Conversations/Connector Focus Groups

## Where

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- Community Events (e.g. Tufts Community Day, SFLC “Growing Up in Somerville”, etc.)
- Four (4) Learning Trend Snapshots
- Community Values Workshops— Across the City Where People Live and Work
- Smaller Meetings In Schools, CBO’s, Recreation Events, Faith-Based Organizations, etc.

## Website and Tool Kit

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<http://bit.ly/somervillelearning2030>



## For More Information:

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**Susana Hernandez Morgan**

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**Anna Fox Doherty**

[adoherty@somervillema.gov](mailto:adoherty@somervillema.gov)

617-625-6600 ext. 2341

*This is a collaborative project of the City of Somerville, Somerville Public Schools and community partners.*

# SPS Recycles

School Committee Update  
Sep 17, 2018

## Team Effort

- Somerville Public Schools recycles approximately 2 tons each week across all schools
- Joint effort across SPS-OPW-City departments



## Progress Last Year

- School Committee drafted and approved a new Recycling Policy in June 2018
- The Department of Environmental Protections visited all SPS schools to assess current recycling practices
- Sustainability Champions were hired across 8 schools

## Cafeteria Recycling & Composting

- Memo of Agreement created to support cafeteria recycling and composting pilots between SPS-OPW-OSE (Office of Sustainability and Environment)
- Requires significant coordination among groups and customization within each school
- Studied waste systems in Cambridge and NYC

## Cafeteria Recycling/Composting Team

- SPS Central Office: Jessica Boston, Jeff Curley, Caitlin Kelly
- SPS Food Services: Lauren Mancini, Pauline McMahon, lunch aids
- SPS Schools: Principals and teachers at Argenziano, Brown, Healey, Kennedy
- Sustainability Champions: Jen Rodriguez, Wendy Cliggott, Nicole Madden, and Priya Plein
- Department of Public Works: Stan Koty, Mike Bowler, school custodians
- Office of Sustainability and Environment: Oliver Sellers-Garcia, Vital Deshpande, Hannah Payne

## Progress So Far



## Recycling and Composting Next Month

- Compost vendor, Garbage to Garden, has been selected and toured schools today
- 4 schools will be recycling and composting by Oct 1
  - Argenziano
  - Brown
  - Kennedy
  - Healey



## Future Plans

- We will monitor and support the pilots through January 2019
- OSE has hired an evaluator from MIT
- We will recommend next steps and possible expansion early next year
- Questions?

## Resolution to Endorse the Parenting Journey Parents' Bill of Rights

WHEREAS, for more than 30 years, the nonprofit organization Parenting Journey has helped parents build stronger families by developing the inner strengths, life skills, and networks of resources they need to succeed; and

WHEREAS, over 52,000 parents have participated in Parenting Journey programs since 2007—to the benefit of more than 131,000 children; and

WHEREAS, according to Parenting Journey, its Parent Advisory Council is comprised of parents and caregivers who participated in at least one Parenting Journey group, are committed to creating a more equitable society in which all families thrive, and reflect the diversity of the parents with whom it partners; and

WHEREAS, Parenting Journey is headquartered in Somerville and several of its Parent Advisory Council members are Somerville parents; and

WHEREAS, Parenting Journey's Parent Advisory Council resolves to lead efforts among its parents, staff, board, and supporters to fight for policies that tear down systems of oppression; and

WHEREAS, based on the research and lived experiences of Parenting Journey parents, the Parent Advisory Council developed the below Parents' Bill of Rights; a living document that will guide and inform advocacy efforts to seek greater opportunity for all families; and

WHEREAS, the mission of Somerville Public Schools ("SPS") is to maintain a multicultural school community dedicated to the realization of the full intellectual, physical, social, and emotional potential of its students and their families; and

WHEREAS, the Somerville School Committee, recognizes the staggering impact that systemic barriers of oppression have had on families, particularly for immigrants, people of color, people in recovery, and people living in high-poverty communities, which includes Somerville,

NOW, THEREFORE, be it:

**RESOLVED:** That the Somerville School Committee enthusiastically endorses the Parenting Journey Parents' Bill of Rights; and

**RESOLVED:** That the Somerville School Committee and the Somerville School District find ways to partner with, and otherwise support the work of Parenting Journey's Parent Advisory Council to achieve the stated goals of the Parents' Bill of Rights; and

**RESOLVED:** That a copy of this resolution be delivered to the Governor, Attorney General, the Somerville state and local legislative delegations, the Parent Advisory Council of Parenting Journey, and otherwise widely distributed.

VOTED:

DATE:

BY THE: Somerville School Committee

# PARENTS' BILL OF RIGHTS

**We as parents & caregivers deserve to raise our children in vibrant communities.** We all deserve:

- to live in a vibrant community where we are **safe**;
- to access **nutritious and affordable food** in our community;
- to live in an **affordable home** that meets livable standards; and
- to send our children to **safe, high-quality schools** in our neighborhoods.

**We as parents & caregivers deserve the ability to support our families.** We all deserve:

- **paid time off** to care for a new child or sick family member;
- **comprehensive healthcare** that is affordable for our whole family and includes:
  - Mental health care, including substance use treatment and prevention services, and
  - Reproductive health care;
- high quality and **affordable childcare**; and
- **living wages**.

**We as parents & caregivers deserve to raise our children with the culture and values that reflect our diversity.** We all deserve:

- comprehensive **immigration policies** that keep families together; and
- family-centered policies that **prevent discrimination** based on sexuality, gender, race or socioeconomic status.

## Draft District Policy to Support Increased Voter Registration and Participation

Somerville High School shall make pre-registration information and voter registration forms accessible to all students eligible to pre-register. A link to the online voter registration application will be accessible to parents or legal guardians when registering children for school. Somerville Public Schools shall provide appropriate support (eg. early dismissal, excused tardy) for students on Election Day who might need extra time to vote provided that the student proves that such time was used for voting purposes. Students may be asked to provide school officials with a signed note from an election official or poll worker or any other document approved by school officials in order to show that such time was used for voting purposes.